English

as a Second Language

for Secondary Schools

Year One



2026/2027

First Term

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Introduction

English as a second foreign language offers students another way to connect with people, explore ideas, and prepare for future opportunities. This book is designed to help secondary stage students develop the language and confidence to communicate in meaningful situations.

Each unit brings together listening, speaking, reading, and writing through topics related to students' lives and the world around them. Vocabulary and grammar are presented in context and practised through discussions, texts, writing tasks, and practical activities. As you progress, you will learn to express opinions, give reasons, compare ideas, and communicate with greater independence.

The book also encourages you to think critically, work with others, and use information and technology responsibly. You will have opportunities to connect what you learn in class with situations beyond it and to reflect on your progress.

Language learning takes practice, curiosity, and a willingness to try. We hope this book supports you in becoming a more confident English user and helps you see how another language can enrich your learning and broaden your choices.

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Scope and Sequence

TERM 1

Unit	Vocabulary	Language	Skills	Life Skill(s)	Core Value (s)
1. Back to School	name, country, language, culture, student, introduce, identity	• Verb to be (am, is, are) • Affirmative & interrogative forms	**Reading**: • Self-introductions and cultural profiles • First-day experiences **Listening**: • Introducing oneself • Identifying personal & cultural information **Speaking:** • Introducing self and others • Asking/ answering personal questions **Writing**: • Social media post (4–5 sentences)	• Self-awareness • Communication	• Respect for identity • Cultural awareness
2. Daily Routine and Healthy Life	daily routine, breakfast, exercise, healthy habits, water, sleep, activities	• Present Simple Affirmative and Negative form	**Reading**: • Daily routines • Healthy habits texts **Listening**: • Daily activities • Simple talks about health **Speaking**: • Talking about routines	• Time management • Healthy lifestyle	• Responsibility • Self-care

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			• Asking about habits **Writing**: • Daily routine paragraph • Healthy life blog		
3. My Time at School	• classroom, subjects, lab, library, homework, project, school activities	• Present Simple questions • Do / Does usage • Basic grammar in context	**Reading**: • School activities • Daily school life **Listening**: • School conversations • Instructions **Speaking**: • Talking about school and subjects • Asking about activities **Writing**: • School day paragraph • Simple email • Review 1	• Collaboration • Organization	• Responsibility • Cooperation
• Review 1					

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UNIT 1

Back to School

Learning Outcomes

Reading

- Identify key information in self-introductions and cultural profiles
- Understand descriptions of first-day-of-school experiences and social interactions
- Infer the meaning of target vocabulary related to personal identity

Listening

- Listen for key information in a text where student introduces themselves
- Distinguish between various personal details and cultural identifiers in spoken exchanges

Speaking

- Participate in simple exchanges to introduce oneself and others
- Engage in meaningful discussions about personal identity and native languages
- Ask and answer personal questions accurately

Language

- Use the verb “to be” (am, is, are) in affirmative and interrogative forms
- Apply target vocabulary (name, country, language, culture, proud) correctly

Writing

- Write a Social Media Post (4–5 sentences)



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Lesson 1

Who am I?

1 Before you read, think and answer

a. How do you introduce yourself?

b. What do you say in the morning?

Reading

2 Read the dialog and answer the following questions

Ali: Good morning, my name is Ali.
What's your name?

Sara: Hi, I am Sara.

Ali: Nice to meet you.

Sara: Nice to meet you, too.

Ali: How old are you?

Sara: I am 15 years old.

Ali: Goodbye, Sara!

Sara: Goodbye! See you tomorrow!



3 Answer the questions

1. Who says "Good morning"?

……..

2. How old is Sara?

……

4. Rearrange the words to make sentences

1.old / are / you / How

…… ?

2. meet / you / Nice / to

…… !

3. is / My / Ali / name

……..

.

Note

Greeting others makes you feel friendly and helps you start the year happily.

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5 Fill in the blanks with the words in the box

meet - 15 - old - morning - Omar

1. Hello! My name is …… .
2. I am …….. years old.
3. Good ……., teacher!
4. Nice to …….. you.
5. How ……..are you?

Vocabulary

6 Match column (A) with column (B) to make sentences

Word	Definition
1. Good	a- My name is Sara.
2. Hello!	b- meet you!
3. Goodbye!	c- morning, teacher!
4. Nice to	d- Goodbye! See you.

Speaking

7 Role play: Practice saying "hello" to your partner, asking for their: name and age."



Student A: Hello! I am …… .

What is your name?

Student B : Hi! My name's ……. .

Student A : How old are you?

Student B: I am …… .

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Lesson 2

About Me

1 Before you start, think and discuss

a. Are you a new student in your class?

b. What do you say when you leave your friends?

Listening

2 Listen to the text and match the words with their definitions

Word / Phrase	Definition
1. classmates	a) a word you say when you leave a place
2. Hello!	b) a polite way to say you are happy to meet someone for the first time.
3. Goodbye!	c) a friendly greeting used when you meet someone
4.Nice to meet you!	d) students in the same class

3 Listen again. Then write (T) True or (F) False.

1.Lina is a new student. _____

2.Lina is 16 years old. _____

3.Ms. Sara is the English teacher. _____

4.Lina is sad to meet her classmates. _____

5.Lina says goodbye before she leaves. _____

Language in Use

4 Read the Tip and do the following tasks

A. Fill in the blanks using "am", "is ", or " are".

1. I …….. a student at this school.

2. ……you sixteen years old?

3. Her name …… Mona.

4. We …… happy.

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B. Choose the correct answer.

1. (Am / Is / Are) you from Egypt?
2. My name (am / is / are) Tarek.
3. (Am / Is / Are) I in the right classroom?
4. They (am / is / are) sixteen years old.
5. (Am / Is / Are) it 8:00 a.m?

C. Find and correct the mistake

1.I are a student.

.....

2.You am my teacher.

.....

3.It are a book.

.....

4.Sara am 14 years old.

.....

5.The boys is happy.

.....

Tip: Using "Be"

Affirmative

• Use "am" with I

I am a student.

• Use "is" with he / she / it / one person

- She is happy.

- Ali is in the class.

- It is a book.

• Use "are" with you / we / they / many people

-They are friends.

-You are my teacher.

-We are students.

Question

• Put Am / Is / Are at the beginning

- Am I in the right class?

Yes, you are. / No, you are not.

-Is she your friend?

Yes, she is. / No, she isn't.

-Are they happy?

Yes, they are. / No, they aren't

Writing

5 Write (4 – 5) sentences about yourself.

1. Use these ideas:
2. Your name
3. Your age
4. Your teacher
5. A greeting (Hello / Good morning / Goodbye)

.....

.....

.....

.....

.....

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Lesson 3

My Classroom and Me

1 Before you read, think and answer

a. Where do you sit in your classroom?

b. What do you do in your classroom?

Reading

2 Read the following text, then answer the questions

Good morning! I am a new student here.

My name is Mona. I sit at the first desk.

Our teacher, Mr. Omar, is very kind.

He says, "Please sit down and open your book."

I raise my hand before I speak.

I love my blue bag!



A.Choose the correct answer

1.Mona is a new ……. here.

a) teacher b) friend

c) student d) parent

2.I sit at the first ……. .

a) chair b) door

c) desk d) board

3.The teacher says, "Please, …….. down."

a) stand b) go

c) sit d) run

B.Answer the questions

4.What is the teacher's name?

…… .

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5.What do you do before speaking?

. . . . . .

3 Complete the sentences with the words in the box

desk – teacher – student – raise my hand – book

1.I am a …….. in this class.
2.The ……helps us learn.
3.I sit at my …… in the classroom.
4.I read my …….. every day.
5.I …… when I want to answer.

Pronunciation

4 . Read the Tip and do the tasks

A. Listen and repeat

1. short a (bag, hand), long a (name, raise)
2. b (book, boy), p (pen, pencil)
3. cl (class, close), pl (please, play)

B. Read and circle the words with the sounds (short/long a,b/p, cl/pl)

1.My name is Omar and I have a blue bag.
2.I read a book and write with my pencil.
3.Please close your book.
4.I stand up and raise my hand in class.
5.The boy likes to play with his new friends.

Tip: Sounds in Words Short/Long Vowels:

A vowel can make a short sound or say its letter name (long sound).
Short a → bag, stand, hand
Long a → name, raise, age
Initial Consonants: The single starting sound of a word.
b → book, bag, boy
p → pen, pencil, page
Simple Blends: Two consonants together at the beginning.
cl → class, close, clock
pl→ please, play, plus

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Speaking

5 .In Pairs: With a partner ask and answer the questions below.

1- What do you have in your school bag?

2- What does your teacher say every day?

Use expressions like:

In my school bag, I have .....

My teacher always says .....

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Lesson 4

"About Me" Post

1 Before you read, think and answer

a. Do you use social media?

b. What do you write about yourself ?

Reading

Tip: What does an "About Me" Post mean online?

An "About me" post is a short text you write on social media. People write it to introduce themselves to new friends online. They often share their name, where they are from, the languages they speak, and what they love about their culture.

2 Read the following post then answer the questions

My Social Media Profile



Hello everyone!

My name is Sara. I am a student.

I am from Egypt.

I speak Arabic. It is a beautiful language.

I am so proud of my Egyptian culture and history.

I am excited to meet new friends here on social media.

Tell me about your country!

A.Read and write T (True) or F (False)

1.Sara is a teacher. _____

2.Sara is from Egypt. _____

3.She speaks English only. _____

4.Arabic is a beautiful language. _____

5.Sara is proud of her culture. _____

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B.Complete the social media post with the suitable words:



(1)…….!
My (2) ……..is Alice.
I am a (3) …….. .
(4) …… from France.
I (5)…….. French.
It is a beautiful (6)……... .
I am (8) ……of our French
(9)……!

Vocabulary

3 Match the words with their definition

Word / Phrase	Definition
1. language	a) the way people live, eat, and celebrate
2. culture	b) things that happened in the past
3.history	c) words people use to speak and communicate
4. social media	d) places where people live (like Egypt)
5. countries	e) websites or apps to talk and share with people

Writing

4 Tip: Writing Post

- start with a friendly greeting
- share your name
- say which country you are from
- say the language you speak
- share a fact about your culture
- write capital letters at the start (I, My..).

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•use periods (.) at the end of sentences.
• use (am, is, are) in your writing
• use I + verb (speak, want, like).
•write simple sentences.

5 Write your own "About me" post.

Write a post of (4- 5) sentences introducing yourself, your country, your language, and your culture.

.....
.....
.....
.....
.....

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Assessment Corner

Vocabulary

A- Choose the correct answer

1.When you meet a new friend at school, you say " ..... ".

a. Goodbye b. Hello c. Sit down d. Name

2.A ..... is someone who teaches students at school.

a. desk b. student c. teacher d. book

3.Before you speak in class, you should ..... .

a.open your book b. close your bag c. sit down d. raise your hand

4.I am from Egypt. I love my Egyptian ..... .

a. age b. culture c. pencil d. desk

5."Sixteen " is my ..... .

a. name b. country c. language d. age

Language

B- Complete the sentences using (am, is, are).

1. I ..... happy to be back at school.
2. ..... your name Adam?
3. We ..... new students in this classroom.
4. She ..... from Alexandria, Egypt.
5. ..... they ready to start the lesson?

Writing

C- Write a social media "About me" post of (4- 5) sentences.

.....

.....

.....

.....

.....

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UNIT 2

Daily Routine and Healthy Life

Learning Outcomes

Reading

- Identify main ideas in simple texts about daily routine
- Understand texts about healthy habits and technology

Listening

- Listen for key information about daily activities
- Understand simple talks about technology use

Speaking

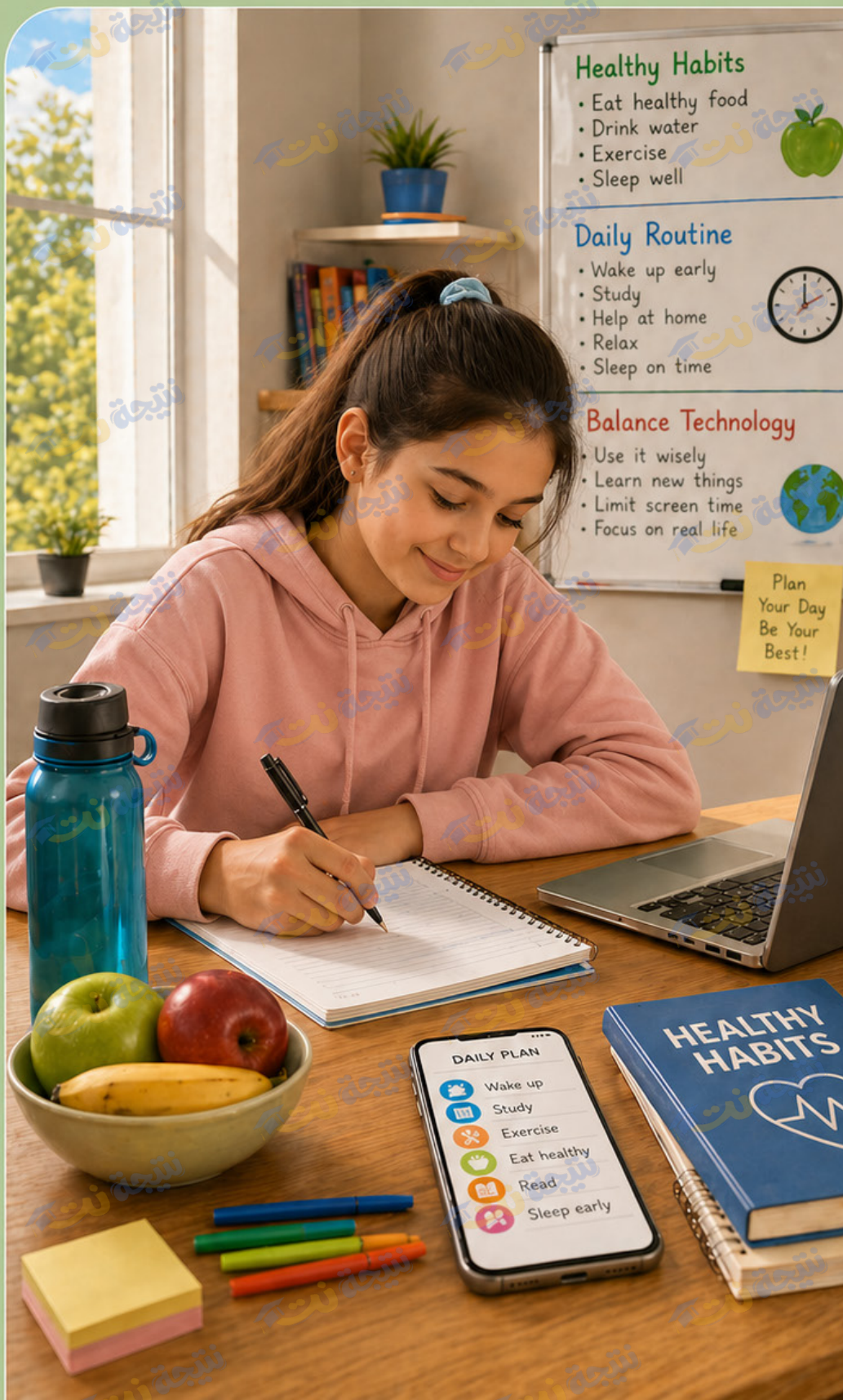
- Ask and answer questions about daily routine
- Talk about healthy habits
- Discuss technology use in daily life

Language

- Use present simple tense correctly
- Use *do* / *does* in questions and negatives
- Use vocabulary related to daily routine and health

Writing

- Write short paragraphs about daily routine
- Write a simple blog post about healthy habits
- Use correct punctuation and capital letters



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Lesson 1

My Daily Routine

1 Before you read, think and answer

a. Where do you sit in your classroom?

b. What do you do in your classroom?



Reading

2 Read the text and answer the following questions

My name is Farida. I am a student. I wake up at 6 o'clock every day. In the morning, I brush my teeth and eat my breakfast. In the afternoon, I study my lessons. After school, I play with my friends. At night, I watch TV with my family and sleep early. I like my daily routine!



A- Answer the questions

1.What does Farida do at night?

……

2.When does she wake up?

……

B- Choose the correct answer

3. Farida wakes up in the …… .

a. night b. morning c. afternoon d. break

4.In the afternoon, Farida …….. her lessons.

a. studies b. plays c. brushes d. watches

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5. Farida plays with her …… .

a- sisters b- cousins c- friends d. family

3 Fill in the blanks with the words in the box

morning – night – study – play – watch

1. I …… my lessons in my room.
2. In the ……, I go to school.
3. I …… football with my friends.
4. I go to sleep at .....
5. I …… TV with my family.

Vocabulary

4 Match the words with their definitions

Word	Definition
1. night	a) things we do every day
2. brush	b) the time of day when it is dark
3 morning	c) food in the morning
4. breakfast	d) the early part of the day
5. routine	e) to clean my teeth

Speaking

5 In Pairs: With a partner ask and answer the questions below

Student A: What do you do in the morning?

Student B: I wake up and brush my teeth.

Student A: What is your favorite time of the day?

Student B: My favorite time of the day is at night because I watch TV with my famly.



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Lesson 2 Technology in my Day

1 Before you read, think and answer

a. Do you think technology is useful or not?

b. Do you use technology daily?

Listening

2 Listen to the text and match the words with their definitions

Word	Definition
1. phone	a) a device to call and use apps
2.chat	b) to look for information
3 screen time	c) a worldwide network that connect people and computers
4.search	d) time you spend looking at a screen
5.internet	e) to talk with friends online

3 Listen again and write (T) True or (F) False

1. Ali uses his phone every day. _____
2. He uses the internet to play sports. _____
3. He does his homework on his phone. _____
4. He chats with his friends online. _____
5. He uses technology too much. _____

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Language in Use

4 Read the Tip and do the following tasks

Tip: Present Simple Tense

We use present simple tense to talk about daily routine.

Affirmative form

Subject + base verb + (s/es for he/she/it)

- I play football every weekend.
- She works in a bank

Negative form:

Subject + do/does + not + base verb

- I don't play football on Sundays.
- She doesn't work in a bank.

A. Choose the correct answer

1. I (do – does) …… my homework every day.
2. He (watches – watch)……..……. TV all day.
3. She (don't – doesn't)……. use the phone at school.
4. They (play- plays)……..….. in the morning.
5. We (wakes – wake)…….. up at 6 o'clock..

B- Rearrange the words to make sentences

1. morning / I / the / in / wake / up

…… .

2. teeth / my / I / brush / everyday

…… .

3. She / bank / a / in / works

…… .

4. football / They / play / weekend / every

…… .

5. TV / watch / night / at / We

…… .

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C- Find and correct the mistake

1- She don't like milk. (……..……)
2- They goes to school every day. (……)
3- He not play football on Sundays. (……)
4- I doesn't watch TV on weekends. (……)
5- We brushes our teeth in the morning. (……)

Writing

5 Write a paragraph of (4–5) sentences about "Technology in Your Day"

Use: phone – screen time – internet – learning

……
……
……
……
……
……

.

Remember
Too much Screen Time isn't healthy. Balance is better.

Writing Tip!
Use short and simple sentences start with :
Subject+ Verb+ Object
Use easy words and write one idea in each sentence.

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Lesson 3

Living a Balanced and Healthy Life

1 Before you read, think and answer

a. Do you like to eat fruit or candy?

b. Do you drink water every day?





Reading

2 Read the text and answer the following questions



Good habits are important for our life. Every Friday, I walk and do exercises in the club with my family. Also, I like doing fun activities with my friends. I eat healthy food and drink water every day. In the evening, I use my phone for one hour a day. At night, I sleep early to stay healthy.

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A. Choose the correct answer

1. The family……in the club.

a) sleeps b) runs c) eats d) cooks

2. I drink …….. every day.

a) juice b) milk c) soda d) water

3. At night, I sleep …….. to stay healthy.

a) late b) early c) slowly d) outside

B. Answer the following questions

4. Is the family happy or sad?

……

5. When do you use your phone?

……..

C. Complete the sentences with the words in the box

healthy – water - exercises – activities – phone

1.I do ……. in the club.

2.I like doing fun ..... with my friends

3.I eat …….food every day.

4. I drink …….. every day.

5. In the evening, I use my …… .

Tip: Be Healthy
Eat healthy food.
Drink water.
Sleep well.
Exercise every day.

Pronunciation

3 Read the Tip and do the tasks

A. Listen and repeat

Sand – Hand - Relax – Begin

B. Read and circle the CVCC words

1. Put the lamp on the desk.
2. The sand is very soft.
3. I can help you lift it.
4. The tent is near the pond.

Tip:
CVCC Words
CVCC = 4 letters
Consonant + Vowel + Consonant + Consonant
Example:
milk → m - i - l - k
More words:
hand • lamp • fast • nest
Word Stress (Verbs)
We stress the SECOND syllable
reLAX
beGIN
arRIVE

Speaking

4 In pairs, discuss these sentences with your partner

Student A: "Do you drink a glass of milk every morning?"
Student B: No, I don't. I drink water.
Student A: What helps you stay healthy?
Student B: Eating healthy food and drinking water.



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Lesson 4

Healthy Life in a Digital World

1 Before you read, think and answer

a. What do you do first in the morning?

b. Do you use your phone or do something healthy in the morning?

2 Read the post and answer the following questions

My Healthy Tech Life

By: [Habiba Ali]

Date: October 24, 2025

Welcome to my blog. Today, I talk about my daily habits. I wake up at 7:00 a.m and don't check my phone. First, I drink water and exercise for 10 minutes. I use my laptop for school and my smartphone to learn English. I balance my use of technology with my health.



A.Read and write T (True) or F (False)

1-Habiba wakes up at 7:00 a.m. _____

2- Habiba exercises for 2 hours every morning. _____

3- Habiba uses a smartphone to learn English. _____

4- It is good to use the phone during lunch. _____

5- You should turn off your tablet before you sleep. _____

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B.Answer the following questions

1.When does Habiba wake up?

…… .

2.What does she do first?

…… .

3.What does she use to learn English?

……...

Vocabulary

3 Match the words to their definitions

Word	Definition
1. balance	a) a small computer you can carry
2. rule	b) a phone that can use apps and the internet
3. laptop	c) to look at something to get information
4. check	d) to keep things equal or in a good way
5. smartphone	e) something you must follow
6. blog	F) a website where people write and share ideas

Writing

Write a blog post of (4–5) sentences about your

“daily routine”.

……

……

……

……

Tip: Writing Blog Post

- Start with a title
- Start with a short introduction
- Use simple words
- Write short sentences
- Use “I” and “my”
- Add time words (morning, evening, at night)
- End with a simple closing sentence

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Assessment Corner

Vocabulary

A- Choose the correct answer

1. I …… my teeth every morning.
   a) check b) brush c) watch d) eat
2. Drinking water and eating fruit is very …….. .
   a) healthy b) internet c) laptop d) rule
3. I need the …… to use social media.
   a) brush b) balance c) internet d) check
4. My daily …… is to wake up, eat, and then study.
   a) screen b) routine c) smartphone d) healthy
5. He …… his phone in the morning.
   a) brushes b) balances c) checks d) eats

Language

B- Find and correct the mistake

1- She go to school every day. (……)
2- I doesn't use my phone at night. (……..)
3- He eat healthy food. (……..)
4- They doesn't play in the evening. (…… .)
5- We eats breakfast every morning. (…… …)

Writing

C- Write a blog post of 4–5 sentences about:

"Good Habits in your Life"

……
……
……
……

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UNIT 3

My School Life

Learning Outcomes

Reading

- Identify main ideas in simple texts about school life
- Understand descriptions of daily school activities
- Infer meanings of new vocabulary from context

Listening

- Listen for key information in short conversations about school
- Understand simple instructions and classroom language

Speaking

- Ask and answer questions about school subjects and activities
- Talk about favorite subjects and school routines
- Express opinions about school projects and habits

Language

- Use present simple questions correctly (Do / Does)
- Apply basic grammar in speaking and writing
- Use common vocabulary related to school (lab, library, ICT, etc.)

Writing

- Write short paragraphs about school day and school projects
- Write simple emails about daily school life
- Use correct punctuation and capital letters



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Lesson 1

My School Day

1 Before you read, think and answer

a. What is your favorite subject?

b. Where do you usually study?



Reading

2 Read the text and answer the following questions



My name is Ahmed. I am a student. I go to school every day. In the morning,

I study math and science in the classroom. I read books in the library.

In the lab, I do experiments. I like ICT.

I learn coding on the computer.

After school, I play in the playground. My favorite subject is science.

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A. Answer the questions

1. Where does Ahmed study math?

……..

2.What is his favorite subject?

…….....

Reading Tips

- Read slowly
- Use your finger to follow the words
- Read one sentence at a time
- Look at easy words (school, play, read)
- Find who (Ahmed)
- Read the text again

B- Choose the correct answer

4. Ahmed goes to …… every day.

a. park b. home c. school d. lab

5. In the morning, he studies …….. and science.

a. art b. math c. music d. ICT

6. After school, he plays in the …… .

a. lab b. playground c. class d. library

3 Fill in the blanks with the words in the box

English - science – lab – classroom – library

1. We study ……in the lab.
2. I learn math in the …… .
3. I read books in the …….. .
4. I use computers to learn …….. .
5. Students do experiments in the…… .

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Vocabulary

4 Match the words to their definition

Word	Definition
1. lab	a) learning about nature
2. math	b) using computers and technology to share information
3. science	c) a place to do experiments
4. ICT	d) learning about numbers and calculations
5. computer lab	e) a test to discover something
6. experiment	f) a place where people read or borrow books
7. library	g) a room with computers for learning

Speaking

5 In pairs: Study these sentences with your partner

Student A: When do you go to school?

Student B: I go to school at 7:30.

Student A: What's your favorite subject?

Student B: My favorite subject is ICT.

I learn coding on the computer.



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Lesson 2

Our School Project

1 Before you read, think and answer

a. Do you work in groups?

b. Do you use computers at school?

Listening

2 Listen to the text and match the words to their definitions

Word	Definition
1. project	a) a piece of work you do to learn about something
2. group	b) learning with computers
3. research	c) writing computer instructions
4. digital learning	d) working together
5. coding	e) finding information

3 Listen again and write (T) True or (F) False

1. Lina is doing a project with her sister. _____
2. She is working in the playground. _____
3. They do research to find information. _____
4. They use digital learning on the computer. _____
5. Lina likes coding. _____

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Language in Use

4 Read the Tip and do the following tasks

A. Choose the correct answer

1. (Do – Does) …….. you like art?
2. (Do – Does) …… she read books?
3. (Do – Does) ……. they play football?
4. Does (he – you) …..…. use a computer?
5. Do (we – she)……..…… study science?

B. Make questions using

(Do or Does)

1. you / like / science

……

2. she / read / books

……

3. they / use / computers

……

4. he / play / football

……

5. we / study / math

……

C. Answer the following questions

1. Do you like ICT? (No)

.....

2. Do you study in the classroom? (Yes)

……

3. Does she like science? (No)

……

Tip: Present Simple Questions

We use present simple questions to ask about daily life.

Yes / No Questions

Use: Do / Does + subject + base verb

- **Do → I / you / we / they**
- **Does → he / she / it**

Examples:

1. Do you like computers?

Yes, I do. / No, I don't.

2. Does Lina use a computer?

Yes, she does. / No, she doesn't.

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4. Does your teacher use a computer? (Yes)

.....

5. Do you read in the library? (Yes)

.....

Writing

5 Write a paragraph of (4–5) sentences about your "School Project"

You can start with:

- My project
- I work with
- I use
- I like / don't like

Writing Tip

- Write capital letters at the start (I, My..).
- Use periods (.) at the end of sentences.
- Use I + verb (work, use, like).
- Write simple ideas.

.....

.....

.....

.....

.....

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Lesson 3

Good School Habits

1 Before you read, think and answer

a. Do you copy from your friends?

b. What makes a good student?



Reading

2 Read the text and answer the following questions

The Smart Students

Seleem is a **student** in a secondary school. Seleem **studies** with his friends and they **try** to help each other. They **draw** and work together **on** a project.

Seleem does not copy;

He is honest and works hard.

The teacher is proud of them.



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A. Choose the correct answer

1. Seleem is a …… .

a. teacher b. student c. doctor d. driver

2. He studies with his…… .

a. family b. friends c. teacher d. brother

3. They work on a …….. .

a. game b. project c. test d. book

B. Answer the following questions

4. Do they work together?

.....

5. Does Seleem copy from others?

……

C. Complete the following sentences

friends – student – proud – project – honest

1. Seleem is a …….. .
2. He studies with his …… .
3. They work on a …… .
4. Seleem is …….. and works hard.
5. The teacher is ……of them.

Pronunciation

3 Read the Tip and do the tasks

A. Listen and repeat

1.st → stand, stay, star

2.tr → truck, trip, travel

3.dr → dress, drop, dream

B. Read and circle the words with (st – tr – dr)

1. I am a student and I study at school.
2. I try to work with my group.
3. I draw in the classroom.

Tip

Consonant Clusters (st, tr, dr)

Two consonants together at the beginning of a word.

Examples:

- st → student, study, stop
- tr → try, tree, train
- dr → draw, drink, drive

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4. I drink water after class.

5. I stop and listen to my teacher.

Speaking

4 In pairs, discuss the answers with your partner

1. Why is it good to work together?

2. Is it important to be honest? Why?

Tip

Use expressions like:

- I think…..
- It is important to……

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Lesson 4

A Different School

1 Before you read, think and answer

a.Do you like your school day?

b.Is your school day easy or difficult?



Reading

2 Read the following email then answer the questions

New Message

To : basim@egyschool.com

From: ken@japaneseschool.com

Subject: My school day

Hi Basim,

How are you? I hope you are well.

I want to tell you about my school day. I am a student in a secondary school in Japan. My school is different. We clean the classroom every day. We serve lunch and eat in the classroom.

We bow to the teacher. We do not use phones. After school, I join a club.

Write to me soon.

Best wishes,

Ken

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A. Read and write T (True) or F (False)

1. Ken is a student in Japan. _____
2. Students do not clean the classroom. _____
3. They eat lunch in the classroom. _____
4. Students can use their phones at school. _____
5. After school, students go home immediately. _____

B. Answer the following questions

1. Where is Ken from?

……..

2. When does he join a club?

……

3. Do students clean the classroom every day?

……

4. Do they eat lunch in the cafeteria?

……

5. Do they use phones at school?

……

Vocabulary

3 Match the words to their definitions

Word	Definition
1. different	a) to give someone food
2. serve lunch	b) not the same
3. bow	c) to be part of a group
4. join	d) to bend your body to show respect

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Writing

Tip: Writing Email

- Start with a greeting: Hi / Hello
- Ask about the person: How are you?
- Write short sentences
- Talk about one topic (your school day)
- Use simple words (go, eat, study, play)
- Use and / then to connect ideas
- End with a closing: Best wishes / See you
- Write your name at the end

4 **Write an email of (4–5) sentences to your friend Hana to tell her about your "School Day".**

Use these words: go – eat – study – play – friends – teacher

To :

From:

Subject:

.....

.....

.....

.....

.....

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Assessment Corner

Vocabulary

A- Choose the correct answer

1.……is learning about nature.

a) Math b) Science c) ICT d) Music

2. Students do experiments in the …… .

a) library b) classroom c) lab d) playground

3. He reads books in the …… .

a) lab b) classroom c) playground d) library

4. I learn coding on the …….. .

a) board b) paper c) computer d) desk

5. …… means using computers and technology.

a) Science b) English c) ICT d) Art

Language

B- Complete the sentences using (Do / Does).

1. …… you go to school every day?
2. …… Ahmed study science?
3. …… they play in the playground?
4. …… he read in the library?
5. …… we use computers?

Writing

C- Write (4–5) sentences about your "Favorite Subject"

……
……
……
……

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Review 1

Vocabulary

1- Choose the correct answer

1. I say "……" when I meet someone.
   a) Goodbye b) Hello c) Sit d) Open
2. My name is Ali. I am a …… .
   a) teacher b) student c) desk d) book
3. The teacher says "Good ……, class!" It is 8 a.m.
   a) night b) morning c) bye d) afternoon
4. I raise my …… before I speak.
   a) book b) hand c) bag d) chair
5. "Nice to …… you" is a friendly expression.
   a) go b) meet c) say d) tell
6. I …… up at 6 o'clock every day.
   a) sleep b) wake c) eat d) play
7. I brush my …… in the morning.
   a) hair b) hands c) teeth d) face
8. In the afternoon, I …… my lessons.
   a) study b) sleep c) run d) watch
9. At night, I …… TV with my family.
   a) read b) play c) watch d) eat
10. My daily …… includes going to school and doing homework.
    a) game b) routine c) phone d) food
11. I use my …… to call my friends.
    a) book b) phone c) desk d) bag
12. I …… with my friends online.
    a) sleep b) chat c) eat d) run
13. The …… helps me find information.
    a) chair b) internet c) pencil d) board

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14. I use apps on my …… every day.

a) phone b) bag c) desk d) book

15. I use the internet to …… for information.

a) play b) search c) sleep d) eat

Reading

2-Read the text and answer the questions

My name is Ali. I am a new student at this school. In the morning, I say "Hello" to my teacher, Miss Sara. I sit at my desk in the classroom and open my book to study. My favorite place is the computer lab. I use the computer to learn new things.

Choose the correct answer

1. Ali is a new ..... at school.

a) teacher b) student c) doctor d) driver

2. Miss Sara is Ali's ..... .

a) sister b) friend c) teacher d) mother

3. Ali uses the ..... to learn new things.

a) phone b) television c) laptop d) computer

4. Ali's favorite place is the computer ..... .

a) class b) room c) lab d) school

3. Read the text and answer the questions

Farida has a healthy routine. She wakes up early and brushes her teeth. She drinks a glass of milk for breakfast. In the afternoon, she does her homework and then plays with her friends. At night, she sleeps early to stay active.

Choose the correct answer

1. Farida drinks ..... for breakfast.

a) water b) milk c) juice d) tea

2. Farida plays with her ..... in the afternoon.

a) friends b) teachers c) family d) classmates

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3. To stay active, Farida ..... early at night.

a) studies b) sleeps c) eats d) watches TV

4. Farida has a ..... routine.

a) bad b) healthy c) busy d) long

4. Read the text and answer the questions

Students have a daily routine at school and at home. They wake up early, go to school, and study their lessons. They greet teachers and friends politely. After school, they use technology to learn, do homework, and communicate online. It is important to use technology safely and not all day.

Choose the correct answer

1. Students wake up …… .

a) late b) early c) at night d) slowly

2. At school, students …… their lessons.

a) forget b) study c) cook d) draw

3. After school, students use technology to …… and do homework.

a) sleep b) play only c) learn d) run

4. It is important to use technology …… .

a) all day b) slowly c) safely d) loudly

5. Choose the TWO (2) correct responses

1. You meet a new student at school. What should you do?

a) Say “Hello” b) Say “Goodbye”

c) Ask about their name d) Ignore them

e) Be rude

2. You want to be a good student in class. What should you do?

a) Raise your hand before speaking b) Shout loudly

c) Listen to the teacher d) Sleep in class

e) Throw your book

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3. You want to have a good daily routine. What should you do?

a) Wake up early
b) Sleep very late every day
c) Study your lessons
d) Use your phone all day
e) Skip school

4. You are using technology. What is safe to do?

a) Share personal information
b) Use the internet for learning
c) Talk to strangers
d) Take breaks from your phone
e) Use your phone all day

5. After school, what are good activities?

a) Do your homework
b) Play with friends
c) Use your phone all day
d) Never study
e) Sleep all afternoon

6. Choose the correct answer

1. I …… a student in a secondary school.

a) am b) is c) are d) be

2. She …… from Egypt.

a) am b) is c) are d) be

3. They …… in the classroom now.

a) am b) is c) are d) be

4. …… you happy at school?

a) Am b) Is c) Are d) Be

5. He …… his homework every day.

a) do b) does c) doing d) did

6. We …… up at 6 o'clock every day.

a) wakes b) waking c) wake d) woke

7. She …… use her phone at school.

a) don't b) doesn't c) not d) isn't

8. …… they play football after school?

a) Do b) Does c) Is d) Are

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Writing

7- Read and complete the following table

Ali is a student in a secondary school. Every morning, he wakes up early and goes to school. He studies math and science in the classroom. After school, he plays with his friends. In the evening, he uses the internet to learn and do his homework. At night, he sleeps early to stay healthy.

Time / Place	Activity
Morning	(1).....
Classroom	(2) .....
After school	(3).....
Evening	(4) .....

8. Read and complete the following table

Ali is a student. He goes to school every day. He says “Hello” to his friends at school. In the morning, he wakes up early and eats breakfast at home. He studies his lessons in class. After school, he plays with his friends and feels very happy.

Time / Situation	Activity
Greetinge	(1) .....
Morning	(2).....
School	(3) .....
After school	(4).....

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9. Read and complete the following table

Omar is a student. He goes to school every day. He studies in the classroom with his teacher. He reads books in the library. He uses the computer in the lab to learn new things. After school, he plays in the playground with his friends and enjoys his time.

Place	Activity
Classroom	(1) .....
Library	(2).....
Lab	(3) .....
Playground	(4).....

10. Write a paragraph of (4–5) sentences about:

"Your Daily Routine"

Guiding words: wake up - brush - do - homework - watch

.....
.....
.....
.....
.....

11. Write a blog post of (4–5) sentences about:

"Technology in Your life"

Guiding words: phone computer internet study play

.....
.....
.....
.....
.....

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12. Write an email of (4–5) sentences to your friend Salma to tell her about:

"Your Good School Habits"

Guiding words: go on time listen teacher classroom

To :

From:

Subject:

.....

.....

.....

.....

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Audio Scripts

UNIT 1

Hello! My name is Lina. I am 14 years old. I am a new student in the class. I am happy to meet my classmates. Our English teacher is Ms. Sara. I always say goodbye to my classmates before I leave.

UNIT 2

My name is Ali. I use my phone every day. I use the internet to search for information. I do my homework on my phone. I chat with my friends online. I have screen time in the evening.

UNIT 3

Lina is doing a project with her group in the computer lab.

They do research to find information and use digital learning on the computer. Lina likes coding because she writes computer instructions.

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