MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

English



Primary 2

Term 1

nezakr.natega4dk.net



''تهدي وزارة التربية والتعليم والتعليم الفني هذا الكتاب ، بكل الحب إلى الأطفال والأسر في جمهورية مصر العربية.''

"THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION DEDICATES THIS BOOK, WITH LOVE, TO THE CHILDREN AND FAMILIES OF THE ARAB REPUBLIC OF EGYPT."

© 2025 Ministry of Education and Technical Education
All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means–electronic, mechanical, photocopying, recording, or otherwise–without the prior written permission of the copyright holders.

Ministry of Education and Technical Education
New Administrative Capital
Cairo, Egypt

Name : .....

Class : .....

School : .....

nezakr.natega4dk.net

A MESSAGE FROM THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

Welcome to Your English Learning Journey!

Dear Students, Educators, and Stakeholders,

It is with great pleasure that the Ministry of Education presents the *Primary 2 Framework for Egyptian Learners.* This comprehensive textbook has been meticulously developed to support our young learners in acquiring essential English language skills while honoring and integrating the rich cultural heritage of Egypt.

Our Vision for English Language Education

In today's interconnected world, proficiency in English is a vital skill that opens doors to global opportunities and fosters cross-cultural communication. Our vision is to equip Primary 2 students with a strong foundation in English, enabling them to navigate academic pursuits and future careers with confidence and competence.

Key Features of the Textbook

- **Structured Learning Activities:** The textbook is organized into weekly sessions, each focusing on different aspects of language acquisition:
    - **Listening and Speaking:** Interactive storytelling, discussions, and role-playing activities enhance listening comprehension and oral communication skills.
    - **Reading and Phonics:** Phonics exercises and reading activities develop students' ability to decode and comprehend written English.
    - **Writing and Vocabulary:** Targeted writing exercises and vocabulary-building activities encourage students to express themselves clearly and expand their word knowledge.
    - **Cultural Integration:** Lessons are intertwined with cultural insights, promoting an appreciation for both the English language and Egyptian traditions.
- **Visual and Interactive Elements:** Bright illustrations and interactive components such as coloring pages, matching games, and puzzles make learning enjoyable and reinforce key concepts.
- **Assessment and Feedback:** Regular assessments, including quizzes, retelling exercises, and vocabulary matching, provide educators with tools to monitor student progress and tailor instruction to meet individual needs.

Commitment to Excellence

The Ministry of Education and Technical Education is dedicated to providing high-quality educational resources that meet the evolving needs of our students. This textbook embodies our commitment to excellence in English language education, ensuring that every child has the opportunity to succeed academically and personally.

Join Us in Shaping the Future

As we embark on this educational journey, we invite educators, parents, and students to collaborate in fostering a love for the English language and a deep appreciation for our cultural heritage. Together, we can build a brighter future where our young learners thrive in a global society while staying rooted in their rich Egyptian identity.

Best Regards,

The Ministry of Education and Technical Education

nezakr.natega4dk.net

Scope and Sequence

Unit	Vocabulary	Language in Use	Phonetics Skills	Life Skill(s) and Value(s)
Unit 1: Let's Get Started!	hello, goodbye, teacher, chair, desk, eraser, book, ruler, bag, window, door, board, pencil case	Hello, I'm Ali. What's your name? This is a chair. That is a desk. My name is…	Short /æ/: cat, hat, cap Short /e/: pen, ten, red Short /ɪ/: zip, big, pin	Self-introduction Respect for teachers Show respect by following classroom routines.
Unit 2: Colors, Shapes, and Numbers	red, blue, green, yellow, circle, square, triangle, 1-20 and numbers in 10s	This is a red circle. What color is this? How many pencils do you have?	Short /ɑ:/: dog, box, fox Short /ʌ/: sun, cup, bun Long /eɪ/: cake, lake, snake	Numerical literacy Taking turns and sharing
Unit 3: Classroom Actions & Routines	write, draw, read, color, clean, play, sit, stand, raise, open, close, sing	I read a book. What do you do? I draw. Stand up. Open your book.	Initial Consonant Sound: sit, clap, draw	Following instructions Responsibility
Unit 4: Everyday Life	mother, father, sister, brother, grandmother, grandfather	Who's this? This is my sister. This is your brother.	Long /oʊ/: nose, rose Long /u:/: glue, cube Digraph /θ/: thin, thumb, teeth, thick, thunder, math	Family appreciation Kindness
Unit 5: My Home	table, chair, bed, door, window, lamp, cup, plate, cook, clean, help, watch, eat, play, sleep, brush, read, sit	The lamp is on the table. I help my mother clean.	Digraph /ʃ/: ship, shop, fish Digraph /ð/: mother, father, that	Responsibility at home Helping others
Unit 6: Rooms at Home	kitchen, living room, bedroom, bathroom, dining room, garden, hall, balcony	There is a kitchen in my house. There is a bed in my room.	Digraph /tʃ/: chair, chin, lunch	Respecting space Hygiene

nezakr.natega4dk.net

Unit 1

Let's Get Started



Learning Outcomes

Speaking

- Use basic greetings and respond appropriately
- Name at least 5–7 classroom objects correctly when shown pictures or real items
- Ask and answer simple questions about classroom objects
- Recognize and repeat phonics sounds for short vowels "a", "e", "i" in familiar words

Listening

- Respond to simple greetings when spoken by the teacher or in short audio recordings
- Identify vocabulary related to classroom objects
- Follow simple classroom instructions during listening activities

Reading

- Recognize and read common greeting words
- Match written words to pictures of classroom objects
- Recognize simple sentences describing classroom objects

Writing

- Write the names of classroom objects next to pictures
- Complete simple sentences using classroom vocabulary
- Reorder words to make correct sentences

nezakr.natega4dk.net

Lesson 1 Classroom Greetings

Vocabulary

1 Listen, repeat, and practice



Greetings

Hello, I'm Ali.
What's your name?
Good morning, Ms. Amira.
May I sit down?
Goodbye

Listening and Speaking



Practice with your friend

Student A: "Hello, what is your name?"
Student B: "My name is _____."

Switch roles and repeat.

2 Choose the correct answer from a, b, or c



a Goodbye
b Hello
c desk



a desk
b chair
c teacher



a Hello
b chair
c desk

nezakr.natega4dk.net

3 Look, read, and write

Hello. | teacher | chair | desk | student











c _____ s _____ t _____ d _____ H _____.

4 Read and complete

teacher | chair | goodbye

Hello. My name is Ahmed.

1. I sit on a **c**_____ at school.
2. My **t**_____ is kind. She helps me learn.
3. At the end of the day, I say **g**_____.

5 Complete the text with the words in the box

1. I sit on a _____.

a desk
b chair
c ruler



2. This is my _____.
She teaches me.



a friend
b teacher
c pencil

nezakr.natega4dk.net

Lesson 2

Around the Classroom

Reading and Writing

desk - board - chair - window - door - pen - book - notebook - bag

Let's Play: Write, Pick, and Stick!

Write classroom object words on small papers. Put them in a box, then pick a paper, read the word, and stick it on the correct classroom object!

Example: This is a chair.

Phonics Focus: Short "a" sound

1 Listen and repeat



cat



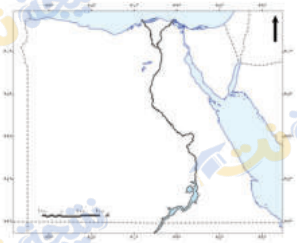
hat



fan



man



map



cap

2 Trace the words

hat cat cap map man fan

hat cat cap

map man fan

nezakr.natega4dk.net

3 Read and match



cat

hat

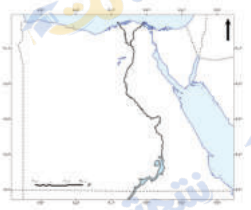




cap



map



man



fan

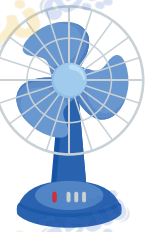
4 Read and circle the correct word



cat / cut



hot / hat



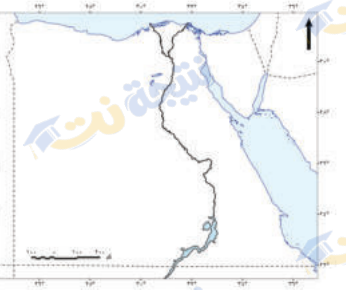
fin / fan



cap / cop



man / men



mop / map

nezakr.natega4dk.net

Lesson 2

5 Reorder the words to form a sentence

1. is / **This** / a / desk.



_____

2. teacher. / a / is / **He**



_____

3. is / student./ a / **He**



_____

4. is / chair. / a / **This**



_____

6 Reorder the letters to make a word



r i a **c** h

_____



e s **d** k

_____



c h e **t** a e r

_____



o l **H** l e

_____



y **g** o b e o d

_____

nezakr.natega4dk.net

Lesson 3 Our Classroom Objects

Vocabulary

1 Listen, repeat, and practice


board


pencil case


window


eraser


door


bag


ruler

2 Work in pairs to ask and answer questions

What is this?
This is an eraser.



1. What is this?
   This is a _____.
2. What is this?
   This is a _____.
3. What is this?
   This is a _____.





nezakr.natega4dk.net

Lesson 3

3 Choose and write the correct answer



a That is a bag.
b That is a window.
c That is a door.

_____



a That is a board.
b That is a pencil.
c That is a door.

_____



a This is a board.
b This is a ruler.
c This is an eraser.

_____



a This is a bag.
b This is a door.
c This is a pencil case.

_____

4 Reorder the words to form a sentence

a / is / This / board.

This is a board.

1. bag. / is / **This** / a

_____

2. **This** / a / pencil. / is

_____

3. book. / is / **This** / a

_____



Listening and Speaking

Where is the...?

Student A: "Where is the door?"

Student B: "It's over there."

Switch roles and repeat

nezakr.natega4dk.net

5 Reorder the letters to make a word



n / d / i / w / **w** / o

window



r / e / l / u / **r**

_____



s / **d** / e / k

_____



a / r / i / **c** / h

_____



Phonics Focus: Short "e" and "i" sounds

6 Listen and repeat



pen



ten



hen



zip



fig



bin

7 Listen and fill

1. p _ n
2. t _ n
3. h - n
4. z _ p
5. f _ g
6. b _ n

nezakr.natega4dk.net

Lesson 4



Let's Write Together!

1 Trace the words

pen ten hen zip bin fig

pen ten hen

zip bin fig

2 Reorder the letters to make a word

nep _____ etn _____ nhe _____

pzi _____ nbi _____ gif _____



Reading and Writing

Write two simple sentences about classroom items

Examples: This is my pencil case.
This is my bag.

_____

_____

_____

_____

nezakr.natega4dk.net

3 Draw and label 4 objects you see in your classroom



nezakr.natega4dk.net

Lesson 4



Self-Assessment

What I Learned	Stars ★	Stars ★★	Stars ★★★
I can use new classroom words.			
I can say "Hello" and "Goodbye".			
I can write a sentence about my classroom.			
I can talk about myself.			
I can draw classroom objects.			

nezakr.natega4dk.net

Unit 2

Colors, Shapes, and Numbers



Learning Outcomes

Speaking

- Name and describe colors, numbers, and shapes using simple sentences
- Ask and answer questions about colors, numbers, and shapes
- Recognize and repeat phonics sounds for short "o", short "u", and long "a"

Listening

- Identify color, number, and shape names when heard in simple instructions or descriptions
- Respond to simple questions appropriately
- Identify numbers from 1 to 10 and count by tens

Reading

- Differentiate between singular and plural nouns
- Match written words to corresponding colored shapes

Writing

- Write color, number, and shape words accurately
- Reorder words to form correct sentences
- Develop basic spelling skills by reordering letters to make words
- Label drawings using accurate color and shape words

ezakr.natega4dk.net

Lesson 1 Colors and Shapes



Vocabulary

1 Listen, repeat, and practice

What is this?

This is a red circle



circle



square



triangle



blue



orange



green

2 Choose the correct answer (a, b, or c)



a. This is a blue square.
b. This is a green square.
c. This is a blue triangle.



a. I see a blue triangle.
b. I see a green triangle.
c. I see a red triangle.

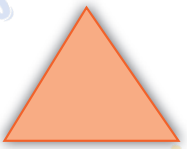


a. The red square is on the desk.
b. The green square is on the desk.
c. The red circle is on the desk.

nezakr.natega4dk.net

3 Read and complete

blue - triangle - green





This is an orange_____. This is a_____square. This is a_____circle.

Say and Write

What color is this? It is blue.

What color is this? It is red.

What color is this? It is _____.

circle green square blue

This is a red triangle.

1. This is a _____ _____.



2. This is a _____ _____.



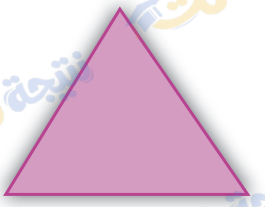
4 Choose the correct answer (a, b, or c)

1. What color is this?



a red b green c blue

2. What shape is this?



a a circle b a triangle c a square

nezakr.natega4dk.net

Lesson 1

5 Reorder the words to form a sentence

1. circle. / red / is / a / **This**

_____.

2. **This** / square. / a / blue / is

_____.

3. is / **What** / this ?

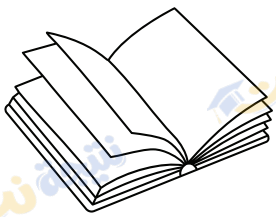
_____.

Listening and Speaking

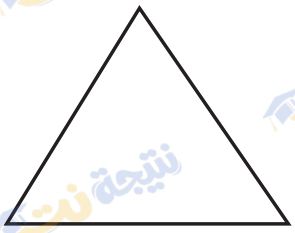
6 Color and say



Color the ball red.



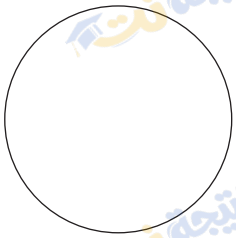
Color the book blue.



Color the triangle yellow.

7 Color the shapes and complete the sentences

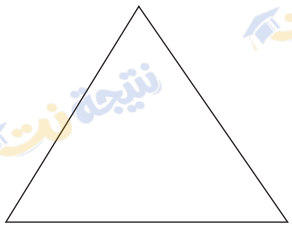
blue green orange



This is a/an_____circle.



This is a/an_____square.



This is a/an_____triangle.

nezakr.natega4dk.net

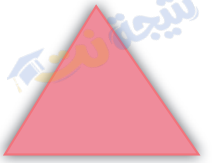
Lesson 2

Shapes and Colors Around Us

1 Reorder the letters to make a word

1. e u l **b** _____.
2. g a n l **t** r e i _____.
3. e r n e **g** _____.
4. n **o** a e g r _____.
5. i c r e l **c** _____.
6. **s** r e u a q _____.





Phonics Focus: Short "o" and "u" sounds

2 Listen and repeat



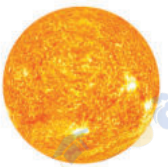
dog



box



fox



sun



cup



bun

3 Listen and fill

1. d _ _
2. b _ _
3. f _ _
4. s _ _
5. c _ _
6. b _ _

nezakr.natega4dk.net

Lesson 2

4 Trace the words

dog box fox

sun cup bun

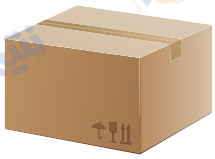
5 Fill using (o) or (u)

1. d _ g
2. b _ x
3. f _ x
4. s _ n
5. c _ p
6. b _ n

6 Rearrange the letters to make a word



g **d** o _____



x o **b** _____



x **f** o _____



n u **s** _____



p u **c** _____

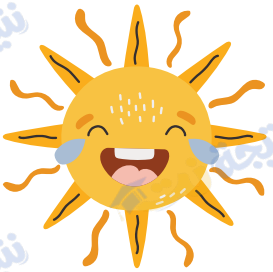


n u **b** _____

nezakr.natega4dk.net

7 Label the pictures from the word box

dog sun cup



_____



_____



_____

8 Draw, color, and write

For example :



This is a blue ball.

_____

_____

_____

_____

nezakr.natega4dk.net

Lesson 3 Numbers and Counting

Vocabulary



1 Listen, repeat, and practice

How many pencils do you have?

I have _____ pencils.

1	2	3	4	5
one	two	three	four	five

6	7	8	9	10
six	seven	eight	nine	ten

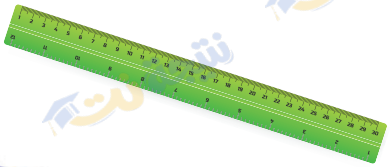
2 Listen, match, and write

1. I have _____ ruler.

2. There is _____ bag.









3. I have _____ pencils.

4. I have _____ notebooks.

nezakr.natega4dk.net

Listening and Speaking



3 Practice Classroom Phrases

How many desks are there ?

I see four desks.

There are ten students.

Let's count the books.

How many...?

Student A: How many pens do you have?

Student B: I have five pens.

Switch roles and repeat

4 Count the red balloons then circle the right number.



six ten five three four

5 Match the word to the correct number



seven four nine two one

nezakr.natega4dk.net

Lesson 3

Language in Use

Singular and Plural

"I have **one** book."

"I have **two** chairs."

"I have **three** chairs."

Singular ⟶ One

Example: 1 pencil

Plural ⟶ More than one **(add -s)**

Example: 2 pencil**s**, 3 book**s**, 5 pen**s**

We say "book" for one and "book**s**" for more than one.

Reading and Writing



6 **Look and write**

How many bags are there? There are three bags.



How many pencils are there?

There are _____ pencils.



How many books are there?

There are _____ books.

7 **Choose the correct answer from (a, b, or c)**



How many rulers?

a Three rulers
b Eight rulers
c Two rulers



How many chairs?

a Four chairs
b Six chairs
c Ten chairs

nezakr.natega4dk.net

Lesson 4 Let's Count Together

1 Read and complete

one  two   three 

There is one board

1. There are _____ chairs.

2. There are _____ pens.

2 Choose the correct answer from (a, b, or c)



a Seven bags
b Three bags
c Nine bags



a One window
b Ten windows
c Four windows

3 Reorder the words to form a sentence

1. pens / **How** / many / there? / are

_____.

2. books. / eight / are / **There**

_____.

4 Reorder to make a word



o / **t** / w

_____.



n / e / **n** / i

_____.

nezakr.natega4dk.net

Lesson 4

Phonics Focus: Long "a" sound

5 Listen and repeat


cake


lake


gate


cave


snake


grapes

6 Match the word to the picture





cake

lake

cave

grapes





7 Circle the long a

1. cake / cat
2. gate / get
3. cab / cave
4. snake / snack
5. grapes / grip
6. name / nap

nezakr.natega4dk.net

8 Trace the words

cake lake gate

snake cave grapes

9 Listen, read, and say

10 20 30 40 50

60 70 80 90 100

10 Look at the number line below and fill in the missing numbers

10 ___ 30 ___ 50 ___ 70 ___ 90 ___

11 Circle the numbers counting by 10s

10	15	20	25	30
35	40	45	50	55
60	65	70	75	80
85	90	95	100	105

nezakr.natega4dk.net

Lesson 4



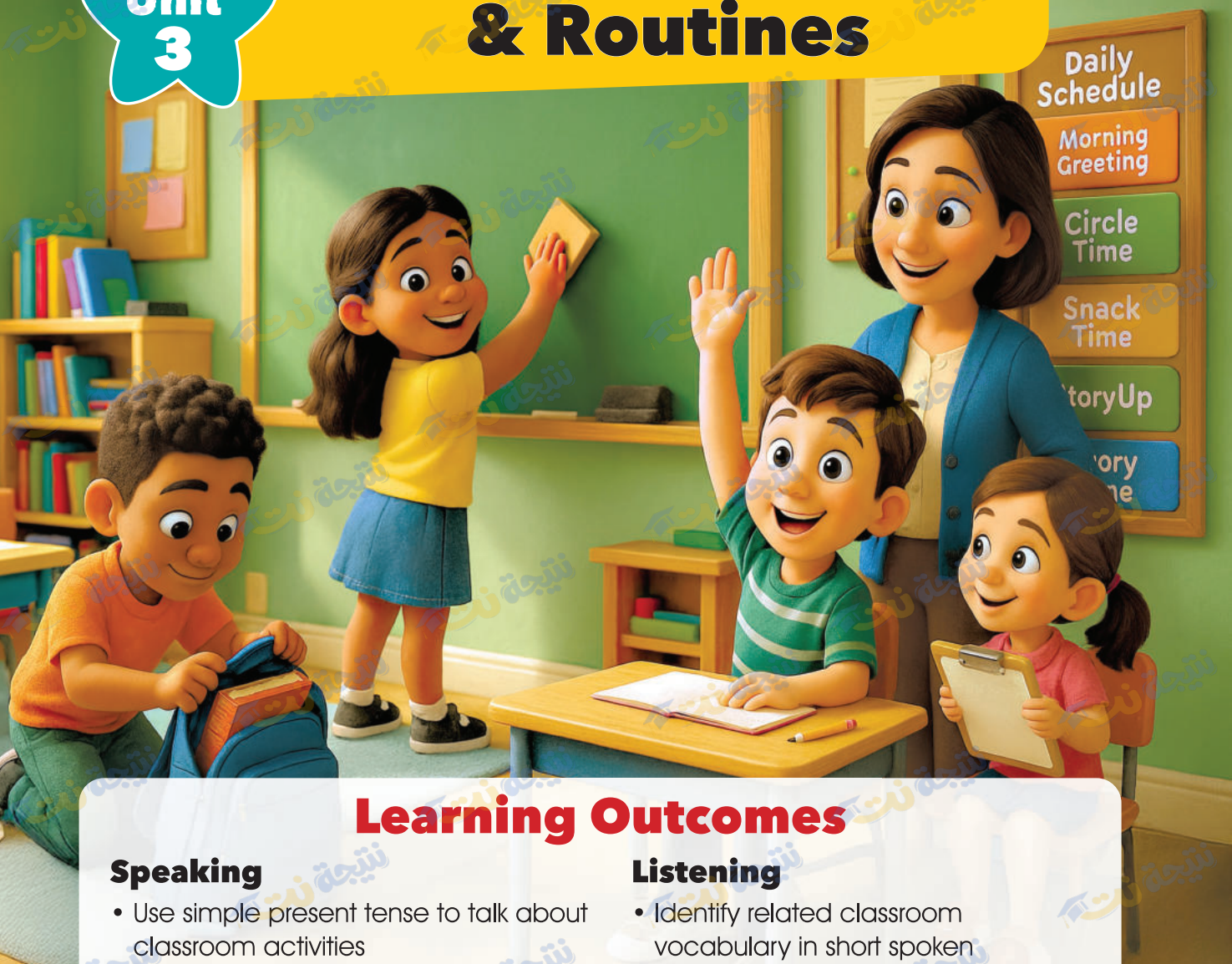
Self-Assessment

What I Learned	Stars ★	Stars ★★	Stars ★★★
I can say color and shape words.			
I can talk about things using colors and shapes.			
I can draw a picture using shapes.			
I can write sentences about my picture.			
I can count and write numbers from 1-10.			
I can count by 10s to 100.			

nezakr.natega4dk.net

Unit 3

Classroom Actions & Routines



Learning Outcomes

Speaking

- Use simple present tense to talk about classroom activities
- Ask and answer basic questions about classroom routines
- Use action verbs correctly in short pair or group dialog
- Recognize and repeat initial consonant sounds in classroom action words

Listening

- Identify related classroom vocabulary in short spoken sentences
- Follow simple classroom instructions given by the teacher

Reading

- Recognize classroom action words
- Read simple sentences describing routines
- Recognize short classroom instructions in written form

Writing

- Label pictures showing classroom actions and routines
- Write simple descriptive sentences about their own classroom routines
- Reorder words to form correct instructions or statements

nezakr.natega4dk.net

Lesson 1 Classroom Actions

Vocabulary

1 Listen, repeat, and practice



read



write



clean



draw



sit



stand



play



color

nezakr.natega4dk.net

2 Complete using the correct word from the box

sit stand read write draw clean play

1. I _____ on the chair.
2. I _____ a book.
3. I _____ a picture.
4. I _____ my desk.
5. I _____ in my notebook.
6. I _____ up.
7. I _____ with my friends.

3 Match each word to the correct picture



sing



open door

raise hand



close window



nezakr.natega4dk.net

4 Put the words in the right order to form a sentence

1. sit / on / I / chair. / the

   .....

2. my / with / I / play / friends.

   .....

3. draw / I / picture. / a

   .....

4. my / I / read / book.

   .....

5 Choose the correct answer from a, b, or c

1. The boy is _____.

   a) reading b) running c) sitting



2. The girl is _____.

   a) cleaning b) standing c) reading



3. The children are _____.

   a) playing b) writing c) cleaning



nezakr.natega4dk.net

Lesson 2 Let's Talk about Class Routines

Vocabulary

1 Listen, repeat, and practice



stand up



sit down



open your book



close your book



raise your hand



write your name



draw a circle



clap

nezakr.natega4dk.net

Lesson 2



Listening and Speaking

2 In pairs, ask and answer

A. What do you do in the classroom?

B. I read. / I write. / I play. / I draw.

3 Reorder the words to form a sentence

1. **Stand** / please. / up,

   .....

2. **Open** / book. / your

   .....

3. down. / **Sit** / please.

   .....

4. hand. / your / **Raise**

   .....

4 Trace the words

clap down stand

write close draw

nezakr.natega4dk.net

5 Circle the correct word

1. (Stand up / Sit down) when the teacher enters the classroom.
2. (Draw / Write) your name on the board.
3. (Open / Close) your book after reading.
4. (Raise / Sit) your hand to speak.
5. (Play / Raise) with your friends.

6 Listen and match



sit down



draw a circle



raise your hand



open your book

Phonics Focus: Initial Consonant Sounds

Tip!

- Listen carefully to the first sound of each word.
- Say it out loud and feel how your mouth moves — this will help you find matching sounds easily!

nezakr.natega4dk.net

Lesson 2



7 Find and Circle

Circle the word that starts with the same first sound as the action word.

Example

Action word: sit

- sun
- read
- clean

A. Action word: read

- teacher
- window
- ruler

B. Action word: clap

- window
- classmate
- sandwich

C. Action word: clean

- classroom
- rainbow
- scissors

D. Action word: draw

- door
- sun
- crayons



Listening and Speaking

8 Let's match the first sound

1. Say an action word (e.g., read, sit, clean, draw).
2. Ask your peer to say new words starting with the same sound.
3. Take turns.

nezakr.natega4dk.net

Lesson 3

All About Our Classroom

Reading and Writing

1 Listen, repeat, and practice

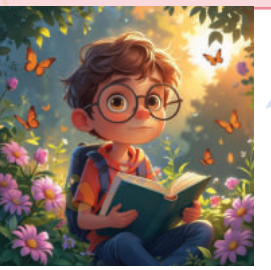


Hello! In class, I sit on my chair.
I read my book. I write in my
notebook. I draw a picture. I play
with my friends. I clean my desk.

2 Use the words below to label the pictures

write, read, draw, color, clean, play, sit, stand, raise, open, close, sing













nezakr.natega4dk.net

Lesson 3

3 Match the sentences with the correct pictures

a) I read my book.
b) I draw a picture.
c) I play with my friends.
d) I clean my desk.
e) I write in my notebook.
f) I sit on my chair.
g) I stand up.



4 Circle the correct word

a)	I _____ my book.	a) read	b) play
b)	I _____ my desk.	a) clean	b) draw
c)	I _____ on my chair.	a) sit	b) draw
d)	I _____ in my notebook.	a) clean	b) write
e)	I _____ with my friends.	a) play	b) write

5 Read and choose the correct word

a)	I _____ a story.	a) read	b) play
b)	I _____ a picture.	a) clean	b) draw
c)	I _____ my name.	a) write	b) play

6 Put the words in the correct order

a) I / book. / read / my

.....

b) my / write / I / name.

.....

c) with / play / I / friends. / my

.....

nezakr.natega4dk.net

Lesson 4 Writing About Our Class



Reading and Writing

1 Trace the words

stand sit read

write play draw

clean sing stand

2 Complete the sentences using the words below

play read draw write clean

a) I _____ my book.

b) I _____ a picture.

c) I _____ with my friends.

d) I _____ in my notebook.

e) I _____ my desk.

3 Reorder the words to form a sentence

a) in / write / I / notebook. / my

.....

b) my / play / friends. / with / I

.....

nezakr.natega4dk.net



c) draw / picture. / I / a

.....

d) my / I / clean / desk.

.....

4 Draw a picture of yourself doing something in class. Write 2 sentences below it.

Example:

- I write in my notebook.
- I sit on my chair.
- I read my book.
- I draw a picture.

.....

.....

nezakr.natega4dk.net



Self-Assessment

What I Learned	Stars 	Stars 	Stars 
I can write about what I do in my classroom.			
I can say and write action words.			
I can read classroom instructions and routines.			
I can understand and follow instructions.			
I can hear and find the first sound in words.			

nezakr.natega4dk.net

Let's Review Units 1, 2, and 3

Listen, repeat, and practice

Greetings

Hello, Goodbye

What's your name?



Classroom objects



chair desk book eraser bag



ruler door window board

Colors



red, blue, green, yellow

Shapes



circle square triangle

Numbers

1 one 2 two 3 three 4 four 5 five

6 six 7 seven 8 eight 9 nine 10 ten

Language in use: a full sentence.

"This is a red book." "I have three pencils."

Question and answer practice

"How many chairs are there?" "There are four chairs."

Classroom phrases

"What is this?" "I have a ruler." "I see a blue square."

nezakr.natega4dk.net

1 Find the big yellow pencil.



2 Complete the sentences

one　　big　　three

1. This is a _____ desk.
2. I have _____ eraser.
3. There are _____ triangles on the board.

3 Reorder the letters to make a word

1. t c a _____
2. n e p _____
3. d b e _____
4. x o b _____
5. n u s _____
6. odg _____

nezakr.natega4dk.net

Review



4 Trace the words

red blue green yellow ruler bag
door window board

red blue green

red blue green

yellow ruler bag

yellow ruler bag

door window board

door window board

nezakr.natega4dk.net

5 Fill in the blanks using the words below

[read, draw, play, clean, write]

a) I _____ in my notebook.

b) I _____ a picture.

c) I _____ my desk.

d) I _____ a book.

e) I _____ with my friends.

6 Reorder the words to form a sentence

a) read / I / book. / my _____

b) up / Stand / ! _____

c) my / I / clean / desk. _____

7 Draw and color objects and shapes.

Write two sentences to describe your drawings.

_____

_____

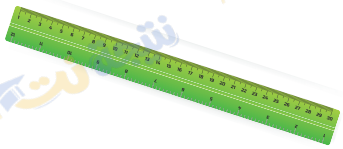
nezakr.natega4dk.net

Review

8 Match the words to the pictures







ruler

book

chair

desk

bag

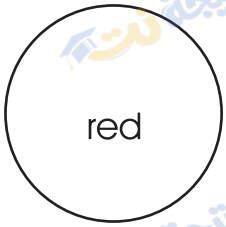
eraser



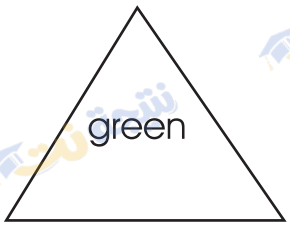




9 Color the shapes







Practice the name of each shape.
Say: This is a blue square.

10 Write 3 sentences from what you learned

I see four red books.
The chair is blue.
This is a big triangle.

nezakr.natega4dk.net

Unit 4

Everyday Life



Learning Outcomes

Speaking

- Use simple present tense sentences to describe family members and routines
- Use possessive adjectives correctly in speech
- Recognize and repeat phonics sounds for words with the "th" letter sound
- Recognize and repeat phonics sounds in long "o" and "u" words

Listening

- Understand when someone introduces family members
- Follow simple descriptions about daily activities

Reading

- Recognize family vocabulary words
- Read simple sentences describing family routines

Writing

- Label family members in diagrams
- Write family words and simple routine sentences accurately
- Write short descriptive sentences about family members

nezakr.natega4dk.net

Lesson 1 My Family

Vocabulary

1 Listen, repeat, and practice

This is my father / dad.

This is my mother / mom.

This is my sister.

This is my brother.

This is my grandmother.

This is my grandfather.



2 Look, listen, and repeat

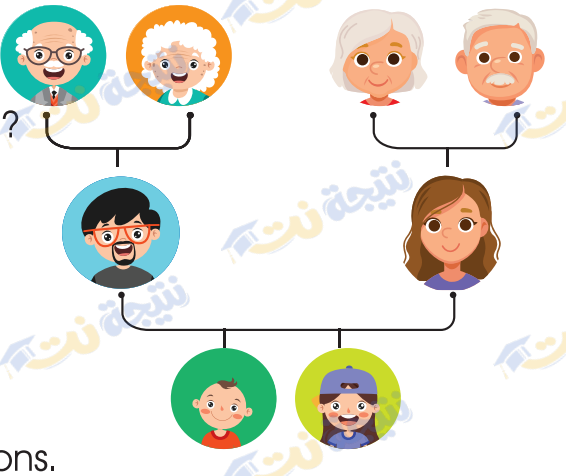
Who is she?

This is my mother.



nezakr.natega4dk.net

Listening and Speaking



Family Tree Game: Who is he/she ?

This is my father. He is tall.

Practice

Take turns describing your own family members using "This is my..." and simple descriptions.

Switch roles and repeat

Language in Use

This is **my** sister.

We use "**my**" when something belongs to the person who is speaking.

Example: This is my brother.

This is **your** bag.

We use "**your**" to show that something belongs to the person you are talking to. (one or more than one)

Example: This is your toy. These are your toys.

When something belongs to someone, we add ('**s**) to their name to show that it is theirs.

Example: Ahmed has a car. It's Ahmed's car.

Q: Who's this?
A: This is my father. / This is your mother.

nezakr.natega4dk.net

Lesson 1

1 Listen, repeat then write






This is my mom. This is my _____. This is your _____. This is your _____.

Listening and Speaking

2 Ask and Answer





Who is this? Who is this? Who is this?

Reading and Writing

3 Label pictures of family members with the correct words



nezakr.natega4dk.net

Lesson 2 All About Me

1 Read and match



a This is my sister.
b This is my brother.
c This is my grandmother.

a This is your mother.
b This is your sister.
c This is a pencil case.

2 Read and complete

sister | bed | grandfather

This is my mother.

1. This is my _____. 
2. This is your _____. 

3 Choose the correct answer from a, b, or c



a This is your grandmother.
b This is your brother.
c This is your table.



a This is your sister.
b This is your bed.
c This is your grandmother.

4 Reorder the words to form a sentence

1. is / my / father. / **This**

_____.

2. father. / **This** / your / is

_____.

nezakr.natega4dk.net

Lesson 2

5 Reorder to make a word



1. h / **m** / r / e / o / t



2. **s** / r / e / t / s / i

6 Write two sentences about your family

This is my grandmother. She is kind.

7 Trace the words

mother

father sister

brother grandmother

grandfather

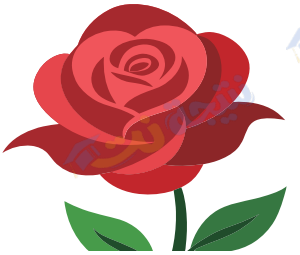
nezakr.natega4dk.net

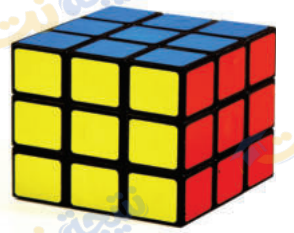
Phonics Focus: Long “o” and “u” sounds

1 Listen and repeat

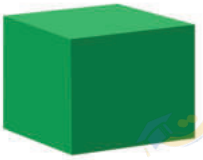

nose


glue


rose

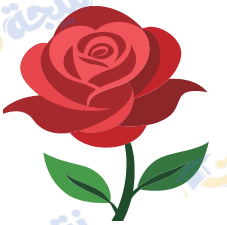

cube

2 Match the word to the picture









rose | nose | cube | glue

3 Listen and circle the correct word

1. red / rose
2. nose / net
3. cub / cube
4. glue / game

4 Write the missing letter to complete each word then write

1. r_se _____
2. n_se _____
3. c_be _____
4. gl_e _____

nezakr.natega4dk.net

Lesson 2

5 Rearrange the letters to make a word

1. sero _____ 



2. sone _____

3. becu _____ 



4. gelu _____

6 Trace the following words

rose nose cube glue

rose nose cube glue

7 Draw and label a family tree (grandfather - grandmother - father - mother - brother - sister)

nezakr.natega4dk.net

Lesson 3 My life at Home

Vocabulary

1 Listen, repeat, and practice


wake up


eat


play


sleep


brush


read


wash


walk

What do you do in the morning?

I **brush** my teeth .

I **play** .





nezakr.natega4dk.net

Lesson 3

Language in Use

The Present Simple

I **wake** up at 7:00 am.
He eat**s** breakfast.

Time Expressions:
In the morning / At night / After school

2 **Write each sentence under the correct picture**

I brush my teeth at night.

I wake up at seven.

I play after school.

He eats breakfast.









nezakr.natega4dk.net

3 Choose the correct answer from (a, b, or c)



a I brush my hair.
b I brush my teeth.
c I wash the car.



a She sleeps early.
b She eats lunch.
c She plays after school.



a He plays after school.
b He sleeps after school.
c He brushes after school.

4 Read and complete

read eat brush

My name is Sara. I wake up at seven. Then, I _____ breakfast in the morning.

I _____ my teeth and _____ a book.

5 Choose the correct answer from a, b, or c



a I walk to school.
b I brush my teeth.
c I play in the morning.



a She eats breakfast.
b She sleeps again.
c She plays at night.



a He reads a story.
b He washes his face.
c He eats a sandwich.

nezakr.natega4dk.net

Lesson 4 Me and My Family

Listening and Speaking

Complete the Sentence Game

Your teacher begins: "I wake up."

Add a sentence: "I wake up, and I eat breakfast."

Keep the chain going!

1 Reorder the words to make correct sentences

1. up / wake / **I** / seven. / at

_____

2. school. / after / play / **They**

_____

2 Reorder the letters to make a word

1. _s_u_h_**b**_r _____

2. _l_e_e_p_**s** _____

3. _k_l_a_**w** _____

3 Draw and write

Draw 1 daily activity. Write one sentence under your drawing.

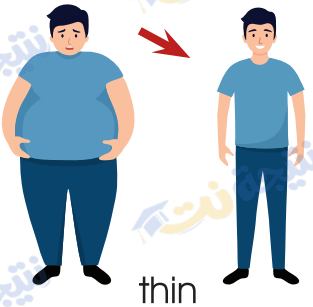
Example:

"I play after school."

nezakr.natega4dk.net

Phonics Focus: Digraph "th" sound

1 Listen and repeat



thin



thick



thumb



thunder



math



teeth

2 Match the word to the picture











thin

thick

thumb

thunder

math

teeth

nezakr.natega4dk.net

Lesson 4



3 Listen and circle the correct word

1. Tin / Thin
2. Math / Mat
3. Thumb / lamp
4. Thunder / under
5. feet / Teeth
6. tick / Thick

4 Rearrange the letters to make a word

1. h **m** t a _____
2. **t** h e e t _____
3. b h u m **t** _____

5 Fill in the missing letters then write

1. m a _ h _____
2. _ e e _ h _____
3. _ h _ m b _____

6 Trace the words

teeth math thumb

nezakr.natega4dk.net



Self-Assessment

What I Learned	Stars 	Stars 	Stars 
I can say what I do in the morning.			
I can say what I do at night.			
I can ask and answer questions using full sentences.			
I can say family words in English.			

nezakr.natega4dk.net

Unit 5

My Home



Learning Outcomes

Speaking

- Use simple sentences to describe rooms and furniture
- Use "there is" and "there are" correctly to describe items at home
- Answer and ask questions about location
- Recognize and repeat phonics sounds for "sh" and "th" words clearly in context

Listening

- Recognize household items and their locations
- Follow simple questions and answers about home
- Recognize prepositions of place in context

Reading

- Recognize vocabulary for home items and rooms
- Match sentences or words to pictures of household items and rooms
- Identify information about home arrangements in simple sentences

Writing

- Label pictures of rooms and objects
- Reorder words or sentences describing home items
- Write short descriptive sentences about their favorite room or items in their house

nezakr.natega4dk.net

Lesson 1 Inside My Home

Vocabulary

1 Listen,repeat, and practice



table



chair



bed



door



window



lamp



cup



plate

Look around your classroom and talk with your friend

Where is the window?

The ball is under the table.

I see a pencil on the table.

nezakr.natega4dk.net

Lesson 1

Language in Use

Prepositions of Place

Where is it?

The lamp is **on** the table.

The cup is **next to** the plate.

The ball is **under** the table.

The bed is **in** the bedroom.

2 Look and write a sentence

Describe the pictures using Prepositions



The table is in the dining room.



The _____.



The _____.



The _____.

nezakr.natega4dk.net

3 Choose the correct answer from (a, b, or c)



a The chair is under the table.
b The chair is on the table.
c The chair is next to the table.



a The bed is in the bathroom.
b The bed is in the bedroom.
c The bed is in the hall.

4 Read and complete

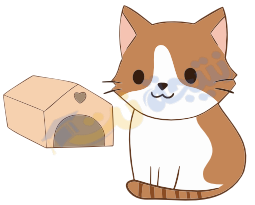
next to | on | under



1. There is a ball _____ the table.

2. I see a bird _____ the tree.





3. The cat is _____ the house.

nezakr.natega4dk.net

Lesson 1

5 Read and choose



a There is a table and two chairs.
b There is a table and a bed.
c There is a couch and a chair.



a I eat in the bathroom.
b I eat in the dining room.
c I eat in the bedroom.

Listening and Speaking

Take turns describing objects in a room.

Student A: Where is the lamp?

Student B: It is on the table.

6 Look and answer

Where is the bed?
It is in the bedroom.





Where is the table?



Where is the chair?



Where are the flowers?

nezakr.natega4dk.net

Lesson 2 What's in My Home?

Reading and Writing

table	chair	bed
window	lamp	desk

1 What's in the room? Label it!



2 Reorder the words to make a sentence

1. in / is / the / bed / bedroom. / The

_____.

2. are / garden. / There / flowers / in / the

_____.

nezakr.natega4dk.net

Lesson 2

3 Reorder the letters to make a word



o / b / h / a / t / m / r / o

_____.



h / e / k / c / n / i / t

_____.

4 Trace the words

table

chair

bed

living room

window

lamp

cup

plate

kitchen

bathroom

bedroom

door

nezakr.natega4dk.net

Lesson 3 My Favorite Room



1 Write two sentences about your home

lamp desk chair bed table

window desk in lamp on next to bedroom

There is a table in my room. The lamp is on the table.

_____

_____

2 Trace the words

table chair bed door window
lamp cup plate

table chair bed

table chair bed

door window lamp

door window lamp

cup plate desk

cup plate desk

nezakr.natega4dk.net

Lesson 3

3 **Write 1 sentence about your favorite room. Then, draw it.**

lamp | desk | chair | bed | table

window | desk | in | lamp | on | next to | bedroom

Phonics Focus: "th" sound

4 **Repeat after your teacher**



mother



father



brother



this





that

nezakr.natega4dk.net

5 Connect the word to the picture







mother father brother this that





6 Listen then circle the correct word

1. cat / mother
2. father / fig
3. brother / board
4. chair / this
5. that / hat
6. the / man

7 Draw and label 3 things you use every day at home

(e.g., window, cup, table)

nezakr.natega4dk.net

Lesson 4 Actions At Home

Vocabulary

1 Listen, repeat, and practice


cook


clean


eat


sleep


watch


read


wash


sit


help

2 Pair up and ask each other questions

What do you do at home?

I clean my room.

I help my mother cook.

nezakr.natega4dk.net

Language in Use

Action Words in the Present Time

"My family **cooks** dinner."

"I **read** a book at night."

"I help my family **wash** the dishes."

Who + Action verbs:

"Who **washes** the dishes?"

"Who **helps** you at home?"

"Who **reads** in the living room?"

3 Write the correct sentence under each picture

My mother cooks dinner. I read a book at night.
I help my family wash dishes.







_____. _____. _____.

Listening and Speaking

4 Listen and describe

My mother **cooks**.

I **help** my father **clean** the car.

nezakr.natega4dk.net

Lesson 4



5 Use the words below to complete the sentences.

family | clean | help | watches | cook

1. My _____ cooks dinner.
2. I _____ my father clean.
3. My sister _____ TV.
4. I _____ my room.

6 Listen and complete

My name is Laila. I sit with my family in the living room. My mom and dad _____ TV and I _____ a book. At 9 o'clock, we _____.

Practice

Student A: Who helps at home?

Student B: My brother washes the dishes.

Switch roles and repeat.



Reading and Writing

7 Fill in the blanks with the correct action word

1. I _____ my clothes.
2. I _____ my mom in the kitchen.
3. I _____ a book.
4. I _____ my room.
5. I _____ TV with my family.

nezakr.natega4dk.net

8 Choose the correct answer from a, b, or c

1. **Who helps your family cook?**
   - a I clean the room.
   - b I help my mom cook.
   - c I watch TV.
2. **Who washes the dishes?**
   - a My brother helps me.
   - b My brother washes the dishes.
   - c My brother sleeps early.
3. **Who eats snacks in the kitchen?**
   - a The cat sleeps in the kitchen.
   - b My family eats snacks in the kitchen.
   - c We cook dinner in the kitchen.

9 Reorder the letters to make a word

1. o_k_c_o _____
2. h_p_l_e _____
3. h_t_a_w_c _____

10 Write 1 sentence about what you and your family do at home

clean read eat wash sleep cook sit watch

I eat lunch at the table.

My sister reads books.

I help my mother clean the house.

nezakr.natega4dk.net

Lesson 4



11 Trace the words

cook clean eat

sleep watch read

wash sit help

12 Write 1 sentence about your favorite room. Then, draw it

clean read eat wash

sleep cook sit watch

nezakr.natega4dk.net

Phonics Focus: Digraph "sh" sound

1 Listen and repeat.



sheep



ship



shop



fish



dish



brush

2 Match the word to the picture













dish

brush

fish

ship

shop

sheep

nezakr.natega4dk.net

Lesson 1



3 Fill in the missing letter

1. _ h i p _____
2. _ h o p _____
3. f i _ h _____
4. s _ e e p _____
5. b r u _ h _____

4 Rearrange the Letters to make a word

1. p i h s _____
2. o s p h _____
3. h s f i _____
4. h i d s _____

5 Trace the words

ship shop fish

ship shop fish

nezakr.natega4dk.net

6 **Draw and write about one activity you and your family do at home**



Self-Assessment

What I Learned	Stars ★	Stars ★★	Stars ★★★
I can say the names of things in my house in English.			
I can draw a room and label things in it.			
I can say sentences like "There is a lamp." and "There are two chairs."			

nezakr.natega4dk.net

Unit 6

Rooms at Home



Learning Outcomes

Speaking

- Use simple sentences to describe rooms and their functions
- Answer and ask simple questions about room
- Recognize and repeat phonics sound: "ch" words

Listening

- Identify related vocabulary when someone talks about different rooms and what they do there
- Follow simple questions about location

Reading

- Recognize vocabulary for rooms and home-related words
- Read simple sentences describing objects and activities in each room

Writing

- Write words for rooms and furniture correctly
- Reorder sentences describing rooms and their contents
- Write short descriptive sentences about favorite rooms

kr.natega4dk.net

Lesson 1 My Home

Vocabulary

1 Listen, repeat, and practice


kitchen

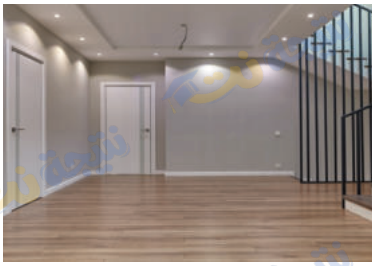

living room


bedroom


bathroom


dining room


garden


hall


balcony

nezakr.natega4dk.net

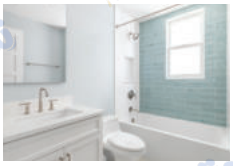
2 Look and number

bathroom ☐ kitchen ☐

living room ☐ bedroom ☐



3 Look and number



☐

1. dining room



☐

2. bathroom



☐

3. living room



☐

4. garden



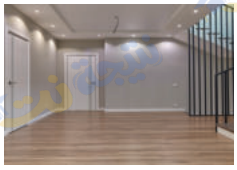
☐

5. kitchen



☐

6. hall



☐

7. balcony



☐

8. bedroom

nezakr.natega4dk.net

4 Draw your own home and label the rooms

nezakr.natega4dk.net

Lesson 2

Let's Talk About Our Home!

Listening and Speaking

1 Listen, repeat, and number

a. I sleep in my bedroom at night. ☐

b. We cook dinner in the kitchen. ☐

c. I brush my teeth in the bathroom. ☐

d. We watch TV in the living room. ☐

2 Listen and match

















nezakr.natega4dk.net

3 Ask and answer questions in pairs

Where do you eat?	I eat in the kitchen.
Where do you watch TV?	I watch TV in the living room.
Where is the table?	It is in the dining room.
Where is the bed?	It is next to the window.
What is in your house?	There is a bathroom.

Guessing Game

4 Listen to your teacher giving clues

Practice

Student 1: There are a table and chairs. We eat here.

Student 2: The dining room!

Student 1: There is a bed. We sleep there.

Student 2: _____!

Student 1: There is a shower.

Student 2: _____!

Student 1: There is a chair. We watch TV there.

Student 2: _____!

Student 1: There are flowers and trees.

Student 2: _____!

Student 1: There is a fridge. We cook food there.

Student 2: _____!

Switch roles and repeat.

nezakr.natega4dk.net

Lesson 3 Where Things Are in My House!

Reading and Writing

Language in Use

There is / There are

There is **a** kitchen in my house.

There are **three** bedrooms.



Where is it? (in, on, next to)

The table is **in** the dining room.

The bed is **next to** the window.



1 Read and Complete

kitchen | bedrooms | on | in | next to

1. There is a _____ in my home.
2. There are two _____ in my home.
3. The flowers are _____ the garden.
4. The TV is _____ the table.
5. The bed is _____ the window.

2 Choose the correct answer

a. There (is - are) a bed in the bedroom.

b. There (is - are) chairs in the kitchen.

c. There (is - are) a TV in the livingroom.

d. There (is - are) dishes in the kitchen.

nezakr.natega4dk.net

Phonics Focus: Digraph "ch" sound

3 Listen and repeat



cheese



chicken



chin



lunch



beach

4 Match the word to the picture



cheese



chicken

chin





lunch

beach



nezakr.natega4dk.net

Lesson 4

I Can Read and Write About My Home!

1 Trace the words

kitchen

living room

bedroom

bathroom

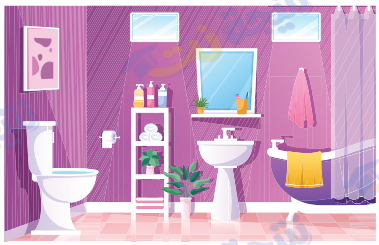
dining room

garden

hall

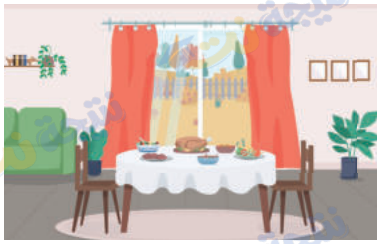
balcony

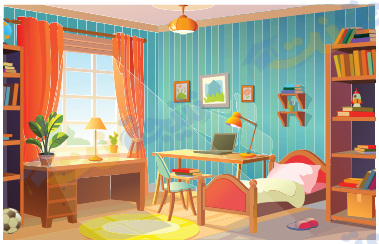
2 Look and write











nezakr.natega4dk.net

3 Look, read, and write

wash my face - cups - kitchen - living room - table - dinning room - eat - bathroom





a. I ..... in the ..... .





b. There is a ..... in the ..... .





c. There are ..... in the ..... .





d. We ..... in the ..... .

nezakr.natega4dk.net

Lesson 4



4 Write one sentence about a room in your house

Examples

The kitchen is big.

The living room has a TV.

_____

_____



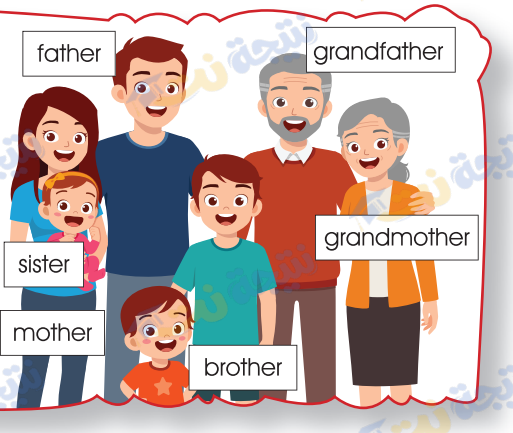
Self-Assessment

What I Learned	Stars 	Stars 	Stars 
I can name rooms in my house.			
I can draw and label a house.			
I can say what I do in each room.			

nezakr.natega4dk.net

Let's Review Units 4, 5, and 6

Family members



Daily routine

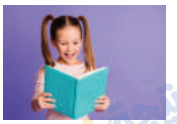

cook


clean


eat


sleep


watch

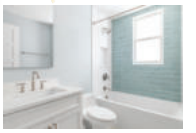

read


wash


sit

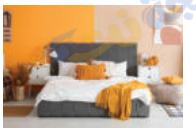

help

Rooms in the house

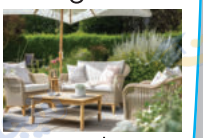

bathroom

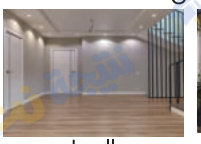

kitchen


living room


bedroom


dining room


garden


hall


balcony

Grammar focus: there is / there are
"There is a bed in the bedroom." "There are four chairs at the table."

Daily routine
"I wake up at 7 o'clock." "My father cooks in the kitchen."

Classroom phrases
"Where do you eat?" "Who washes the dishes?"
"There is a lamp on the table."

nezakr.natega4dk.net

Review

Listening and Speaking

1 "Describe and Guess" Game:

The teacher describes a room, an object, or a family member.

Example: This is where you sleep. ⟶ The bedroom!

Practice

Students describe their home or family to a partner in full sentences.

"My sister is kind. We play in the garden."

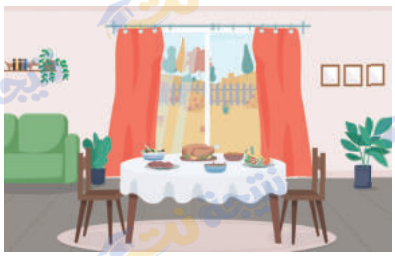
Switch roles and repeat.

Reading and Writing

2 Match the Room or Family Member.

1. This is where we cook.
2. This is where we sleep.
3. This is where we eat.
4. This is my mother.
5. This is my brother.
6. This is my grandmother.











nezakr.natega4dk.net

3 Choose the correct answer

1. Who's this?



a This is my grandmother.
b This is my sister.
c This is my mother.
d This is my father.

2. Where is the bed?



a It's in the bedroom.
b It's in the bathroom.
c It's in the livingroom
d It is in the kitchen.

3. What do you do at night?



a I wash the dishes.
b I brush my teeth.
c I eat lunch.
d I go to school.

4. What does your dad do in the evening?



a He plays football.
b He cooks dinner.
c He reads a book.
d He watches TV.

nezakr.natega4dk.net

5. What is in the dining room?



a. A bed and lamp.
b. A table and chairs.
c. A shower and sink.
d. A desk and books.

6. What do you do after school?



a. I sleep in class.
b. I help my mom brush her hair.
c. I play after school.
d. I wash the car.

4 Choose the correct answer



a. My mom eats dinner.
b. My mom cooks dinner.
c. My mom sleeps in the kitchen.



a. I brush my hair.
b. I brush my teeth.
c. I wash the car.



a. He plays football.
b. He sleeps.
c. He eats lunch.



a. I eat in the kitchen.
b. I sleep in the kitchen.
c. I wash the car in the kitchen.



a. I cook dinner.
b. I read a book.
c. I play football.

nezakr.natega4dk.net

5 Reorder the letters to make a word

1. h / t / **b** / a / o / o / m / r _____
2. p / l / **h** / e _____
3. **s** / r / t / e / s / i _____
4. k / o / o / **c** _____
5. n / h / e / **k** / c / i / t _____
6. o / o / **r** / m _____
7. h / s / **b** / r / u _____
8. l / a / **p** / y _____
9. e / p / **s** / e / l _____

6 Use the words to complete sentences

Example:

Word: mother

This is my mother.

1. **bed**

   This is my _____.

2. **kitchen**

   I eat in the _____.

3. **book**

   I read a _____.

4. **TV**

   My father watches _____.

5. **room**

   I clean my _____.

nezakr.natega4dk.net

Review

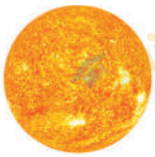
7 Reorder the letters to make a word

1. 
r / e / o / s
_____

2. 
e / o / s / n
_____

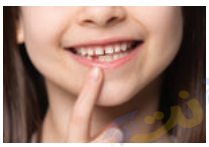
3. 
b / u / c / e
_____

4. 
e / g / u / l
_____

5. 
n / u / s
_____

6. 
h / t / s / i
_____

7. 
h / a / t / t
_____

8. 
t / h / e / t / e
_____

9. 
h / m / a / t
_____

10. 
m / h / b / u / t
_____

11. 
h / i / a / c / r
_____

12. 
t / f / h / a / r / e
_____

nezakr.natega4dk.net

13 

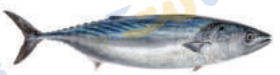
u / b / e / l

14 

h / s / i / p

15 

h / s / p / o

16 

f / s / i / h

17 

s / c / e / h / e / e

18 

h / i / c / n / e / c / k

19 

h / c / l / u / n

20 

b / h / e / c / a

21 

h / i / n / c

nezakr.natega4dk.net

Review



8 Fill in the missing letter to complete the word

thumb	that	fish	beach	math	rose
shop	nose	chicken	ship	cube	chin
lunch	this	glue	teeth	the	cheese

1. _ o s e _____.
2. c u _ e _____.
3. n _ s e _____.
4. g _ u e _____.
5. t _ e _____.
6. _ h i s _____.
7. t h a _ _____.
8. t _ e t h _____.
9. m a _ h _____.
10. t h _ m b _____.

9 Write 2 sentences describing your home and family

_____

_____

_____

_____

nezakr.natega4dk.net

Kitchen Living room Bedroom Bathroom
Dining room Garden Hall Balcony

kitchen living room

kitchen living room

bedroom bathroom

bedroom bathroom

dining room garden

dining room garden

hall balcony

hall balcony

nezakr.natega4dk.net

Glossary



Glossary of Words and Phrases

Category	Word	Definition
Action Verbs	write	To form letters or words on a surface.
Action Verbs	draw	To make pictures using a pen, pencil, or crayon.
Action Verbs	read	To look at and understand written words.
Action Verbs	color	To fill in pictures or areas with color.
Action Verbs	clean	To remove dirt or mess.
Action Verbs	play	To take part in games or fun activities.
Action Verbs	sit	To rest with your bottom on a surface.
Action Verbs	stand	To be on your feet.
Action Verbs	raise	To lift something up.
Action Verbs	open	To move something so that it is not closed.
Action Verbs	close	To shut something.
Action Verbs	sing	To make music with your voice.
Action Verbs	student	A person who is learning in school.
Action Verbs	sharpener	A tool used to make pencils sharp.
Action Verbs	read	To look at and understand written words.
Action Verbs	play	To do something for fun or enjoyment.
Classroom Language	classmate	A student who is in the same class as you.
Classroom Language	marker	A pen with a thick tip used for writing or coloring.
Classroom Language	chalk	A stick used for writing on a blackboard.
Classroom Language	teacher	A person who helps students learn in school.
Classroom Language	chair	A piece of furniture for sitting.
Classroom Language	desk	A table used for writing or working.
Classroom Language	eraser	A tool used to remove pencil marks.
Classroom Language	book	A set of written or printed pages bound together.
Classroom Language	ruler	A tool used to measure or draw straight lines.
Classroom Language	bag	A container used to carry school supplies.
Classroom Language	window	An opening in the wall to let in light or air.
Classroom Language	door	A hinged panel used to open or close a room.
Classroom Language	board	A flat surface for writing or drawing in class.
Classroom Language	pencil case	A small container to hold pens and pencils.
Classroom Language	classroom	A room where students learn.
Classroom Language	school	A place where children go to learn.
Classroom Language	pencil	A tool used to write or draw.
Classroom Language	stand up	To rise to your feet.
Classroom Language	sit down	To take a seat.
Glassroom Language	please	A polite word used to ask for something.
Classroom Language	thank you	A polite phrase to show appreciation.
Classroom Language	good morning	A greeting used in the morning.
Classroom Language	goodbye	A word used when leaving or parting.
Daily Routines	doctor	A person trained to help people stay healthy.
Daily Routines	toothbrush	A small brush used to clean teeth.
Daily Routines	soap	A substance used for cleaning.
Daily Routines	tissue	A soft paper used to wipe your nose.
Daily Routines	healthy	Being well and not sick.
Daily Routines	clean	Free from dirt or germs.
Daily Routines	nurse	A person trained to care for sick or injured people.
Daily Routines	hospital	A place where people go when they are sick.
Daily Routines	germs	Tiny organisms that can cause disease.
Daily Routines	water	A clear liquid we drink to stay alive.
Daily Routines	vegetables	Healthy foods that grow in the ground.
Daily Routines	fruit	A sweet part of a plant that we can eat.
Daily Routines	wake up	To stop sleeping and become awake.

nezakr.natega4dk.net

Category	Word	Definition
Daily Routines	sleep	To rest your body and mind by closing your eyes.
Daily Routinies	brush	To clean using a brush.
Daily Routines	walk	To move by putting one foot in front of the other.
Daily Routines	wash	To clean using water.
My Hormie	kitchen	A room where food is prepared and cooked.
My Horrus	bedroom	A room where someone sleeps.
My Hame	bathroom	A room where people take care of hygiene.
My Home	living room	A room for relaxing or spending time with family.
My Home	couch	A comfortable seat for several people.
My Home	lamp	A device that gives light.
My Home	mirror	A surface that shows your reflection.
My Home	sink	A bowl with a faucet for washing hands or dishes.
My Home	house	A building where people live.
My Home	table	A piece of furniture with a flat top and legs.
My Home	cup	A small container used to drink liquids.
My Home	spoon	A utensil used for eating or serving food.
My Home	refrigerator	A machine that keeps food cold.
People and Relationships	mother	A female parent.
People and Relationships	father	A male parent.
People and Relationships	sister	A female sibling.
People and Relationships	brother	A male sibling.
People and Relationships	grandmother	The mother of one, Äös parent.
People and Relationships	grandfather	The father of one. Äôs parent.
People and Relationships	uncle	The brother of your mother or father.
People and Relationships	aunt	The sister of your mother or father.
People and Relationships	cousin	The child of your uncle or aunt.
People and Relationships	family	A group of people related to each other.
People and Relationships	parents	A mother and a father.
People and Relationships	baby	A very young child.
People and Relationships	child	A young boy or girl.
People and Relationships	children	More than one child.
Phonics and Descriptive Vocabulary	red	A bright color like an apple or a rose.
Phonics and Descriptive Vocabulary	blue	The color of the sky or ocean.
Phonics and Descriptive Vocabulary	green	A color like grass or leaves.
Phonics and Descriptive Vocabulary	yellow	A bright color like the sun.
Phonics and Descriptive Vocabulary	circle	A round shape with no corners.
Phonics and Descriptive Vocabulary	square	A shape with four equal sides.
Phonics and Descriptive Vocabulary	triangle	A shape with three straight sides and three angles.
Phonics and Descriptive Vocabulary	color	What we see when light hits an object.
Phonics and Descriptive Vocabulary	shape	The form or outline of something.
Phonics and Descriptive Vocabulary	number	A symbol that represents a quantity.
Phonics and Descriptive Vocabulary	rectangle	A shape with four sides and four right angles.
Phonics and Descriptive Vocabulary	oval	A round shape like an egg.
Phonics and Descriptive Vocabulary	rose	A type of flower with a pleasant smell.
Phonics and Descriptive Vocabulary	glue	A sticky substance used to join things.
Phonics and Descriptive Vocabulary	cube	A solid shape with six equal square faces.
Phonics and Descriptive Vocabulary	nose	The part of your face used for smelling and breathing.
Phonics and Descriptive Vocabulary	thick	Having a large distance between opposite sides.
Phonics and Descriptive Vocabulary	thin	Having a small distance between opposite sides.
Phonics and Descriptive Vocabulary	thumb	The short, thick first finger on your hand.
Phonics and Descriptive Vocabulary	thunder	The loud sound during a storm after lightning.
Phonics and Descriptive Vocabulary	math	The study of numbers, shapes, and patterns.
Phonics and Descriptive Vocabulary	teeth	The hard white parts in the mouth used for biting and chewing.

nezakr.natega4dk.net

Developed, Revised, and Supervised by

Prof. Zeinab El-Naggar
Prof. Attia El-Sayed
Prof. Nagwa Younis
Dr. Mai Kamal
Ms. Amira Awaad
Ms. Eman Mahmoud Youssef
Dr. Amira Fawzy Ahmed
Ms. Rabab Abd El Aziz Zidan
Dr. Shaimaa Salah El Din Afify
Ms. Mervat Isreal Mahmoud
Dr.Akram Hassan Mohammed
Dr.Gebriel Anwer Hemeida



Editorial Note

This work was made through the contributions of a diverse team of professionals with various academic and institutional backgrounds (including, but not limited to, university professors, teachers, subject matter experts, and specialized international organizations). Their contributions spanned multiple phases of the project, including consultation, content development, and quality enhancement.

IN PARTICIPATION WITH

Selah El Telmeez Publishing and Printing Company

مقاس الكتاب	ورق المتن	ورق الغلاف	ألوان الكتاب	عدد الصفحات	تاريخ الطبعة	كود الكتاب
١٩×٢٧سم	٧٠ جراما	١٨٠ جرام	٤ ألوان	١٠٨	٢٠٢٦ - ٢٠٢٧	١٠ / ٢ / ١١ / ١ / ٣٧ / ٢٣

رقم الإيداع: ٢٠٢٦ / ١٠١٢٨ م

الترقيم الدولي: 978 - 633 - 8475 - 44 - 4

All Rights Reserved ©Ministry of Education and Technical Education

nezakr.nategа4dk.net