MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

وزارة التربية والتعليم والتعليم الفني

English



Primary 1

Term 1

نتيجة نت
nezakr.natega4dk.net



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تهدي وزارة التربية والتعليم والتعليم الفني هذا الكتاب بكل حب إلى الأطفال والأسر في جمهورية مصر العربية.

"THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION DEDICATES THIS BOOK, WITH LOVE, TO THE CHILDREN AND FAMILIES OF THE ARAB REPUBLIC OF EGYPT."

Name : .....

Class : .....

School : .....

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Scope and Sequence

Unit	Vocabulary	Language in Use	Phonics	Life Skills and Values
Unit 1: Welcome to My School	Hello!, Goodbye!, play, friends, bag shake hands, teacher, board, desk, chair, book, pencil	What's your name? My name is…. I'm ….. We are friends. Stand up. Sit down. Open your book.	**Letter Tt /t/:** tomato, table, tree **Letter Ii /ɪ/:** ink, insect, ill	Using simple greetings Following classroom instructions Describing objects and actions Expressing oneself and making friends
Unit 2: The Garden of Colors and Shapes	grass, flower, tree, sky, bird, butterfly, circle, square, triangle, rectangle, green, blue, red, yellow	I can see…. What's this? This is a…… The grass is green. The sky is blue. The sun is yellow. The flower is red. The butterfly is flying.	**Letter Ss /s/:** sun, star, snake **Letter Aa /æ/:** ant, axe, apple	Paying attention to surroundings Asking and answering questions Identifying colors and shapes
Unit 3: I Love My Family	parents, father, mother, sister, brother, grandmother, grandfather Numbers 1 to 5	Who's this? This is my…. How many….? There are 4 ……. I have 1 brother. I have 2 sisters. There is 1 butterfly. There are 3 birds. I see 5 trees.	**Letter Nn /n/:** nose, neck, net **Letter Pp /p/:** pencil, pizza, panda **Letter Hh /h/:** hat, hair, horse **Letter Dd /d/:** door, dog, drum	Introducing family members. Asking and answering questions Identifying numbers and their values Counting objects and using numbers in sentences

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Scope and Sequence

Unit	Vocabulary	Language in Use	Phonics	Life Skills and Values
Unit 4: My Body and My Senses	head, eyes, ears, nose, mouth, tongue, arm(s), hand(s), leg(s), foot/feet, toe(s), see, hear, smell, taste, touch	I have 1 nose. I have 1 mouth. I have 2 eyes. I have 2 ears. I can see with my eyes. I can hear with my ears. I can taste with my tongue. I can smell with my nose. I can touch with my hands.	**Letter Rr /r/:** red, rabbit, rocket **Letter Ee /e/:** egg, elephant, elbow **Letter Cc /k/:** cat, cake, cup **Letter Kk /k/:** kite, king, kitchen	Identifying and counting body parts Self-awareness Identifying and describing senses Understanding body functions
Unit 5: On the Farm	farm, cow, horse, duck, chicken, milk, cheese, meat, eggs, big, small Numbers 6 to 10	The cow gives us milk, cheese and meat. The chicken gives us eggs. The cow is big. The horse is big. The duck is small. The chicken is small. How many horses can you see? I can see …. horses. Count the ducks. There are …. ducks.	**Letter Mm /m/:** moon, milk, monkey **Letter Gg /g/:** goat, girl, grapes **Letter Oo /ɑ:/:** octopus, on, ostrich **Letter Ff /f/:** fish, fan, frog	Identifying and describing farm animals Understanding food origins Comparing and differentiating sizes Identifying numbers and their values Counting objects and using numbers in sentences
Unit 6: Animals Around Me	pets, cat, dog, turtle, bird, jungle, lion, tiger, elephant, monkey, giraffe, snake	Where is the…… in, on, under The cat is under the chair. The dog is on the sofa. The bird is in the cage. The lion has 4 legs. The tiger has 4 legs. The monkey has 2 legs.	**Letter Bb /b/:** boy, ball, banana **Letter Ll /l/:** lamp, leaf, lion **Letter Uu /ʌ/:** under, up, umbrella **Letter Jj /dʒ/:** jar, jam, jacket	Identifying and describing jungle animals Identifying domestic animals (pets) Grouping animals based on features Introducing prepositions Understanding position and space

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A MESSAGE FROM
THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

Welcome to Your English Learning Journey!

Dear Students, Educators, and Stakeholders,

It is with great pleasure that the Ministry of Education presents the *Primary 1 Framework for Egyptian Learners.* This comprehensive textbook has been meticulously developed to support our young learners in acquiring essential English language skills while honoring and integrating the rich cultural heritage of Egypt.

Our Vision for English Language Education:

In today's interconnected world, proficiency in English is a vital skill that opens doors to global opportunities and fosters cross-cultural communication. Our vision is to equip Primary 1 students with a strong foundation in English, enabling them to navigate academic pursuits and future careers with confidence and competence.

Key Features of the Textbook

- **Structured Learning Activities:** The textbook is organized into weekly sessions, each focusing on different aspects of language acquisition:
  - **Listening and Speaking:** Interactive storytelling, discussions, and role-playing activities enhance listening comprehension and oral communication skills.
  - **Reading and Phonics:** Phonics exercises and reading activities develop students' ability to decode and comprehend written English.
  - **Writing and Vocabulary:** Targeted writing exercises and vocabulary-building activities encourage students to express themselves clearly and expand their word knowledge.
  - **Cultural Integration:** Lessons are intertwined with cultural insights, promoting an appreciation for both the English language and Egyptian traditions.
- **Visual and Interactive Elements:** Bright illustrations and interactive components such as coloring pages, matching games, and puzzles make learning enjoyable and reinforce key concepts.
- **Assessment and Feedback:** Regular assessments, including quizzes, retelling exercises, and vocabulary matching, provide educators with tools to monitor student progress and tailor instruction to meet individual needs.

Commitment to Excellence:

The Ministry of Education and Technical Education is dedicated to providing high-quality educational resources that meet the evolving needs of our students. This textbook embodies our commitment to excellence in English language education, ensuring that every child has the opportunity to succeed academically and personally.

Join Us in Shaping the Future:

As we embark on this educational journey, we invite educators, parents, and students to collaborate in fostering a love for the English language and a deep appreciation for our cultural heritage. Together, we can build a brighter future where our young learners thrive in a global society while staying rooted in their rich Egyptian identity.

Best Regards,

The Ministry of Education and Technical Education



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My First Day of School





Draw and/or glue a picture of yourself on your first day of school.



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Unit 1

Welcome to My School

Learning Outcomes

- Recognize and respond to greetings in simple conversations.
- Follow basic classroom instructions.
- Identify the formation, sound, and words that begin with the letters Tt and Ii.
- Introduce oneself using complete sentences in structured speaking actvities.
- Use simple expressions to interact with peers in guided classroom conversations.

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Unit 1

Lesson 1: Greetings

1 **Listen to the following dialog.**

Maya: Hello!

Hana: Hello! What's your name?

Maya: My name is Maya.

Hana: I'm Hana! Nice to meet you, Maya!

Maya: Nice to meet you, too, Hana!
Do you want to shake hands?

Hana: Yes! * (They shake hands) *

Maya: Goodbye, Hana!

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Lesson 1: Greetings



2 Listen, repeat, then act out:

Vocabulary









What's your name?
My name is Hana.
We are friends now!



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Lesson 1: Greetings

3 Trace the following lines.









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4 **Listen, point, and mark the matching picture:**

Hello!



Goodbye!



shake hands



play



5 **Look at the picture and the word. Put a ✔ if they match, and ✗ if they don't:**



friends



goodbye



play



shake hands



hello

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Lesson 2: Phonics

1 Listen to your teacher and repeat:



table



tomato



tiger

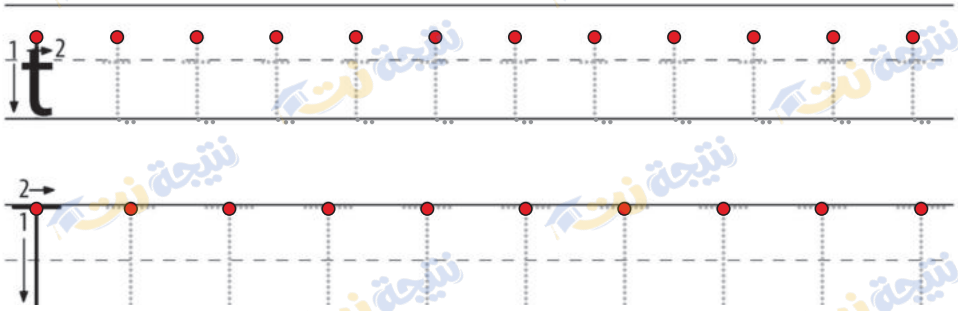


teacher

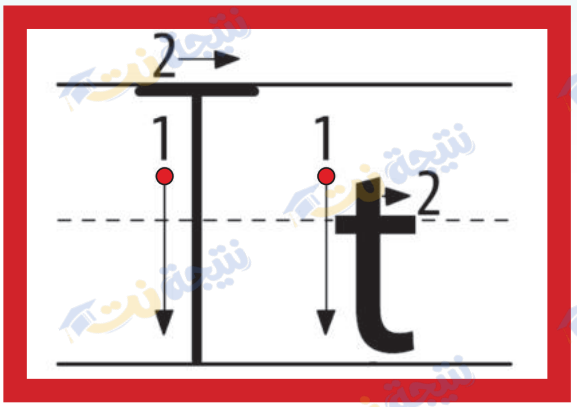


tree

2 Trace letter (Tt) in its uppercase and lowercase forms:



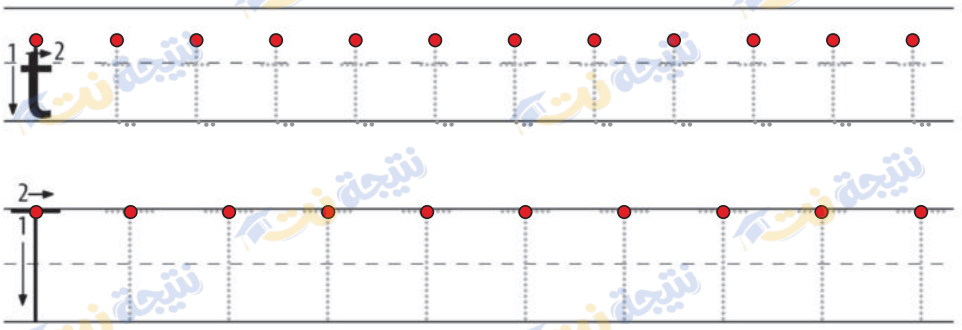
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teacher

3 **Trace letter (Tt) in its uppercase and lowercase forms:**



4 **Match the objects that start with the letter (Tt) :**







Tt



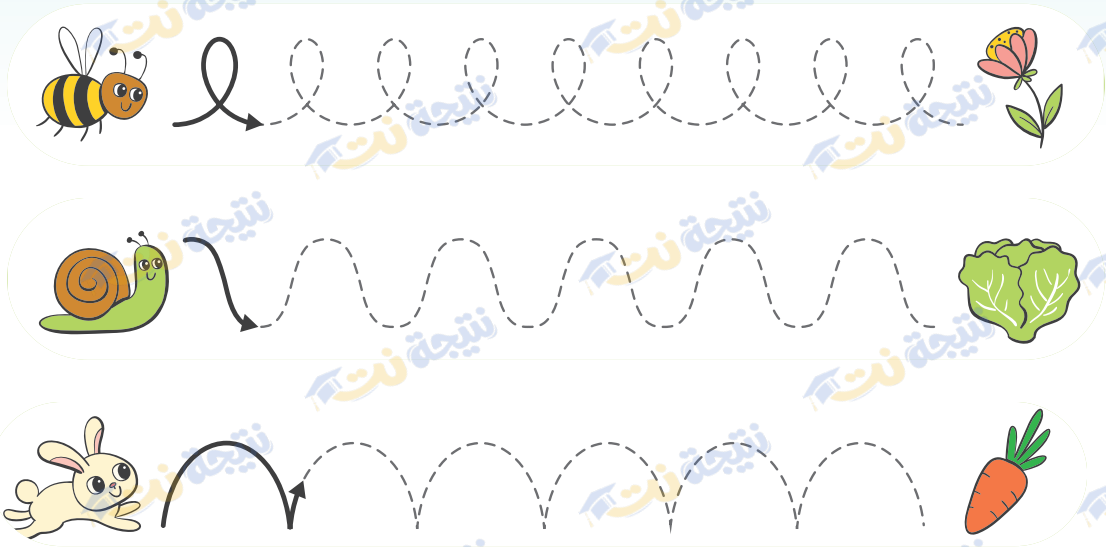






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5 Trace the following lines:

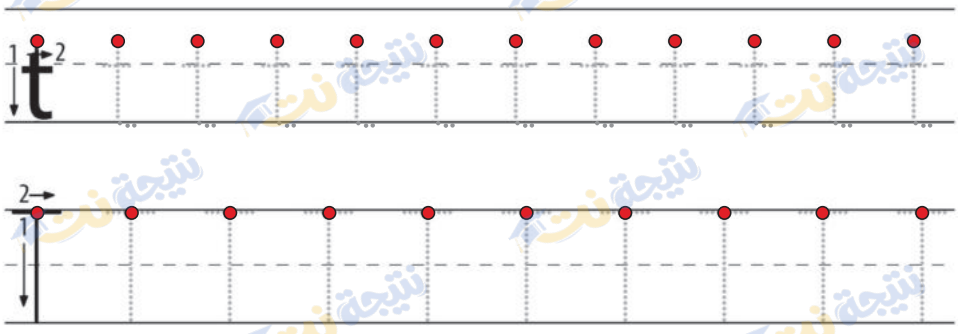


Tt



tiger

6 Trace letter (Tt) in its uppercase and lowercase forms:



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7 Look at the picture then circle the beginning letter:



t i



t i



t i

8 Trace the beginning letter in each word:



tomato



tiger



table



tree

9 Look at the picture then circle the beginning letter:



Tt Mm



Tt Ss



Tt Ii

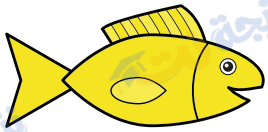


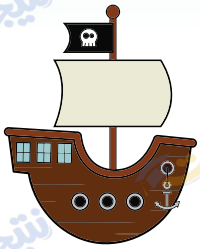
Tt Pp

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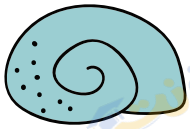
Lesson 2: Phonics

10 Trace the following lines.

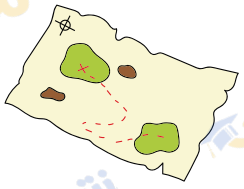












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Lesson 3: Around My Classroom

1 Listen to your teacher, and repeat.



teacher



book



bag



pencil



chair



desk



board

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Lesson 3: Around My Classroom

2 Listen, point, and repeat.



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Lesson 3: Around My Classroom

3 **Circle the pictures that you can find in your classroom:**












4 **Look at the picture and the word. Put a ✔ if they match, and ✗ if they don't:**

teacher



sit down



pencil



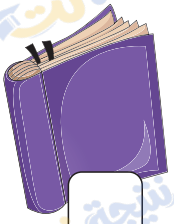
book



stand up



desk



chair



bag



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Lesson 3: Around My Classroom

5 Listen, point, and write ✔ for the matching picture:

teacher





sit down





stand up



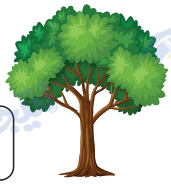


desk





chair





pencil





bag





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1 Listen to your teacher and repeat.



in



ill

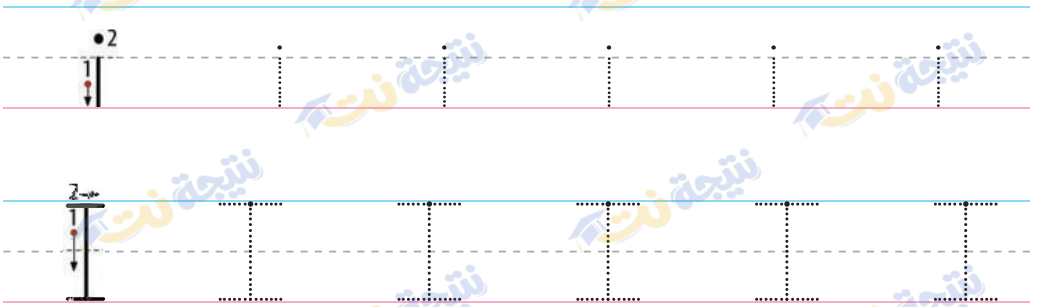


insect

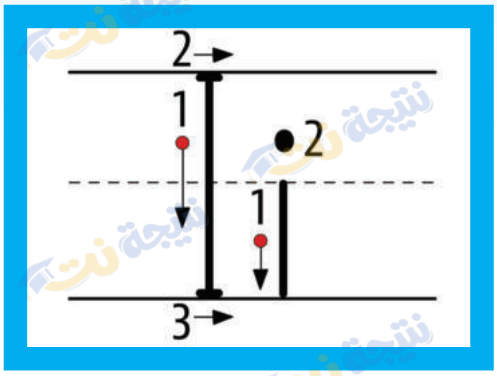


ink

2 Trace letter (Ii) in its uppercase and lowercase forms:



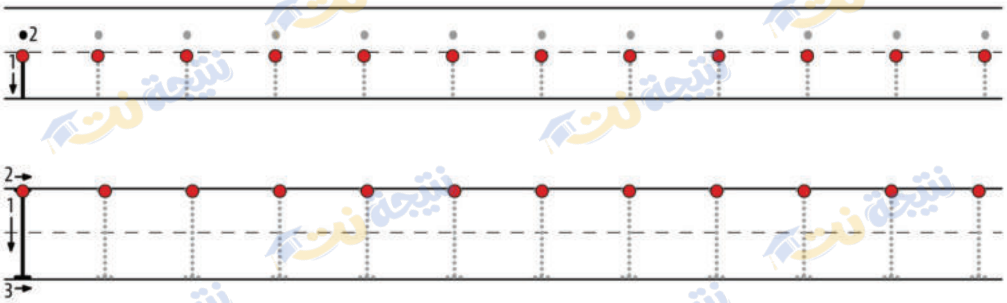
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in

3 Trace letter (Ii) in its uppercase and lowercase forms:



4 Match the objects that start with the letter (Ii):













Ii

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5 Circle all the pictures that start with the letter (Ii):












6 Trace the following lines:







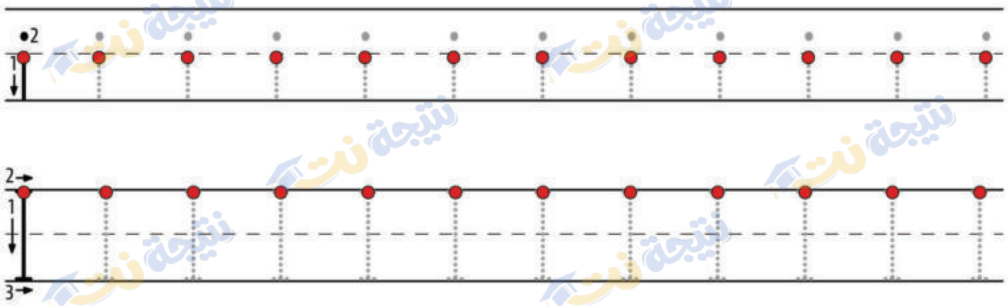
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Ii

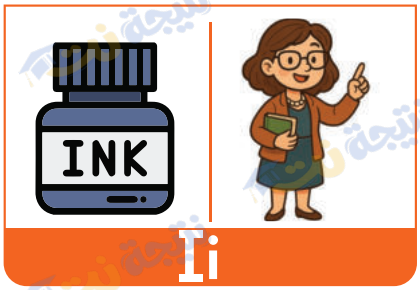


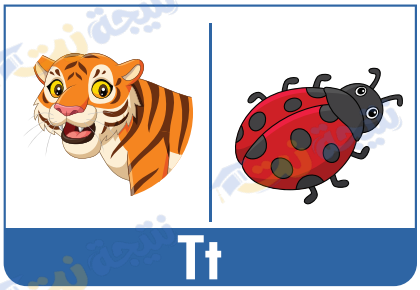
ink

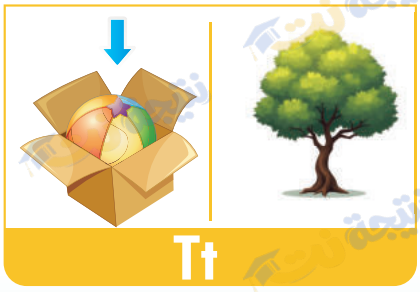
7 Trace letter (Ii) in its uppercase and lowercase forms:

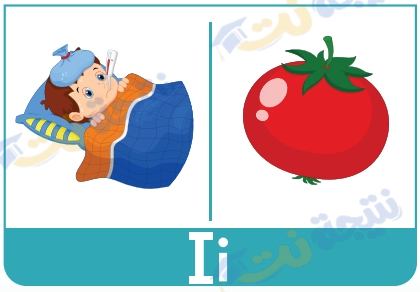


8 Choose the picture of the word that starts with the following letter:









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Unit 2

The Garden of Colors and Shapes

Learning Outcomes

- Respond to simple questions using appropriate vocabulary.
- Identify the formation, sound, and words that begin with the letters Ss and Aa.
- Use short phrases to describe nearby objects.
- Recognize and name colors through familiar objects.
- Identify and name basic 2D shapes.
- Trace letters Ss and Aa in their uppercase and lowercase forms.

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Unit 2

Lesson 1: In the Garden

1 **Listen to the following dialog.**

Maya: Look! The grass is green.

Hana: I can see a flower.

Maya: Yes, the flower is red.

Hana: And look at the sky! It's blue.

Maya: I can see a tree.

Hana: Me too! Oh, look! A butterfly!

Maya: The butterfly is flying near the tree!

Hana: And I see a little bird in the tree!



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Lesson 1: In the Garden

2 Listen to your teacher, point, and repeat.

Vocabulary


sky


butterfly


bird


tree


grass


flower

The grass is green.
The sky is blue.
The sun is yellow.
The flower is red.
The butterfly is flying.

I can see a bird.
What's this?

This is
a butterfly.



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Find and Circle

Circle the pictures that you can find in the garden:



3 Listen, point, and circle:





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✓ OR ✗

4 Look at the picture then read the sentence. Put a ✓ if they match, and ✗ if they don't:



The grass is green. ☐



This is a bird. ☐



I can see the sky. ☐



I can see a tree. ☐



This is a butterfly. ☐



This is a flower. ☐

5 Match the picture with the correct word:

grass	flower	sky	tree	butterfly	bird













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Unit 2

Lesson 2: Phonics

1 Listen to your teacher and repeat.



spider



sun



spoon

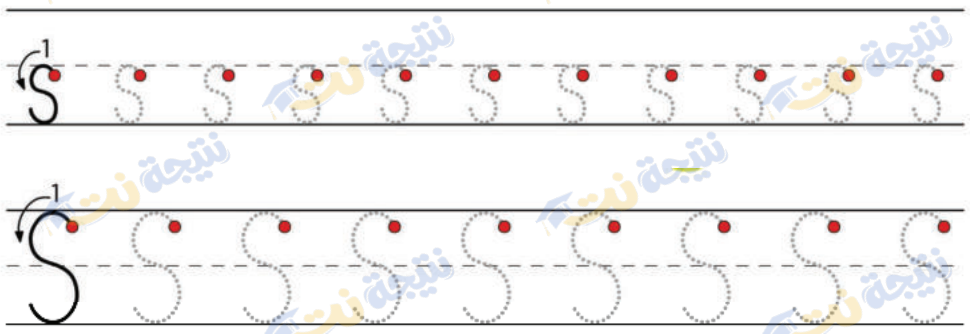


snake



star

2 Trace letter (Ss) in its uppercase and lowercase forms:

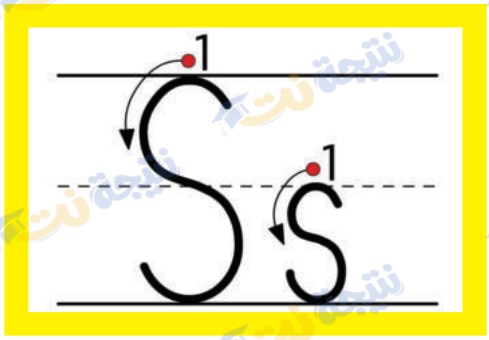


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3 **Trace the following lines:**

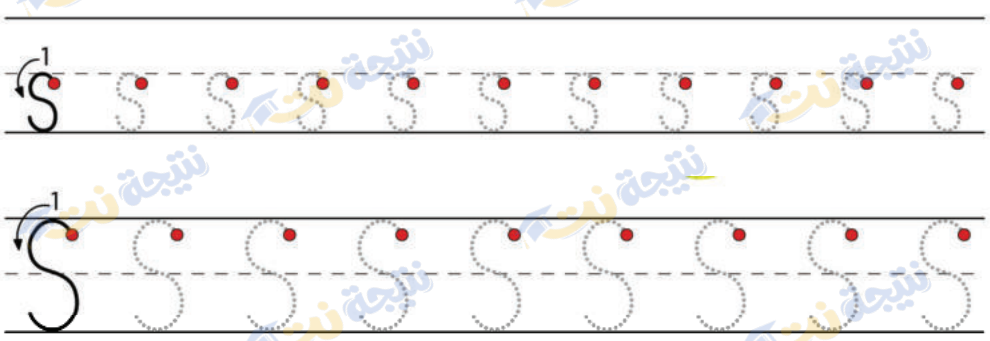


4 **Trace letter (Ss) in its uppercase and lowercase forms:**





sun

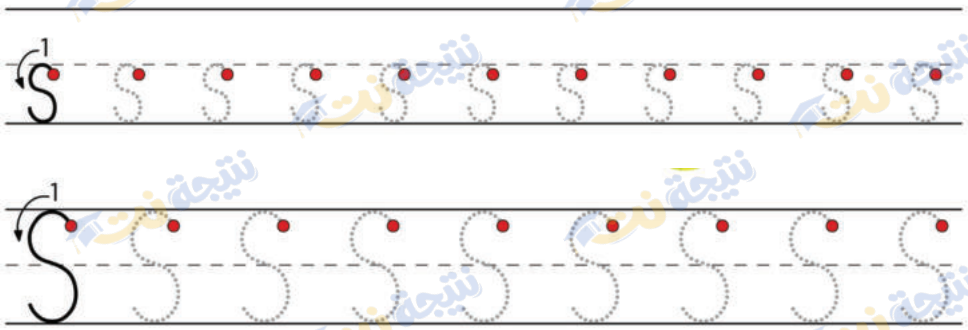


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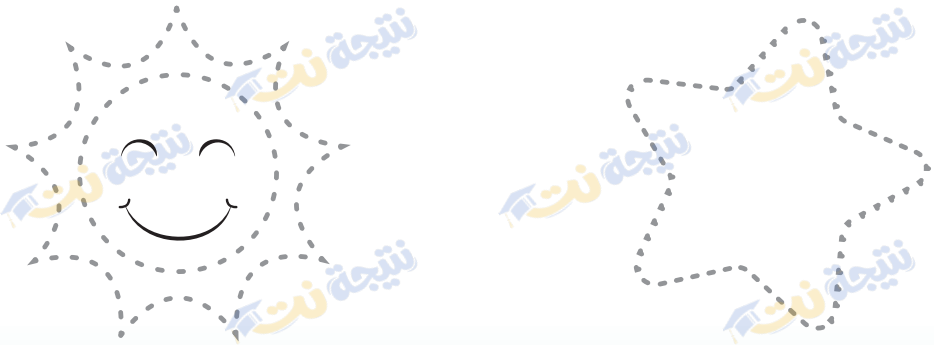
5 Circle the pictures that start with the letter (Ss):



6 Trace letter (Ss) in its uppercase and lowercase forms:

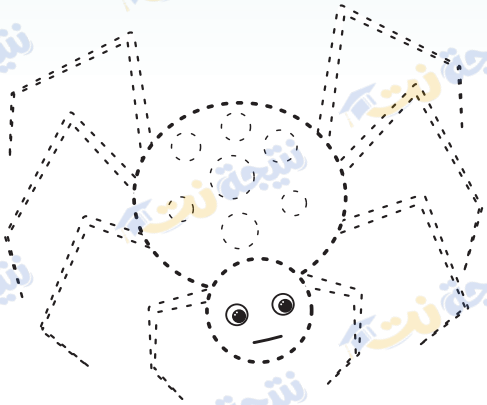


7 Trace and color the pictures that start with the letter (Ss):



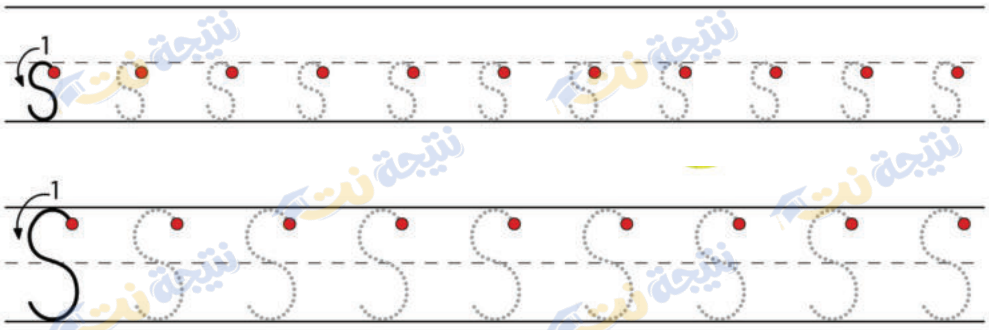
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8 Trace and color the pictures that start with the letter (Ss):





9 Trace letter (Ss) in its uppercase and lowercase forms:



10 Trace the beginning letter:



Star



Snake



Spoon



Spider

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Unit 2

Lesson 3: Shapes and Colors

SHAPES & COLORS

Listen and repeat:

green



The grass is green.

blue



The sky is blue.

yellow



The sun is yellow.

red



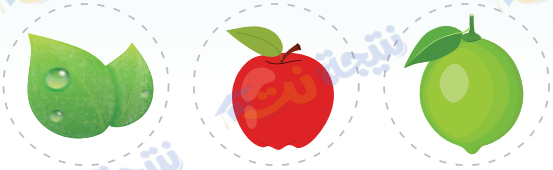
The flower is red.

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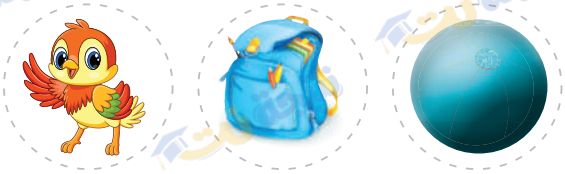
1 Listen to your teacher, and follow the instructions:



Circle all the yellow objects:



Circle all the green objects:



Circle all the blue objects:



Circle all the red objects:

2 Listen, point, and circle:

The sky is blue.		
The grass is green.		
The sun is yellow.		
The flower is red.		

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SHAPES



Listen, point, and repeat:



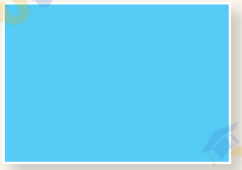
square



circle



triangle



rectangle



What shape is this?
This is a circle.



What shape is this?
This is a square.



What color is the square?
The square is blue.



What color is the triangle?
The triangle is yellow.



The triangle has 3 sides.



The rectangle has 4 sides.

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3 **Listen, point, and write (✔) to the matching picture:**

circle



square



triangle



rectangle



4 **Write (✔) if the word matches the picture:**



square



rectangle



triangle

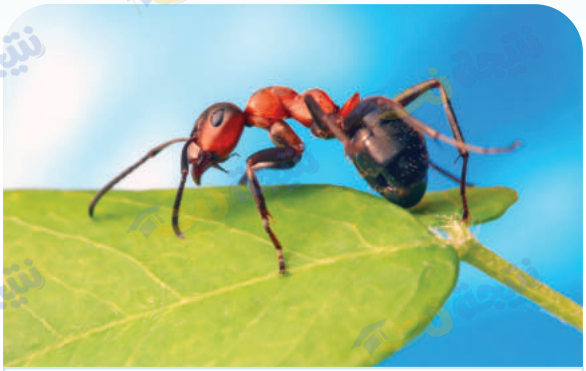
circle

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Unit 2

Lesson 4: Phonics

1 Listen to your teacher and repeat.



ant



axe

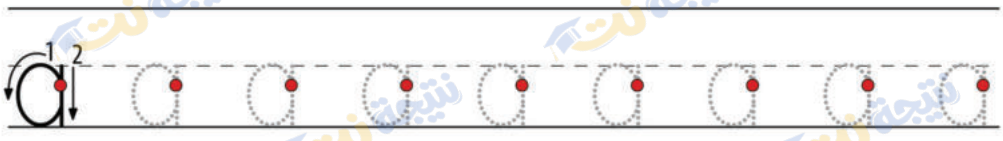


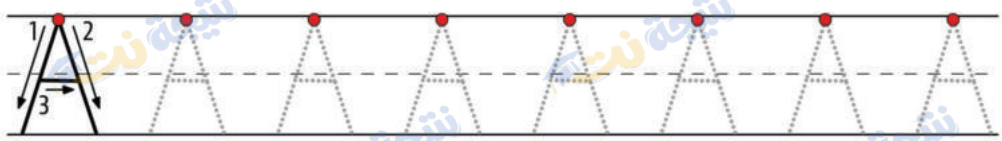
arrow



apple

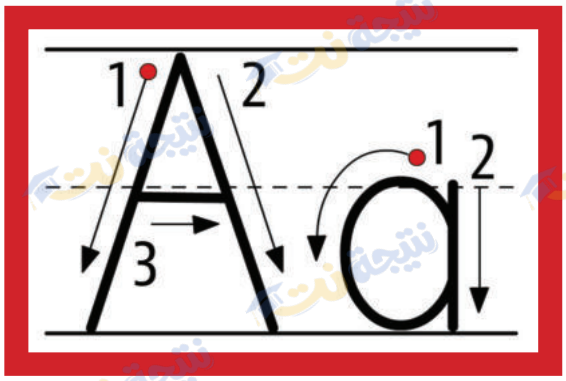
2 Trace letter (Aa) in its uppercase and lowercase forms:





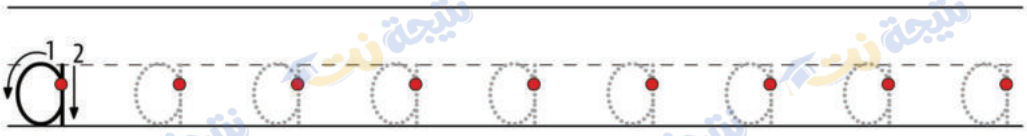
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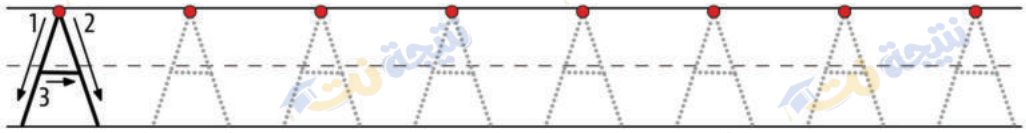
3 **Trace letter (Aa) in its uppercase and lowercase forms:**





apple





4 **Match the objects that start with the letter (Aa):**



Aa







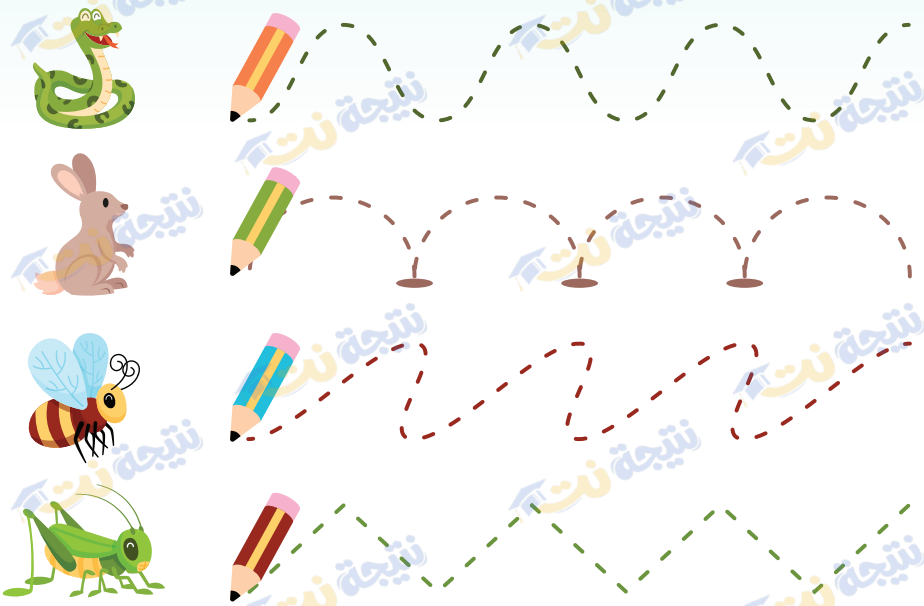






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5 Trace the following lines:

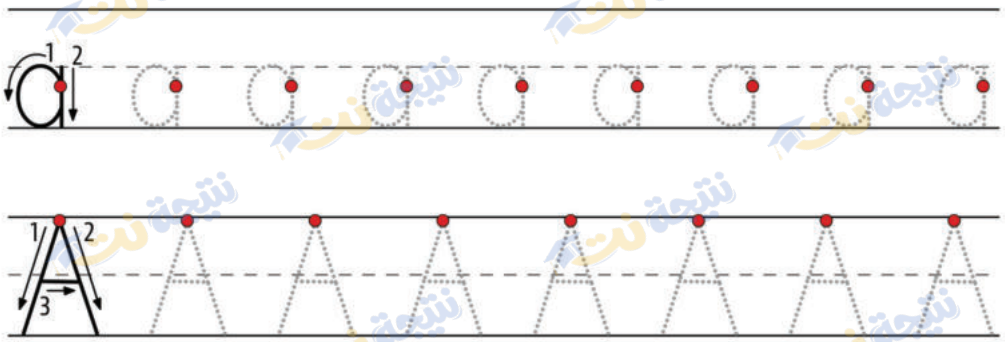


6 Trace letter (Aa) in its uppercase and lowercase forms:

Aa

ant





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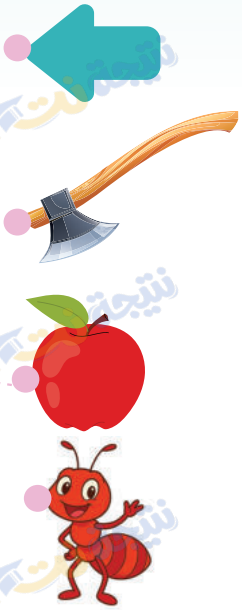
7 **Match the picture with the correct word then trace the letter:**

apple

ant

arrow

axe



8 **Trace the beginning letter in the word:**



axe



ant



apple



arrow

9 **Look at the picture, then circle the beginning letter:**



Aa Pp



Tt Aa



Ss Aa



Ii Aa

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Unit 3

I Love My Family

Learning Outcomes

- Introduce family members using complete sentences.
- Identify the formation, sound, and words that begin with the letters Nn, Pp, Hh, and Dd.
- Recognize numbers 1 to 5 and match them with their correct values.
- Ask and answer number-related questions about people and objects.
- Trace letters Nn, Pp, Hh, and Dd in their uppercase and lowercase forms.

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Unit 3

Lesson 1: Who's in My Family?



1 Listen to the following dialog.

Maya: Hi, Sara!

Sara: Hi, Maya!

Maya: Who is this? (Maya points to a picture)

Sara: This is my father. And this is my mother. They are my parents.

Maya: Oh, nice! Do you have any brothers?

Sara: Yes! I have 1 brother.

Maya: Cool! I have 2 sisters.

Sara: Can you show me their pictures?

Maya: Sure, I will show you pictures of my whole family.

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Lesson 1: Who's in My Family?

2 Listen to your teacher and repeat.



father



mother



parents



grandmother



brothers



sisters



grandfather

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Lesson 1: Who's in My Family?

3 **Listen, point, and write (✔) next to the matching picture:**

grandfather



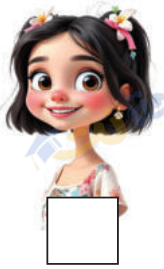


parents





mother





brother





4 **Listen, look at the picture, then circle the correct word:**

Who's this?

This is my... (sister - brother)



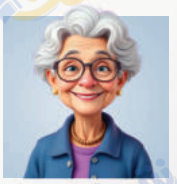
Who's this?

This is my... (mother - father)



Who's this?

This is my... (brother - grandmother)



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Lesson 1: Who's in My Family?

5 **Match the picture with the correct word:**

father | mother | brother | sister | grandmother | grandfather








6 **Look at the picture, listen, then choose the correct answer:**



This is my
(brother - grandmother)



This is my
(father - mother)



I have
2 (brothers - sisters)



I have
2 (brothers - sisters)

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Lesson 2: Phonics

1 Listen to your teacher and repeat.



nurse



nail



nose

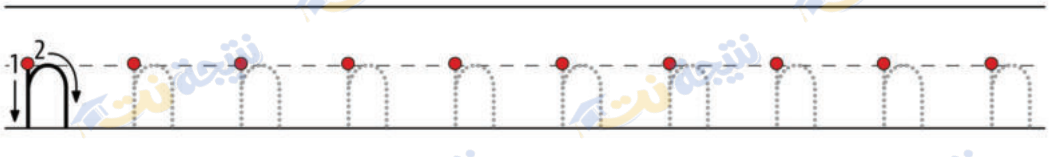


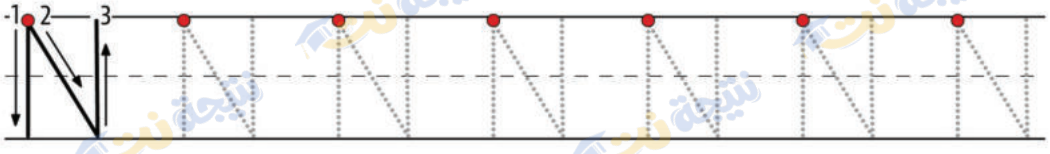
neck



net

2 Trace letter (Nn) in its uppercase and lowercase forms:

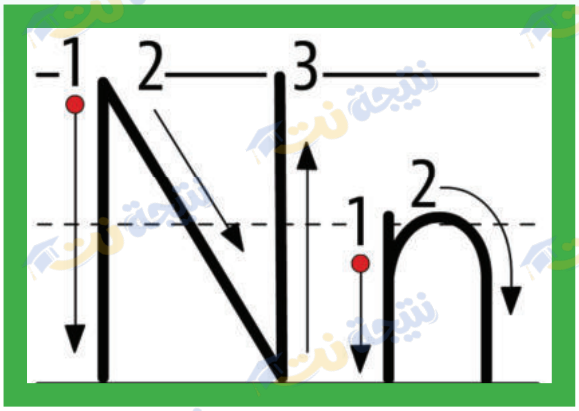




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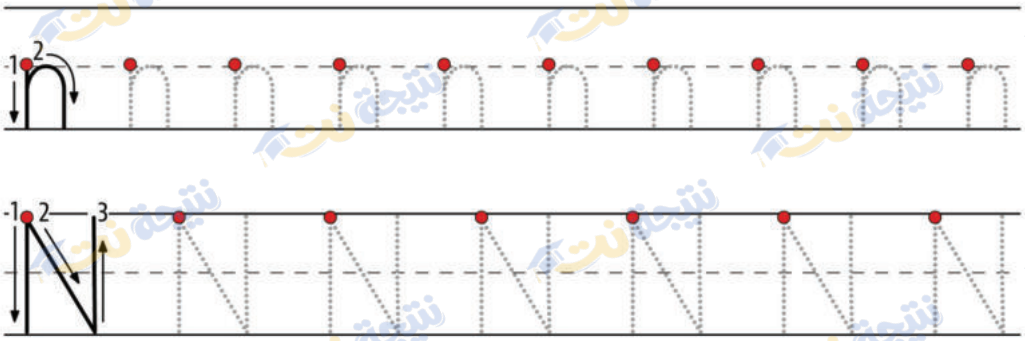
Lesson 2: Phonics

3 Trace letter (Nn) in its uppercase and lowercase forms:





nose



4 Circle the objects that start with the letter (Nn):



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Lesson 2: Phonics

1 Listen to your teacher and repeat.



panda



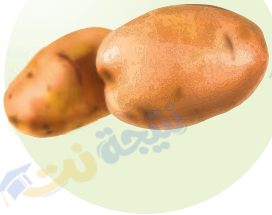
parrot



pencil

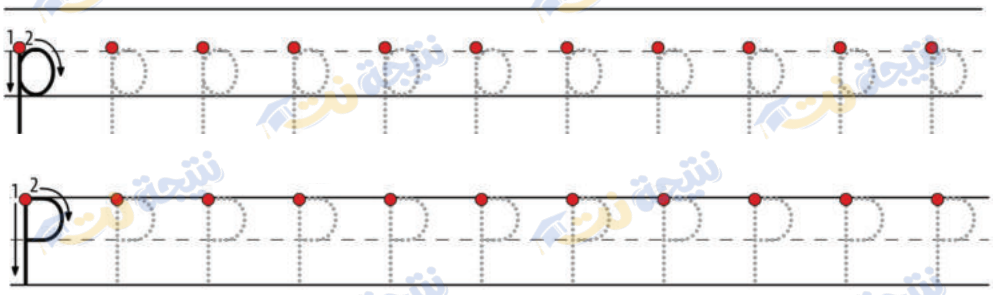


pizza

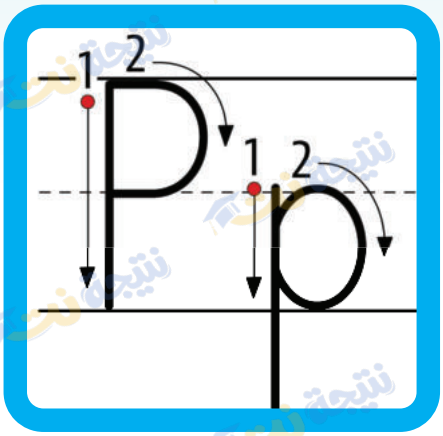


potato

2 Trace letter (Pp) in its uppercase and lowercase forms:



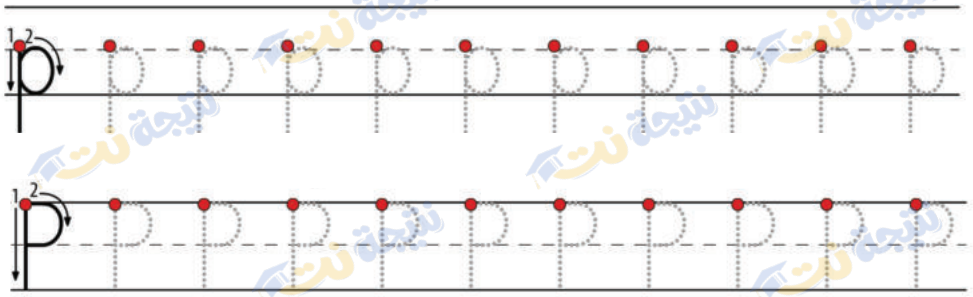
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pizza

3 **Trace letter (Pp) in its uppercase and lowercase forms:**



4 **Circle the objects that start with the letter (Pp):**



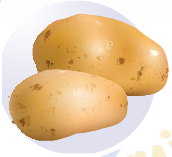
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Lesson 2: Phonics

5 Look at each picture, name it, then trace:





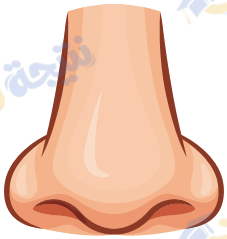



n p p n n p

6 Look at the picture, then circle the beginning letter:



Tt Nn



Ss Nn



Aa Nn



Tt Nn



Ss Pp



Aa Nn

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UNIT 3

Lesson 3: Numbers from 1 to 5



1 Listen to the following dialog:

Omar: How many books do you have?

Aly: : Let's see... 1, 2, 3. There are 3 books.

(Omar points to a picture on the wall with some flowers)

Omar: Can you count the flowers?

Aly: Okay! 1, 2, 3, 4. There are 4 flowers!

Omar: What else can you see?

Aly: There is 1 sun.

Omar: Aly, look! I have 5 apples. Do you want one?

Aly: Yes, please! I have 1 apple now. Thank you!

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2 Listen to the teacher, point, and count:

Numbers and Values

1



2



3



4



5





How many books are there?

There are 4 books.



How many butterflies are there?

There is 1 butterfly.



I have 1 brother.



I see 5 birds.



I have 2 sisters.



There is 1 butterfly.



There are 4 books.

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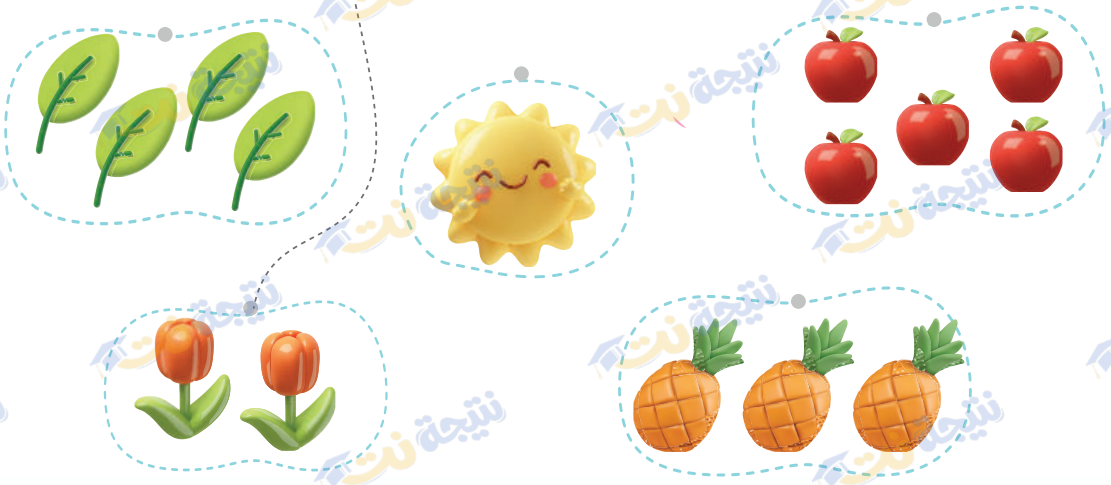
Lesson 3: Numbers From 1 to 5

3 Count, circle the correct number, then match:

	3	1	5
	4	3	2
	4	5	2
	4	1	3
	3	5	2

4 Count the objects and match them with the correct number:

1 2 3 4 5



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5 Look at each picture, count the objects, then circle:



How many pencils are there?

There are (2 - 3) pencils.



Count the bags:

There are (1 - 4) bags.



How many stars are there?

There are (3 - 5) stars.

6 Trace the numbers (1 – 5):

	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5

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1 Listen to your teacher and repeat.

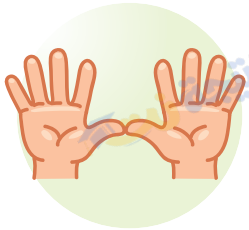


hat



hair

Hh



hands



horse



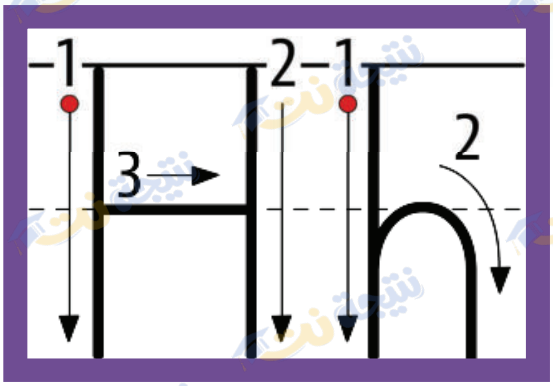
house

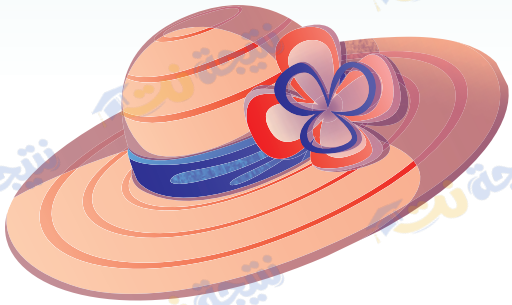
2 Trace letter (Hh) in its uppercase and lowercase forms:



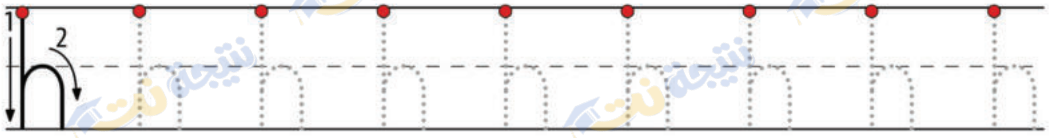
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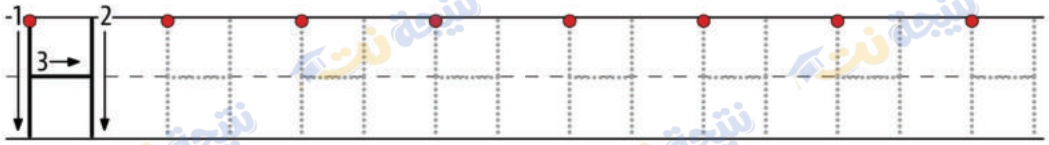
3 **Trace letter (Hh) in its uppercase and lowercase forms:**





hat





4 **Look at the picture, then circle the beginning letter:**



Aa Hh Nn



Hh Aa Ss



Pp Tt Hh

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Lesson 4: Phonics

5 Listen to your teacher and repeat.



door



doll



dog

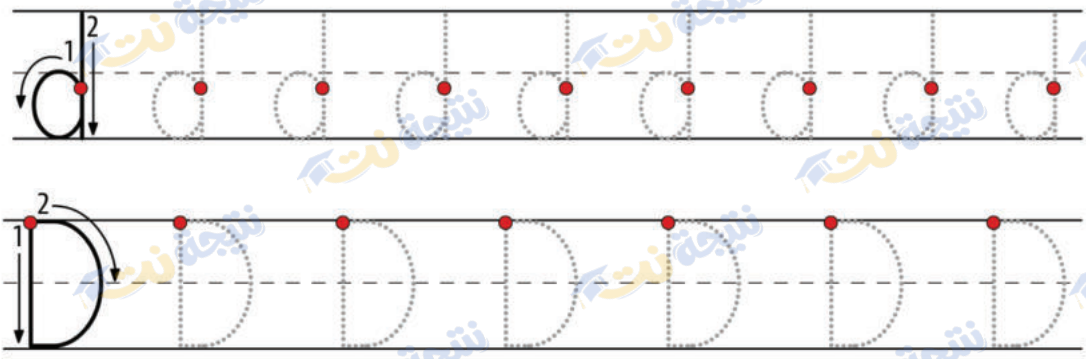


duck



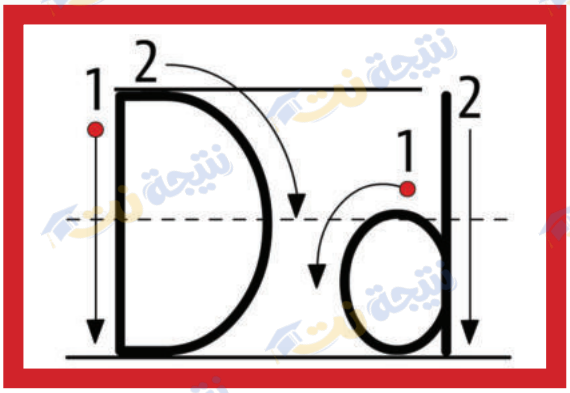
drum

6 Trace letter (Dd) in its uppercase and lowercase forms:



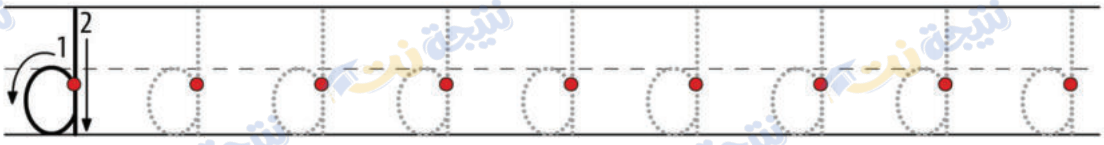
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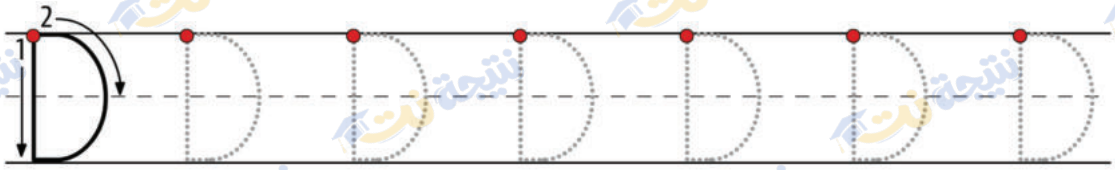
7 Trace letter (Dd) in its uppercase and lowercase forms:





dog





8 Look, say, then circle the pictures that start with letter (Dd):



Dd

















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Lesson 4: Phonics

9 Look, say, then trace the beginning letter:



drum



dog



hair



horse



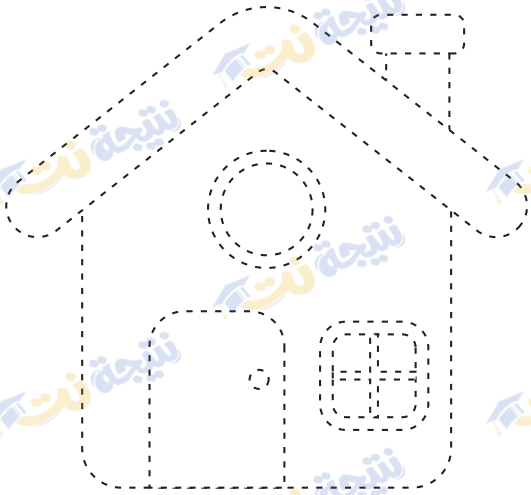
doll



hands

10 Trace the object and the letter, then color:





Dd

hh

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Review 1



1 **Match the picture with the correct word:**







pencil

play

hello

book

shake hands

desk





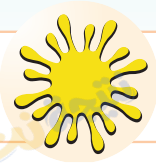


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Review 1

2 **Put ✔ or ✘ :**

The grass is green.  ☐

The sky is yellow.  ☐

The sun is blue.  ☐

The flower is red.  ☐

3 **Count and match:**





3 2 1

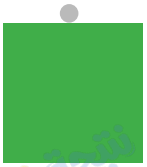
4 **Match the picture with the shape:**











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Review 1

5 **Look at the picture, name it, then circle the beginning letter:**

			
a – s – t	d – a – h	s – d – n	t – i – p

6 **Circle the pictures that start with the given letter:**

Tt






Pp





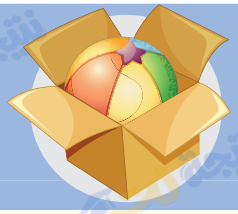


Hh






Aa



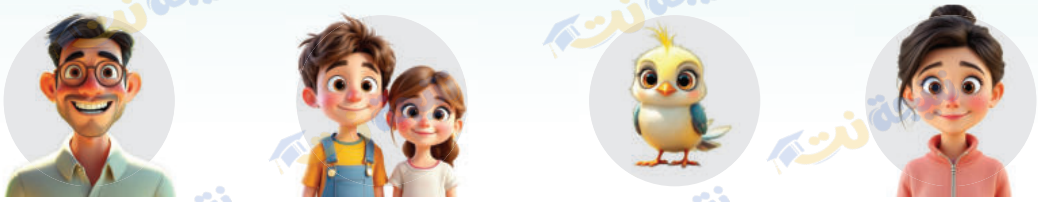



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Review 1

7 **Find the odd one out, then circle it:**

1

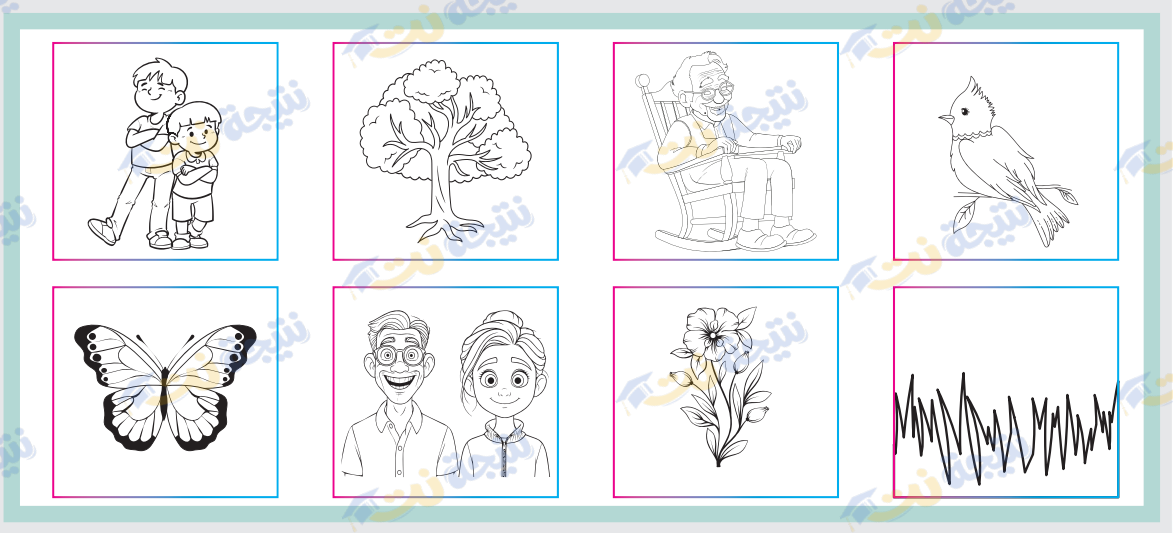


2



8 **Draw a picture of your family:**

9 **Color the items that you can see in a garden:**



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Unit 4

My Body and My Senses

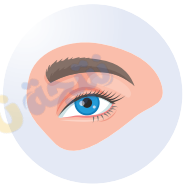
Learning Outcomes

- Identify basic body parts.
- Identify the five senses.
- Describe each sense and its related body part.
- Identify the formation, sound, and words that begin with the letters Rr, Ee, Cc, and Kk.
- Name and count body parts using complete sentences.
- Trace and write letters Rr, Ee, Cc, and Kk in their uppercase and lowercase forms.

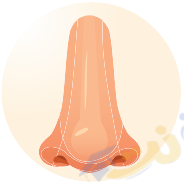
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Vocabulary


head


eye


ear


nose


mouth


tongue


arms


hand


legs


foot / feet


toes







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1 Listen, point, then circle:



I have 2 eyes.



I have 1 nose.





I have 2 legs.



I have 1 mouth.





I have 2 feet.

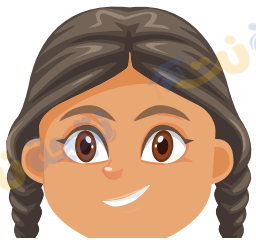


I have 5 toes.

2 Listen, count, and choose the number:



I have **(1 - 2)** arms.



I have **(1 - 2)** eyes.



I have **(1 - 2)** head.

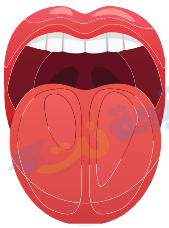


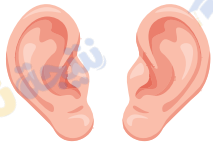
I have **(1 - 2)** hands.

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3 Listen, look, then match:

eyes ears tongue hand



4 Listen, point, then circle:






I have 2 of them.






I have 1.



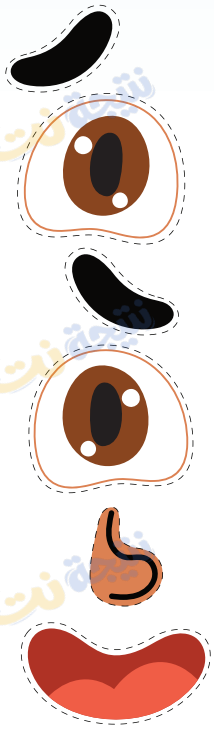



I have 2 of them.

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5 Draw the missing parts of the face:









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1 Listen to your teacher and repeat.



red



ring



rabbit

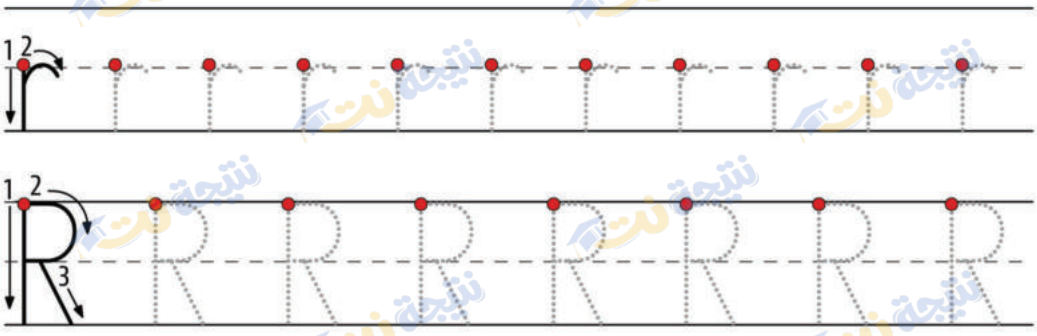


robot



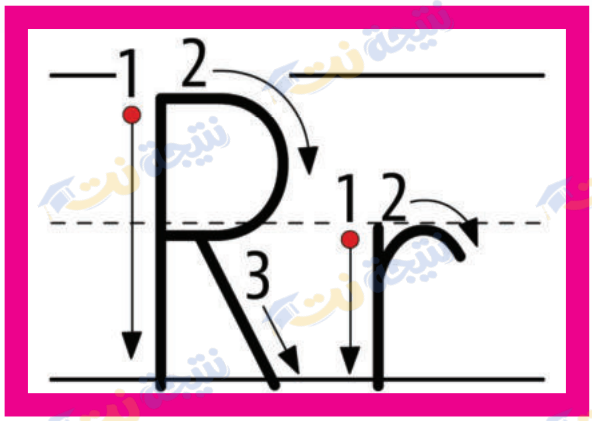
rocket

2 Trace and write the letter (Rr) in its uppercase and lowercase forms:



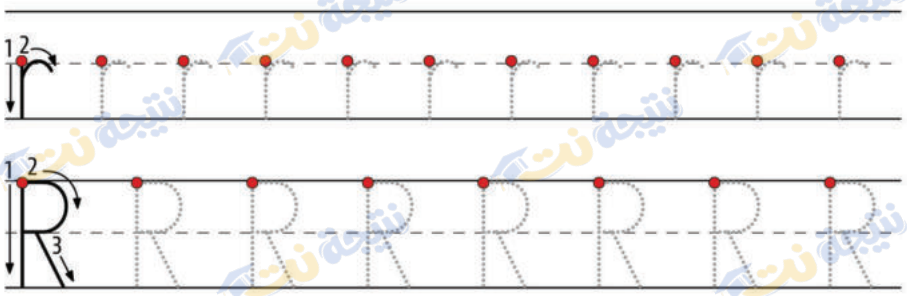
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3 **Trace and write the letter (Rr) in its uppercase and lowercase forms:**





rabbit



4 **Circle the objects that start with the letter (Rr):**



R r











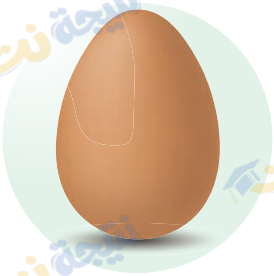


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5 Listen to your teacher and repeat.



eggplant



egg



elephant

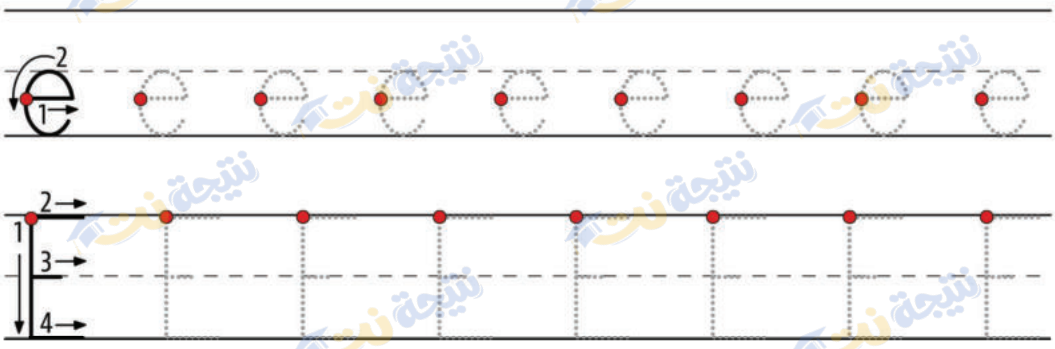


enter



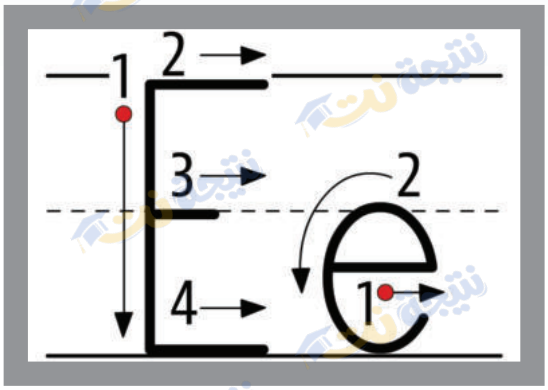
elbow

6 Trace and write the letter (Ee) in its uppercase and lowercase forms:



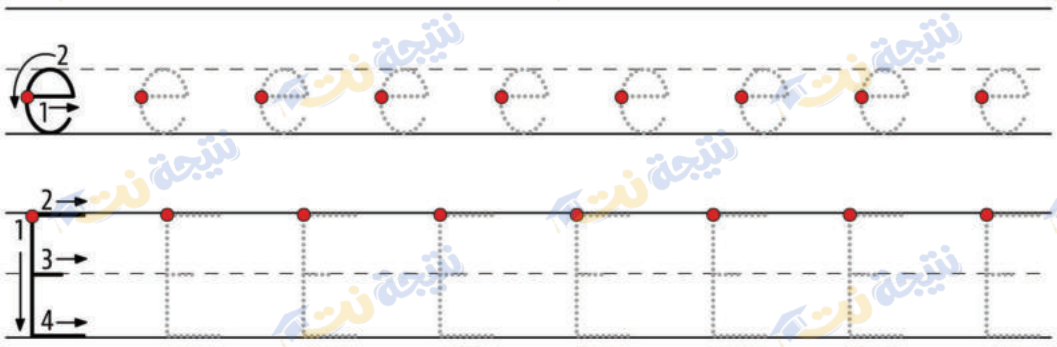
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7 **Trace and write the letter (Ee) in its uppercase and lowercase forms:**





elephant



8 **Look, say, then match the pictures that start with letter (Ee):**





E e











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9 Circle the pictures that start with the letter (Rr):



10 Circle the pictures that start with the letter (Ee):



11 Look, say, then trace the beginning letter of the word:



enter



rabbit



egg



ring



elbow

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1 Listen to the following dialog:

Aly: Hi, Omar!

Omar: Hi, Aly. Let's talk about our senses.

Aly: Great idea. Tell me—what can you see?

Omar: I can see the teacher and the desk.

Aly: Look! A flower!

Omar: Wow! I can see it with my eyes.

Aly: I can smell it with my nose. It smells nice!

Omar: I can hear the teacher with my ears.

Aly: I can touch the desk with my hands.

Omar: I have an apple. I can taste it with my tongue!

Aly: Yummy! We use our five senses every day!

Both: **Yes! See, hear, smell, taste, and touch!**

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2 Listen, point, then repeat:

My 5 Senses



I can taste with my tongue.



I can hear with my ears.



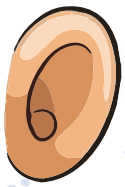
I can smell with my nose.



I can touch with my hands.



I can see with my eyes.



hear



touch



see



taste



smell

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3 Listen, look at the picture, then circle:



I can ..... with my eyes.
(see - taste)



I can ..... with my ears.
(touch - hear)



I can ..... with my nose.
(smell - see)



I can ..... with my tongue.
(hear - taste)

4 Listen, look at the picture, then match:

I can see with my eyes.

I can smell with my nose.

I can taste with my tongue.

I can hear with my ears.









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5 Look at the picture and circle the sense you use:



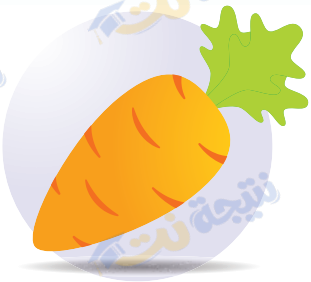



6 Look at the picture and match it to the sense:



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1 Listen to your teacher and repeat.



carrot



cake



cat

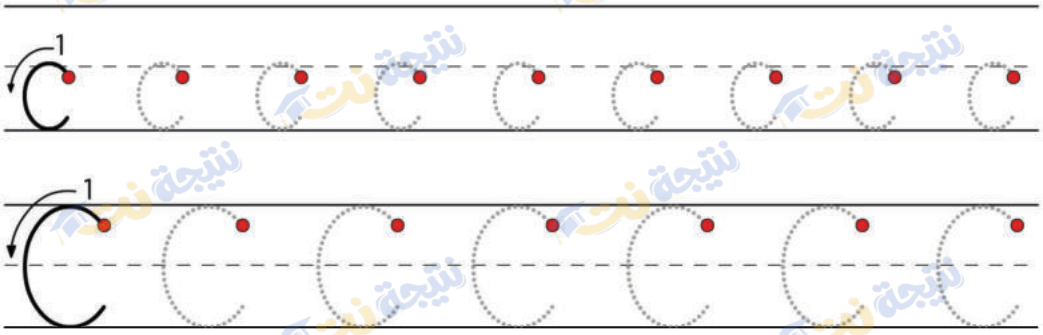


cup



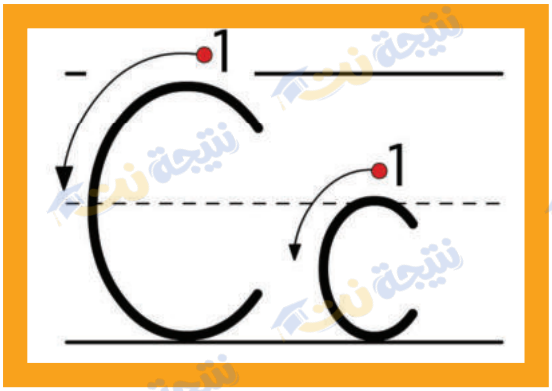
car

2 Trace and write the letter (Cc) in its uppercase and lowercase forms:



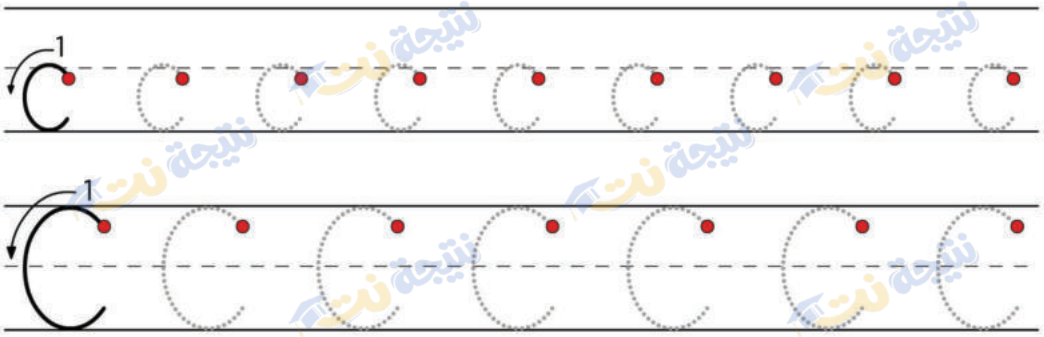
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3 Trace and write the letter (Cc) in its uppercase and lowercase forms:





cat



4 Circle the objects that start with the letter (Cc):







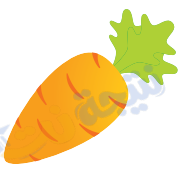
Cc





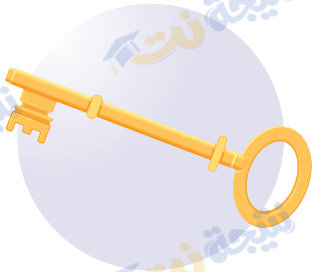






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5 Listen to your teacher and repeat.



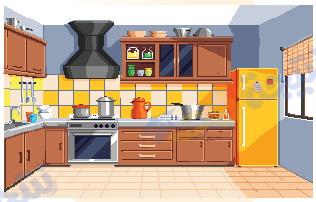
key



kangaroo



king

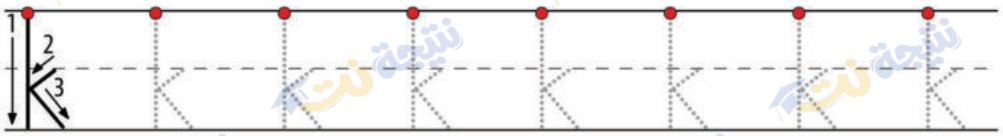


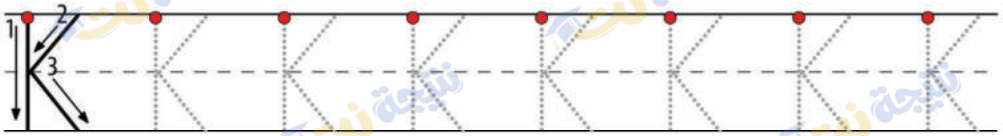
kitchen



kite

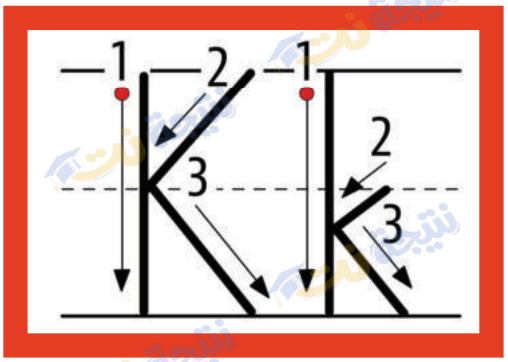
6 Trace and write the letter (Kk) in its uppercase and lowercase forms:





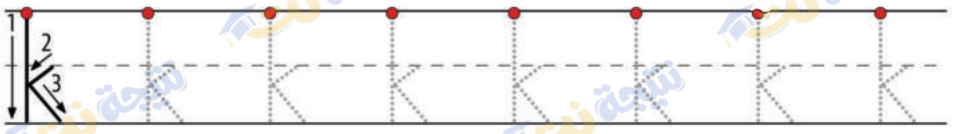
nezakr.natega4dk.net

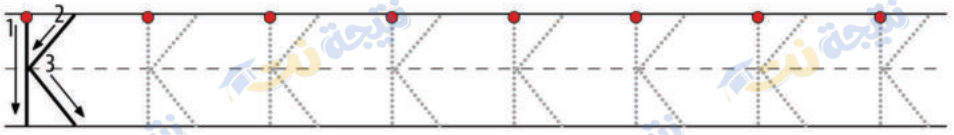
7 **Trace and write the letter (Kk) in its uppercase and lowercase forms:**





kite





8 **Match the objects that start with the letter (Kk):**



K k











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9 Color the pictures, then trace the letters:





c c

k k

10 Look, say, then trace the beginning letter of the word:



cake



kangaroo



kite



king



key



carrot



cat



kitchen



car



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Unit 5

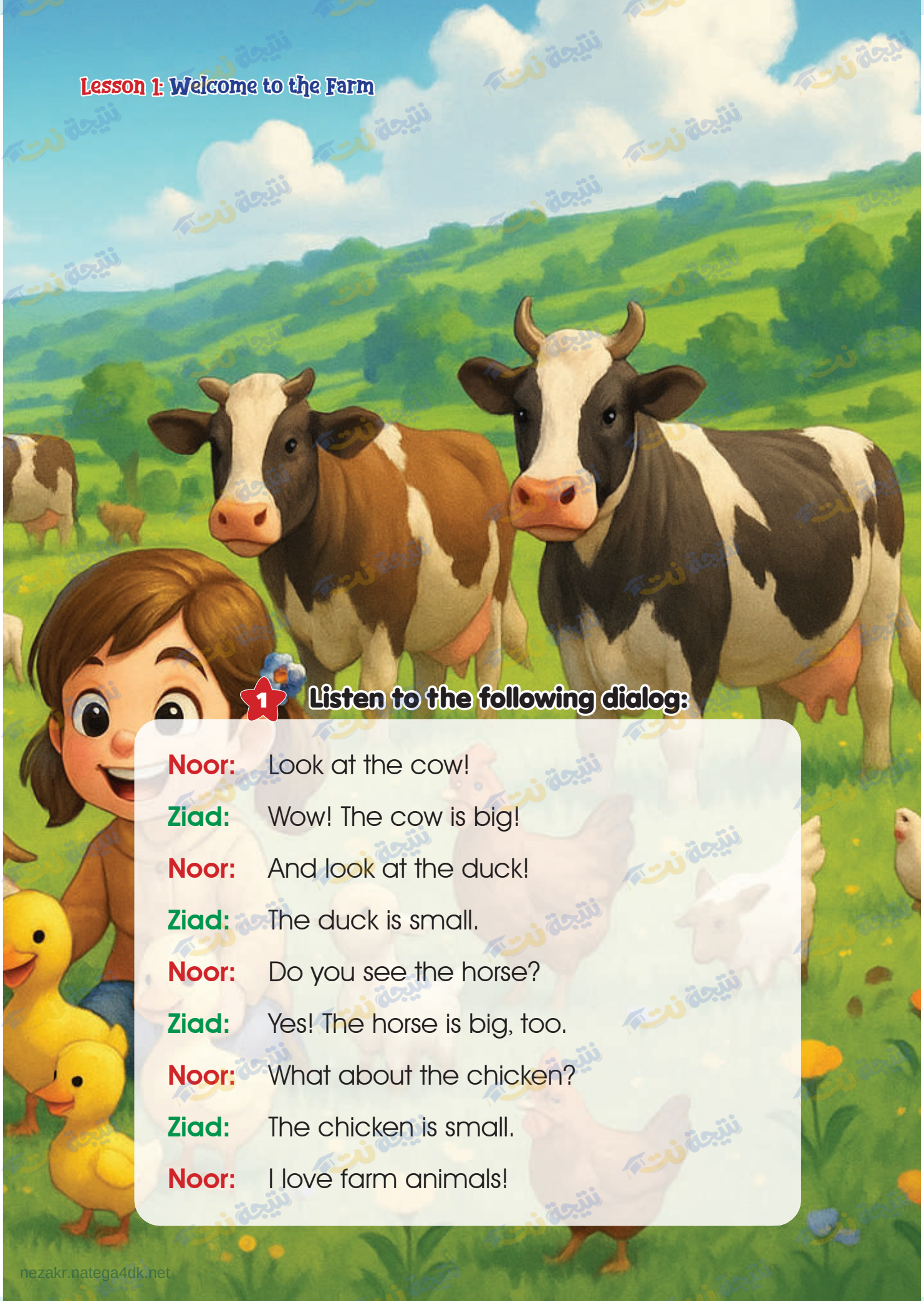
On the Farm

Learning Outcomes

- Name farm animals and the food they give using complete sentences.
- Answer simple questions related to counting and describing animals.
- Identify the formation, sound and words that begin with the letters Mm, Gg, Oo, and Ff.
- Describe animal sizes using opposite words.
- Recognize the formation of numbers 6 to 10 and match them with their correct values.
- Trace and write letters Mm, Gg, Oo, and Ff in their uppercase and lowercase forms.

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Lesson 1: Welcome to the Farm



1 Listen to the following dialog:

Noor: Look at the cow!

Ziad: Wow! The cow is big!

Noor: And look at the duck!

Ziad: The duck is small.

Noor: Do you see the horse?

Ziad: Yes! The horse is big, too.

Noor: What about the chicken?

Ziad: The chicken is small.

Noor: I love farm animals!

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Lesson 1: Welcome to the Farm

2 Listen and repeat:



cow

The cow is big.



duck

The duck is small.



horse

The horse is big.

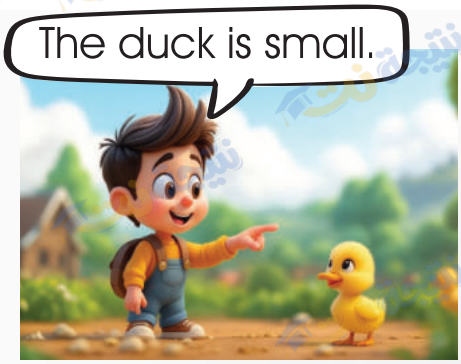


chicken

The chicken is small.



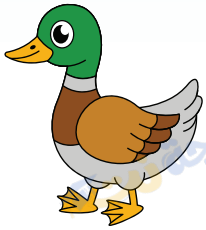




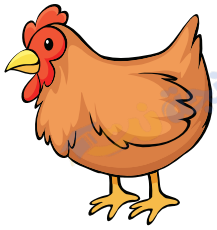


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3 Circle the animals that belong on the farm:










4 Mark the picture that matches each sentence:

The cow is big.




The duck is small.




The horse is big.




The chicken is small.




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Lesson 1: Welcome to the Farm

5 **Write ✔ if the word matches the picture, and ✘ if it doesn't:**



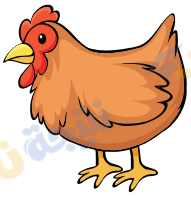
cow ☐



horse ☐



duck ☐



chicken ☐

6 **Circle the pictures that show something big:**

















7 **Listen, point, and circle:**



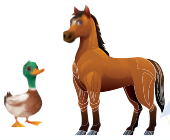
The chicken is small.



The cow is big.



The horse is big.



The duck is small.

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1 Listen to your teacher and repeat.



moon



monkey



milk



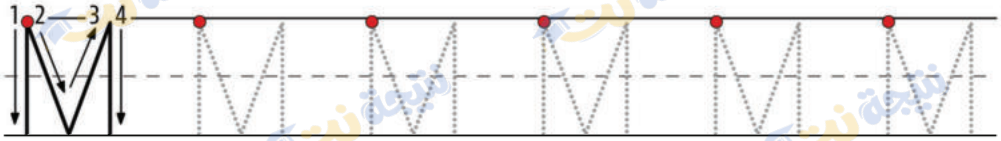
mango



mouse

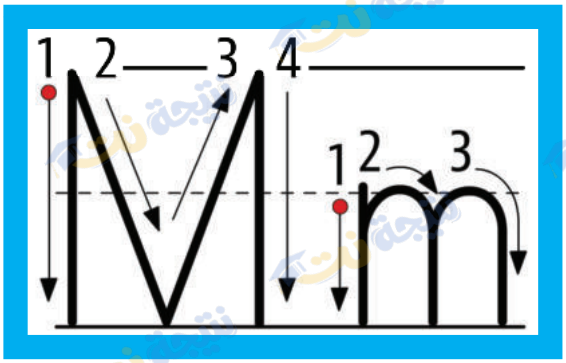
2 Trace and write the letter (Mm) in its uppercase and lowercase forms:





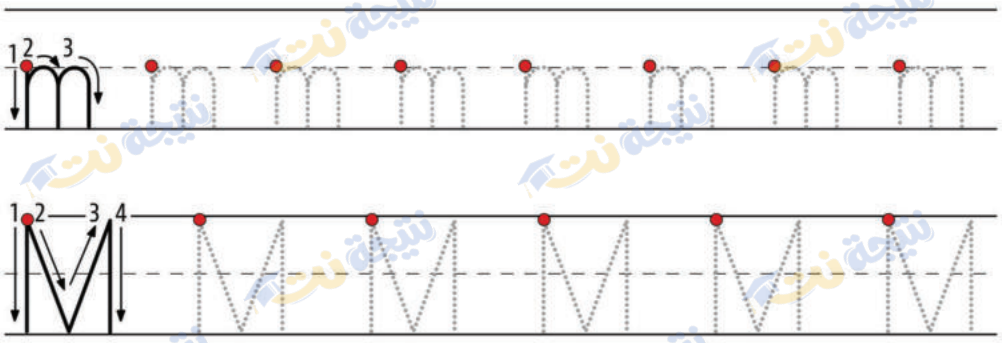
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3 Trace and write the letter (Mm) in its uppercase and lowercase forms:





milk



4 Circle the objects that start with the letter (Mm):



M m











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5 Listen to your teacher and repeat.



grapes



guitar



goat

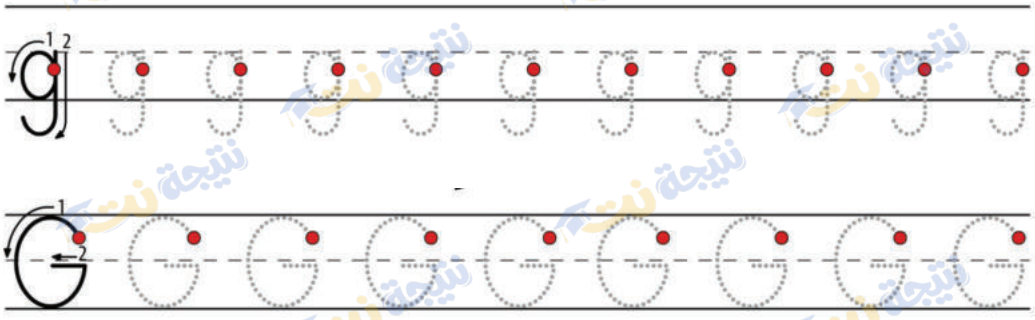


girl



gloves

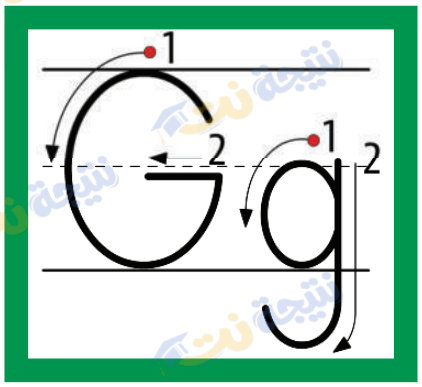
6 Trace and write the letter (Gg) in its uppercase and lowercase forms:



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Lesson 2: Phonics

7 **Trace and write the letter (Gg) in its uppercase and lowercase forms:**





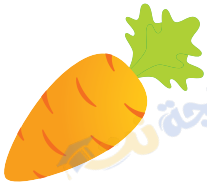
goat

8 **Look, say, then circle the pictures that start with letter (Gg):**





G g









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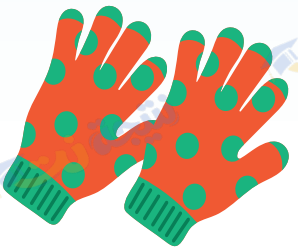
9 Look at the pictures, and circle the beginning letter:



a g c



h b m



e l g

10 Look, say, and write the missing letter:



ango



rapes



ouse



uitar

11 Look at the pictures, and circle the beginning letter:



a g



g c



a m



m g

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UNIT 5

Lesson 3: Numbers From 6 to 10

1 Listen to the following dialog:

Sara: Hi, Tamer!

Tamer: Hi, Sara!

Sara: How many horses can you see?

Tamer: I can see 7 horses!

Sara: Let's count the ducks.

Tamer: Okay! 1, 2, 3, 4, 5, 6, 7, 8, and 9

Sara: There are 9 ducks!

Tamer: That's a lot of animals!

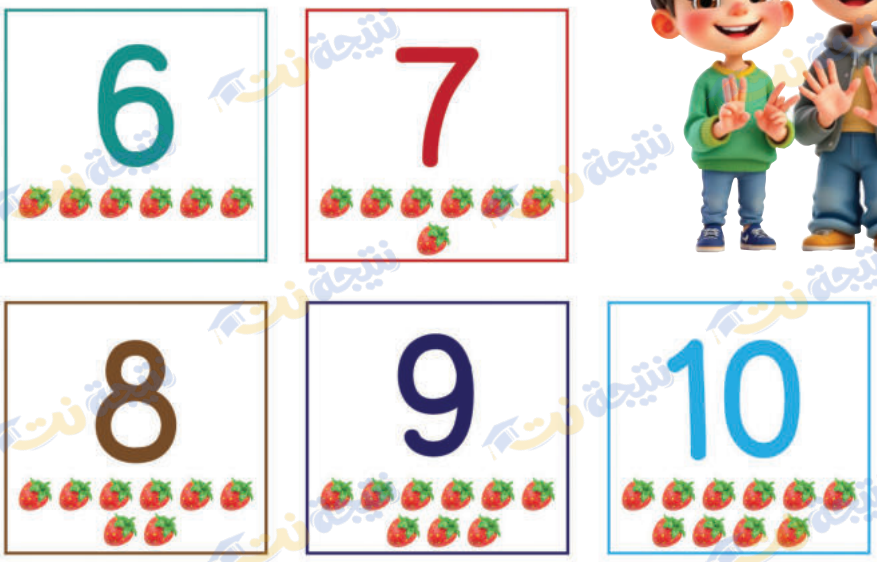
Sara: Counting farm animals is fun.



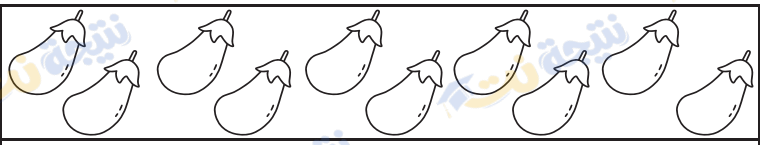
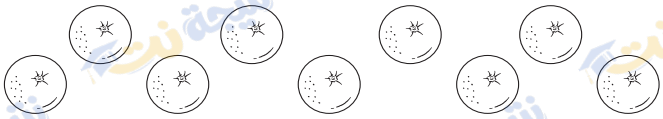
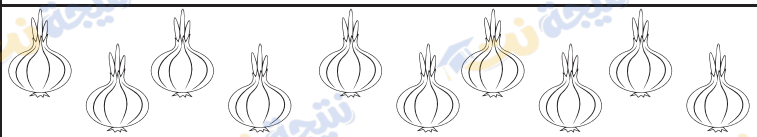
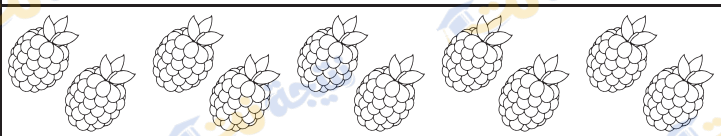
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2 Listen, count, and repeat.





3 Look at the number. Color the correct number of objects, then trace:

6		6
7		7
8		8
9		9
10		10

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Lesson 3: Numbers From 6 to 10

4 Listen, count, and ✔ the correct picture:

I can see 6 ducks.





☐ ☐

I can see 7 birds.





☐ ☐

I can see10 stars.





☐ ☐

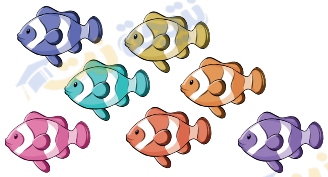
I can see 8 pens.





☐ ☐

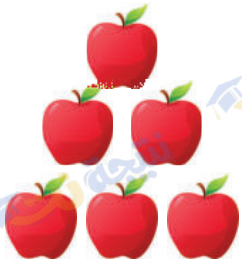
5 Write ✔ if the word matches the picture, and ✘ if it doesn't:



☐ 6



☐ 8



☐ 8

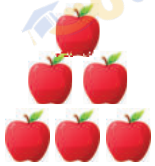


☐ 9

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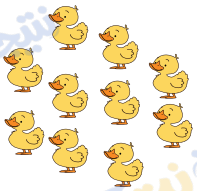
6 Count the objects and match them to the correct number:

6 7 8 9 10







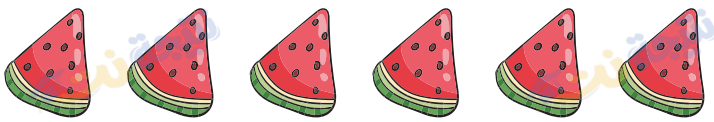




7 Count the fruits and write the number in the box:











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Lesson 4: Phonics

1 **Listen to your teacher and repeat.**



octopus



on

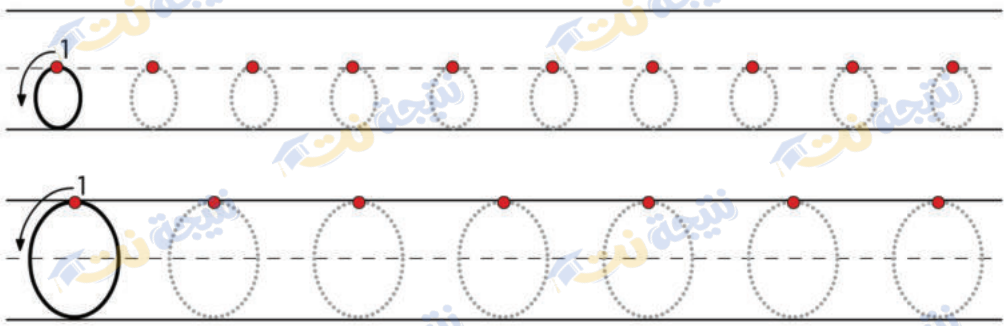


ostrich



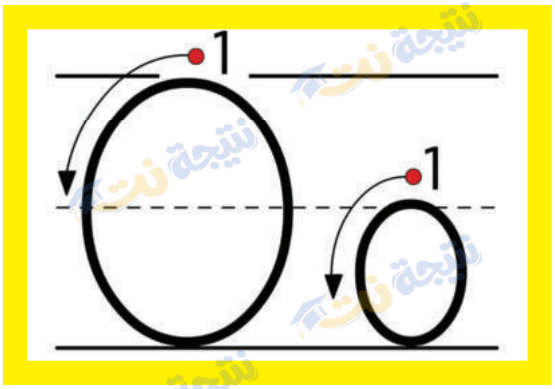
olive

2 **Trace and write the letter (Oo) in its uppercase and lowercase forms:**



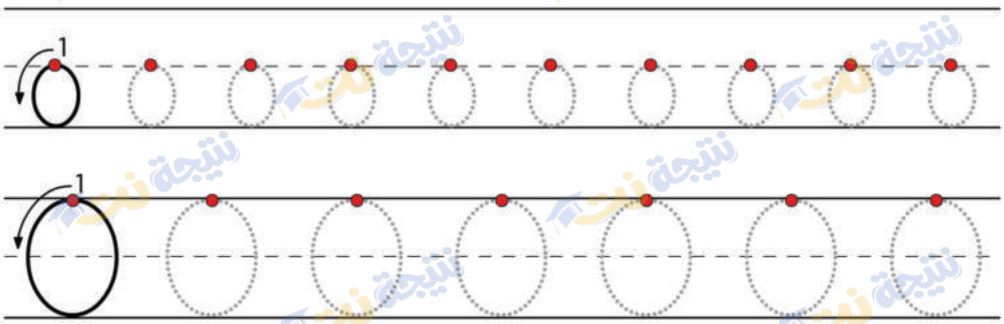
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3 Trace then write letter (Oo) in its uppercase and lowercase forms:





octopus



4 Circle the objects that start with the letter (Oo):

















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5 Listen to your teacher and repeat.



fan



fox



fish

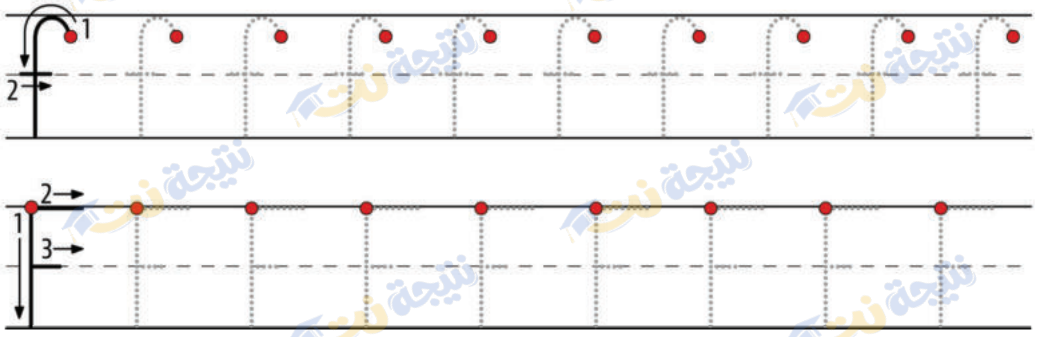


fork



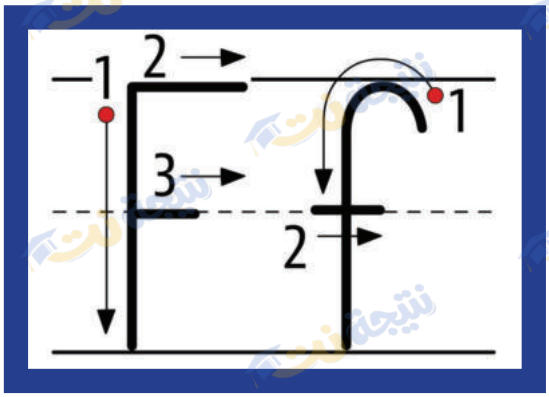
frog

6 Trace then write the letter (Ff) in its uppercase and lowercase forms:



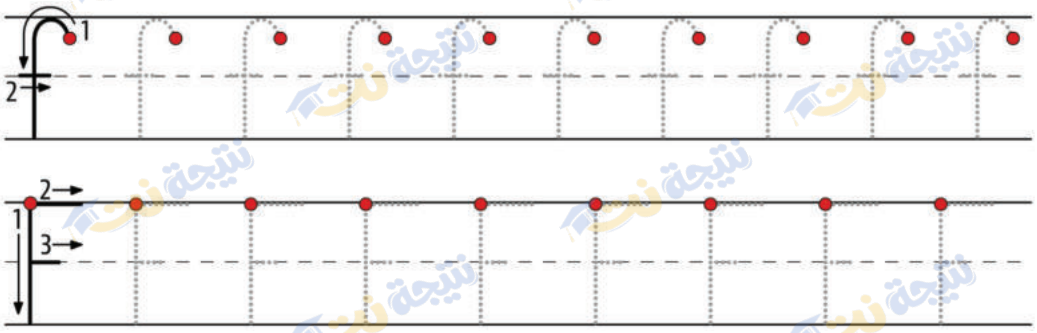
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7 **Trace and write letter (Ff) in its uppercase and lowercase forms:**





fish



8 **Look, say, and match the pictures that start with the letter (Ff):**





F f





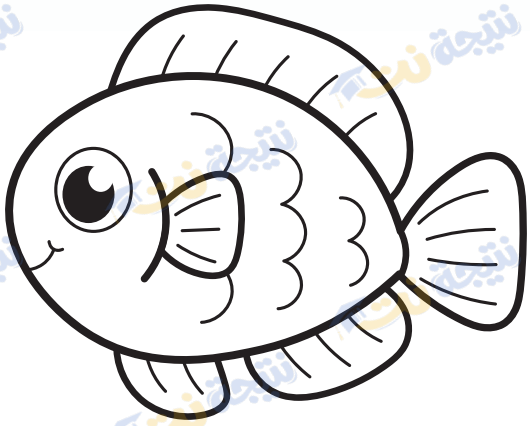


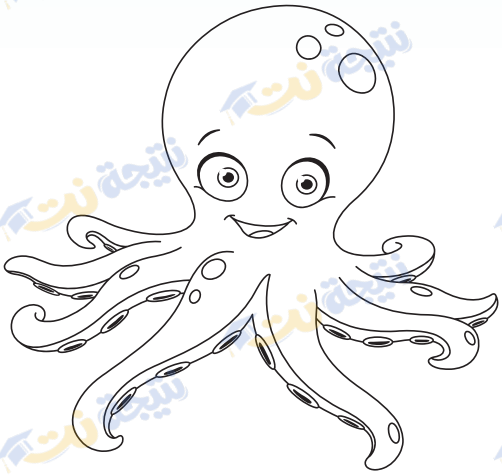




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9 Color the pictures, and trace the beginning letter:

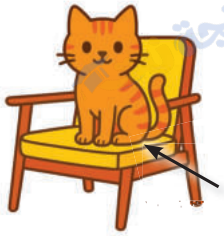




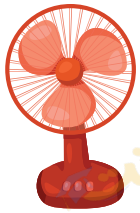
f f

o o

10 Look, say, and trace the beginning letter of the word:



on



fan



ostrich



fork



frog

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Unit 6

Animals Around Me

Learning Outcomes

- Identify animal names and habitats of pets and jungle animals.
- Describe jungle animals using counting-related sentences.
- Identify the formation, sound, and words that begin with the letters Bb, Ll, Uu, and Jj.
- Follow simple instructions using prepositions.
- Understand simple positional sentences.
- Trace and write letters Bb, Ll, Uu, and Jj in their uppercase and lowercase forms.



UNIT 6

Lesson 1: Welcome to the Jungle

1 **Listen to the following dialog:**

Omar: Look! What's this?

Leila: It's a lion!

Omar: How many lions can you see?

Leila: I can see 2 lions!

Omar: How many legs does a tiger have?

Leila: A tiger has 4 legs.

Omar: Where is the monkey?

Leila: The monkey is in the tree!

Omar: I see an elephant and a giraffe too!

Leila: And look! There is a snake on the ground!

Both: We love the jungle!

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Lesson 1: Welcome to the Jungle

Vocabulary


lion


tiger


monkey


elephant


giraffe


snake

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UNIT 6

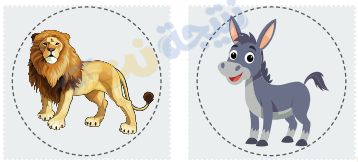
Lesson 1: Welcome to the Jungle

2 **Circle the animals that belong in the jungle:**



3 **Listen, point, and circle:**

lion



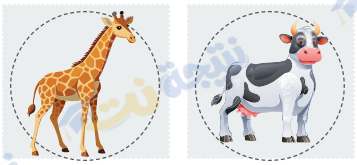
elephant



monkey



giraffe



4 **Write ✔ if the word matches the picture and ✘ if it doesn't:**



☐ snake



☐ tiger



☐ giraffe



☐ elephant

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5 Circle the pictures of the animals that have 4 legs:



6 Match the pictures with the correct word:









tiger

giraffe

elephant

monkey

lion

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UNIT 6

Lesson 2: Phonics

1 Listen to your teacher and repeat.



bird



boy



ball

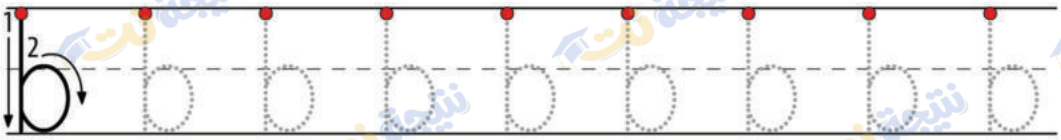


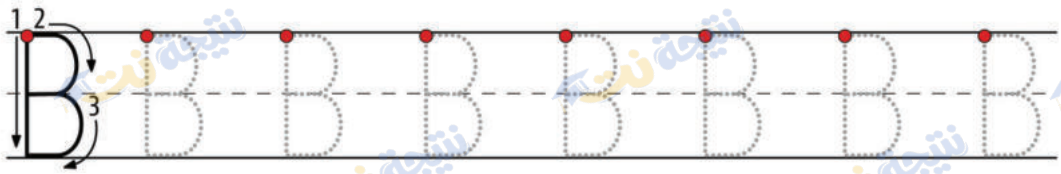
banana



bike

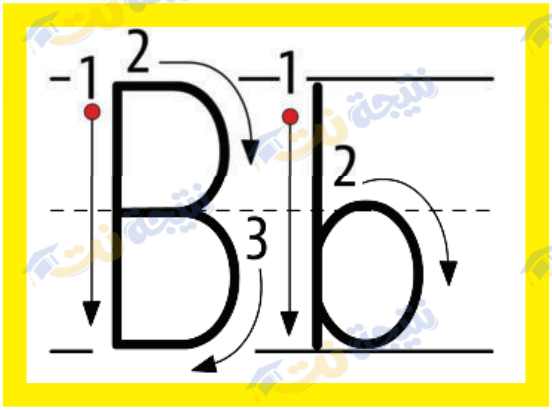
2 Trace and write the letter (Bb) in its uppercase and lowercase forms:





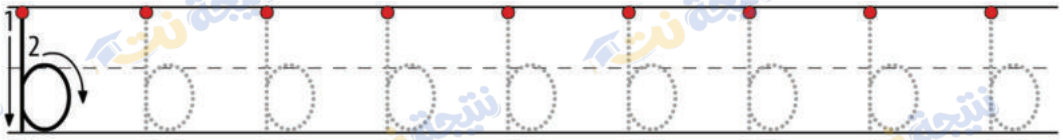
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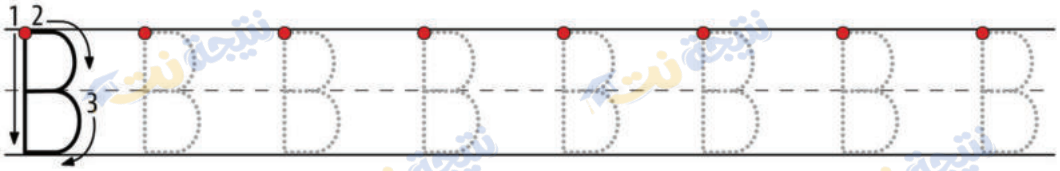
3 Trace and write the letter (Bb) in its uppercase and lowercase forms:





banana





4 Look, say, and circle the pictures that start with letter (Bb):



Bb

















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Lesson 2: Phonics

5 Listen to your teacher and repeat.



lamp



lemon



lion

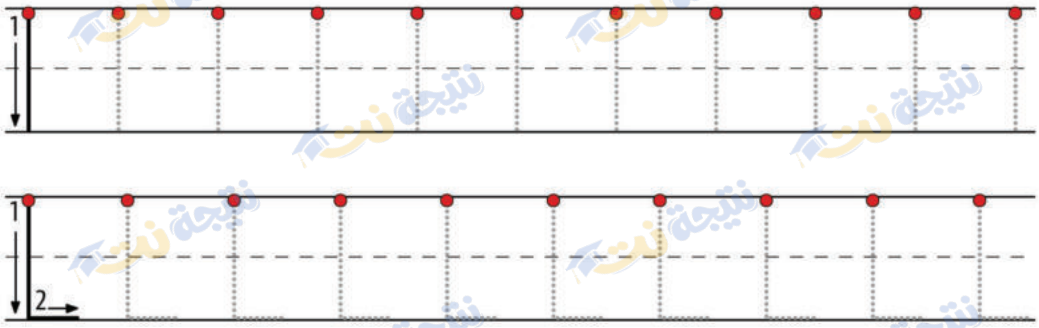


leaf



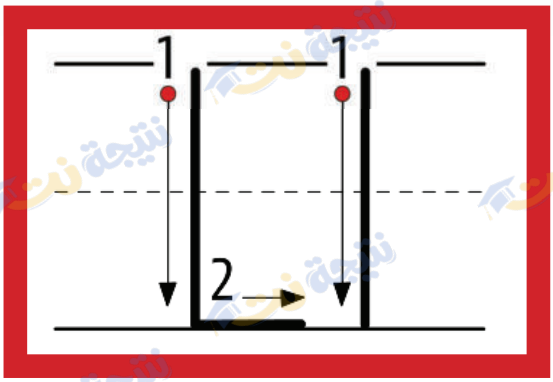
lunch

6 Trace and write the letter (Ll) in its uppercase and lowercase forms:



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7 **Trace and write the letter (Ll) in its uppercase and lowercase forms:**





lion



8 **Circle the objects that start with the letter (Ll):**





Ll











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Lesson 2: Phonics

9 Circle the pictures that start with the letter (Bb):



10 Look, say, and trace the beginning letter:



bike



boy



banana



ball

11 Write the missing letter:



_ ion



_ eaf



_ amp



_ emon



_ unch

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1 **Listen to the following dialog:**

Ali: Look! The cat is on my leg!
Hana: Where is the dog?
Ali: The dog is on the couch.
Hana: What about the bird?
Ali: The bird is in the cage.
Hana: And the turtle?
Ali: Hmm… The turtle is under the table!
Hana: I love pets!
Ali: Me too!

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Lesson 3: My Pets

2 Listen, point, and repeat:


cat


dog


turtle


bird


in


on


under


Where is the dog?

The dog is on the couch.


Where is the cat?

The cat is under the chair.


Where is the bird?

The bird is in the cage.

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Lesson 3: My Pets

3 **Listen, point, and put ✔:**

cat





dog





bird





in





4 **Write ✔ if the word matches the picture and ✘ if it doesn't:**



☐ turtle



☐ on



☐ under



☐ The cat is under the chair.



☐ The dog is on the couch.



☐ The bird is in the cage.

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5 Match the pictures to the correct words:







cat

dog

bird

in

turtle

under







6 Circle the pictures that belong to the pet category:











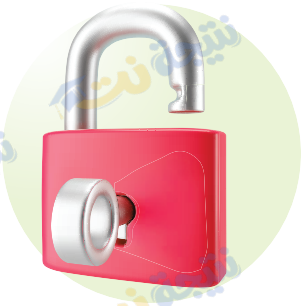


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1 Listen to your teacher and repeat.



up



unlock

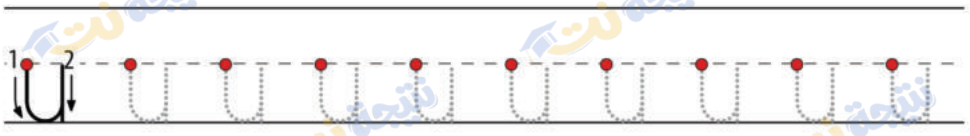


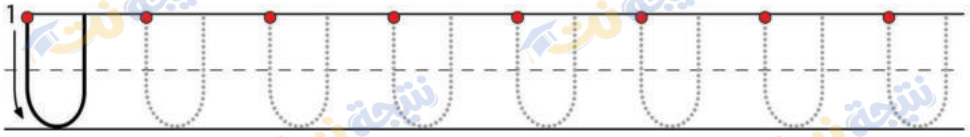
umbrella



under

2 Trace and write the letter (Uu) in its uppercase and lowercase forms:

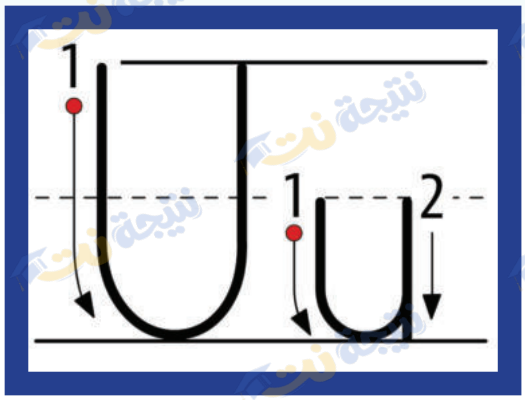




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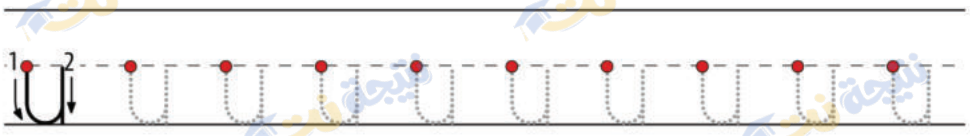
Lesson 4: Phonics

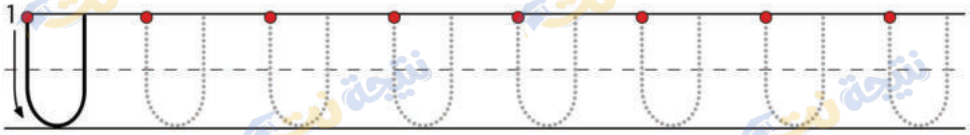
3 **Trace and write the letter (Uu) in its uppercase and lowercase forms:**





umbrella





4 **Match the objects that start with the letter (Uu):**



Uu











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5 Listen to your teacher and repeat.



jam



jar



jacket

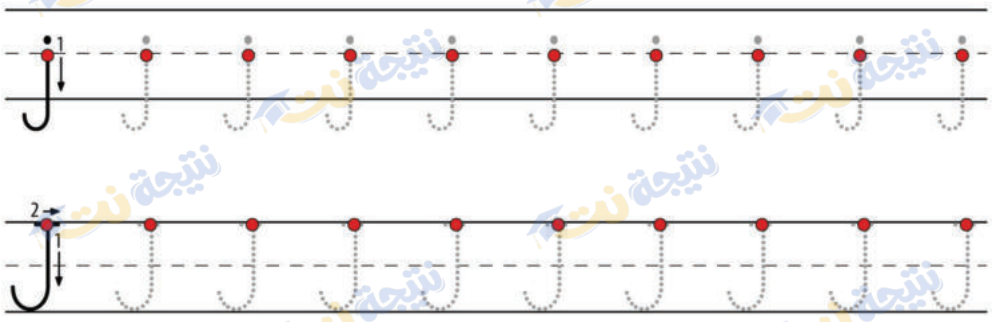


jellyfish



jeans

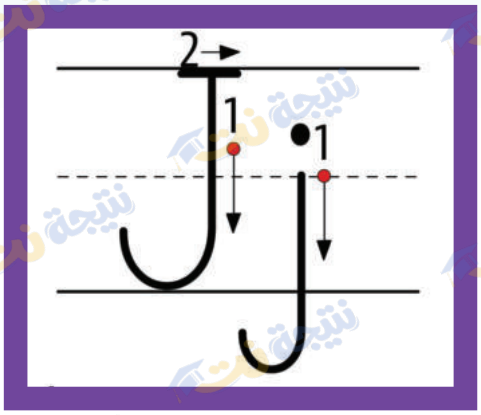
6 Trace and write the letter (Jj) in its uppercase and lowercase forms:



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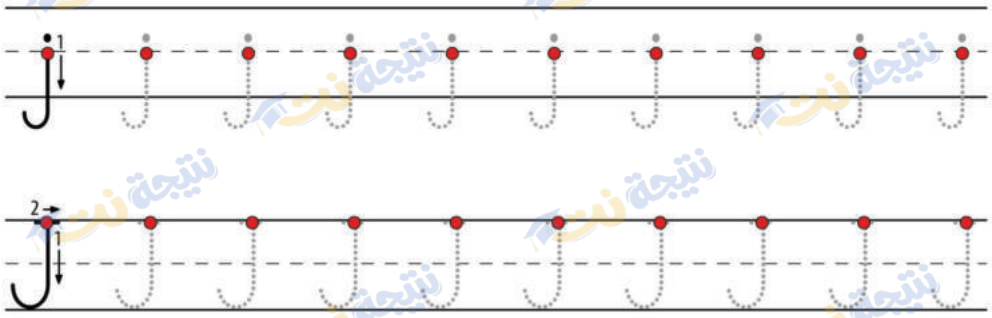
Lesson 4: Phonics

7 **Trace and write the letter (Jj) in its uppercase and lowercase forms:**





jam



8 **Circle the objects that start with the letter (Jj):**



Jj











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9 Color the pictures, and trace the beginning letter:





10 Write the missing letter:



ar



p



am



nlock



acket



nder



eans



mbrella



ellyfish

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Review 2

1 Check ✔ the correct beginning letter:



	Ff
	Jj



	Uu
	Bb



	Ll
	Oo



	Ll
	Bb



	Ff
	Uu



	Jj
	Oo

2 Look at the picture, name it, then write its beginning letter:









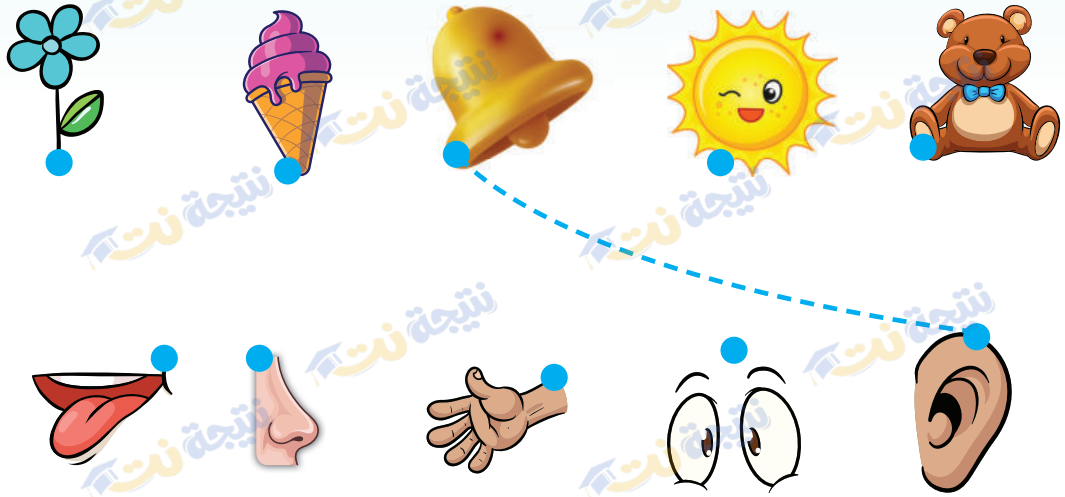




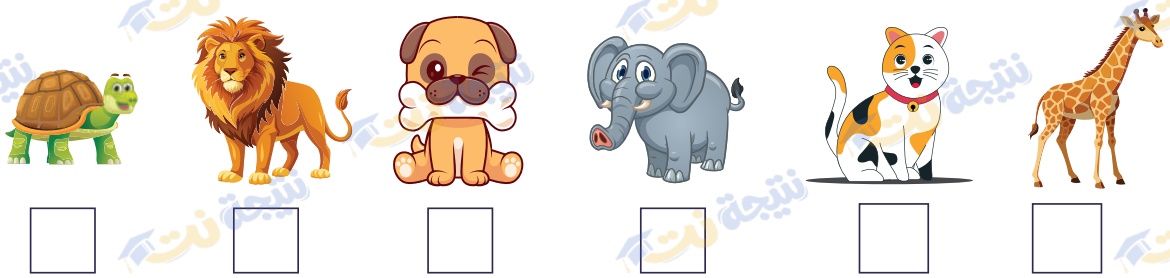
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Review 2

3 Match each sense to its body part:



4 Color the squares **red** if it's a jungle animal and **green** if it's a pet:



5 Circle what we get from these farm animals:



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Review 2

6 Count the fruits and match it to the correct number:



7 Count and circle the correct number:



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Review 2

8 Match the picture to its beginning letter:



Aa

Gg



Cc

Rr



Kk

Mm



Cc

Rr



Gg

Mm



Ee

Kk

9 Write the beginning letter:



____ oat



____ oon



____ ake



____ ing



____ gg



____ ocket

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Glossary of Words and Phrases

Category	Word	Definition
People	farmer	A person who grows food or raises animals
People	nurse	A person who helps care for sick people
Things	bus	A big vehicle that carries many people
Things	pencil	A tool used for writing or drawing
Things	ruler	A tool to measure or draw straight lines
Things	table	A piece of furniture with legs and a flat top
Food	apple	A round red, yellow or green fruit
Food	banana	A long yellow fruit
Food	tomato	A round red vegetable used in salads
Nature & Animals	farm animals	Animals that live on a farm like cows
Nature & Animals	flower	A colorful part of a plant that smells nice

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Category	Word	Definition
Nature & Animals	jungle animals	Animals that live in the jungle like monkeys
Nature & Animals	tiger	A big wild cat with stripes
Nature & Animals	tree	A tall plant with a trunk, branches, and leaves
Things	umbrella	A tool you hold to stay dry in the rain
Shapes	circle	A round shape with no corners
Shapes	rectangle	A shape with 4 sides and 4 right angles
Shapes	square	A shape with 4 equal sides and 4 corners
Shapes	triangle	A shape with 3 sides and 3 corners

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Developed, Revised, and Supervised by

Prof. Zeinab El-Naggar
Prof. Attia El-Sayed
Prof. Nagwa Younis
Dr. Mai Kamal
Ms. Amira Awaad
Ms. Eman Mahmoud Youssef
Dr. Amira Fawzy Ahmed
Ms. Nora Abd ELsamad Ali
Dr. Shaimaa Salah EL Din Afify
Ms. Sahar Salah Abd El Hamed
Dr. Akram Hassan Mohammed
Dr. Gebriel Anwer Hemeida



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This work was made through the contributions of a diverse team of professionals with various academic and institutional backgrounds (including, but not limited to, university professors, teachers, subject matter experts, and specialized international organizations).Their contributions spanned multiple phases of the project, including consultation,content development, and quality enhancement.

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