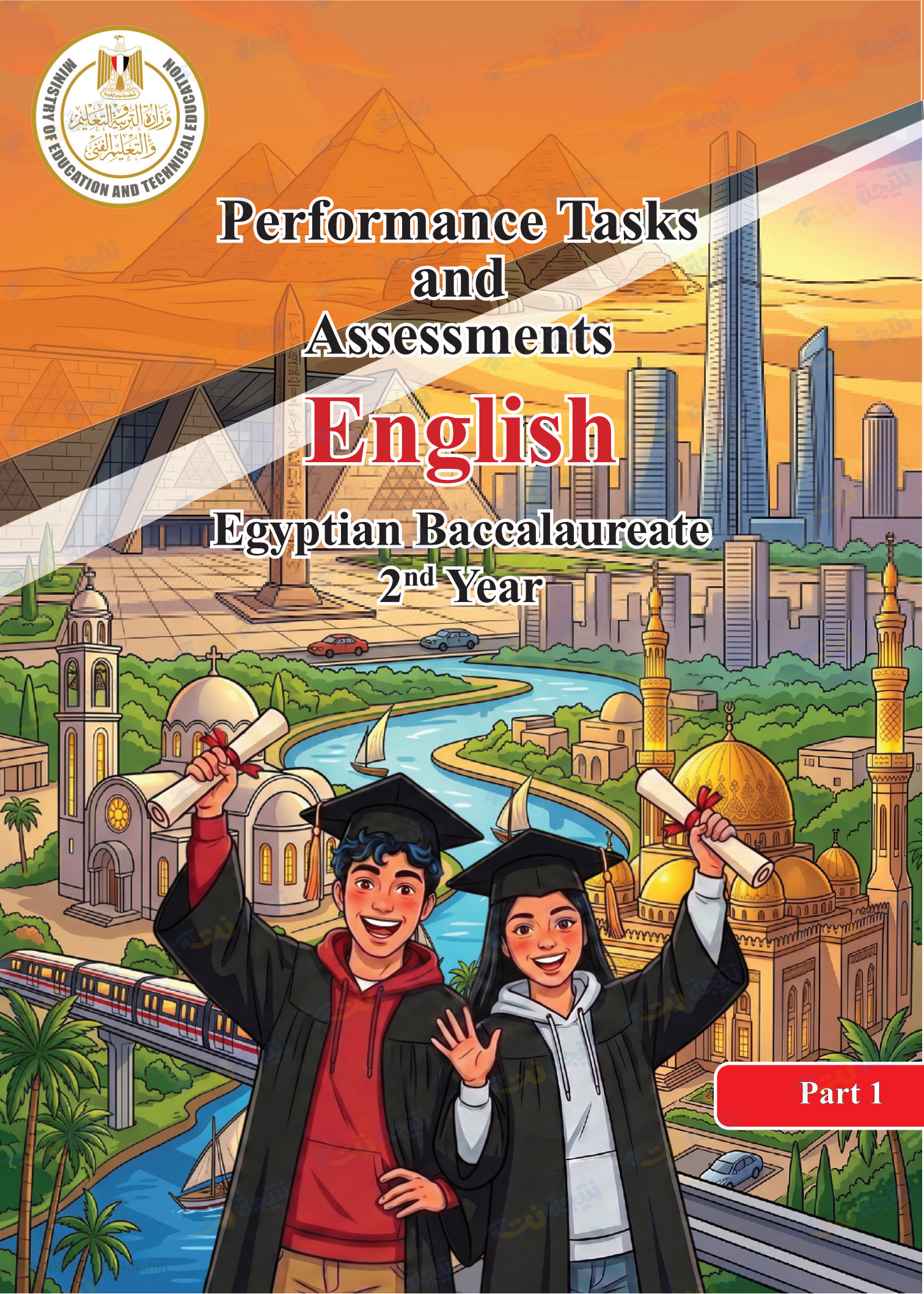

MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
وزارة التربية والتعليم والتعليم الفني
Performance Tasks and Assessments
English
Egyptian Baccalaureate
2nd Year
Part 1

Introduction

The Ministry of Education and Technical Education continues its ambitious efforts to develop Egypt's education system and move beyond traditional approaches based on rote learning and memorization towards an educational model that promotes deep understanding, critical thinking, and essential skill development.

As part of this vision, we are pleased to place in the hands of our students, teachers, and parents this book, with its activities and assessments. It has been carefully designed according to an integrated approach to serve as a practical learning resource and an effective source of support throughout the school term.

This book has been designed as an effective educational tool that translates the goals of the modern education system into meaningful classroom practices through three main components that work together to support the teaching and learning process:

1. Formative Assessment (Ongoing Assessment):

This includes a variety of activities carried out by the teacher during lessons to monitor students' progress and encourage active participation. It also provides opportunities for self-assessment and reflection, helping students identify their strengths and areas for improvement. At the same time, it enables teachers to provide appropriate feedback and timely support.

2. Home Performance Activities (Consolidation and Independent Practice):

These activities provide students with opportunities to reinforce what they have learned independently, check their understanding of key concepts, and apply the skills acquired in the classroom to new contexts. This helps consolidate learning and deepen students' understanding.

3. Weekly Assessments (Measuring Performance and Monitoring Progress):

These are varied assessment tasks administered at the end of each week to help teachers and school administrators monitor students' progress and measure the extent to which the intended learning outcomes have been achieved. Conducted regularly and systematically, these assessments also help identify students' learning needs and guide appropriate actions to improve learning.

The book also aims to strengthen the role of parents as active partners in the educational process. Through regular follow-up, parents can gain a clear understanding of their children's academic progress, identify their strengths and areas that need further support, and provide appropriate guidance and assistance at the right time, rather than relying solely on end-of-term results.

The activities and questions included in this book are carefully aligned with the learning outcomes targeted by the curriculum and address different levels of learning. They include objective and open-ended questions designed to assess a range of cognitive skills, beginning with recall and understanding and progressing to application and higher-order thinking skills, such as analysis, problem-solving, and expressing opinions and ideas supported by evidence.

We ask Allah Almighty to make this work beneficial to our students, illuminate their path towards excellence, and support our shared hopes for their bright future.

And Allah is the Grantor of success.

The Authors

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Lesson 1: Social Media and Self-Image week: .....

Class Performance

How does daily screen time on image-based apps directly affect a teenager's self-esteem?

1- Choose the correct answer from a, b, c, or d.

1. A lifestyle account shows only carefully selected achievements and removes ordinary moments. The account is best described as .....
   a. balanced b. curated
   c. private d. unrelated
2. Hind begins to judge her ordinary school day against influencers' holiday photographs. This is an example of .....
   a. social comparison b. mindful consumption
   c. structural support d. personal agency
3. Which sentence is the most neutral?
   a. Anyone who rests is lazy.
   b. This routine is absolutely perfect for everyone.
   c. Some students may find an early routine helpful.
   d. Only unsuccessful people miss a workout.
4. Which persuasive technique is used in "Can any teenager realistically maintain this routine every day?"
   a. An intensifier b. A rhetorical question
   c. An absolute word d. A relative clause

2- Find the words or phrases that could meaningfully replace the words below.

Social media posts do not always show a complete picture of people's lives. Many users share carefully selected photographs that present only their happiest moments. This may create a tendency to show only the best moments, causing viewers to compare their ordinary lives with selected online experiences. Some posts also contain one-sidedness, using language that strongly supports one point of view. Writers may use an emphasis word, such as "extremely," to make an opinion sound stronger. They may also ask a question for effect rather than an answer to influence readers without expecting a direct answer.

1. rhetorical question: _____
2. bias: _____
3. curated: _____
4. the highlight-reel effect: _____
5. intensifier: _____

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Home Assessment

A. In today's fast-changing world, social media plays a major role in shaping how teenagers think, feel, and see themselves, while creating unrealistic expectations and pressure.

Social media platforms have no impact on how teenagers view themselves or handle daily pressures.

True: ____ False: ____ Justification: _____

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B. Excessive use of addictive social media applications often leads to passive scrolling, reduced attention spans, and increased feelings of social isolation among users.

Addictive social media applications actively enhance user attention spans and eliminate feelings of isolation.

True: ____ False: ____ Justification: _____

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Lesson 2: Exploring Modern Lifestyles week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1- Doctors recommend regular exercise to counter the effects of a/an ..... routine.

a. active b. energetic c. sedentary d. mindful

2- Health experts recommend combining a/an ..... lifestyle with physical activity to combat the risks of a sedentary routine.

a. biased b. underestimated c. balanced d. mindless

3. Mindful consumption includes being aware of .....

a. only the amount of food on a plate

b. food, media, products, and information we take in

c. only the number of hours spent studying

d. competitive sports results

4. Maintaining physical health and mental balance is essential for achieving overall well-being. Based on the context, what does "well-being" mean?

a. The ability to succeed in difficult tasks

b. A state of being healthy, comfortable, and happy

c. The habit of following a strict daily routine

d. A feeling of excitement caused by achievement

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2- Only one sentence in each group is grammatically correct. Choose the correct answer.

1.

a. Students who sleep regularly often concentrate more effectively.
b. Students slept regularly often concentrate more effectively.
c. Students sleeping regularly often concentrate more effectively.
d. Sleeping regularly, concentration improves the students.

2.

a. Choosing balanced meals, teenagers can support steady energy levels.
b. Chosen balanced meals, teenagers can support steady energy levels.
c. Teenagers choosing balanced meals, they can support steady energy levels.
d. Choosing balanced meals, steady energy supports teenagers.

3.

a. The habits, that reduce stress are different for each person.
b. The habits which reduce stress can be practiced daily.
c. The habits reducing stress, they can be practiced daily.
d. The habits which reducing stress can be practiced daily.

4.

a. Supported by family members, many teenagers maintain healthier routines.
b. Supporting by family members, many teenagers maintain healthier routines.
c. Supported family members, many teenagers, maintain healthier routines.
d. Many teenagers supported by family members, they maintain healthier routines.

Home Assessment

Complete the following text with the appropriate structure.

Teenagers (1) _____ (follow) regular sleep routines often concentrate better. (2) _____ (choose) balanced meals, they support steady energy throughout the day. Students (3) _____ (encourage) by their families may maintain healthier habits. A bedtime routine (4) _____ (reduce) late-night screen use can improve sleep quality. People (5) _____ (practice) mindfulness often manage stress more effectively.

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Weekly Assessment

Group A

A. Choose the correct answer:

1- A post showing only perfect moments is (curated / sedentary / structural / measurable).

2- Comparing ordinary life with influencers' best moments is (social comparison / mindfulness / agency / nutrition).

B. Choose the correct form:

1- Students _____ regularly often concentrate better. (sleep / sleeping / slept / sleeps)

2- _____ balanced meals, teenagers can support steady energy. (Choosing / Chosen / Choose / Chose)

C. Read and answer.

Mona follows accounts that show perfect routines. She now limits screen time and reminds herself that posts show selected moments. Why might these accounts affect her self-image? What shows that she is becoming a mindful user?

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D. JRE. Should teenagers be fully responsible for protecting their own well-being online? State a judgment, give a reason, and support it with one relevant detail.

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Group B

A. Choose the correct answer

1- Paying careful attention to the present moment is (mindfulness / bias / agency / pressure).

2- A lifestyle with very little movement is (sedentary / curated / mindful / balanced).

B. Choose the correct form:

1- Teenagers _____ by supportive families may maintain healthier habits. (encouraged / encouraging / encourage / encourages)

2- The habits _____ reduce stress can be practiced daily. (which / where / when / whose)

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C. Read and answer.

Omar sleeps five hours because he stays online late, but he walks to school and plays football twice a week. Identify one harmful habit and one positive habit. Explain one likely effect of each.

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D. JRE. Which is more important for everyday well-being: balanced habits or online self-control? State a judgment, reason, and evidence/example.

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Group C

A. Choose the correct answer:

1- Language that strongly favors one side shows (bias / resilience / mindfulness / nutrition).

2- Food that provides the body with what it needs supports good (nutrition / comparison / advertising / isolation).

B. Choose the correct form:

1- People _____ regularly may improve physical and mental well-being. (exercising / exercised / exercise / exercises)

2- _____ by family members, many teenagers maintain healthier routines. (Supported / Supporting / Support / Supports)

C. Read and answer.

Salma prepares healthy snacks and practices ten minutes of slow breathing before tests. She also spends late nights checking messages. Identify two supportive habits and one habit she should change. Explain briefly.

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D. JRE. Can social media support well-being and also create pressure at the same time? State a judgment, reasoning, and one supporting example.

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Lesson 3: Whose Responsibility Is It? week: .....

Class Performance

1 - Find the word or phrase from the text that could meaningfully replace the words below.

People's health is influenced by both personal choices and their surroundings. The ability to make one's own decisions and take action helps individuals improve their lives. People with confidence in their ability to succeed believe that they can achieve their goals and make positive changes. However, obstacles in their environment, such as expensive sports facilities or unsafe neighborhoods, may limit their choices. Facing such difficulties can help people develop the ability to recover and adapt. Governments and schools may also introduce a gentle push, such as placing healthy food in easy-to-see places, to encourage better choices without removing freedom.

1. agency: _____
2. nudge: _____
3. resilience: _____
4. self-efficacy: _____
5. structural barriers: _____

2- Choose the correct answer from a, b, c, or d.

1. "Actions can improve health, even if change takes time." This belief best shows .....
   a. self-efficacy b. social comparison
   c. highlight-reel effect d. sedentary behavior
2. Which situation is a structural barrier?
   a. A student chooses not to bring sneakers.
   b. A neighborhood has no safe pavement or affordable sports facility.
   c. A teenager prefers reading to football.
   d. A family reminds a child to sleep earlier.
3. Which example is a nudge?
   a. Banning every drink except water.
   b. Placing free water stations beside school entrances.
   c. Punishing students who buy snacks.
   d. Removing all choice from the cafeteria.
4. Agency refers to a person's ability to .....
   a. make choices and take independent action
   b. copy the behavior of influencers
   c. avoid all social expectations
   d. control other people's decisions

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Home Assessment

Your local community plans to introduce one project that will make healthy choices easier for young people. Possible projects include opening school playgrounds after classes, providing affordable healthy meals, or creating safe walking and cycling areas.

Write a 150–180 word analytical essay explaining which project should be chosen and who should be responsible for making it successful.

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Lesson 4: Understanding Mental Health week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. Which factor is most likely to weaken a claim based on a school survey?
   a. A clearly described sample
   b. A very small or unrepresentative sample
   c. A question about stress
   d. A table showing percentages
2. Why might access to counselling affect mental health outcomes?
   a. Support is useful only for top-performing students.
   b. Students cannot manage stress in any other way.
   c. Students need a realistic opportunity to seek guidance when problems arise.
   d. Counselling removes all academic demands.
3. A sedentary lifestyle with little physical movement can harm health. The word "sedentary" means ".....".
   a. energetic b. active c. inactive d. mindful
4. A _____ is a health expert who gives advice on diet and nutrition.
   a. nutritionist b. curator
   c. representative d. psychologist

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5. The workshop aims to _____ students to take control of their financial future.

a. weaken b. empower

c. restrain d. deprive

2- Read the information, then decide whether the statement is True (T) or False (F). Justify your answer.

A. Modern teenagers are experiencing pressure from multiple aspects of daily life. Academic demands, social expectations, and consistent exposure to digital media significantly affect how teenagers think, feel, and behave.

Teenagers experience zero stress from academic demands or social expectations.

True: ____ False: ____ Justification: _____

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B. The school health survey data reveals critical insights into adolescent well-being. The findings indicate that academic exam periods are primary triggers for high stress levels reported among teenagers.

Exam periods have no impact on the stress levels reported by students in the survey.

True: ____ False: ____ Justification: _____

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Home Assessment

Complete the text with the correct form of the verbs in brackets.

Our school is considering a peer-support program. If trained students (1) _____ (meet) younger students weekly, some learners may feel less isolated. If the school (2) _____ (provide) a private room, more students would probably ask for help. Last year, several students struggled alone; if support (3) _____ (be) available earlier, they might have managed the pressure more effectively. If the program begins next month, teachers (4) _____ (collect) anonymous feedback. The results would be more reliable if a larger number of students (5) _____ (take) part.

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Weekly Assessment

Group A

A. Choose the correct answer

1- The power to make choices and act independently is (agency / bias / nutrition / isolation).

2- A barrier in the environment that limits genuine choice is a (structural barrier / highlight reel / rhetorical question / intensifier).

B. Complete the following sentences with the correct form

1- If schools _____ counselling, more students may ask for help. (offer)

2- If support had been available earlier, some students _____ pressure better. (manage)

C. A school survey on stress questioned only twelve students from one class, then claimed all teenagers experience the same level of stress. Identify the weakness and explain why the conclusion should be treated cautiously.

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D. JRE. Should schools share responsibility for students' mental well-being? .Give judgment, reasoning, and evidence/example

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Group B

A. Choose the correct answer

1- Belief in one's ability to succeed is (self-efficacy / social comparison / sedentary behavior / bias).

2- The ability to recover after difficulty is (resilience / curation / nutrition / pressure).

B. Complete the following sentences with the correct form

1- If teenagers exercise regularly, they _____ less stressed. (feel)

2- If the survey _____ a larger sample, its results would be more reliable. (include)

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C. Nour wants fresh food, but shops near her home mainly sell processed products. Her school has started offering healthier lunches. Identify the structural barrier and explain how the school action increases genuine choice.

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D. JRE. Are healthy outcomes determined only by personal responsibility? Give judgment, reasoning, and one relevant example.

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Group C

A. Choose the correct answer

1- A gentle policy that encourages a choice without forcing it is a (nudge / bias / comparison / claim).

2- A health expert who advises about diet is a (nutritionist / curator / representative /journalist).

B. Complete the following sentences with the correct form

1- If students _____ access to guidance, they may seek help earlier. (have)

2- If more students had taken part, the findings _____ more convincing. (be)

C. A school reports that counselling reduced stress, but gives no information about the number of students surveyed or how they were selected. What evidence is missing, and how does this affect the claim?

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D. JRE. Which is more effective for student well-being: personal coping habits or school support? Justify with reasoning and one example.

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Story **week: .....**

Chapter 1, A Dream of Adventure (Part 1)

Class Performance

1. Explain how Gladys's idea of courage changes Malone's plans for his future.

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2. Why does Malone ask Mr McArdle to give him a dangerous assignment?

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3. Explain why Malone writes to Professor Challenger as if he understands Challenger's scientific work.

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4. Analyze what Mr McArdle's reaction to Malone's request reveals about Malone's attitude to danger.

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Which part of Gladys's definition of courage most strongly shapes Malone's decision, and why?

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Reasoning: Explain how.

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Evidence: Support your answer with at least two details from the chapter.

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Story **week: .....**

Chapter 1, A Dream of Adventure (Part 2)

Class Performance

1. How do Mrs Challenger's warning and Challenger's first appearance build suspense at the end of the chapter?

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2. Evaluate Malone's decision to use deception in order to get an interview with Challenger. Was his method acceptable? Give reasons.

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3. Evaluate Malone's desire for adventure at this stage. Does it show maturity, impulsiveness, or both? Explain.

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Is Malone truly ready for the kind of adventure he is seeking by the end of this chapter?

Justify: State your judgment.

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Reasoning: Explain what his actions reveal about his readiness.

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Evidence: Use evidence from his behavior with McArdle, Tarp Henry, or Challenger.

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Weekly Assessment

Group A

A. Choose the correct answer

1- The phrase "highlight-reel effect" is closest in meaning to (curated reality / complete picture / honest presentation / real image).

2- Malone asks McArdle for a dangerous assignment mainly because he wants (a real challenge / a quiet job / to avoid reporting / to study zoology).

B. Complete the following sentences with the correct form

1.Supportive relationships can strengthen a young person's ..... (resilient).

2. The new ramp improved the ..... (accessible) of the community sports center.

C. Story evidence. Give one detail showing that Malone is willing to take risks. Why does he pretend to be a science student when writing to Challenger?

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D. JRE. Is Malone's desire for adventure mature, impulsive, or both? Give judgment, reasoning, and one detail from Chapter 1.

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Group B

A. Choose the correct answer

1- A person confident in the ability to succeed has high (self-efficacy / bias / social comparison / curation).

2- Gladys says true courage should come from (character / a wish to impress others / fear / social status).

B. Complete the following sentences with the correct form

1- If teenagers _____ regularly, they may feel less stressed. (exercise)

2- Students _____ by supportive families may maintain healthier habits. (encourage)

C. Story evidence. What does McArdle's reaction suggest about Malone's attitude to danger? Why is Malone's letter to Challenger a risky plan?

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D. JRE. Is Gladys a positive influence on Malone at the beginning of the story? Give judgment, reasoning, and one supporting detail.

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Group C

A. Choose the correct answer

1- The ability to recover after difficulty is (resilience / bias / nutrition / agency).

2- Challenger is known as brilliant but extremely (difficult / shy / careless / ordinary).

B. Complete the following sentences with the correct form

1- ..... (choose) balanced meals, students support steady energy throughout the day.

2- The habits _____ reduce stress can be practiced daily. (which)

C. Story evidence. Why does Malone want to get inside Challenger's study? Give one detail that makes Challenger seem intimidating when Malone first sees him.

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D. JRE. Was Malone justified in using deception to obtain the interview? Give judgment, reasoning, and one supporting detail from the chapter.

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Lesson 1: Leisure Time week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. Leila has decided not to use a phone during meals or before bed. These rules are screen-time .....
   a. rehearsals b. boundaries
   c. comparisons d. achievements
2. A game that creates a very strong need to continue playing may be described as .....
   a. addictive b. mindful
   c. fulfilling d. authentic
3. Which sentence is the most neutral?
   a. Screens always destroy teenagers' social lives.
   b. Every young person must completely avoid gaming for good.
   c. A teenager may benefit from setting regular screen breaks.
   d. Only irresponsible students spend time online chatting carelessly.
4. Which persuasive technique is used in "Do we really want screens to replace every face-to-face experience?"
   a. An intensifier b. A rhetorical question
   c. A hedging word d. A word family
5. "A mindful student thinks before sharing photos online." The word "mindful" has an antonymous meaning to .....
   a. attentive b. aware
   c. thoughtful d. careless

2- Find the word or phrase from the text that could meaningfully replace the words below.

Some online games are hard to stop using, especially when they reward players continuously. Being fully aware of this effect can help people make deliberate choices. A clear limit, such as putting a phone outside the bedroom, can protect sleep and family time. Leisure time is most valuable when it feels rewarding and gives people a real sense of achievement. When a digital activity begins to affect sleep or relationships, it may be sensible to take a break from it for a while.

1. fulfilling: _____
2. mindful: _____
3. withdraw: _____
4. addictive: _____
5. boundary: _____

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Home Assessment

Read the information, then decide whether the statement is True (T) or False (F). Justify your answer.

A. This research report explores how screen time affects teenagers' mental health, self-image, and daily life. It examines the benefits of taking breaks from screens and finding a healthy balance between online and offline activities.

The research report concludes that screens have zero impact on adolescent mental health or daily life.

True: ____ False: ____ Justification: _____

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B. Research consistently shows that taking regular breaks from screens can improve mood, concentration, and sleep quality. Outdoor activities and creative hobbies offer additional wellness benefits.

Taking regular breaks from screens leads to decreased concentration and poorer sleep quality.

True: ____ False: ____ Justification: _____

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Lesson 2: Creative Arts as Leisure Activities week: .....

Class Performance

1 Choose the correct answer from a, b, c, or d.

1. Ali has become completely absorbed in chess. This means Ali .....
   a. is ignoring chess to focus on tennis
   b. is giving all his attention to chess
   c. is forced to play chess
   d. rarely plays chess
2. A practice session held before a public performance is called a .....
   a. rehearsal b. boundary
   c. pedal stroke d. comparison
3. The restaurant is known for its authentic Egyptian dishes, prepared from recipes that have been used by the same family for generations. Which meaning best matches "authentic" as used here?
   a. genuine and true to its original character or source
   b. modern and changed to suit current popular tastes
   c. unusual and difficult for most people to recognize
   d. valuable mainly because it is expensive or difficult to find

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4. The ability to adjust ideas and try different solutions is called .....

a. cognitive flexibility b. social comparison

c. withdrawal d. screen dependence

2- Only one sentence in each group is grammatically correct. Choose the correct answer.

1.

a. Students enjoy to create art in their free time.

b. Students enjoy creating art in their free time.

c. Students enjoy create art in their free time.

d. Students enjoying art in their free time.

2.

a. Nour decided joining the school orchestra.

b. Nour decided to join the school orchestra.

c. Nour decided join the school orchestra.

d. Nour decided to joining the school orchestra.

3.

a. Lina remembered bringing her violin to the rehearsal.

b. Lina remembered to bring her violin to the rehearsal.

c. Lina remembered bring her violin to the rehearsal.

d. Lina remembered to bringing her violin to the rehearsal.

Home Assessment

Read the post, then answer the questions.

Maya sketches for an hour or two on several evenings each week and attends a school drama rehearsal every Thursday. She often becomes completely absorbed in both activities. She also enjoys writing short stories, but she frequently compares her work with other students' work and sometimes gives up when her first idea is not successful.

1. Identify two habits that support Maya's creative development and explain how each one may help her.

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2. Which of Maya's habits is most likely to help her enter a state of flow? Explain using one detail.

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Weekly Assessment

Group A

A. Choose the correct answer

1- A clear limit on device use is a (boundary / rehearsal / achievement / comparison).

2- Complete absorption in a meaningful activity is (flow / withdrawal / screen dependence / boundary).

B. Karim plays an online game every evening. He has started setting a one-hour limit and spends the rest of his leisure time learning guitar. Explain how the limit may help him and why learning guitar could be a fulfilling activity.

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Group B

A. Choose the correct answer

1- A game that creates a strong need to keep playing may be (addictive / authentic / mindful / fulfilling).

2- A practice before a performance is a (rehearsal / boundary / comparison / withdrawal).

B. Read the post, then answer the questions.

Maya sketches for an hour or two on several evenings each week and attends a school drama rehearsal every Thursday. She often becomes completely absorbed in both activities. She also enjoys writing short stories, but she frequently compares her work with other students' work and sometimes gives up when her first idea is not successful.

1. Identify two habits that support Maya's creative development and explain how each one may help her.

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Group C

A. Choose the correct answer

1- Being fully aware and deliberate is (mindful / addictive / careless / passive).

2- The ability to adjust ideas and try new solutions is (cognitive flexibility / screen dependence / withdrawal / comparison).

B. Read and answer.

Mariam writes stories and attends drama rehearsals, but she often compares her work with classmates and gives up after mistakes. Identify two strengths and recommend one change, using evidence from the profile.

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Lesson 3: Sport and Physical Activity as Leisure week: .....

Class Performance

1- Find the word or phrase from the text that could meaningfully replace the words below.

At the end of the day, family members may play cards, prepare dinner together, or take a short walk. These activities provide a break from a sedentary routine. They can bring mental-health benefits, especially after a stressful day. Sharing tasks also develops practical skills, such as planning, cooperating, and solving small problems. However, the right to enter safe places to walk and do affordable activities is unequal across areas. For many families, pleasure is the most important reason for spending this time together.

1. access: _____
2. enjoyment: _____
3. inactive: _____
4. life skills: _____
5. psychological benefits: _____

2- Read the information, then decide whether the statement is True (T) or False (F). Justify your answer.

A. Sport is one of the most beneficial leisure activities for young people. It improves physical health and mental well-being while building lifelong habits.
Sport has zero impact on physical health or mental well-being.

True: ____ False: ____ Justification: _____

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B. Many teenagers today become less active due to excessive screen time and rising academic pressures, creating a modern movement crisis.
Screen time and academic pressures encourage teenagers to become much more physically active.

True: ____ False: ____ Justification: _____

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Home Assessment

Choose the correct answer from a, b, c, or d.

1. A teenager who spends most of the day sitting and does very little exercise is described as .....
   a. inactive b. flexible
   c. fulfilling d. competitive
2. "Many people now have access to computers and the internet." What does "access" mean in this context?
   a. the opportunity or right to use something
   b. the responsibility for taking care of something
   c. the ability to repair or improve something
   d. the ownership or possession of something
3. Which situation is an access barrier to sport?
   a. A student prefers swimming to basketball.
   b. A student prefers exercising at a different time.
   c. A student cannot afford the club fee and has no safe transport to the sports centre.
   d. A family encourages regular movement.

4- Complete the sentences using the correct form of the word in brackets.

1. Regular exercise has a ..... (significance) effect on teenagers' mental health.
2. Schools should encourage every student to . ... .. (participation) in physical activity.
3. The final match was highly .. .. (compete) until the final whistle.

Lesson 4: Not Exactly a Relaxing Day week: .....

Class Performance

Choose the correct answer from a, b, c, or d.

1. In the phrase "as the morning wore on", the words "wore on" mean .....
   a. became more enjoyable b. passed gradually
   c. ended suddenly d. shone brightly
2. At sunset, the river shimmered as the breeze moved across the water. Which situation best illustrates the same effect?
   a. A glass bowl stayed completely clear under the kitchen light.

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b. Silver threads in a curtain seemed to brighten and fade as the fabric moved in the breeze.

c. A torch sent one steady beam across the wall throughout the night.

d. A painted plate looked exactly the same when it was turned towards the window.

3. "With each pedal stroke, Hady pushed the bicycle farther up the steep road." What does "pedal stroke" mean in this context?

a. a sudden turn of the bicycle handlebars

b. a quick use of the bicycle brake

c. a complete journey made on a bicycle

d. a single push of a bicycle pedal

4. Which feature is most appropriate in a diary entry about a difficult leisure experience?

a. A personal reflection on what the writer learned

b. A list of sources and references

c. Instructions written in the passive voice

d. Only factual information with no feelings

Complete the text with the correct form of the verbs in brackets.

Last Saturday, Mariam went on a long cycling trip. By the time she (1) _____ (reach) the river, the sun (2) _____ (rise). While she (3) _____ (cycle) beside the Nile, the heat grew stronger and she began to feel exhausted. She almost stopped, but her friend (4) _____ (encourage) her to continue. After she (5) _____ (finish) the trip, she felt a powerful sense of achievement.

Home Assessment

Your school plans to introduce one project to encourage physical activity. Possible projects include free after-school sports clubs, activity sessions during breaks, a school fitness challenge, or comfortable walking and cycling routes. Write an analytical essay of (150 -180) words explaining which project should be chosen and who should be responsible for making it successful.

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Weekly Assessment

Group A

A. Choose the correct answer

1- The opportunity or right to use a facility is (access / enjoyment / flow / withdrawal).

2- "Wore on" means (passed gradually / ended suddenly / shone brightly / became easier).

B. Complete the following sentences with the correct form

1- Regular activity has a _____ effect on health. (significance)

2- By the time Hady reached the river, the sun _____. (rise)

C. Read and answer. A student wants to join a sports club, but it is expensive and far from home. He starts using a safe walking route near school instead. Identify the access barrier and explain why the alternative may support long-term participation.

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D. JRE. Is enjoyment more important than competition for keeping teenagers physically active? Give judgment, reasoning, and one example.

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Group B

A. Choose the correct answer

1- "Psychological" is closest in meaning to (mental / physical / material / bodily).

2- A single push of a bicycle pedal is a (pedal stroke / rehearsal / boundary / comparison).

B. Word formation / Grammar:

1- Schools should encourage students to _____ in physical activity. (participation)

2- While Mariam _____ beside the Nile, the heat grew stronger. (cycle)

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C. Read and answer.

Nour enjoys cycling, but there are no safe routes near her home. Her school offers a free after-school walking club. Explain the structural access problem and how the school program may help.

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D. JRE. Should schools invest in making physical leisure activities more accessible? Give judgment, reasoning, and evidence/example.

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Group C

A. Choose the correct answer

1- A person who does very little exercise is (inactive / competitive / fulfilling / flexible).

2- A diary about a difficult leisure experience should include (personal reflection / only facts / references / passive instructions).

B. Complete the following sentences with the correct form

1- The teams played _____ until the final whistle. (competitive)

2- After Mariam _____ the trip, she felt a sense of achievement. (finish)

C. Omar joins a free football club but dislikes constant competition. He enjoys walking with friends much more and does it regularly. What does this suggest about enjoyment and long-term participation?

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D. JRE. Can a difficult physical leisure experience still be meaningful? Give judgment, reasoning, and one relevant example.

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Story **week: .....**

Chapter 2, Professor Challenger's Secret (Part 1)

Class Performance

1. Why does Challenger invite Malone back into the house after their fight?

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2. Explain how Maple White's sketchbook, the damaged photograph, and the wing fragment support Challenger's claim.

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3. Explain Challenger's theory about how prehistoric animals could survive on the isolated plateau.

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4. Analyze how Challenger's difficult personality may make people doubt a story that may actually be true.

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Is Malone justified in believing Challenger by the end of the chapter?

Justify: State your judgment.

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Reasoning: Explain why the evidence changes, or fails to change, Malone's view.

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Evidence: Use specific evidence Challenger shows Malone.

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Story **week: .....**

Story: Chapter 2, Professor Challenger's Secret (Part 2)

Class Performance

1. Analyze how Malone's attitude changes from skepticism to growing belief during the chapter.

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2. Why are the different pieces of evidence more convincing together than any one piece would be alone?

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3. Evaluate Challenger's decision to keep the exact location of the plateau secret. Was he justified? Give reasons.

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4. Evaluate the effect of Challenger's violent behavior on his scientific credibility. Does it weaken his case? Explain.

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Can Challenger be considered a trustworthy scientist despite his rude and aggressive behavior?

Justify: State your judgment.

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Reasoning: Separate his personality from the quality of his evidence.

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Evidence: Support your answer with at least two details from the chapter.

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Weekly Assessment

Group A

A. Choose the correct answer

1- A state of deep absorption and loss of awareness of time is (flow / access / withdrawal / boundary).

2- Challenger's evidence includes a sketchbook, a damaged photograph, and (a wing fragment / a newspaper / a map of London / a fossil collection from a museum).

B. Complete the following sentences with the correct form

1- Young people can build balanced leisure habits. They may enjoy _____ screens, but should avoid _____ online activities to replace all offline experiences. (use / allow)

2- By the time Challenger showed the evidence, Malone _____ more willing to listen. (become)

C. Why does Challenger respect Malone after the fight? Explain why the sketchbook, photograph, and wing fragment are stronger together than separately.

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D. JRE. Was Challenger justified in keeping the exact location of the plateau secret? Give a balanced JRE response based on the chapter.

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Group B

A. Choose the correct answer

1- The ability to adjust ideas and try different solutions is (cognitive flexibility / screen dependence / access / competition).

2- Maple White's drawing resembles a prehistoric (stegosaurus / bird / bat / fish).

B. Complete the following sentences with the correct form

1- Students should remember _____ clear boundaries. (set)

2- Challenger said the plateau _____ isolated for a very long time. (remain)

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C. How does Malone's attitude change during the chapter? Give two details Challenger shows him that contribute to this change.

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D. JRE. Can Challenger be a trustworthy scientist despite his aggressive behavior? Give judgment, reasoning, and evidence from the chapter.

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Group C

A. Choose the correct answer

1- Personal pleasure is an important predictor of long-term sports (participation / isolation / withdrawal / screen dependence).

2- Challenger believes prehistoric animals survived because the plateau was (isolated / crowded / underwater / recently formed).

B. Complete the following sentences with the correct form

1- Teenagers may stop _____ their leisure choices with others. (compare)

2- If one piece of evidence were considered alone, it _____ easier to dismiss. (be)

C. How does Challenger's secrecy affect the way other scientists evaluate his evidence?

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D. JRE. Was Challenger justified in keeping the location secret? Give judgment, reasoning, and one supporting detail from Chapter 2.

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REVIEW 1 – Units 1 & 2

1. Choose the correct translation from a, b, c, or d.

1. الحدود الواضحة لاستخدام الشاشات قد تساعد المراهقين على حماية نومهم دون أن تمنعهم تمامًا من الاستفادة من التكنولوجيا.

a. Clear screen-time boundaries may help teenagers protect their sleep without completely preventing them from benefiting from technology.

b. Clear screens prevent teenagers from sleeping and using technology.

c. Teenagers must avoid all technology in order to protect their sleep.

d. Screen-time boundaries are useful only when teenagers stop using devices permanently.

2. A structural barrier may limit a young person's choices even when that person is highly motivated to live healthily.

a. قد يساعد الحافز القوي الشباب على التغلب بسهولة على جميع المشكلات الصحية والاجتماعية.

b. قد يحد عائق هيكلي من اختيارات الشباب، حتى عندما يكون لديهم دافع قوي لاتباع نمط حياة صحي.

c. قد تمنع قلة الدافع الشباب من اتخاذ أي قرارات تتعلق بمستقبلهم المهني.

d. قد تمنح العوائق الاجتماعية الشباب مزيدًا من الخيارات لاتباع أسلوب حياة أكثر صحة.

2. Choose the correct answer from a, b, c, or d.

1. A school places free water stations beside entrances while keeping other drinks available. This is best described as .....

a. a structural barrier b. a nudge

c. social comparison d. withdrawal

2. Which statement is the most defensible analytical claim?

a. Exercise solves every mental-health problem.

b. No teenager can manage screen time independently.

c. Regular physical activity can support well-being, although access and personal circumstances also matter.

d. Creative hobbies are always better than digital leisure.

3. A student wants to join a sports club, but membership is expensive and there is no safe route from home. The strongest interpretation is that .....

a. the student lacks resilience

b. the student faces structural barriers to participation

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c. the student should simply become more competitive
d. the student is experiencing the highlight-reel effect

4. Which evidence would most weaken the claim "all teenagers benefit equally from one fixed morning routine"?
a. A large survey showing different sleep needs and family schedules b. One influencer repeating the routine online
c. A photograph of a tidy desk
d. A slogan describing discipline as important

5. A teenager loses track of time while painting, feels challenged but capable, and finishes feeling satisfied. This most clearly illustrates .....
a. flow b. withdrawal
c. bias d. sedentary behavior

3. Find the word or phrase from the text that could meaningfully replace the words in the box.

Teenagers do not make health and leisure choices in a vacuum. A young person may have the confidence to change a habit and the power to make independent decisions, yet still face obstacles created by cost, distance, or unsafe facilities. Small changes in the environment can gently encourage healthier choices without removing freedom. In leisure time, an activity that is deeply rewarding can hold a person's full attention, while clear limits on device use can protect sleep and relationships.

1. belief in one's ability to succeed:
_____
2. ability to choose and act independently:
_____
3. barriers created by surrounding conditions:
_____
4. a gentle change that encourages a choice:
_____
5. completely absorbing and rewarding:
_____

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4. Complete the sentences using the correct form of the word in brackets.

1. Support from family and friends can strengthen a teenager's _____ after setbacks. (resilient)
2. Affordable facilities improve the _____ of physical activity for young people. (accessible)
3. A school art club can be highly _____ when students develop skills and confidence. (fulfil)
4. Clear information can _____ students to make more independent health choices. (power)

5. Read the information, then decide whether each statement is True (T) or False (F). Justify your answer with evidence.

1. Social-media posts often show selected moments rather than a complete picture. Repeated exposure may encourage viewers to compare ordinary life with idealized images.

   Statement: A curated account can affect self-image even if every individual post is factually true.

True: ____ False: ____ Justification: _____

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2. Enjoyment is described as an important predictor of long-term participation in physical activity. Access, cost, and safe facilities can also influence whether teenagers remain active.

   Statement: If a teenager stops attending an expensive sports club, the only reasonable explanation is lack of motivation.

True: ____ False: ____ Justification: _____

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6. Only one sentence in each group is grammatically correct. Choose the correct answer.

1.

a. Students who set realistic boundaries often manage screen time more

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effectively.

b. Students which set realistic boundaries often manages screen time more effectively.

c. Setting realistic boundaries, screen time is managed the students more effectively.

d. Students set realistic boundaries often managing screen time more effectively.

2.

a. Choosing a fulfilling activity, teenagers may develop confidence and resilience.

b. Chosen a fulfilling activity, teenagers may develop confidence and resilience.

c. Teenagers choosing a fulfilling activity, they may develops confidence.

d. Choosing a fulfilling activity, confidence may develop teenagers.

3.

a. If schools provided more affordable clubs, more students would be able to participate.

b. If schools would provide more affordable clubs, more students participate.

c. If schools provided more affordable clubs, more students will able to participate.

d. If schools provide more affordable clubs, more students would participated.

7. Story — The Lost World (Chapters 1–2)

Answer in complete sentences. Use specific evidence from the story. Questions require explanation, analysis, or evaluation.

1. Analyze how Gladys's definition of courage influences Malone's decision to seek danger. Does her influence encourage genuine growth, reckless behavior, or both?

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2. Why is Malone's deception in his letter to Challenger more than a simple lie? Explain how it reveals both resourcefulness and risk-taking.

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3. Challenger's personality is aggressive, but his evidence becomes increasingly persuasive. Explain why a reader should separate the scientist's behavior from the quality of his evidence.

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JRE - Justify, Reasoning & Evidence

By the end of Chapter 2, is Malone justified in believing Challenger? State your judgment, explain your reasoning, and support it with at least TWO specific pieces of evidence from the story.

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8 . Write a 150–180-word analytical essay answering the following question": "To what extent should schools and families help teenagers build healthy digital and leisure habits?" Discuss personal responsibility as well as structural support. Use relevant ideas from Units 1 and 2 and include a clear judgment.

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Lesson 1: Sites of Memory week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. A historical place that preserves shared experiences and collective identity can be described as a ..... .
   a. digital archive
   b. site of memory
   c. viral claim
   d. news report
2. The columns in the Hypostyle Hall are massive. What is the antonym of "massive"?
   a. enormous
   b. tiny
   c. impressive
   d. ancient
3. The scientist encoded the research data before sending it to the team. Which situation best reflects the meaning of "encoded"?
   a. A student copies notes from the board into a notebook.
   b. A computer changes information into a special form that can be stored or read electronically.
   c. A teacher arranges books on a shelf by subject.
   d. A photographer prints several pictures for an exhibition
4. Which sentence uses a prepositional phrase of time correctly?
   a. Karnak Temple changed at the reigns of several pharaohs.
   b. Karnak Temple changed on the reigns of several pharaohs.
   c. Karnak Temple changed during the reigns of several pharaohs.
   d. Karnak Temple changed along the reigns of several pharaohs.

2- Complete the sentences using the correct form of the word in brackets.

1. Over the years, the continuous ..... (accumulate) of sand completely covered the ancient ruins.
2. The pharaoh's grand tomb was covered with detailed ..... (inscribe) telling the story of his reign.
3. Showing absolute ..... (devoted) to his family, Saad works day and night to provide them with everything they need.
4. The large stone statues are a powerful……..... (represent) of the wealth and strength of the ancient kingdom.

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Home Assessment

Write a 150–180-word analytical paragraph.

Choose an Egyptian historical site. Describe where it is, explain its historical significance and the memory it preserves, and explain why it still matters today. Use at least THREE prepositional phrases of place and time.

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Lesson 2: The Museum as a Storyteller week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. A person who selects, organizes, and explains objects in a museum is a ..... .
   a. representative b. curator
   c. journalist d. visitor
2- Objects arranged according to the order in which events happened are displayed in ..... order.
   a. selective b. chronological
   c. remarkable d. accessible
3- Which word describes something that is available in several different languages?
   a. multilingual b. colossal c. interactive d. breathtaking
4. Which expression is most suitable for introducing an opposite perspective in a discursive paragraph?
   a. In my opinion, b. On the other hand,
   c. In conclusion, d. For example,

2- Complete the text with the correct concession connectors in brackets.

(1) _____ (Despite) the Grand Egyptian Museum is modern, it presents thousands of years of Egyptian history. (2) _____ (But) its enormous size, visitors can follow a clear journey through the displays. (3) _____ (However) one museum cannot tell every story from Egypt's past, the GEM presents a remarkable selection of artifacts. (4) _____ (Although), some visitors may prefer smaller museums. (5) _____ (However) the museum is still developing, its educational value is already clear.

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Home Assessment

Find the word or phrase in the text that could meaningfully replace the words below.

Every year, thousands of visitors arrive at the museum eager to explore its remarkable collection of ancient relics and treasures. The keeper of the collection makes careful decisions about which objects to display and how to arrange them. Time-ordered displays help visitors trace the rise and fall of successive ruling families. Captions appear in many languages so the experience is welcoming and easy to use for everyone. Thanks to years of careful safeguarding, these national treasures will survive for future generations.

1. artifact: _____
2. curator: _____
3. dynasty: _____
4. conservation: _____
5. accessible: _____
6. chronological: _____

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Weekly Assessment

Group A

A. Choose the correct answer

1- A place preserving shared identity is a (site of memory / viral claim / archive post / report).

2- A person who selects museum objects is a (curator / journalist / visitor / representative).

3- Karnak changed _____ the reigns of several pharaohs. (during / at / on / along)

B. Read and answer.

A museum arranges objects by date, provides labels in several languages, and protects fragile pieces in special cases. Identify two features that help the museum tell history clearly and explain why.

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C. JRE. Do museums preserve identity as well as objects? Give a judgment, reasoning, and one relevant example.

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Group B

A. Choose the correct answer

1- Objects arranged by time are in (chronological / selective / remarkable / accessible) order.

2- "Massive" is opposite in meaning to (tiny / enormous / ancient / impressive).

3- _____ its large size, the museum can guide visitors through a clear story. (Despite / Although / But / However)

B. Read and answer.

A historical site contains inscriptions from several periods. Guides explain how the site changed over centuries and why local people still value it. What makes it a site of memory? Give two details.

C. JRE. Is chronological display the best way for a museum to tell a historical story? Give judgment, reasoning, and evidence/example.

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Group C

A. Choose the correct answer

1- Labels in several languages are (multilingual / colossal / selective / fragile).

2- Safeguarding objects for the future is (conservation / accumulation / framing / excavation).

3- _____ some visitors prefer smaller museums, large museums can offer wider collections. (Although / Despite / But / However)

B. Read and answer.

A museum displays ancient objects but gives no dates, explanations, or context. Explain two ways this could weaken the story visitors understand.

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C. JRE. Should historical sites be treated mainly as tourist attractions or as sites of memory? Give judgment, reasoning, and one example.

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Lesson 3 : The Viral Past week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. Rahma, don't trust some viral posts; they may contain false claims even if they are widely liked and shared by thousands.
   Which meaning best matches "claims" as used here?
   a. Statements that ask people to accept or support something
   b. statements that something is true, even without proof
   c. verified and scientifically proven research facts
   d. formal job applications submitted to a company
2. The new exhibition was a significant addition to the museum.
   What does "significant" mean in this context?
   a. small and unimportant
   b. secret and hidden from view
   c. great or important enough to be noticed
   d. temporary and lasting for only a moment
3. The word "trivial" in this context "The dispute was a trivial matter that didn't affect our friendship." means ..... .
   a. the dispute was crucial
   b. the dispute was serious
   c. the dispute was not serious or significant
   d. the dispute was influential
4. "The post made a claim that the match will be replayed. Fans waited for an official announcement but in vain." Based on the sentence above, what does "claim" mean?
   a. A statement that something is true.
   b. A request for someone to take action.
   c. A warning about a possible problem.
   d. A detailed account of an event.

2- Find the word or phrase from the text that could meaningfully replace the words below.

Historical statements can spread rapidly online because social media platforms often give importance to engaging content. Emotional content often attracts more attention than carefully qualified information. Media awareness helps users

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question sources, confirm details, and compare different perspectives. This is particularly important when false stories about the past can influence national identity. Reliable researchers work consistently and make accuracy one of their main priorities.

1. claims: _____
2. prioritize: _____
3. literacy: _____
4. verify: _____
5. significant: _____

Home Assessment

Complete the sentences using the correct form of the words in brackets.

1. Before sharing historical content, students should _____ (verificate) the source and date.
2. Strong _____ (literate) helps users recognize emotional or misleading posts.
3. Reliable researchers work _____ (consistency) when checking historical evidence.
4. False historical _____ (claimed) may spread quickly when they provoke emotion.

Lesson 4 : Social Media and Historical Events week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. The old glass bottle was so ..... that staff carried it carefully.
   a. remarkable b. fragile
   c. submerged d. accurate
2. Photographs, maps, and notes provide ..... of discoveries.
   a. accuracy b. documentation
   c. excavation d. tradition
3. Workers started a/an ..... after buried stones were found near the temple.
   a. documentation b. accuracy
   c. tradition d. excavation

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4. "Heavy rainfall caused the local river to burst its banks, leaving several parked cars submerged up to their windows." In the sentence above, "submerged" most nearly means:

   a. covered or hidden under water

   b. parked safely on high ground

   c. washed and polished until shiny

   d. towed away by local authorities

2- Complete the text with the correct term.

selective framing – hashtag – citizen journalism – real-time documentation – digital archive

A student witnessed an archaeological discovery and posted a video while it was happening. This is an example of (1) _____. Because the student was not a trained reporter, the post also illustrates (2) _____. Later, the class saved verified photos and reports in a (3) _____. The teacher warned that showing only the most dramatic images could create (4) _____. Students added a clear (5) _____ to their group posts about the discovery.

3- Read the information, then decide whether the statement is true (T) or false (F). Justify your answer.

A. Viral historical posts spread rapidly across social media platforms. Emotional engagement often drives this online sharing rather than historical accuracy or truth.

Social media platforms prioritize strict historical accuracy and truth over emotional engagement when sharing viral posts.

True: ____ False: ____ Justification: _____

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Home Assessment

Write a 150–180-word discursive essay discussing how social media is bringing Egyptian discoveries to the world.

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Weekly Assessment

Group A

A. Choose the correct answer

1- A statement presented as true is a (claim / priority / decade / construction).

2- A delicate object easily damaged is (fragile / submerged / accurate / remarkable).

3- Saving verified reports for future use creates a (digital archive / selective framing / hashtag / excavation).

B. Read and evaluate. A viral post about an archaeological find shows dramatic images, gives no source, and asks users to share immediately. Identify two warning signs and explain why each matters.

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C. JRE. Can social media help preserve history while also spreading misinformation? Give judgment, reasoning, and one example.

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Group B

A. Choose the correct answer

1- A difference that is important or noticeable is (significant / trivial / private / narrow).

2- Photos, maps, and notes provide (documentation / excavation / tradition / submersion).

3- Showing only selected details to shape understanding is (selective framing / citizen journalism / archive / accuracy).

B. Read and evaluate. A student posts a live video of a discovery before experts confirm what it is. Later, the school saves only verified information. Identify one benefit and one risk of the student's post, and one good media-literacy action.

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C. JRE. Should speed or accuracy be the first priority when historical discoveries are shared online? Give judgment, reasoning, and evidence/example.

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Group C

A. Choose the correct answer

1- An object covered under water is (submerged / fragile / remarkable / accurate).

2- A discovery that is unusually impressive is (remarkable / trivial / selective / private).

3- A report written by an ordinary witness may be an example of (citizen journalism / excavation / conservation / chronology).

B. Read and evaluate. Two posts describe the same historical event. One is emotional and viral; the other gives sources, dates, and several perspectives. Which is more reliable and why? Give two reasons.

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C. JRE. Does popularity make a historical claim trustworthy? Give judgment, reasoning, and one relevant example.

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Story **week: .....**

Chapter 3 - Part 1

Class Performance

1. Explain why Professor Summerlee agrees to test Challenger's claims in person.

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2. How do Malone and Lord John Roxton become members of the expedition?

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3. Explain why Challenger sends a blank sheet of paper and then appears in Manaos himself.

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4. Analyze the contrast between Challenger and Summerlee. How might their different personalities affect the expedition?

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Was forming a team with such different personalities a wise decision?

Justify: State your judgment.

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Reasoning: Explain how their differences could help or harm the expedition.

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Evidence: Refer to details about at least two team members.

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Story **week: .....**

Chapter 3 - Part 2

Class Performance

1. How do the four main members of the expedition bring different strengths to the team?

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2. Analyze how Malone's final conversation with Gladys before leaving England shows a change in his motivation.

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3. Evaluate Malone's decision to volunteer publicly for the journey. Was it courageous, impulsive, or both? Explain.

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4. Evaluate Challenger's decision to hide his plan to join the expedition. Was his secrecy sensible or unnecessary? Give reasons.

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Is Summerlee's skepticism valuable to the expedition?

Justify: State your judgment.

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Reasoning: Explain why questioning Challenger may help or hinder the search for truth.

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Evidence: Use evidence from the meeting or the preparations for the journey.

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Weekly Assessment

Group A

A. Choose the correct answer

1- Choosing details to include or exclude to shape understanding is (selective framing / conservation / chronology / excavation).

2- Summerlee joins the expedition mainly to (test Challenger's claims / support Challenger without question / write a newspaper article / avoid scientific debate).

3- Museum objects arranged by time are in _____ order. (chronological / selective / fragile / viral)

B. Story evidence. How do Malone and Lord John become members of the expedition? Explain one way Challenger and Summerlee's different personalities could strengthen the search for truth.

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C. JRE. Was forming a team with such different personalities a wise decision? Give judgment, reasoning, and evidence from at least two team members.

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Group B

A. Choose the correct answer

1- Protecting fragile cultural objects from damage is (conservation / framing / literacy / excavation).

2- Challenger sends a blank sheet because he wants to (keep the location secret / end the expedition / prove Summerlee right / cancel the meeting).

3- A person who organizes museum collections is a (curator / citizen journalist / visitor / representative).

B. Story evidence. What different strengths do Challenger, Summerlee, Lord John, and Malone bring to the expedition? Mention at least two members and explain.

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C. JRE. Identify one moment when Summerlee's skepticism protects scientific reasoning and one moment when it may delay agreement.

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Group C

A. Choose the correct answer

1- A place preserving shared memories and identity is a (site of memory / viral claim / news report / hashtag).

2- Malone's public volunteering can best be described as (courageous, impulsive, or both / purely scientific / completely cautious / unwilling).

3- An online collection of verified historical materials is a (digital archive / excavation / dynasty / concession).

B. Story evidence. How does Malone's final conversation with Gladys show a change in his motivation? Why might Challenger's secrecy create both advantages and problems?

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C. JRE. Was Challenger's decision to hide his plan to join the expedition sensible? Give judgment, reasoning, and evidence from Chapter 3.

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Lesson 1: Food Waste week: .....
Class Performance

1- Choose the correct answer from a, b, c, or d.

1. Food that remains after a meal and can still be eaten is called ..... .
   a. storage b. leftover food
   c. brand loyalty d. digital data
2. In the formal report, "significantly" most nearly means ..... .
   a. in an important or noticeable way
   b. without any change
   c. in a confusing way
   d. only for a short time
3. Which sentence uses fronting correctly to emphasize a cause?
   a. Bread goes bad quickly as a result of poor storage.
   b. As a result of poor storage, bread goes bad quickly.
   c. As a result poor storage, bread quickly goes bad.
   d. Bread as a result of poor storage goes bad quickly.
4. "Ahmed's generosity was clear when he gave up several free afternoons to help an elderly neighbor repair his home." What does "generosity" mean in this context?
   a. Being patient when a task takes a long time
   b. Being willing to follow another person's advice
   c. Being kind and willing to give a lot to others
   d. Being confident when making difficult decisions

2- Find the word or phrase in the text that could meaningfully replace the words below.

Many Egyptian families want to waste less food, but there is often uncertainty about dates on packages. Some people throw away remaining food although it is still safe. Schools can help by giving students useful suggestions about shopping and storing food. With more kindness, restaurants can share extra meals with food banks. Better habits can decrease waste at home, and the results can improve noticeably within a few years.

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1. confusion: _____
2. leftover: _____
3. recommendation: _____
4. generosity: _____
5. reduce: _____
6. significantly: _____

Home Assessment

Write a 150-180 - word formal report about food waste in your school, home, or community.

- Identify two main causes.
- Give two realistic recommendations.
- End with a clear conclusion.
- Use at least one example of fronting.

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Lesson 2: Beyond the Brand week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. A strong preference for repeatedly buying products from the same company is called brand ..... .
   a. storage b. loyalty
   c. urgency d. consumption
2. “A brand is more than a logo.” This means it ..... .
   a. guarantees that every product is high quality
   b. connects products with feelings, identity, and belonging
   c. always makes a product less expensive
   d. prevents consumers from comparing products
3. Which sentence would work best as an introduction to an opinion article about daily fitness?

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a. First of all, regular workouts boost endurance.

b. Today, physical activity is a major public focus.

c. However, keeping a workout routine is quite hard.

d. In short, small habits lead to major results.

4. Which sentence provides an example supporting the first main reason why balanced diets matter?

a.Overall, nutritious eating enhances daily energy levels.

b.Some critics argue that organic foods are too expensive.

c.For instance, eating fresh vegetables strengthens the immune system.

d. Another factor is that proper hydration improves mental focus.

5.Which sentence is most suitable for beginning the second supporting Body Paragraph of an essay on fitness?

a. To begin with, regular training builds physical strength.

b. However, maintaining a steady gym routine can feel inconvenient.

c. In conclusion, healthy choices yield lasting benefits.

d. Furthermore, getting enough hours of sleep enhances daily focus.

2- Complete the sentences using the correct form of the words in brackets.

1. Many young people want to _____ (belonging) to a group through the clothes they wear.
2. Good service can make customers more _____ (loyalty) to a shop.
3. My brother _____ (preference) simple designs to clothes with large names on them.
4. It was difficult to _____ (resistance) the offer because the price was very low.

Home Assessment

Write a 150–180 word opinion article on:

"Do brand names influence teenagers more than product quality?" Include a short headline, a clear opinion, two reasons with examples or evidence, one concession, and a strong conclusion.

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Weekly Assessment

Group A

A. Choose the correct answer

1- Food remaining after a meal is (leftover food / storage / digital data / brand loyalty).

2- Repeatedly choosing the same company shows brand (loyalty / urgency / storage / consumption).

3- Choose the correct fronting:

(As a result of poor storage, bread goes bad quickly. / As a result poor storage, bread quickly goes bad.)

B. Read and respond. A family buys more food than it needs, misunderstands "best before" labels, and throws away safe leftovers. Identify two causes of waste and give one realistic recommendation.

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C. JRE. Do brand names influence teenagers more than product quality? State your judgment, give one reason, and support it with an example.

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Group B

A. Choose the correct answer

1- "Significantly" means (in an important or noticeable way / without change / confusingly / briefly).

2- A brand can connect products with feelings, identity and (belonging / excavation / storage / access).

3- Complete with the correct form: Good service can make customers more _____ to a shop. (loyalty)

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B. Read and respond. A school canteen records large amounts of untouched food each day. Suggest two possible causes and two practical actions the school could take.

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C. JRE. Should consumers resist brand pressure when a cheaper unbranded product has the same quality? Give judgment, reasoning, and an example.

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Group C

A. Choose the correct answer

1- A formal report recommendation should tell readers what (should be done / happened first / the writer personally likes / a logo looks like).

2- The opposite of "resist" is (surrender / loyalty / preference / belonging).

3- Complete with the correct form My brother _____ simple designs to clothes with large names. (preference)

B. Read and respond. A shopper chooses an expensive branded item because friends wear it, although an unbranded item is equally useful. Explain the influence of brand culture and one way to make a more mindful choice.

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C. JRE. Can mindful consumption help teenagers make freer choices? Give judgment, reasoning, and one relevant example.

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Lesson 3: Digital Consumption week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. Which sentence best develops a positive point in a review?
   a. The app has several sections.
   b. The app became popular last year.
   c. It helps users access information quickly.
   d. The app loads slowly on many phones.
2. Which conclusion is most suitable for a balanced review?
   a. Although it's useful, it needs no improvement for users.
   b. Although it's useful, it suits all users equally well.
   c. Although it's useful, it should be avoided by most users.
   d. Although it's useful, I recommend it only to regular users.
3. Don't ..... for hours before sleeping. It may affect your rest.
   a. access b. notify
   c. concentrate d. scroll
4. I use a fitness ..... to count my steps every day.
   a. notification b. concentration
   c. app d. access

2- Read the information, then decide whether the statement is true (T) or false (F). Justify your answer.

A. Setting daily time limits on social media apps helps people stay focused on their daily tasks and prevents hours from being wasted on mindless scrolling.
Using time limits on social media apps prevents people from wasting hours on mindless scrolling and helps them stay focused.

True: ____ False: ____ Justification: _____

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B. Turning off non-essential phone notifications throughout the day reduces constant digital distractions and improves concentration on important work or studies.
Keeping all phone notifications turned on helps improve your concentration while studying or working.

True: ____ False: ____ Justification: _____

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Home Assessment

Write a 150–180-word review about a social media app or digital platform.

• Name the app or platform and give your overall impression.

• Describe at least two benefits, using specific examples.

• Explain at least two drawbacks, including how design features may affect time or attention.

• End with a clear recommendation and state who the app or platform is suitable for.

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Lesson 4: Black Friday and Sales Culture week: .....

Class Performance

1- Find the words or phrases in the text that are antonyms of the words below.

At the winter clearance fair, Rahma felt a deep attraction to the heavy winter coats, so she stayed awhile. Her brother reminded her that a real disadvantage is wasting money on unnecessary items, but others value clever spending and save cash gradually. Mariam chose careful planning instead of impulsiveness and checked store prices thoroughly. Because of this, she sold nothing old, bought only what she budgeted for, and avoided debt. Her parents praised her smart financial choice later.

1. aversion: _____

2. waste: _____

3. purchase: _____

2- Only one sentence in each group is grammatically correct. Choose the correct answer.

1.

a. He has write a report for the manager.

b. He have written a report for the manager.

c. He has written a report for the manager.

d. He has writing a report for the manager.

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2.

a. The local library have received many new books this week.

b. The local library has received many new books this week.

c. The local library has receive many new books this week.

d. The local library has been receive many new books this week.

3.

a. The science project have been sign by the teacher.

b. The science project has been sign by the teacher.

c. The science project have signed by the teacher.

d. The science project has been signed by the teacher.

3- Read the information, then decide whether the statement is true (T) or false (F). Justify your answer.

A. Loss aversion is a psychological trick where a price drop creates the false impression of a financial loss if an unnecessary item is left unpurchased. Shoppers driven by loss aversion are primarily trying to maximize their actual utility rather than avoiding perceived losses.

True: ____ False: ____ Justification: _____

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B. Retailers implement scarcity indicators, such as limited stock warnings and active countdown clocks, to bypass rational evaluation through artificial time pressure.

Countdown clocks are deployed primarily to give consumers adequate time to review product specifications before committing funds.

True: ____ False: ____ Justification: _____

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Home Assessment

The Evolution of Retail: From Shopping Streets to the Metaverse

The evolution of shopping over the last few decades reveals a massive shift in human behavior. In the past, shopping was a highly social and physical experience. Families would visit local markets and bustling department stores, where they could examine goods by hand and interact directly with merchants. Today, the landscape is radically different. E-commerce has transformed shopping into a highly convenient, yet mostly solitary, digital activity where millions of products are just a click away.

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Online shopping offers undeniable advantages, such as 24/7 availability, doorstep delivery, and the ability to compare global prices instantly. However, it also brings significant disadvantages. The extreme ease of online buying often leads to impulse purchasing and unexpected financial debt, while physical "main streets" suffer from the loss of local businesses. To attract and keep consumers, online retailers now rely heavily on targeted algorithms and personalized advertisements. These digital strategies are designed to create a sense of false urgency, pushing buyers to spend money quickly.

Looking ahead, the future of shopping will rely even more on new technology. Experts believe that Augmented Reality (AR) will soon let customers use their phones to virtually "try on" clothes or see exactly how a new sofa looks in their living room before they pay for it. Furthermore, very fast deliveries by flying drones and smart computer programs that act as personal shoppers will become a normal part of daily life.

Despite these exciting advancements, financial experts highly recommend practicing mindful consumption. To protect your wallet, they advise strictly following a budget and waiting 24 hours before making any non-essential purchase to curb impulse buying. Ultimately, whether buying from a traditional local market or a futuristic global app, remaining a conscious and critical consumer is the best strategy for your financial well-being.

A. Choose the correct answer from a, b, c or d:

1. In the second paragraph, the author states that online shopping offers "24/7 availability." What does this phrase mean in the context of e-commerce?
   a- Products are usually delivered to your door within 24 to 7 hours.
   b- Online stores are open and accessible at all times, day and night, without closing.
   c- Consumers should wait 24 hours before buying 7 different items.
   d- Online customer service is only available during specific days of the week.

2. In the final paragraph, financial experts advise consumers to "curb" impulse buying. Which word is the best synonym for "curb" in this context?
   a- Encourage b- Control c- Ignore d- Celebrate

B. Answer the following questions:

1. Explain how the social aspect of shopping in the past differs from the experience of modern online shopping.
2. Justify why financial experts recommend a "24-hour waiting period" for non-essential items, using evidence from the text about online retail strategies.
3. Give reasons why online retailers rely on "targeted algorithms and personalized advertisements."

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Weekly Assessment

Group A

A. Choose the correct answer

1- Moving through posts for a long time is to (scroll / notify / concentrate / purchase).

2- Fear of missing a possible benefit is (loss aversion / brand loyalty / food storage / digital literacy).

B. Use the correct form

1- The app will _____ users when a new lesson is uploaded. (notification)

2- Shops _____ countdown clocks for years. (use – present perfect)

C. A shopping app sends repeated alerts saying "Only two left!" and shows a countdown clock. Explain two techniques used to create pressure and one action a mindful consumer could take.

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Group B

A. Choose the correct answer

1- A software program designed for a particular function is an (app / notification / concentration / scroll).

2- To "fall for" a message means to (be tricked by it / verify it / reject it / ignore it).

B. Use the correct form

1- Good _____ is necessary when reading long texts online. (concentrate)

2- Many shoppers _____ for loss-aversion tricks at least once. (fall – present perfect)

C. A student keeps every notification on while studying and scrolls until bedtime. Identify two likely problems and recommend two realistic changes.

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Group C

A. Choose the correct answer

1- "Only three left!" creates (urgency / generosity / belonging / confusion).

2- A balanced review should include (benefits and drawbacks / only praise / only complaints / no recommendation).

B. Use the correct form

1- Stop _____ and finish your homework first. (scroll)

2- Researchers _____ that sale shoppers often spend more overall. (find – present perfect)

C. A user likes an app because it gives quick access to information, but repeated alerts waste time and break concentration. Give one benefit, two drawbacks, and a suitable recommendation.

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Story **week: .....**

Chapter 4, Into the Unknown - Part 1

Class Performance

1. Explain why the explorers leave the Esmeralda and continue by canoe and later on foot.

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2. Explain how the explorers use the tree on the rock tower to reach the plateau.

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3. Why does Gomez destroy the tree bridge after the explorers cross it?

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Does Zambo deserve to be considered one of the heroes of the expedition?

Justify: State your judgment.

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Reasoning: Explain what makes his actions important after the betrayal.

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Evidence: Support your answer with details from the chapter.

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Story **week: .....**

Chapter 4, Into the Unknown - Part 2

Class Performance

1. How are Zambo and Gomez presented as contrasting examples of loyalty and betrayal?

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2. Analyze how the sighting of the strange flying creature develops the conflict between evidence and scepticism.

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3. Evaluate the explorers' decision to cross the tree bridge. Was the scientific goal worth the physical risk? Give reasons.

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Do Lord John's past actions help explain Gomez's betrayal?

Justify: State your judgment.

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Reasoning: Explain how Lord John's actions against Pedro Lopez's group may have influenced Gomez.

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Evidence: Use evidence about Pedro Lopez, Gomez, and the trapped explorers.

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Weekly Assessment

Group A

A. Choose the correct answer

1- To be balanced in a discussion, you should _____ the other side. (acknowledge / punish / purchase / force)

2- The explorers leave the Esmeralda because the river becomes unsuitable for a (steam launch / canoe / footpath / bridge).

B. Story evidence. Explain how the tree on the rock tower becomes a bridge. Why does the explorers' success immediately turn into a crisis?

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C. JRE. Who handles danger more responsibly during the journey: Lord John or Challenger? Justify your judgment with evidence from the chapter.

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Group B

A. Choose the correct answer

1- The small image printed beside a company's name is its (logo / loyalty / consumer / advantage).

2- Gomez destroys the tree bridge because he wants revenge connected with (Pedro Lopez / Maple White / Summerlee / Zambo).

B. Story evidence. How are Zambo and Gomez contrasting examples of loyalty and betrayal? Give one action by each man.

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C. JRE. Do Lord John's past actions help explain Gomez's betrayal? Give judgment, reasoning, and evidence about Pedro Lopez and the trapped explorers.

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Group C

A. Choose the correct answer

1- Wearing a club T-shirt may create a feeling of (belonging / preference / challenge / logo).

2- The strange flying creature creates conflict because Challenger sees a pterodactyl while Summerlee remains (sceptical / loyal / trapped / generous).

B. Story evidence. Why is crossing the tree bridge physically risky, and what does the decision reveal about the explorers' commitment to their scientific goal?

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C. JRE. Was crossing the tree bridge worth the physical risk? Give judgment, reasoning, and evidence from Chapter 4.

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REVIEW 2 – Units 3 & 4

1. Choose the correct translation from a, b, c, or d.

1. لا ينبغي أن نثق في الادعاء (المشاهدات) لمجرد أنه انتشر على نطاق واسع؛ فالمصدر والتاريخ والأدلة أكثر أهمية من عدد المشاهدات.

a. We should not trust claims merely because it has gone viral; the source, date, and evidence matter more than the number of views.
b. We should trust every claim once it receives enough views online.
c. The number of views is stronger evidence than sources, dates, or expert comments.
d. Claims become accurate automatically when people share them widely.

2. Selective framing can influence public understanding by showing some details while leaving out evidence that might change the interpretation.

a. يمكن أن يساعد عرض جميع المعلومات بالتساوي الجمهور على الوصول إلى تفسير واحد صحيح.
b. يمكن أن يؤثر عرض المعلومات بشكل انتقائي على فهم الجمهور، وذلك من خلال إظهار بعض التفاصيل مع إغفال أدلة قد تغيّر تفسير الموضوع.
c. يمكن أن يؤدي تكرار المعلومات الخاطئة إلى جعل الجمهور يرفض جميع الأدلة المتاحة حول الموضوع.
d. يمكن أن يساعد حذف التفاصيل غير المهمة على تقديم المعلومات للجمهور بصورة أكثر دقة وموضوعية.

١- قد تدفع مؤشرات الندرة والعد التنازلي بعض المستهلكين إلى الشراء قبل أن يقارنوا الأسعار أو يسألوا أنفسهم إن كانوا يحتاجون المنتج فعلاً.

a. Scarcity indicators and countdown clocks may push some consumers to buy before comparing prices or asking whether they actually need the product.
b. Scarcity indicators always help consumers compare prices more carefully.
c. Countdown clocks remove emotional pressure from purchasing decisions.
d. Consumers use countdown clocks mainly to store products safely.

Choose the correct answer from a, b, c, or d.

1. A video shows only dramatic close-ups of an archaeological site and omits the wider context. This is an example of .....

a. chronological order
b. selective framing
c. conservation
d. brand loyalty

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2. Which action best demonstrates media literacy?
   a. Sharing a claim because a friend posted it
   b. Checking the source, date, evidence, and other reliable accounts before reposting
   c. Trusting a video because it has dramatic music
   d. Rejecting every online source without examining it
3. A customer repeatedly buys the same brand because its logo is connected with identity and belonging. This best illustrates .....
   a. brand loyalty
   b. excavation
   c. documentation
   d. conservation
4. "Only two left — sale ends in three minutes!" mainly attempts to create .....
   a. accuracy and patience
   b. urgency and loss aversion
   c. chronological order
   d. conservation awareness
5. Which evidence would make a historical online claim most credible?
   a. Millions of views
   b. An anonymous caption
   c. Dates, expert comments, photographs, and links to a verifiable archive
   d. A dramatic soundtrack

Complete the sentences using the correct form of the word in brackets.

1. Historical reports should present evidence with _____ rather than exaggeration. (accurate)
2. Digital archives can support the long-term _____ of fragile objects and records. (conserve)
3. Strong media _____ helps users question emotional or misleading claims. (literate)
4. Retailers often use psychological pressure to influence consumer _____. (choose)
5. A careful shopper is less likely to make an _____ purchase under time pressure. (impulse)

Read the information, then decide whether each statement is True (T) or False (F). Justify your answer with evidence.

1. A museum report includes photographs, dates, expert comments, and links to a digital archive, while a viral video gives no source or date.

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Statement: The viral video and the museum report provide equally strong evidence because both discuss the same site.
True: ____ False: ____ Justification: _____

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2. Loss aversion can make people feel that not buying a discounted item means losing a benefit, even when they did not need the item. Statement: Loss aversion can encourage unnecessary spending by changing how a shopper perceives the decision.
True: ____ False: ____ Justification: _____

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Story - The Lost World (Chapters 3 - 4)

Answer in complete sentences. Use specific evidence from the story. Questions require explanation, analysis, or evaluation, as in the Story section of the book.

1. Analyze why Summerlee joins the expedition even though he doubts Challenger. What does his decision reveal about scientific skepticism?

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2. Explain how the public meeting changes Malone's role from observer to participant. Why is his decision to volunteer both courageous and impulsive?

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3. Analyze how the tree bridge turns scientific ambition into immediate physical danger. What does the episode reveal about the explorers' priorities?

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4. Compare Zambo and Gomez as contrasting examples of loyalty and betrayal. How does each man's action affect the expedition?

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JRE — Justify, Reasoning & Evidence

Was crossing the tree bridge worth the physical risk? State your judgment, explain your reasoning, and use evidence from Chapter 4. Your answer should acknowledge a reasonable opposing view before reaching a conclusion.

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Writing - Write 150 - 180 words.

Write a discursive essay: “People make better decisions when they slow down and verify information rather than respond to emotional pressure.” Discuss the statement using BOTH historical/media examples from Unit 3 and consumer examples from Unit 4. Give a balanced conclusion.

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Lesson 1: The Climate Crisis **week: .....**

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. The greenhouse effect happens when gases in the atmosphere ..... heat.
   a. trap b. recycle c. remove d. divide
2. The variety of plant and animal life in an area is called ..... .
   a. intensity b. biodiversity c. fraction d. consensus
3. A general agreement among a group of people is a ..... .
   a. consensus b. hurricane c. fraction d. bleaching
4. The process in which oceans become more acidic is called ..... .
   a. acidification b. irrigation c. adaptation d. conservation
5. Which connector is followed by a noun phrase?
   a. because b. since c. due to d. therefore

2- Complete with a suitable cause-and-effect connector.

1. _____ the planet is warming, glaciers are melting faster than ever.
2. Extreme heat is increasing; ....., crop yields are falling.
3. _____ changing rainfall patterns, many fertile regions are becoming increasingly arid.
4. Habitats are shifting and temperatures are changing. _____, many species struggle to adapt.

3- Read the information, then decide whether the statement is True (T) or False (F). Justify your answer.

Human activity, especially the burning of fossil fuels, releases large amounts of carbon dioxide. These emissions strengthen the greenhouse effect and raise global temperatures.

Burning fossil fuels has no connection with the rise in global temperatures.

True: ____ False: ____ Justification: _____

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Climate change can increase extreme weather, threaten food security, raise sea levels, and damage biodiversity.

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The effects of climate change are limited to weather and do not affect ecosystems or food.

True: ____ False: ____ Justification: _____

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Home Assessment

Write a 150–180-word argumentative paragraph about:

"Humans are mainly responsible for climate change."

State a clear claim, support it with reasons/evidence, acknowledge an opposing view, and use at least two cause-and-effect connectors.

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Lesson 2: Renewable Energy - Powering a Sustainable Future

week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. Solar photovoltaic panels convert sunlight into ..... .
   a. electricity b. fossil fuel c. coal d. natural gas
2. Wind turbines harness the ..... energy of wind.
   a. kinetic b. chemical c. nuclear d. stored
3. Which source uses the Earth's heat?
   a. hydro b. solar c. geothermal d. wind
4. Which modal best gives a recommendation?
   a. should b. might c. could d. can
5. Which modal completes the sentence to show a weak possibility?
   It _____ rain later.
   a. might b. must c. should d. ought to

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6. Which feature is essential in an informational leaflet?

a. an eye-catching headline
b. a long fictional plot
c. dialogue between characters
d. a secret ending

2- Complete with a suitable modal verb.

1. Wind farms _____ generate enough electricity when supported by proper infrastructure. (ability/capacity)
2. Governments _____ invest more in renewable energy. (advice/ recommendation)
3. Electric vehicles _____ become the global standard within a decade, although this is not certain. (possibility)
4. Governments _____ act quickly when environmental damage becomes severe. (strong necessity)

3- Read and answer.

Benban Solar Park is one of Egypt's major clean-energy projects. Solar power can reduce dependence on fossil fuels, but renewable-energy systems also require investment, infrastructure, and reliable storage.

1. Give one environmental advantage of solar power.

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2. Why may infrastructure and storage be important in the energy transition?

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Home Assessment

Create the written content for an informational leaflet titled:
"Power Your Future with Renewable Energy"
Include: an eye-catching headline, two subheadings, concise bullet points, at least two modal verbs, and a clear call to action.

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Weekly Assessment

Group A

A. Choose the correct answer:

1- An area with many different kinds of plants and animals has rich _____. (biodiversity / intensity / fraction / consensus)

2- Which modal verb is most commonly used to give advice or make a recommendation?(should / might / can / could)

B. 1- Rewrite using a cause connector: "The ice melts. Sea levels rise."

2- Complete: Battery storage technology _____ solve intermittency, but this is not certain.

C. JRE. Should governments invest urgently in renewable energy? Justify your judgment, give reasoning, and support it with evidence/example.

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Group B

A. Choose the correct answer

1- A general agreement is a (consensus / hurricane / fraction / bleaching).

2- Geothermal energy uses (Earth's heat / moving water / sunlight / coal).

B.

1- Complete: _____ the planet is warming, glaciers are melting faster.

2- Schools _____ consider installing solar panels. (recommendation)

C. JRE. Can renewable energy significantly reduce the effects of the climate crisis? Give judgment, reasoning, and a relevant example.

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Group C

A. Choose the correct answer

1- Ocean acidification means oceans become more (acidic / fertile / stable / dry).

2- A leaflet should usually include a clear (call to action / fictional climax / dialogue / secret).

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B.

1- Complete: _____ the extreme heat, crops failed.

2- Solar energy _____ power entire cities by 2050. (possibility/potential)

C. JRE. Which is more important for a sustainable energy future: technology or public action? Give judgment, reasoning, and evidence/example.

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Lesson 3: Greening Projects in Egypt week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. The state of knowing about and understanding an issue is ..... .
   a. awareness b. recycling c. emissions d. efficiency
2. A plan or program introduced to achieve a specific goal is an ..... .
   a. initiative b. emission c. frequency d. argument
3. Converting waste materials into new, reusable products is ..... .
   a. recycling b. bleaching c. consumption d. extraction
4. The ability to meet present needs without harming future generations is ..... .
   a. sustainability b. urgency c. intensity d. loyalty
5. Egypt has significantly expanded clean-energy projects: "What does "significantly" show here?
   a. degree b. place c. time only d. manner only
6. "Regularly" mainly shows ..... .
   a. frequency b. cause c. contrast d. result

2- Complete with an appropriate adverb of degree or frequency.

1. Egypt has _____ expanded several clean-energy projects. (degree)
2. Schools _____ organize environmental awareness activities. (frequency)
3. Recycling can _____ reduce the amount of waste sent to landfills. (degree)

3- JRE.

To what extent does Benban Solar Park help protect the environment?

Justify: _____

Reasoning: _____

Evidence: _____

Home Assessment

Write a 150–180 word argumentative paragraph about:

"Government projects are more effective than individual actions in protecting Egypt's environment."

Use clear claims, supporting evidence/examples from green projects in Egypt, a concession, and adverbials of degree/frequency.

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Lesson 4: Individual and Collective Actions week: .....

Class Performance

1- Choose the correct answer from a, b, c, or d.

1. A strong will to finish a task is ..... .
   a. determination b. communication
   c. innovation d. participation
2. Which action best represents eco-activism?
   a. organizing a community recycling campaign
   b. ignoring local waste
   c. increasing unnecessary consumption
   d. avoiding all teamwork
3. Which detail best shows that a project is affordable?
   a. It is discussed at a conference.
   b. It uses solar energy.
   c. Its materials cost less than 3000 Egyptian pounds, which is within the project's stated budget.
   d. It has a memorable name.
4. Young environmental leaders can create change through ..... .
   a. innovation and community action
   b. silence and isolation
   c. waste and overconsumption
   d. avoiding evidence

2- Find a word or phrase that could replace each word.

1. persistence → _____
2. inexpensive → _____
3. very well-placed → _____
4. representative → _____

3- Read and answer.

A group of students designs a low-cost solar device, presents it at a youth summit, and then works with volunteers to install similar devices in their community.

1. What shows that the project combines innovation and collective action?

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2. What evidence would you need to evaluate whether the project is successful?

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Home Assessment

Prepare a short proposal for a school Eco-Leaders project.

Include: the environmental problem, your proposed action, who will participate, evidence that the action is realistic, and how you will measure success.

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Weekly Assessment

Group A

A. Choose the correct answer

1- Converting waste into reusable products is (recycling / emissions / efficiency / awareness).

2- A strong will to finish a task is (determination / communication / participation / fraction).

B. Complete the following:

1- Egypt has _____ expanded clean-energy projects. Choose an adverb of degree.

2- Schools _____ organize awareness activities. Choose an adverb of frequency.

C. A youth team runs a recycling campaign every month and measures how much waste is collected. Explain one strength of the project and one piece of evidence that could show its effectiveness.

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D. JRE. Are government projects more effective than individual actions in Egypt? Give judgment, reasoning, and evidence/example.

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Group B

A. Choose the correct answer

1- A program introduced to achieve a goal is an (initiative / emission / frequency / consensus).

2- Meeting present needs without harming future generations is (sustainability / urgency / bleaching / loss aversion).

B. Complete the following:

1- Recycling can _____ reduce waste sent to landfills. Use an adverb of degree.

2- Volunteers _____ meet to clean the local area. Use an adverb of frequency.

C. Students build an inexpensive solar device and train families to use it. Identify

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the innovation, the collective action, and one way to measure the project's impact.

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D. JRE. To what extent can young people lead environmental change in their communities? Give judgment, reasoning, and evidence.

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Group C

A. Choose the correct answer

1- Gases released into the atmosphere are (emissions / initiatives / efficiency / awareness).

2- Young people working together on a campaign show (participation / isolation / indifference / waste).

B. Complete the following:

1- The city has _____ improved waste management. Use an adverb of degree.

2- Community volunteers _____ plant trees in the neighborhood. Use an adverb of frequency.

C. Read and evaluate. A city launches clean transport, recycling, and awareness projects, while residents change daily habits. Explain why both institutional and individual actions may be necessary.

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D. JRE. Which creates more lasting environmental change: large-scale projects or repeated small actions? Give judgment, reasoning, and evidence/example.

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Story **week: .....**

Chapter 5, Trapped in the Lost World- Part 1

Class Performance

1. Explain how the iguanodons provide strong evidence that Challenger's story is true.

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2. What happens at the pterodactyl swamp, and why are the explorers forced to escape quickly?

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3. Explain what the damaged supplies at Fort Challenger suggest about another danger on the plateau.

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Home Assessment

JRE (Justify, Reasoning & Evidence)

By this stage, has Challenger's scientific claim been proved to the other explorers?

Justify: State your judgment.

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Reasoning: Explain why the discoveries are or are not enough.

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Evidence: Use at least two discoveries from the chapter.

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Story **week: .....**

Chapter 5, Trapped in the Lost World- Part 2

Class Performance

1. Analyze how Summerlee's reaction to the prehistoric animals shows a change in his role as the expedition's skeptic.

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2. How does the chapter present the lost world as both wonderful and dangerous?

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3. Analyze the contrast between the scientists' excitement and Lord John's practical response during the pterodactyl encounter.

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Home Assessment

JRE (Justify, Reasoning & Evidence)

Is scientific curiosity shown as a strength or a danger in this chapter?

Justify: State your judgment.

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Reasoning: Explain how curiosity affects the explorers' choices.

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Evidence: Use details from the iguanodons, pterodactyls, or the camp.

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Weekly Assessment

Group A

A. Choose the stronger argumentative move: (acknowledge an opposing view and refute it / ignore every opposing view). Then write one suitable cause-and-effect connector.

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B. 1- A plan introduced to achieve a goal is an _____.

2- A modal expressing strong necessity is _____.

C. Story

What do the iguanodons prove, and how does Summerlee's reaction show that his position has changed?

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D. JRE. Is scientific curiosity mainly a strength or a danger in Chapter 5? Give judgment, reasoning, and evidence.

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Group B

A. Write one sentence that states a clear argumentative claim about environmental responsibility, then add one concession starter such as "Although…" or "While…".

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B. 1- A person who develops a new idea, method, or product is an _____.

2- Converting waste into reusable products is _____.

C. Story

What happens at the pterodactyl swamp? Contrast the scientists' reaction with Lord John's practical response.

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D. JRE. Has Challenger's scientific claim been convincingly proved by the discoveries in Chapter 5? Give judgment, reasoning, and at least two pieces of evidence.

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Group C

A. Complete an argumentative structure: **Claim → Reason/Evidence →** _____ → Conclusion. Then write one suitable concluding phrase.

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B. 1- A general agreement is a _____.

2- The state of knowing about and understanding a particular issue is_____.

C. Story

What do the damaged supplies and the strange footprint suggest about the plateau? Explain why this creates a new kind of anger.

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D. JRE. Were the explorers careful enough when they approached the pterodactyl rookery? Give judgment, reasoning, and evidence.

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FINAL REVIEW
Units 1–5

1. Translation — Choose the correct translation from a, b, c, or d.

١. يمكن للمؤسسات أن توسّع نطاق الاختيار الحقيقي من خلال إزالة العوائق، لكن الأفراد ما زالوا مسؤولين عن القرارات التي يتخذونها داخل تلك الفرص.

a. Institutions can widen genuine choice by removing barriers, but individuals are still responsible for the decisions they make within those opportunities.
b. Institutions are fully responsible for every personal decision once barriers are removed.
c. Individuals have no responsibility when schools or governments provide support.
d. Removing barriers means forcing everyone to make exactly the same choice.

2. Renewable energy can reduce dependence on fossil fuels, although large-scale transition also requires investment, infrastructure, and reliable storage.

a. يمكن للطاقة المتجددة أن تقلل الاعتماد على الوقود الأحفوري، رغم أن التحول واسع النطاق يتطلب أيضًا الاستثمار والبنية التحتية والتخزين الموثوق.
b. لا تحتاج الطاقة المتجددة إلى بنية تحتية أو استثمار لأنها تعمل تلقائيًا في كل الظروف.
c. يزداد الاعتماد على الوقود الأحفوري كلما توسع استخدام الطاقة المتجددة.
d. التخزين الموثوق يجعل التحول إلى الطاقة المتجددة غير ممكن.

3. Scientific curiosity can lead to important discoveries, but evidence from the story also shows that curiosity without practical caution may create serious danger.

a. قد يقود الفضول العلمي إلى اكتشافات مهمة، لكن أدلة القصة تُظهر أيضًا أن الفضول دون حذر عملي قد يسبب خطرًا جسيمًا.
b. تثبت القصة أن الفضول العلمي لا يؤدي إلا إلى الخطر ولا ينتج عنه أي معرفة.
c. يمنع الحذر العملي العلماء من الوصول إلى أي اكتشافات مهمة.
d. لا توجد علاقة في القصة بين الفضول والمخاطر التي يواجهها المستكشفون.

2. Choose the correct answer from a, b, c, or d.

1. Which statement best captures the idea of shared responsibility?

a. Healthy outcomes depend only on willpower.
b. Institutions shape opportunities while individuals also make choices within them.
c. Schools should make every decision for students.
d. Structural barriers disappear when people are motivated.

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2. A post about climate change gives no source but uses alarming images and absolute claims. The most appropriate first response is to .....

a. share it quickly because the issue is urgent
b. verify the source, evidence, date, and relevant expert information
c. reject climate science completely
d. judge it only by the number of views

3. A city installs solar panels, improves public transport, and runs recycling campaigns while residents change daily habits. This most strongly supports the claim that .....

a. only individual action matters
b. environmental change may require both institutional and individual action
c. technology alone solves environmental problems
d. awareness campaigns make infrastructure unnecessary

4. Which option is the strongest evidence-based conclusion?

a. All digital platforms are harmful.
b. Renewable energy is perfect and has no limitations.
c. Different problems require evaluation of evidence, context, benefits, limitations, and responsibility.
d. Popular choices are usually the most reliable choices.

5. The variety of plant and animal life in an area is called .....

a. biodiversity b. urgency c. resilience d. chronology

3. Find the word or phrase from the text that could meaningfully replace the words in the box.

Balanced decision-making requires more than a quick reaction. A student may question a perfectly curated post, a museum visitor may check whether a dramatic historical claim is supported by reliable records, and a shopper may resist artificial urgency. Environmental decisions require the same discipline: people need to consider long-term sustainability, the variety of living species that may be affected, and whether proposed projects can realistically be maintained. Across these situations, informed choice depends on evidence, context, and awareness of the pressures that shape behavior.

1. carefully selected to present an ideal image: _____
2. trustworthy documented information: _____
3. false pressure to act immediately: _____
4. ability to continue without exhausting resources: _____
5. range of plant and animal life: _____

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4. Complete the sentences using the correct form of the word in brackets.

1. Community support can increase young people's sense of _____ and participation. (belong)
2. Historical researchers should value _____ when presenting evidence. (accurate)
3. Investment in clean transport may improve environmental _____ over time. (sustain)
4. Supportive relationships can strengthen emotional _____ during difficult periods. (resilient)
5. Public campaigns can raise environmental _____ without removing individual choice. (aware)

5. Read the information, then decide whether each statement is True (T) or False (F). Justify your answer with evidence.

1. Burning fossil fuels releases greenhouse gases that strengthen the greenhouse effect and contribute to rising global temperatures.
   Statement: Reducing fossil-fuel dependence can be relevant to climate action because emissions are connected with warming.
   True: ____ False: ____ Justification: _____
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2. A school survey based on a very small, unrepresentative sample may not justify a broad conclusion about all teenagers.
   Statement: A claim becomes reliable automatically if it is expressed confidently, even when the sample is weak.
   True: ____ False: ____ Justification: _____
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3. Creative hobbies may support flow and resilience, while clear screen-time boundaries can protect sleep and attention.
   Statement: The book presents healthy leisure as a choice between completely rejecting technology and using screens without limits.
   True: ____ False: ____ Justification: _____
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6. Only one sentence in each group is grammatically correct. Choose the correct answer.

1.
   a. If support had been available earlier, some students might have managed the pressure more effectively.
   b. If support had been available earlier, some students might managed the pressure more effectively.

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c. If support was available earlier, some students might have manage the pressure.
d. If support had available earlier, students might have managed more effective.

2.
a. Despite its enormous size, the museum can guide visitors through a clear chronological route.
b. Although its enormous size, the museum can guide visitors through a clear route.
c. Despite the museum is enormous, visitors can follow a clear route.
d. Although of its enormous size, visitors can follow a clear route.

3.
a. Only after examining the evidence did the researchers revise their conclusion.
b. Only after examining the evidence the researchers did revise their conclusion.
c. Only after did the researchers examine the evidence revise their conclusion.
d. Only after examining did the evidence researchers revised their conclusion.

7. Complete these sentences with the correct present perfect form of the verbs between brackets.

1. Schools _____ (introduce) several programs to support student well-being in recent years.
2. Digital platforms _____ (change) the way people receive information and advertising.
3. Museums _____ (develop) new ways to preserve and share historical records.
4. Many communities _____ (begin) investing in renewable-energy projects.
5. Researchers _____ (find) that evidence and context are essential when evaluating broad claims.

8. Write 150–180 words.

Write an argumentative essay: "The most effective solutions to modern problems combine informed individual choices with responsible institutional action." Discuss this statement using relevant ideas from at least THREE units. Include a clear position, evidence/examples, a concession to an opposing view, and a concluding judgment.

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9. Story — The Lost World (Chapters 1–5)

Answer in complete sentences. Use specific evidence from the story. Questions require explanation, analysis, or evaluation.

1. Analyze how Malone changes from a young man seeking adventure partly to impress Gladys into a participant who must respond to genuine scientific and physical danger.

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2. Challenger is difficult, secretive, and sometimes violent. Evaluate whether the evidence across Chapters 2–5 nevertheless establishes his scientific credibility.

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3. Compare Summerlee's skepticism before the expedition with his reaction to the prehistoric animals. What does this change suggest about responsible scientific doubt?

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4. Contrast Gomez's betrayal with Zambo's loyalty. How do their actions change the meaning of courage and responsibility in the expedition?

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5. Analyze the pterodactyl-swamp episode as a conflict between scientific curiosity and practical survival. Why is Lord John's response important?

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JRE — Justify, Reasoning & Evidence

By the end of Chapter 5, is scientific curiosity presented mainly as a strength, mainly as a danger, or as a quality that requires practical judgment? State your judgment, explain your reasoning, and support it with at least THREE specific details from the story.

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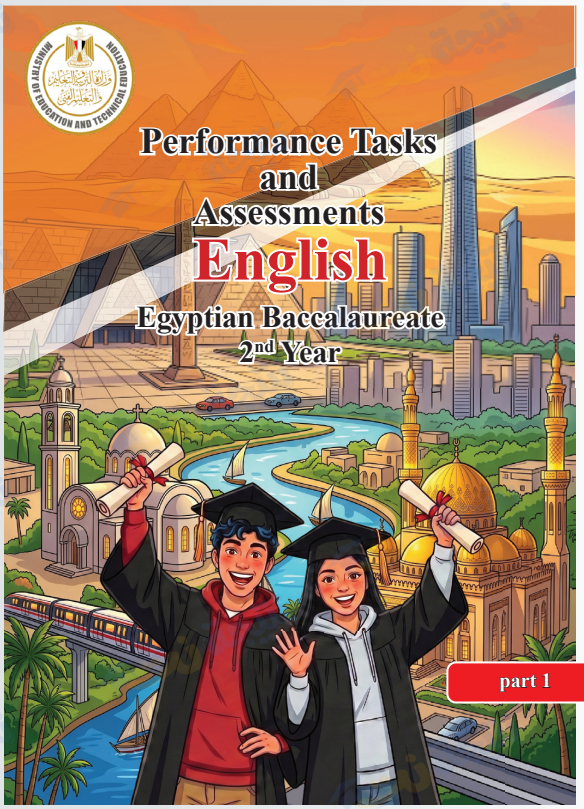
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