English as a Second Language

PREP 2



2

First Term

2026 - 2027

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Introduction

welcome to your English learning journey!

this book is designed for students learning english as a second foreign language at the preparatory stage. it helps you build a foundation in english through familiar topics, clear examples, and activities that encourage you to take part.

in each unit, you will listen, speak, read, and write about people, places, and situations connected to your daily life. you will learn useful words and expressions, practise language in context, and use what you learn to communicate with your classmates. pair work, games, short texts, and guided tasks will help you grow in confidence step by step.

learning a new language also means learning about other people and sharing ideas. this book encourages you to ask questions, work with others, show respect, and express your thoughts in simple english. making mistakes is a natural part of learning, so keep trying and notice how much you improve.

we hope this book makes english enjoyable and gives you the confidence to use it both inside and outside the classroom.

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Unit	Key Vocabulary (≈6)	Phonics (2 focuses – NON-REPEATING)	Grammar (2 points)	Writing Genre	Focus	Project
Unit 1 My Family	mother, father, sister, brother, cousin, friend	short vowels + final nd/st	be (am/is/are), possessive ’s	Short Personal Note	family	Family Tree
Unit 2 My Home	kitchen, bedroom, table, chair, sofa, park	ar (car) + or (fork)	there is/are, prepositions	Description Paragraph	home	House Plan
Unit 3 School Life	math, English, pen, book, bag, teacher	long e (tree) + long a (train)	present simple, plural nouns	Daily Routine Text	school	School Day
Revision Units 1–3	review vocabulary	mixed phonics Units 1–3	be + there is/are review	short paragraph	consolidation	Mini Book

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UNIT 1

MY FAMILY



Unit Objectives

By the end of this unit, students will be able to:

1. Name family members (mother, father, sister, brother, cousin, friend).
2. Use **be (am / is / are)** in simple sentences.
3. Use **possessive 's** to show belonging.
4. Recognize and pronounce **short vowel sounds**.
5. Recognize words ending with **nd / st**.
6. Read short texts (30–40 words) about family.
7. Write a **short personal note** about a family member.

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LESSON 1
My Family Members



Listen and Repeat

mother – father – sister – brother – cousin – friend





Reading



Listen and Read the following text

Mona is in the park with her family. These are her mother and father. These are her sister and brother. Her cousin is playing with them. Her friend is visiting today. Mona is happy with her family and friend.

Comprehension

1 – Read and Choose the correct answer:

1. Who is playing with Mona's sister and her cousin?

a) cousin b) father c) sister

2. Who is visiting today?

a) friend b) sister c) uncle

3. Who is happy with the family and friends?

a) Uncle b) Sister c) Mona

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2 – Read and Tick (✔) / (✗):

1. Mona is in the park. ( )
2. The friend is sleeping. ( )
3. Mona is sad with her family. ( )

Language Focus

verb to be (am / is / are)

Read and Say

Examples:

- I **am** Mona.
- She **is** my sister.
- They **are** my family.

Tip

We use **am, is, are** with people.

Subject	Verb
I	am
He / She	is
They	are

Practice

1 – Read and Complete the following sentences:

1. I ___ Mona.
2. She ___ my sister.
3. They ___ my family.

2 – Choose the correct answer:

1. He ___ my brother. (is / are)
2. They ___ my cousins. (are / is)
3. I …… happy. (are- am)

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3 – Reorder the following words to make sentence:

1. is / my / She / sister.

   → _____

2. are / They / friends.

   → _____

3. am/ I / with/my friends/happy.

   → _____

Speaking

"This is my _____."

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LESSON 2
My Friend and Cousin



Listen and Read

Mona is with her cousin and friend in the park. Her cousin is kind and friendly. Her friend is happy to visit. They play and talk togeth)

1- Read and tick true or false

1. The cousin is angry
2. They play and talk together.

2 – Answer the following questions

1. Who is with Mona?.
2. Who is kind and friendly?
3. What are Mona and her friend doing?

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Phonics Focus:

Short Vowels

Phonics Tip

Short vowel sounds are quick sounds.

Examples:

a → cat e → pen i → sit

o → hot u → sun

Phonics Practice

1 – Listen and Say

cat – pen – sit – hot – sun

2 – Listen and Circle the short vowel sound

cat sit sun

3 – Group Speaking

Say together:



"My friend has a cat. It sits in the sun."

4 –Look at the picture and complete:

"This is my …… . It is …….. under the tree. It enjoys the…… ."

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LESSON 3
My Sister's Friend



📖 Story

Mona's family is in the garden at their home today. Mona's sister's friend is visiting them. Mona's brother and cousin are playing together. The mother and father are watching them. Mona says her family and friends are kind and happy. She loves her family..

✨ New Words

- **Friendly:** You are nice to people.
- **Happy:** You feel good inside.
- **Kind:** You use that good feeling to be nice and help others.
- **Together**: With each other

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1. Match the words with their meanings:

1. Friendly	a. You feel good inside
2. Happy	b. With each other
3. Kind	c. You are nice to people
4. Together	d. You help others and to be nice



Comprehension

Read and tick (✔) / (✗):

1. Mona's family is in the park today.
2. Mona's brother is playing alone.
3. Mona says her family is sad.

2. Read again and answer

1. Where is Mona's family today?.
2. Who is visiting Mona's family?.
3. What does Mona say about her family and friends?

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Values Tip



- We help and share in our family.
- A happy family is helpful and kind.

Language Focus: Possessive ’s

Tip

We use **’s** to show belonging.

Examples:

- Mona’s sister
- Mona’s friend
- My brother’s ball

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Practice

1 – Complete the following sentences using possessive 's:

1. Mona___ sister is tall.
2. My brother___ friend is kind.
3. Mona___ uncle is happy.

2 – Reorder the following to make sentences:

1. friend / Mona's / is / This

_____ _____ _____

2. uncle/Mona's/ happy/is

_____ _____ _____

3. sister/ Mona's / is / playing

_____ _____

3 – Choose the correct answer:

1. Ali ___ mother is kind. (**'s** / s')
2. Ahmed ___ friend is happy. ('s / s')
3. Karma ___sister is helpful. ('s / s')

Speak

Look at the picture and say



"This is my friend. He is helpful. He loves playing with me."

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LESSON 4
My Family: Reading, Phonics & Project



🕮 Listen and Read

“This is my family. I love them. This is my **mother** and this is my **father**. My **sister** is smart. My **brother** and **cousin** are playing. My **friend** is visiting us today. My family and friends are **kind** and **happy**.”

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✨ New Words (Focus Words)

- **mother:** a female parent.
- **father:** a male parent.
- **sister:** a girl who has the same parents as you.
- **brother:** a boy who has the same parents as you.
- **cousin:** the child of your aunt or uncle.
- **friend:** someone you like and play with.



Comprehension

1 – Read and Answer the following questions:

1. Who is smart? → _____ _____
2. Who is playing? → _____ _____
3. How is the family? → _____ _____

Phonics Focus: Short Vowels & Final /nd/, /st/

Phonics Scenario

- A child stands (**st**) on the sand (**nd**). He has a best (**st**) friend (**nd**). There are cards for short vowels: **a, e, i, o, u**.

Phonics Tip

- **Final Blend /nd/:** Put your tongue behind your teeth for 'n' and end with 'd'. (Hand, Sand).
- **Final Blend /st/:** Make a hissing 's' and end with a quick 't'. (Fast, Best).

Comparison & Review

- **Final /nd/:** Friend – Sand – Hand
- **Final /st/:** Best – Fast – List
- **Short Vowel Review:** Cat (a), Bed (e), Fish (i), Pot (o), Sun (u).

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Phonics Practice

1. **Say:** friend – hand | best – fast | cat – sun.
2. **Circle words ending in /nd/ or /st/:**

   * friend | mother | fast | hand | happy | best

3. **Short Vowel Match:**

1	Cat	(U)
2	Hen	(O)
3	PIN	(I)
4	Dog	(e)
5	BUS	(a)

Writing – Short Personal Note (Guided Sentences)

Writing Tip: Use **'s** to show who someone belongs to (e.g., Mona**'s** brother). Use **am/is/are** to describe them.

1 – Look and Complete using the words in the box:

(is - cousin - friend - are)

- This _____ my family.
- Mona's _____ is kind.
- My brother and I _____ happy.
- My _____ is at my home today.

2 – Reorder the following words to make correct sentence:

1. This / my / father / is → _____
2. My / sister / 's / friend / is / kind → _____

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Project – My Family Tree

Students draw a tree and put pictures or names of their family members on the branches.

Task:

1. Draw a big tree.
2. Write the names: Mother, Father, Sister, Brother, Cousin.
3. **Oral Presentation:** "This is my family tree. This is my mother. Her name is [Name]. We are a happy family."

☑ **Self-Assessment**

Read and tick ✔ or X:

- I can name my family members.
- I can use "am/is/are" and possessive 's.
- I can say words ending in /nd/ and /st/.
- I can write a short note about my family.

📖 **Reading:** "I am Hany. This is my sister's friend. My father is kind. We are happy today."



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Comprehension

Read and tick ✔ or ✕ :

1. Hany is with his family. ( )
2. The father is sad. ( )
3. The friend is with the sister. ( )

Language Focus

A – Complete with (am / is / are):

- I ____ happy.
- My mother ____ kind.
- My cousins _____ playing.

B – Possessive 's Practice:

- (Brother / Ali) → This is ……..
- (Friend / Sarah) → This is ……..

Phonics Exercise

1. Circle /nd/ and /st/ words:

hand — mother — best — sun — sand

Writing

- "This is my _____."
- "They _____ happy."

Speaking

"Tell us about your family:

I have a _____. My mother is _____. My brother's name is _____."

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UNIT 2

MY HOME



Unit Objectives

By the end of this unit, students will be able to:

1. Name places and furniture at home (kitchen, bedroom, table, chair, sofa, park).
2. Use there is / there are in simple sentences.
3. Use basic prepositions (in, on, near).
4. Recognize ar sound (car).
5. Recognize or sound (fork).
6. Read short texts (30–40 words) about home.
7. Write a descriptive paragraph about a home.

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LESSON 1
My Home

Listen and Repeat



kitchen – bedroom – table – chair – sofa – park





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Listen and Read the following text

This is my home. There is a kitchen and a bedroom in the house. There is a table and a chair in the room. There is a sofa near the table. A park is near my home. My home is clean and big. I love my home.

Comprehension

1 – Read and Choose the correct answer:

1. What is near the table?

a) sofa b) park c) home

2. What is near the home?

a) park b) bedroom c) kitchen

3. What are in the room?

a) table and chair b) table and sofa c) sofa and chair

2 – Read and Tick (✔) / (✗):

1. There is a table in the room.
2. The park is inside the house.
3. There is a sofa near the table.

Language Focus

there is / there are

Read and Say

- There **is** a table.
- There **is** a sofa.
- There **are** two chairs.
- There are ten books on the desk.

Tip

- We use **there is** for one thing.
- We use **there are** for more than one thing.

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Practice

1 – Read and Complete the following sentences:

1. There ___ a table.
2. There ___ two chairs.
3. There ___ a sofa.

2 – Choose the correct answer:

1. There ___ a bedroom. (is / are)
2. There ___ five chairs. (are / is)
3. There ___ a green tree. (is / are)

3 – Reorder the following words to make sentences:

1. is / There / cup / one
   → _____ _____
2. are / There / two / sisters
   → _____ _____
3. is / There / balloon / a
   → _____ _____

Speaking

"There is a _____ and there are ……..in my home."

LESSON 2
In My Bedroom

Listen and Read



This is my bedroom. There is one chair in the room. There is a table near the chair. The bedroom is quiet and comfortable. I play with my toy car in my bedroom. I can see the park and stars from my bedroom. I like my bedroom and my home.

Comprehension

1 – Look and tick (✔) / (✗):

1. The child is in the bedroom.
2. There is no chair.
3. I see the stars from my bedroom.

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2 – Answer the following questions

1. Where is the chair?
2. How many chairs are there in the bedroom?
3. What do you like?

Phonics Focus: /ar/

Phonics Tip

The letters **ar** make the sound **/ar/**.

Examples:

car park star

Phonics Practice

1 – Look, Listen and Say

car – park – star

2 – Listen and Circle the sound /ar/

car park fork

3 – Group Speaking

Say together:

"The park is near my home. I eat with my fork."

4 – Look at the picture and complete:

"This is my …… . . I play with it in the ……."



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LESSON 3
My Favorite Room



📖 Story

Karma is at home today. Her house is near a big **park**. Her father is in the **kitchen**. Karma and her friend are in the **bedroom**. There is a **table** and a **chair** in the room. There is a **sofa** near the table. Karma and her friend are sitting **together**. Karma says, “I love my home.”

✨ New Words

- **kitchen:** the room where we cook food.
- **bedroom:** the room where we sleep.
- **sofa:** a long, soft chair for sitting together.
- **park:** a place with grass and trees to play.

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Match the words with their meanings:

1. kitchen	a. a place to play outside
2. bedroom	b. a place to cook
3. sofa	c. a place to sleep
4. park	d. a long chair

Comprehension

1. Read and tick (✔) / (✗):

- Karma's house is near a park. (____)
- The father is in the bedroom. (____)
- The sofa is near the table. (____)

2. Read again and answer:

1. Where is the father? _____
2. What is in the bedroom? _____
3. Is there a chair in the room? _____

Values Tip



We keep our home clean and tidy.

A happy home is a neat home.

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Language Focus: Prepositions (in / on / under / between / in front of)

Tip

- **in** = inside something
- **on** = on the top of something
- **under** = below something
- **between** = in the middle of two things
- **in front of** = before something

Examples:

- The book is **on** the table.
- The cat is **under** the chair.
- The ball is **between** the boxes.

Practice

1. Complete the following sentences using

(in / on / under / between / in front of)

1. The sofa is _____ the living room.
2. The lamp is _____ the table.
3. The shoes are _____ the bed.

2. Reorder the following sentences:

1. The / book / table / on / is. → _____
2. chair / The / cat / under / is. → _____
3. is / The / house / park / in front of / my. → _____

3. Choose the correct answer:

1. The bag is (**in / on**) the desk.
2. The ball is (**under / between**) the chair.
3. My house is (**in front of / under**) the park.

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Speak



Look at the picture and say:

“This is my bedroom. There is a bed and a table. I love my room!”

LESSON 4
My Home: Reading, Phonics & Project



Listen and Read

"Welcome to my home. My house is near a big **park**. Look! This is the **kitchen**. This is my **bedroom**. There is a **table** and a **chair** here. My **sofa** is near the table. I sit with my friend on the sofa. We are happy in my home."

✨ **New Words (Focus Words)**

- **kitchen:** where we cook.
- **bedroom:** where we sleep.
- **table:** a flat place to work or eat.
- **chair:** a place for one person to sit.
- **sofa:** a long, soft seat for two or more people.
- **park:** a green place to play outside.

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Comprehension

1 – Read and Answer the following questions:

1. Where is the house? _____
2. What is in the bedroom? _____.
3. Where is the sofa? _____

Phonics Focus: /ar/ and /or/

A child is in the **park** (ar). He sees a **car** (ar). He is eating with a **fork** (or) and sees a **horse** (or) near the **corn** (or).

Phonics Tip

- **Sound /ar/:** Open your mouth wide like you are at the doctor. (**Car, Park**).
- **Sound /or/:** Round your lips into a small circle. (**Fork, Horse**).

Comparison & Review

- **Words with /ar/:** Car – Park – Garden – Arm
- **Words with /or/:** Fork – Corn – Horse – Short

Phonics Practice

1. Say:

car – fork | park – corn | arm – horse.

2. Circle words with /ar/ and underline words with /or/:

park | kitchen | fork | sofa | car | corn

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3.Phonics Match:

Word	Sound
Garden .1	/or/
Short .2	/ar/
Arm .3	/or/ .
Horse .4	/ar/

✍ Writing – Description writing

Describing My Room



💡 Writing Tip:

Use **There is** for one thing.

Use **near** or **in** to show where things are.

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1 – Look and Complete using the words below:

(is - bedroom - near - kitchen)

1. This _____ my home.
2. My father is in the _____.
3. I sleep in my _____.
4. The chair is _____ the table.

2 – Reorder the following words:

1. house / My / near / park / the / is. →

   _____

2. table / There / a / is / room / the / in. →

   _____

🎯 **Project – My House Plan**

Task:

1. Draw a big square for your house.
2. Draw lines for the **Kitchen** and **Bedroom**.
3. Draw a **Table**, **Chair**, and **Sofa**.
4. **Oral Presentation:** "This is my house. There is a kitchen. There is a sofa in my room. My house is near the park."

☑ **Self-Assessment**

Read and tick ✔ or ✘:

- I can name rooms in a house. (____)
- I can use "There is" and "near". (____)
- I can say words with /ar/ and /or/. (____)
- I can draw and talk about my house plan. (____)

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Assessment:

Reading:

"This is my room. It is near the kitchen. There is a big sofa and a small chair. I like my home."

Comprehension

Read and tick ✔ or ✘:

1. The room is near the kitchen. (____)
2. There is a sofa in the room. (____)

Language Focus

A. Complete with (is / are):

1. There ____ a table.
2. There ____ two chairs.
3. My house ____ near the park.

B. Prepositions

(in / on / under)

1. The chair is _____ the kitchen.
2. The cat is _____ the table.
3. The books are _____ the desk.

Phonics Exercise

Circle /ar/ words and Draw a square around /or/ words:

car — kitchen — fork — park — bedroom — corn

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✍ Writing (Picture: A chair next to a table)

1. “There is a _____.”
2. “It is _____ the table.”

🗣 Speaking

“Tell us about your home:

My house is near a _____. In my room, there is a _____. My sofa is _____.”

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UNIT 3

SCHOOL LIFE



Unit Objectives

By the end of this unit, students will be able to:

1. Identify school subjects, classroom objects, and common school routines.
2. Use the present simple to describe daily school routines.
3. Ask and answer yes/no and wh- questions about school life.
4. Follow and respond to simple classroom instructions politely.
5. Recognize and produce the long vowels ‘ee’ and ‘ai’.
6. Read, write, listen, and speak about school life with confidence.

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LESSON 1
At School



Listen and Repeat

Arabic – English – Science - PE – Art - Math – Music

Listen and Read the following text:

The teacher says good morning to the class and asks, “What is your favorite subject?” Mona says she likes science because it is interesting. Amir says his favorite subject is art because he enjoys drawing. Adel likes PE because he loves sports. Noura likes math because she enjoys solving problems.

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1 – Choose the answer from a, b, or c:

1. Mona likes _____ .
   a) Science b) art c) PE
2. Amir enjoys _____ .
   a) solving problems b) drawing c) sports
3. Adel likes PE because he loves _____ .
   a) reading b) music c) sports

2 – Read and Tick (✔) / (✗):

1. Mona likes science because it is interesting. ( )
2. Amir's favorite subject is Math. ( )
3. Adel likes PE because he loves sports. ( )



Language Focus

The Present Simple

We use the present simple tense to express facts, habits and daily routine.

- I go to school every morning.
- He brushes his teeth every morning.
- She goes to school on foot.
- We learn Arabic every day.
- They play after school.

Tip

We add -s to the verb with: he / she / it

If the verb ends with:

y → change to **-ies**

study --- studies

vowel+y →ys

ex; play → plays

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1– Complete the following sentences:

1. He _____ his teeth every morning.
2. She _____ to school on foot.
3. We _____ Arabic every day.

2. Choose the correct answer from a, b, or c :

- I _____ to school.

  a.go b. goes c. do

- You _____ English.

  a. study b. does c. studies

- We _____ in our notebooks.

  a. write b. writes c. writing

3 – Reorder the following words to make correct sentences:

1. go / I / school / to → _____
2. English / study / you → _____
3. in / write / we / notebooks / our → _____

Speaking



Look at the picture and say:

- I like _____. My favorite subject is _____. I study _____ at school.

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LESSON 2
In the Classroom



Listen and Read

This is my classroom. I put my green bag on the chair and sit at my desk. I have a pen and a pencil. I draw a tree, and then I sharpen my pencil. When I make a mistake, I use my eraser. My classroom is clean and nice.

Comprehension

1– Read and Tick (✔) / (✗)::

1. The student is in the kitchen. (____)
2. He puts his bag on the floor. (____)
3. He sits on a chair. (____)

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2 – Answer the following questions

1. Where does he put my green bag?

   ..... .

2. What does he draw with my pencil?

   ..... .

3. What does he use when he makes a mistake?

   ..... .

Phonics Focus: Long vowel 'ee'

Tip

We can see the long vowel "ee" in the middle or at the end of words.

Examples: tree - sheep - see - green - bee

- I can see a green tree.
- The bee is near the sheep.

Practice

1. Listen and Say

tree sheep green bee see

2. Listen and circle the words with the long 'ee'

- green / fed - tree / train - see / sit - sheep / ship

Speaking



Look at the picture and complete:

"This is a _____. It is _____. I can see a _____ and a _____."

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LESSON 3
Where Are My Glasses?



📖 Story

Morad has glasses and needs them at school. One day, he says, “Where are my glasses?” He looks in his bag, on his desk, and under his chair. The teacher says, “Look at your head!” Morad laughs. Everyone laughs too.

✨ New Words

- **Glasses**: things you wear on your eyes to help you see
- **Classmates**: the students in the same class
- **Friendly**: kind and nice to other people
- **Need**: must have; something important for a person

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Comprehension

1. Match the words with their meanings

1. Friendly	a. must have; something important for a person
2. Need	b. the students in the same class
3. Glasses	c. kind and nice to other people
4. Classmates	d. things you wear on your eyes to help you see

2. Read and Tick (✔) / (✗)

1. Does Morad have glasses?
2. Does Morad need his glasses at school?
3. Does he look in his bag?

3. Answer the following questions:

1. Where does Morad look for his glasses?
2. What does Morad say?
3. Who tells Morad to look at his head?

Values Tip

- We should be careful and keep our things in the right place.
- We can laugh and learn from small mistakes.

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Language Focus

Asking and Answering Questions in the Present Simple:

- Do + I / you / we / they + base verb?

Example : Do you like English? – Yes, I do. / No, I don't.

- Does + he / she / it + base verb?

Example : Does she do her homework? – Yes , she does. / No, she doesn't.

Negative

- I / You / We / They + don't + base verb

  Example: We don't eat in class.

- He / She / It + doesn't + base verb

  Example: He doesn't like math.

Tip

- Use do with I, you, we, they
- Use does with he, she, it
- After do / does / don't / doesn't, use the base verb

Practice

1. Choose the correct answer from a, b, or c:

1. **_____ you go to school every day?**

   a.Do b) Does c) Are

2. **He _____ like art.**

   a. don't b) doesn't c) do

3. **_____ she bring her ruler?**

   a.Do b) Does c) Don't

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2. Complete the following sentences:

(do – does – don't – doesn't)

1. _____ you like English? - Yes, I do.
2. He _____ bring his school bag every day.
3. _____ she do her homework after school?

3 – Reorder the words to make correct sentences

1. **you / Do / like / English / ?**

.....

2. **she / Does / homework / her / do / ?**

.....

3. **don't / in class / We / eat**

.....

Speak

Look at the picture and say:



- **"Does she do her homework?"**

- "Yes, she does." / "No, she doesn't."

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LESSON 4
My School Routine: Reading, Phonics & Project



Reading Scene

The picture shows students at school. They arrive on time and wait for their friends near the gate. Sometimes they walk in the rain. In the classroom, they paint and write. The teacher tells them to listen and stay in their places. The students look happy and enjoy school life.

Listen and Read

Every day, I go to school on time. We start school eight o'clock. I wait for my friends near the gate. We walk in the rain sometimes. In class, we paint and write. The teacher says, "Listen and stay in your place." We like school life.

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Language Focus

New Words (Focus Words

- **gate**: the door or entrance to a school or building
- **rain**: water that falls from the sky
- **paint**: to make pictures or color something
- **write**: to make words or sentences with a pen or pencil
- **place**: the position or spot where someone or something is

Comprehension

1 – Answer the following questions:

1. When do I go to school? → _____
2. Where do I wait for my friends? → _____
3. What do we do in class? → _____

Phonics Focus: "ai" Sound

Phonics Tip

We see **ai** in the middle of words

rain – train – wait

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Phonics Practice

1. Say:

rain - train - paint – tail

2. Listen and circle words with /ai/ or /ee/:

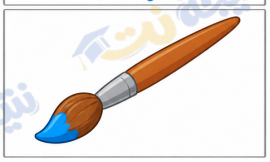
1. rain / pain / cat
2. sleep / sheep / bag /
3. paint / wet / train
4. see / bin /bee

3.Match

‘ai’ ‘ee’

1. rain → _____
2. sheep → _____
3. paint → _____
4. bee → _____



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✍ Writing- Short Personal Note (Guided Sentences)

💡 **Writing Tip:** Use the **present simple** to talk about facts, habits, and daily routines.
Use the **base verb** with **I / you / we / they**.
We add **'s' / 'es'** to the verb with **he / she / it**.

1 – Complete the following sentences:

Use the words in the box

(play – studies - goes)

Ali _____ to school every morning.

We _____ football after school.

Mona _____ English every day.

2 – Write

- **Write 2–3 sentences about your favorite subject:**

……

……

……

Project
My School Day Poster



Draw and write:

- Go to school
- Study my favorite subject
- Read and write in class
- Play at break time
- Use my school things

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☑ Self-Assessment

Read and tick ✔ or ✘:

I can talk about my school life.

I can use the present simple to talk about daily routines.

I can read and say words with the long vowel /ee/.

I can ask and answer questions about school subjects and school activities.

I can write short sentences about my school day.

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UNIT REVIEW
My School life

Reading

I am Khaled. I go to school every day. I start school at 8 o'clock. I study English, Arabic, and Science. In class, I listen to my teacher. After school, I play with my friends.

Comprehension

1. Read and Tick (✔) / (✗)

1. Khaled goes to school every day. ( )
2. Khaled starts school at 9 o'clock. ( )
3. Khaled studies English, Arabic, and science. ( )

Language Focus

A. Choose the correct answer:

1. _____ you like English?
a. Do **b. Does** **c.Is**

2. She _____ her homework every day.
a. do **b. does** **c. doing**

3. _____ she do her homework after school?
a. Do **b. Does** **c.Are**

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B – Complete with (Does / don't / doesn't / Do)

1. _____ you go to school every day?
2. He _____ like art.
3. _____ she bring her ruler?

Phonics

A. Circle the words with ' ee ' and 'ai':

1. cheese - - happy - bee
2. paint - cut - rain

B. Sort these words:

see – rain – tree – train – feet – paint – green – sail – bee – wait

ee → _____ ai → _____

Writing

Picture Description



- Write 3 sentences about your school day

1. ……. .
2. ……. .
3. ……. .

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Speaking

Picture Description



Look and complete:



I go to school every _____. I study _____ at school. I write in my _____.

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REVIEW 1

1 – (My Family, Home & School Life)



Vocabulary Review

Unit 1 – My Family
mother – father – sister – brother – cousin – friend

Unit 2 – My Home
kitchen – bedroom – table – chair – sofa – park

Unit 3 – School Life
math – English – pen – book – bag – teacher

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1. Match the word to the correct group:

- mother → (family / home)
- sofa → (home / school)
- math → (school / family)

2. Choose the correct answer:

- "bedroom" is a _____

a) room in a house

b) school subject

- "cousin" is a _____

a) family member

b) school object

- "English" is a _____

a) school subject

b) room

Listening Task – Listen and read

"Hello, I am Ali. This is my mother's bag. We are a happy family. I live in a big house. There is a sofa in the living room. I love my school. I study math and English every day."

Read and tick ✔ or ✘:

- Ali's family is happy. ( )
- There is a sofa in the kitchen. ( )
- Ali studies math at school. ( )

2. Read and answer these questions:

- Who is in the family? → _____
- What is in the living room? → _____
- What subjects does Ali study? → _____

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Reading Task

Read and repeat

"This is my brother. His name is Omar. We are in the kitchen. There is a big table. It is time for school. I have my book and my pen in my bag. I like my teacher."

1. Choose the correct answer:

- They are in the _____.

a) kitchen | b) park | c) bedroom

- The table is _____.

a) small | b) big | c) angry

- I have a _____ in my bag.

a) sofa | b) pen | c) cousin

2. Read and ✔ or ✘:

- Omar is a brother. ( )
- They are in the park. ( )
- There is a table in the kitchen. ( )

Phonics Review

Phonics Focus

- **Unit 1:** Short vowels + Final **-nd / -st** (hand, fast)
- **Unit 2: ar** (car) + **or** (fork)
- **Unit 3:** Long **i** (bike) + Long **a** (train)

1. Circle the words ending with -nd or -st:

hand | cat | fast | sand | dog

2. Choose the correct sound (ar / or):

- f__k (ar / or)
- c__ (ar / or)
- p__k (ar / or)

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3. Sort the words (Long i / Long a):

bike – train – kite – cake – rain – five

- **Long i:** _____
- **Long a:** _____

Speaking

Say:

"My friend is **fast**."

"The **fork** is on the **table**."

"I go to school by **train**."

Language Review

1. Complete with (am / is / are):

- I ___ a student.
- It ___ my sister's pen.
- We ___ in the park.

2. Look and complete (Possessive 's):

- This is my **father**__ bag.
- This is **Mona**__ book.

3. Complete with: There is / There are

- There ___ a sofa in the bedroom.
- There ___ two chairs in the kitchen.

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Writing

1. Reorder the following words to make sentences:

- my / is / This / mother

→ _____

- park / the / We / in / are

→ _____

- English / I / school / study / at

→ _____

Speaking Task

Work in pairs

Speech Bubble 1: This is my father and mother.

Speech Bubble 2: There is a bed in my bedroom.

Speech Bubble 3: I have math on Monday.

Writing + Project

1. My Family (Personal Note)

"This is my **brother**. His name is _____. He is **……..**"

2. My Home (Description)

"In my house, there is a **bedroom**. There is a **……** and a **……..**"

3. My School life (Daily Routine)

"I go to school every day. I study **……** . I like my **……** ."

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🎯 Mini Project – My Life Poster

🖼 Draw:

- Your Family Tree
- Your House Plan
- A School life

✍ Write 3 sentences:

- “This is my home.”
- “There is a sofa in my home.”
- “There are two …….. and …….. in my home.”

🗣 Speaking – Talk About Your Life

☞ Look at your poster and say 3–4 sentences:

- “My name is _____.”
- “This is my sister…book.”
- “There ……. two chairs in my kitchen.”
- “I study **……** at school.”

Speak clearly and use full sentences.

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