وزارة التربية والتعليم والتعليم الفني
الإدارة المركزية للتعليم العام
مكتب مستشار اللغة الإنجليزية

برعاية وزير التربية والتعليم والتعليم الفنى

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التقييمات والأداءات الصفية

مادة / اللغة الإنجليزية

الصف الأول الثانوي (لغة أولى) – العام الدراسي 2027/2026

الفصل الدراسي الأول – الأسبوع الثاني

Week 2

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مادة اللغة الإنجليزية	الأسبوع الثاني	الصف الأول الثانوي (لغة أولى)

الأداء الصفى

Unit (1) Egypt's Heritage

A) Choose the TWO correct answers out of the FIVE options given:

1) The teacher gave us an inspiring speech that encouraged us to work hard. The antonyms of the word "inspiring" are ..... and ..... .

a) motivating b) discouraging c) encouraging d) boring e) exciting

2) We should preserve our historical monuments for future generations. The synonyms of the word "preserve" are ..... and ..... .

a) protect b) destroy c) remove d) damage e) conserve

3) The campaign aims to increase awareness of the importance of protecting the environment. The synonyms of the word "awareness" are ..... and ..... .

a) knowledge b) ignorance c) understanding d) confusion e) forgetfulness

Choose the correct answer from a, b, c, or d:

1)The young woman felt proud of her Egyptian ..... and wanted to learn more about her country's history.

a) economy b) identity c) traffic d) sacrifice

2)Standing in front of the ancient pyramids filled the tourists with a great sense of .....

a) progress b) culture c) pride d) citizen

3)Many families make great ..... to provide their children with a better future.

a) sacrifices b) identities c) generations d) preservation

4)After months of hard work, Ahmed made remarkable ..... in learning English.

a) culture b) progress c) citizen d) courage

5)Egyptian ..... has been influenced by thousands of years of history and traditions.

a) monument b) pollution c) culture d) difficulty

6)With enough ....., you can overcome many challenges and achieve your goals.

a) determination b) economy c) collection d) discouragement

7)Every ..... has both rights and responsibilities toward their country.

a) sacrifice b) identity c) citizen d) progress

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مادة اللغة الإنجليزية	الأسبوع الثاني	الصف الأول الثانوي (لغة أولى)

الواجب المنزلي الأسبوعي

(1) Egypt's Heritage

Read the following passage, then answer the questions:

The Internet has become one of the most important developments in modern life. In its early stages, computers were mainly used by scientists, universities, and government organizations to exchange information. During the late 20th century, the Internet became available to more people, and communication began to change rapidly. The development of the World Wide Web made it easier for users to find and share information online. As technology improved, people started using the Internet for education, business, entertainment, and communication. Emails and online messages made it possible to communicate with people around the world within seconds. Online shopping also allowed customers to buy products without visiting traditional stores. Schools and universities began using digital platforms to provide lessons and educational materials to students. Today, millions of people depend on the Internet every day. It helps workers communicate, allows businesses to reach customers, and gives students access to a huge amount of knowledge. Social media has also changed the way people share news, ideas, and experiences. However, using the Internet has some challenges. False information can spread quickly, and spending too much time online may affect people's health and relationships. Cybersecurity is another important issue because personal information can sometimes be stolen or misused. Therefore, users should learn how to protect their information and check the reliability of online sources. The Internet has transformed human society by making communication faster, information easier to access, and many daily activities more convenient. Its development shows how technological innovation can change the way people live, work, and learn.

Choose the correct answer from a, b, c and d:

1. In the early stages, computers were mainly used by ..... .

a) tourists b) scientists and universities c) shop owners d) farmers

2. The development of the World Wide Web made it easier to ..... .

a) build traditional stores

b) travel to other countries

c) find and share information

d) reduce communication

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3. Online shopping allows people to .....

a) buy products without visiting traditional stores

b) stop using technology

c) work only in universities

d) avoid communicating with others

4. One of the problems mentioned in the passage is that .....

a) the Internet has stopped developing

b) students cannot access information

c) false information can spread quickly

d) businesses cannot communicate online

Answer the following questions:

5. Why do you think students can benefit from using the Internet for education?

.....

.....

.....

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.....

6. What should Internet users do to protect themselves from online dangers?

.....

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.....

.....

.....

7. Do you think the Internet has improved people's lives? Give a reason for your answer.

.....

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8. What might happen if people depend on information from the Internet without checking whether it is reliable?

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مادة اللغة الإنجليزية	الأسبوع الثاني	الصف الأول الثانوي (لغة أولى)
التقييم الأسبوعي		

Group (A)

-Rewrite following sentences using the word(s) in brackets to give the same meaning:

1. I used to swim when I was young. (usually)
.....
2. My uncle visited us during our dinner. (While……)
.....
3. I am not a doctor. I want to be a doctor. (wish)
.....
4. On getting up next morning, he discovered that the boat had left. (When)
.....
5. Ali didn't invite me to his wedding party. (wasn't)
.....

Group (B)

-Rewrite following sentences using the word(s) in brackets to give the same meaning:

1. Mr. Hassan used to smoke. (no longer)
.....
2. While it was raining, I stayed at home. (During……)
.....
3. Ali didn't study well last year, so he failed. (Ali wished he……..)
.....
4. I wasn't told about the place of the meeting. (The secretary……)
.....
5. I first met the manager in 2020. (……..ago)
.....

Group (C)

-Rewrite following sentences using the word(s) in brackets to give the same meaning:

1. She didn't play tennis at all. (never)
.....
2. He mended my car yesterday. (My car)
.....
3. The tour guide showed me a lot of treasures. (shown)
.....
4. He didn't drink coffee, but now he does. (not use)
.....
5. I didn't get the job I wanted. (I wish)
.....

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