# Practice Test 3

## أسئلة موضوعية بدرجة واحدة:

## Choose the correct answer from a, b, c or d:

**1.During the exhibition, they displayed an amphibious vehicle to demonstrate new technology. The underlined word "amphibious" functions in the sentence as a/an ……**

a) proper noun
b) main verb
c) adjective
d) adverb

**2. In the food-chain chart, lions are classified as ..... because they hunt other animals for food.**

a) herbivorous
b) predators
c) insects
d) prey

**3. The farmers explained that after the drought, they no longer had a/ an ..... of crops but a shortage instead.**

a) surplus
b) limitation
c) scarcity
d) abundance

**4. When Fatma tripped during her speech, she described the moment as ..... because it was so embarrassing.**

a) mortifying
b) enjoyable
c) relaxing
d) amusing



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**5. Camels have special ..... that allow them to survive without water for long periods.**

a) foods
b) habitats
c) adaptations
d) shelters

**6. When the system failed, the customer service team had to ..... of the irate complaints.**

a) ignore the calls
b) bear the brunt
c) cause the problem
d) fix everything

**7. Before choosing a major, Mariam took time to ..... on what truly interests her.**

a) draw
b) reflect
c) debate
d) argue

**8. Both sides met again and finally agreed to …… a compromise.**

a) reach
b) get
c) find
d) take

**9. The teacher said that the experiment must ..... carefully.**

a) done
b) to do
c) be done
d) doing

**10. The museum launched a new app that gives visitors a/an ..... tour experience.**

a) creatively
b) creative
c) create
d) creativity



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**11. ..... the heavy rain, the roads became dangerously slippery.**

a) Because of

b) Because

c) Though

d) While

## Read the following passage, then choose the correct answer from a, b, c or d:

My early visits to Facebook were limited and careful. It felt like a guilty pleasure, a small escape from reality. But within two years, I became completely absorbed—uploading dozens of photo albums every week, writing endless silly status updates, and collecting hundreds of meaningless online "friends." People shared everything imaginable, giving up their privacy and exposing their friends' lives as well. I felt a kind of separation anxiety whenever I was offline for more than a few hours.

The real wake-up call happened when I totally forgot a long-planned reunion with a friend because I was busy with pointless Facebook chatting. "This is ridiculous," I told myself. Social networking was meant to improve my social life, not destroy it. I should have realized earlier that I had lived perfectly well before Facebook, so I decided to return to a simpler routine. I could still contact the people I cared about. I had a phone, and I could send emails or even write letters. So, I made the decision to deactivate. It took only a few attempts and was surprisingly easy.

Facebook asked why I had left, but my decision was firm. I wanted to know whether I could manage without it for at least a week. The platform told me I could come back anytime and reactivate, but I felt free. Naturally, not everyone was concerned about my disappearance—many didn't even notice. One friend only realized something had changed when his friend count dropped by one, yet he never bothered to find out who had gone.

**12.What is the main idea of the passage?**

a) Excessive use of Facebook led the writer to neglect real friendships and return to simpler ways of socializing.

b) The writer understood that spending too much time online made them ignore school or work responsibilities.

c) Excessive use of Facebook caused the writer to lose interest in hobbies and avoid meeting family members.

d) Spending too much time on Facebook resulted in the writer focusing on online games and forgetting daily routines.



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**13. The writer's turning point occurred when they .....**

a) lost access to her Facebook account
b) missed an important meeting because of Facebook
c) deleted all her photos albums
d) had an argument with her friends online

**14. The sentence that summarizes the second paragraph is that the writer……**

a) decided to create a new Facebook account
b) decided to reduce Facebook until problems were solved
c) chose to deactivate Facebook and return to offline communication
d) asked Facebook to change the privacy settings

**15. The writer develops the idea that Facebook became harmful by……...**

a) describing a list of Facebook rules
b) explaining how their usage increased and disrupted their real life
c) comparing Facebook to other apps that they always use
d) quoting psychological studies about social media

**16. We can infer that the writer felt relief after deactivating because they ……**

a) reactivated their account and communicated with their old friends
b) complained about their friends' reaction and comments
c) felt unburdened and more in control of their life
d) mentioned Facebook demanded an explanation for not using it

**17. The writer most likely experienced separation anxiety because they .....**

a) disliked using technology
b) stayed offline for long periods
c) relied too heavily on Facebook
d) had few online friends

**18. What contrast does the writer make about social networking?**

a) It is meant to improve social life but can actually spoil it.
b) It should entertain people but instead teaches them new skills.
c) It always increases confidence.
d) It creates privacy but reduces communication.

**19. What does the writer's choice to deactivate reveal about their intentions?**

a) They aimed to test their ability to live without Facebook.



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b) They wanted to take a break from online interaction for a while.
c) They planned to create a second account later.
d) They aimed to break all communication permanently.

**Read the following passage, then choose the correct answer from a, b, c, or d.**

When you picture a desert, you probably imagine a very hot area covered with sand. While this image suits many deserts, Earth's biggest desert is actually extremely cold and covered in ice: Antarctica.

For any region to be classified as a desert, it must receive very little precipitation. More precisely, it must get an annual average of less than ten inches of moisture—whether rain, sleet, hail, or snow. Antarctica, the coldest place on the planet, has temperatures that usually stay below freezing. Because cold air holds far less moisture than warm air, the atmosphere over Antarctica contains almost no water vapor. This is reflected in the very small amounts of precipitation the continent receives. For instance, the central part of Antarctica gets fewer than two inches of snow a year, while the coastline receives between seven and eight inches. Since the total amount is so low, Antarctica is considered a desert.

In hot deserts, rainfall evaporates quickly. In Antarctica, however, the air is too cold to hold water vapor, so very little evaporation occurs. Because almost none of the fallen snow evaporates, it remains on the ground and eventually builds into massive ice sheets. Any loose snow that does not freeze into ice is swept up by the strong, constant winds across the continent. These snow-filled winds can make it appear as if it is snowing. Although real snowfall is rare, blizzards are surprisingly common in Antarctica.

**20. What is the main idea of the passage?**
a) Antarctica is considered a desert mainly because it receives the most snowfall each year compared to other regions.
b) Although Antarctica is extremely cold, it is Earth's largest desert because it gets very little precipitation.
c) Most people think all deserts are always hot and sandy.
d) Antarctica experiences the strongest winds in the world.

**21. How much snow does the central part of Antarctica annually receive?**
a) More than ten inches of snow.
b) Between seven and eight inches of snow.



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c) Less than two inches of snow.
d) No precipitation at all.

**22. Which of the following sentences summarizes the second paragraph?**
a) Antarctica meets the definition of a desert as it receives very little precipitation.
b) Antarctica has cold temperature with heavy snow, and a lot of precipitation.
c) Antarctica is always wet and humid as it gets rain, snow, sleet and hail.
d) Antarctica is cold and air holds water vapor, so a high rate of evaporation occurs.

**23. The writer explains why Antarctica is a desert by……. .**
a) describing its high humidity and having a lot of snow in all seasons
b) explaining the low precipitation and cold air that holds little moisture
c) comparing it with tropical rainforests
d) showing how much snow melts

**24. We can infer that most snow in Antarctica remains on the ground because .....**
a) strong sunlight melts it
b) the air is too cold for evaporation
c) the continent receives heavy rainfall
d) winds blow loose snow across the ground

**25. Although snowfall is rare in Antarctica, blizzards are common because .....**
a) the winds carry loose snow across the surface
b) warm air builds clouds quickly
c) there is frequent rain in some regions
d) storms occur often during summer months

**26. Antarctica is different from a typical hot desert as it……**
a) receives more rainfall
b) has more vegetation
c) has no wind
d) is cold but still extremely dry

**27. What does the writer's explanation suggest about Antarctica's climate?**
a) It is warm enough for rapid evaporation.
b) It has the same climate as sandy deserts.
c) It receives heavy snowfall yearly, covering most parts of the continent.
d) It is too cold to hold moisture, which limits precipitation.



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## أسئلة موضوعية بدرجتين:

## Choose the correct answer from a, b, c or d:

**28. The presentation looked too ....., so the professor decided ..... it redesigned.**

a) simple / to get
b) simplicity / to have
c) simply / get
d) simplistic / make

**29. The researcher said that the results were ..... and needed to be reviewed because the data ..... incomplete.**

a) strong / was
b) certain / are
c) clear / were
d) unclear / was

**30. Which sentence is correctly punctuated?**

a) The team tested temperature pressure and density.
b) The team tested temperature, pressure, and density.
c) The team tested, temperature pressure and density.
d) The team tested temperature, pressure and, density

**31. Which sentence is correctly structured?**

a) A new set of environmental regulations implements to reduce industrial waste.
b) A new set of environmental regulations implemented to reduce industrial waste.
c) A new set of environmental regulations are implemented to reduce industrial waste.
d) A new set of environmental regulations is implemented to reduce industrial waste.

**32. "The students was finishing their project when the bell rings."**
**Which of the following forms corrects the two mistakes in this sentence?**

a) was → were / rings → rang
b) finishing → finish / rings → ring
c) students → student / their → his
d) finishing → finished / when → while



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**33. In a/an ……. essay, the writer should use strong evidence to convince the reader of a point.**

a) persuasive
b) descriptive
c) expository
d) narrative

**34. ……. the publication deadline, the editor will have the final draft professionally proofread this evening.**

a) Meeting
b) Meet
c) To meet
d) Having met

**35. I was ……. by Heba's ……the initiative to support her community**.

a) inspire / take
b) inspired / taking
c) inspired / took
d) inspiring/ takes

## Choose the correct Arabic translation from a, b, c or d:

**36. Good values guide our decisions, shape our character, and help us build strong, trusting relationships with the people around us, creating a positive environment where everyone can grow and succeed.**

a. توجّه القيم الجديدة قراراتنا، وتشكل شخصيتنا، وتساعدنا على إقامة علاقات قوية ومبينه على الثقة مع من حولنا، مما يخلق بيئة إيجابية يستطيع فيها الجميع أن ينموا ويحققوا النجاح.
b. توجّه قراراتنا القيم الجيدة ، وتتشكل شخصيتنا، وتساعدنا على بناء علاقات قوية ومبينه على الثقة مع من حولنا، مما يخلق بيئة إيجابية يستطيع فيها الجميع أن ينموا ويحققوا النجاح.
c. توجّه قراراتنا القيم الجيدة ، وتشكل شخصيتنا، وتساعدنا علي إقامة علاقات قوية ومبنية على الثقة مع من حولنا، مما يخلق بيئة إيجابية يستطيع فيها الجميع أن ينموا ويحققوا النجاح.
d. توجّه القيم الجيدة قراراتنا، وتشكل شخصيتنا، وتساعدنا على بناء علاقات قوية ومبنية على الثقة مع من حولنا، مما يخلق بيئة إيجابية يستطيع فيها الجميع أن ينموا ويحققوا النجاح.



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**37. Ambition inspires us to set higher goals, overcome obstacles, and work continually toward a better future, turning our dreams into real achievements through effort and determination.**

a. يلهمنا الطموح أن نصنع أهدافًا عليا ، ونتغلب على العقبات، ونعمل معا من أجل مستقبل أفضل، محوّلين طموحنا إلى إنجازات حقيقية من خلال الجهد والإصرار.
b. يلهمنا الطموح أن نصنع أهدافًا عليا ، و نتجنب العقبات، ونعمل باستمرار من أجل مستقبل أفضل، محوّلين أحلامنا إلى إنجازات حقيقية من خلال الجهد والإصرار.
c. يلهمنا الطموح أن نضع أهدافًا عليا ، ونواجه العقبات، ونعمل معا من أجل مستقبل أفضل، محوّلين طموحنا إلى إجازات حقيقية من خلال الجهد والإصرار.
d. يلهمنا الطموح أن نضع أهدافًا عليا، ونتغلب على العقبات، ونعمل باستمرار من أجل مستقبل أفضل، محوّلين أحلامنا إلى إنجازات حقيقية من خلال الجهد والإصرار.

## Choose the correct English translation from a, b, c, or d:

**38. إن التعاون الدولي بين مصر ومعظم الدول الافريقية في جميع المجالات دخل مرحلة جديدة من الاهتمام. حيث تقوم مصر بالعديد من المشروعات التنموية في هذه الدول والذي سيعود بالنفع علي الجميع.**

a. International cooperation between Egypt and most African countries in all fields has entered a new stage of attention and importance. Egypt is carrying out many development projects in these countries, which will bring benefits to everyone.
b. International cooperation between Egypt and many African countries in all fields has interred a new stage of intention and importance. Egypt is carrying out many development projects in those countries, which will bring benefits to everyone.
c. International operation among Egypt and most African countries in all fields has interred a new stage of attention and importance. Egypt is carrying out many development projects in these countries, which will bring benefits to everyone.
d. National operation among Egypt and most African countries in all fields has entered a new stage of attention and importance. Egypt is carrying out many development projects in these countries, which will bring benefits to everyone.

**39. لا يوجد أي إنسان خالٍ تمامًا من العيوب، فهذه طبيعة بشرية. لذلك، من الأفضل بكثير لكل واحدٍ منا أن يركّز على فهم نقاط ضعفه والسعي لإصلاحها بدلًا من الانشغال الدائم بالبحث عن عيوب الآخرين.**

a. No one is entirely free from flows, and this is simply part of being human. Therefore, it is fur better for each of us to concentrate in understanding and improving our own weaknesses instead of constantly searching for the faults of others.



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b. No one is entirely free from flows, and this is simply part of being human. Consequently, it is far better for every of us to focus in understanding and improving our own weaknesses instead of constantly searching for the faults of others.

c. No one are entirely free from flaws, and this is simply part of being human. Consequently, it is fur better for every of us to concentrate in understanding and improving our own weaknesses instead of constantly searching for the faults of others.

d. No one is entirely free from flaws, and this is simply part of being human. Therefore, it is far better for each of us to focus on understanding and improving our own weaknesses instead of constantly searching for the faults of others.

**أسئلة مقالية بدرجتين:**

## Answer the following questions:

**40-What does the Count's final decision to forgive symbolize? Explain briefly**

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**41-How did Dantès' relationship with Abbé Faria shape his future? Give two examples from the novel to support your answer.**

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**أسئلة مقالية بخمس درجات:**

**42. Write a paragraph of Six lines about "The importance of time management." Include three specific reasons why managing time effectively is important, and support each reason with a brief example.**

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