Five Stars In English

★ Final Revision ★

ENGLISH

PREP 2 TERM 1

PREPARATORY SCHOOLS

October Revision



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الفصل الدراسي الأول

Name: .....

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★ Five Stars ★

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Vocabulary المفردات

Nouns (n.) أسماء		journal	دفتر يوميات	far apart	بعيداً
Gen Alpha	جيل الفا	trend	توجه عام/ موضة	balance (n./v.)	توازن/ يوازن
generation = Gen	جيل	memes	الصور الساخرة	limit (v.)	يحد من
smartphone	هاتف ذكي	device	جهاز	support (v.)	يدعم
natives	مواطنون	emojis	رموز تعبيرية	unite (v.)	يوحد
identity	هوية	screen time	وقت الشاشة	Adjectives (adj.)	صفات
behavior	سلوك	volunteer	متطوع/يتطوع	digital	رقمي
cases	حالات	platform	منصة	annoyed	متضايق
technology	تكنولوجيا	permission	إذن/تصريح	creative	مبدع
community	مجتمع	responsibility	مسئولية	real-life	واقعي
connections	اتصالات	creators	مبدعون	strange	غريب
emotions	عواطف	inventor	مخترع	passionate	شغوف
digital life	الحياة الرقمية	machine	آلة	special	خاص/مميز
fair	معرض	connect (v.)	يتصل	in common	مشترك
fairness	العدل	download (v.)	يحمل من النت	fair	عادل
		include (v.)	يتضمن	curious	فضولي

Verbs أفعال

(Regular) Present		Past
communicate	يتواصل	*communicated*
represent	يمثل	*represented*
explore	يستكشف	*explored*
discover	يكتشف	*discovered*
share	يشارك	*shared*
create	يبتكر	*created*
express	يعبر عن	*expressed*
encourage	يشجع	*encouraged*
wonder	يتساءل	*wondered*

(Irregular) Present		Past	Past Participle
know	يعرف	*knew*	*known*
bear	يلد	*bore*	*born*
read	يقرأ	*read*	*read*
write	يكتب	*wrote*	*written*
grow	ينمو	*grew*	*grown*
show	يعرض	*showed*	*shown*
spend	يقضي	*spent*	*spent*
spread	ينشر/ينتشر	*spread*	*spread*
feel	يشعر	*felt*	*felt*

Definitions تعريفات

digital natives مواطنون رقميون	*individuals who have grown up with technology, such as computers, the internet, and mobile devices*
generation جيل	*a group of people born around the same time*
emojis رموز تعبيرية	*small digital images or icons used to express ideas or emotions in electronic communication*
trends توجهات	*popular new developments, often seen in digital content or social behavior*
screen time وقت الشاشة	*the amount of time spent looking at a screen*
balance توازن	*a situation in which different things are of equal or proper weight or amount*
connect يوصل/يتصل	*to join or link with someone or something*
include يتضمن	*to be part of something*

in common	مشترك	*having similar ideas and interests*
far apart	بعيد	*being in distant places*
identity	هوية	*this is who you are*
passionate	شغوف	*very strong feeling or excitement about something*
permission	إذن	*being allowed to do something*
curious	فضولي	*wanting to know or learn something*
fair	عادل	*treating everyone the same*
	معرض	*an event where people gather to show, sell, or promote things*
special	مميز	*different from others in a good way*

Synonyms & Antonyms مرادفات و متضادات

Word		Synonym المرادف	Antonym مقابل / عكس	
online	متصل بالنت	connected	offline	غير متصل
useful	مفيد	helpful	useless / harmful	عديم الفائدة
powerful	قوي	strong	weak / powerless	ضعيف
modern	حديث	new / up-to-date	old / outdated	قديم
quick	سريع	fast / rapid	slow	بطئ
far apart	بعيد	distant	near / close	قريب
annoyed	متضايق	upset	happy / pleased	سعيد
excited	متحمس	thrilled / pleased	bored	شاعر بالملل
popular	شائع	common / usual	rare / unusual	نادر/ معتاد
similar	متشابه	alike	different	مختلف

Prefixes & Suffixes بادئات و لاحقات

Prefix (un-)	gives the opposite of the adj.	تنفي الصفة	unhealthy
Suffix (- ful)	turns the noun to an adj.	تحول الاسم إلى صفة	useful / careful
Suffix (- ive)	turns the verb to an adj.	تحول الفعل إلى صفة	creative / adaptive
Suffix (- er)	turns the verb to a noun	تحول الفعل إلى اسم	interviewer / teacher
Suffix (- or)	turns the verb to a noun	تحول الفعل إلى اسم	inventor
Suffix (- al)	turns the noun to an adj.	تحول الاسم إلى صفة	digital / global
Suffix (- ion)	turns the verb to a noun	تحول الفعل إلى اسم	connection
Suffix (- ment)	turns the verb to a noun	تحول الفعل إلى اسم	enjoyment
Suffix (- ness)	turns the adj. to a noun.	تحول الصفة إلى اسم	fairness / kindness
Suffix (- ly)	turns the adj. to an adv.	تحول الصفة إلى حال	safely /kindly / digitally

Language Notes ملاحظات لغوية — Collocations متلازمات لفظية

limit screen time	يحد من وقت استخدام الشاشة	express feelings	يعبر عن المشاعر
powerful trend	اتجاه قوي	talking robot	روبوت متحدث
online platforms	منصات إلكترونية	digital world	العالم الرقمي (التكنولوجي)
latest trends	أحدث الاتجاهات	watch memes	يشاهد صور ساخرة
face challenges	يواجه التحديات	spend time	يقضي وقت
make videos	يصنع مقاطع فيديو	send emojis	يرسل رموزا تعبيرية
make sure	يتأكد	feel left out	يشعر بالاستبعاد

Prepositions حروف الجر

limit screen time	يحد من وقت استخدام الشاشة	express feelings	يعبر عن المشاعر
powerful trend	اتجاه قوي	talking robot	روبوت متحدث

online platforms	منصات الكترونية	digital world	العالم الرقمي (التكنولوجي)
latest trends	أحدث الاتجاهات	watch memes	يشاهد صور ساخرة
face challenges	يواجه التحديات	spend time	يقضي وقت
make videos	يصنع مقاطع فيديو	send emojis	يرسل رموزا تعبيرية
make sure	يتأكد	feel left out	يشعر بالاستبعاد
limit screen time	يحد من وقت استخدام الشاشة	express feelings	يعبر عن المشاعر
powerful trend	اتجاه قوي	talking robot	روبوت متحدث

Exercises

تقييمات الوزارة ٢٠٢٦

1. Complete the following dialog:

Ahmed and Omar are talking about Gen Alpha

Ahmed : When were you born?
Omar : In 2012.
Ahmed : So you are one of Gen Alpha generation.
Omar : ❶ ..... are they?
Ahmed : They are digital natives who were born from 2010 to 2020.
Omar : Why are they called digital natives?
Ahmed : ❷ ..... they learn to use technology before they can read.
Omar : How often ❸ ..... they use technology?
Ahmed : They rarely spend a day without using technology.
Omar : How do their parents react with this?
Ahmed : Their parents are trying to ❹ ..... their children's screen time.

2. Read and complete the text with the words in the box:

تقييمات الوزارة ٢٠٢٦

① **memes / balance / represent / videos / photos**

Gen Alpha are the children who were born from around 2010 to the mid-2020s. They like creating short ❶ ..... to show their hobbies and opinions. They share ❷ ..... and send emojis to show their emotions. They are learning to ❸ ..... online activities with real-life connections. They ❹..... a powerful trend that is shaping the future.

② **language / understand / about / to / thoughts**

Gen Z and Gen Alpha like short videos, emojis, and memes. Many of them care ❶..... the environment. They share their ❷ ..... through using technology. Both generations speak the same digital ❸ ..... . Technology helps them ❹..... each other and cooperate to make their world a better place.

③ **special / used / creative / strange**

Amal was a curious girl. She ❶ ..... old toys, wires and little machines. The other children annoyed her and said, "You are ❷ ....." Her parents always told her, "Your identity is what makes you ❸ ....." Amal decided to build a ❹ ..... robot to take part in a school fair. Her friend, Farida, encouraged her, "We believe in you, Amal."

3. Choose the correct word from a, b, c or d:

تقييمات الوزارة ٢٠٢٦

Assessment Book 26-27

1. Individuals who have grown up with technology are known as ..... .
ⓐ digital devices ⓑ digital natives ⓒ digital cameras ⓓ digital machines
2. Women and girls usually follow the latest ..... in fashion.
ⓐ trees ⓑ trams ⓒ trends ⓓ traps

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3. Gen Alpha children are ..... discovering new movements in their communities.
ⓐ temporary ⓑ permanent ⓒ constantly ⓓ constant

4. Nowadays, parents are trying to ... the time their children spend using digital devices.
ⓐ increase ⓑ limit ⓒ decrease ⓓ gain

5. Gen Alpha individuals like using technological devices to ..... their identity in today's world.
ⓐ decrease ⓑ create ⓒ degrade ⓓ discourage

6. Working women try hard to ..... their personal life with their work.
ⓐ balance ⓑ limit ⓒ decrease ⓓ increase

7. Nowadays, people use emojis to ..... their emotions.
ⓐ limit ⓑ express ⓒ extend ⓓ exercise

8. Gen Alpha generation should use social media ..... .
ⓐ foolishly ⓑ carelessly ⓒ wisely ⓓ quickly

9. Using social media, gen Z and Alpha can ..... and have fun with others.
ⓐ contact ⓑ correct ⓒ connect ⓓ contract

10. If people live ....., they can communicate using mobile phones.
ⓐ far apart ⓑ near ⓒ far part ⓓ apart

11. Gen Z and Gen Alpha are interested in the environment and treating people with ..... .
ⓐ fair ⓑ fairness ⓒ careless ⓓ carelessness

12. People use different forms of technology to share their thoughts and ..... important issues.
ⓐ support ⓑ contact ⓒ relax ⓓ discourage

13. If people have something in common, this means they have the same ideas and ..... .
ⓐ interest ⓑ interesting ⓒ interested ⓓ interests

14. The time people spend using a screen is called ..... .
ⓐ spare time ⓑ free time ⓒ screen time ⓓ waste time

15. If you have the same ideas and interests with someone, it means you have something in ..... .
ⓐ special ⓑ common ⓒ particular ⓓ different

16. We should all treat old people ..... kindness.
ⓐ to ⓑ for ⓒ with ⓓ in

17. All parents should ..... their children to study hard.
ⓐ encourage ⓑ ignore ⓒ discourage ⓓ disconnect

18. Many parents encourage their children to use ..... skills online.
ⓐ digital ⓑ interpersonal ⓒ manual ⓓ mechanical

19. Gen Alpha is a generation that is hoped to ..... the future.
ⓐ ship ⓑ shape ⓒ tape ⓓ tip

20. Your identity is ..... you are.
ⓐ where ⓑ when ⓒ who ⓓ whose

21. In school fairs, students present the projects they are passionate ..... .
ⓐ of ⓑ about ⓒ for ⓓ in

22. It isn't a good thing to ..... others' actions.
ⓐ laugh to ⓑ laugh at ⓒ laugh about ⓓ laugh for

23. Before going out, young people should ask for their parents' ..... .
ⓐ connection ⓑ permission ⓒ education ⓓ information

24. ..... are small digital images used to express emotions or ideas in electronic messages.
ⓐ Sites ⓑ Websites ⓒ Emojis ⓓ Photos

25. We can use the expression "*In my opinion*" to explain our ideas ..... when talking to others.
ⓐ cleanly ⓑ carelessly ⓒ clearly ⓓ rudely

26. We should put our mobiles ..... during meals and before bedtime.
ⓐ in ⓑ away ⓒ out ⓓ for

27. Spending too much time on digital devices can be ..... .
ⓐ untidy ⓑ unhappy ⓒ unhealthy ⓓ unclear

28. We should learn how to find a ..... between our screen time and family life.
ⓐ solution ⓑ balance ⓒ jobs ⓓ connect

29. A blog is an online journal or ..... where someone writes regularly about a certain topic.
ⓐ app ⓑ emoji ⓒ trend ⓓ website

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30. My brother is *excited* as we are travelling to Alex. "*Excited*" is a/ an ..... .
ⓐ adjective ⓑ verb ⓒ pronoun ⓓ adverb

31. To get the noun of the word "*invent*", we add the suffix ..... .
ⓐ -ist ⓑ -or ⓒ -er ⓓ -ed

32. We form the opposite of "*healthy*" when we add the prefix "..... ".
ⓐ re- ⓑ im- ⓒ dis- ⓓ un-

33. The synonym of the word *popular* is "....." .
ⓐ different ⓑ unavailable ⓒ unusual ⓓ common

34. The antonym of the word *safe* is "....." .
ⓐ dangerous ⓑ hard ⓒ difficult ⓓ easy

35. To get the adjective of the word "*digit*", we add the suffix ..... .
ⓐ -ive ⓑ -al ⓒ -able ⓓ -ous

36. The synonym of the word *annoyed* is "....." .
ⓐ stupid ⓑ upset ⓒ intelligent ⓓ happy

37. The word "*powerful*" and "*weak*" are ..... .
ⓐ synonyms ⓑ antonyms ⓒ the same ⓓ suffixes

38. The antonym of the word *far apart* is "....." .
ⓐ near ⓑ there ⓒ difficult ⓓ distant

39. We add the suffix ..... to make a noun from the verb "*enjoy*.".
ⓐ -ition ⓑ -ment ⓒ -ion ⓓ -ity

40. We add the suffix ..... to get the noun from the verb "*connect*".
ⓐ -ition ⓑ -ment ⓒ -ion ⓓ -ness

41. We use the suffix ..... to change the adjective "*creative*" to a noun.
ⓐ -ition ⓑ -ment ⓒ -ion ⓓ -ity

42. I think this book is very useful. The synonym of "*useful*" is ..... .
ⓐ useless ⓑ harmful ⓒ helpful ⓓ helpless

43. The antonym of the word "*modern* " is ..... .
ⓐ updated ⓑ outdated ⓒ new ⓓ wonderful

Grammar — The Present Continuous زمن المضارع المستمر

Usage

يعبر عن حدث يحدث الآن (أو لا يحدث الآن) و مستمر في الحدوث لم ينته بعد أو شئ مؤقت
أو لوصف ما يحدث فى صورة , و يأتي مع الكلمات الآتية:

now	الآن	at the moment	في هذه اللحظة	Look	انظر
Listen!	استمع	at the present time	في الوقت الحاضر	Today	اليوم

Form

- I ..... am
- He / She / It/ اسم مفرد ... is + verb + ing
- We / You / They / اسم جمع ... are

- I **am reading** short stories **at the moment**.
- He **is practicing** hard to get ready for the competition.
- We**'re trying** to solve the problem together.

Negation

النفى: نستخدم not بعد am - is - are

- He **isn't working** today.
- They **aren't enjoying** their vacation at the moment.

Question

أداة استفهام + am / is / are + فاعل + v. + ing?

السؤال:

إذا بدأ السؤال بـ Am / Is / Are يكون بمعنى (هل) و الاجابة بـ Yes / No :

- What **are** you **doing**, girls?
- We**'re helping** to make the cake.
- **Are** you **walking** to the café?
- **Yes, I am** .Or **No, I'm not**.

لاحظ أن هذه الأفعال لا تأتى في زمن المضارع المستمر، لكن في المضارع البسيط:

like - dislike - love - hate - want - need - know - prefer - understand - hear ...

- Mona **wants** to leave now. **Not** (Mona ~~**is wanting**~~)

ملحوظة: يعبر أيضا المضارع المستمر عن حدث مخطط و مرتب له في المستقبل.

- They **are travelling to London tomorrow**.

1. Rewrite the following sentences:

Assessment Book 2026 تقييمات الوزارة ٢٠٢٦

1. They have arranged to volunteer in protecting the environment. (are)

.....

2. He has booked a ticket to watch a play next week. (watching)

.....

3. They have arranged to travel to Alex next week. (are)

.....

4. They have arranged to spend their holiday in Alex. (are)

.....

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5. My mom always cleans our rooms on Friday. (now)

.....

6. She writes her project plan. (now)

.....

7. Ali does his homework every day. (at the moment)

.....

8. The students study for the coming English exam. (at this moment)
.....
9. Students read in the library. (Look)
.....
10. The children sing in their room. (Listen)
.....
11. Nadia volunteers to help her neighbors. (is)
.....
12. My sister plays online games with her brother. (is)
.....
13. I have booked the tickets to travel next week. (traveling)
.....
14. We watch a match in Cairo Stadium. (next Friday)
.....
15. I have a plan to buy a new mobile next month. (I am)
.....

المزيد من أسئلة القواعد لطلاب الأزهر

2. Choose the correct answer from a, b, c or d:

1. They are (do - doing - does - done) their homework now.
2. He (will watch - watch - is watching - watches) a new movie next Friday. He has already bought the tickets.
3. We (go - went - are going - are gone) camping next Friday.
4. We have arranged to repaint our apartment next summer. We (are repainting - have repainted - repainting - repainted) our apartment next summer.
5. Look! They (share / are sharing) memes with their friends.
6. I (do / am doing) my homework online at the moment.
7. I (visit / am visiting) my grandma next Monday.
8. Heba (used / is using) social media now.
9. Right now, Ahmed (watches / is watching) short videos.

3. Find the mistakes in the following sentences and correct them:

1. He write his posts in English now. .....
2. Now, they do a new project on how to use the internet safely. .....
3. Look! Many children read in the library. .....
4. Nader volunteer to help his classmates today. .....
5. The ship sail on Monday next week. It is arranged. .....
6. He plays online games next week. .....
7. Rahma eats apples at the moment. .....
8. Ali doesn't visit his cousins at this moment. .....
9. Listen! The children are sing in their room. .....
10. They go to school now. .....
11. I not watch TV at the moment. .....
12. He play football next Friday. .....
13. We study English this week. .....
14. you eat breakfast now? .....

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Test on Unit 1

30

تقييمات الوزارة 2027

A. Listening (5 Marks)

1.a. Listen and Choose the correct answer from a, b, c or d: (2 marks)

1. Gen Alpha learn to use ..... before they can read.

ⓐ apps ⓑ tablets ⓒ computers ⓓ phones

2. Gen Alpha share ....., use emojis to express feelings.

ⓐ photos ⓑ pages ⓒ memes ⓓ notes

1.b. Listen again and answer the following questions: (3 marks)

1- What is Gen Alpha's life full of?

.....

2- Why do Gen Alpha make short videos?

.....

3- Why are Gen Alpha called digital natives?

.....

B. Reading (15 Marks)

2. Choose the correct answer from a, b, c or d: (2 marks)

1- Your character is ..... by your culture and experiences.

ⓐ done ⓑ shaped ⓒ taken ⓓ left

2- A group of people born around the same time are called ..... .

ⓐ generation ⓑ preparation ⓒ connection ⓓ presentation

3- The antonym of the word "*encourage*" is ..... .

ⓐ uncourage ⓑ discourage ⓒ support ⓓ motivate

4- "....." means being in distant places.

ⓐ Near ⓑ Open ⓒ Far apart ⓓ A part

3. Read and complete the text with the words in the box: (2 marks)

better – connect – common - language – connected

Both Gen Z and Gen Alpha are today's young generations , growing up in a digital world. They have a lot in ① _____ like using smartphones to watch videos and play games. Social media helps them ② _____ even if they live far apart. Technology helps them speak the same digital ③ _____ and understand each other. It also helps them share their ideas and work together to make the world a ④ _____ place.

4. Read the following text, then answer the questions: (7 marks)

Amina doesn't like math. She used to think she had to study computer science because everyone says it's excellent. But she felt stressed every time she saw numbers. One day, her cousin showed her a graphic design on a tablet. Amina drew it and made it move. She smiled for the first time in weeks. She learned that computer science is about numbers, but graphic design is about colors and ideas. She didn't know you could make art with computers. Her motivation is creativity – not money. She says, "I don't work for money. I work because I feel free." She doesn't want to be an engineer. She wants to design games for kids.

A. Choose the correct answer from a, b, c or d:

1. Amina felt stressed when she saw ..... .

ⓐ buildings ⓑ numbers ⓒ animals ⓓ cars

2. Amina learned that graphic design is about colors and ..... .

ⓐ objects ⓑ tools ⓒ ideas ⓓ photos

B. Answer the following questions:

3. What is the main idea of the passage?

.....

4. What two jobs did Amina learn about?

.....

5. Does Amina work for money? Why?

.....

5- STORY (4 Marks)

5.a. Write True (T) or False (F): (2 Marks)

1. Amal decided to build a walking robot. ( )
2. Amal made sure she used the internet safely. ( )

5.b. Answer the following questions: (2 Marks)

1. What did Amal's parents teach her?

.....

2. How was Yara a good friend to Amal?

.....

C. Writing (10 Marks)

6. Rewrite the following sentences: (4 Marks)

1. My brother cleans his room every Friday. (now)

.....

2. I do my homework in the evening. (at the moment)

.....

3. My brother has arranged to travel next Friday. (traveling)

.....

4. I have a plan to buy a new mobile next month. (I am)

.....

7. Complete the following dialog: (2 marks)

Sara is discussing screen time with her mother.

Mother : Sara, you have been on your phone for a long time.
Sara : Yes, mother. I am ① _____ with my friends.
Mother : I know, but too much screen time isn't good for your eyes.
Sara : How ② _____ should I use my phone?
Mother : About two hours a day for fun is enough.
Sara : Okay. Mother. I ③ _____ .
Mother : Good. ④ _____ are you going to do now?
Sara : I have to finish my science project. It's about digital trends.

8. Write a paragraph of ONE HUNDRED (100) words on: (4 Marks)

"My Screen Time"

.....

.....

.....

.....

.....

.....

.....

.....

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Vocabulary المفردات

Nouns (n.) أسماء					
privacy	خصوصية	path	طريق	upload (v.)	يرفع ملف على النت
website	موقع انترنت	identity	الهوية	come closer	يقترب اكثر
knowledge	معرفة	robot	روبوت	hack (v.)	يخترق
profile	ملف شخصي	stamp	طابع	forever (adv.)	الى الابد
password	كلمة السر	account	حساب		
settings	اعدادت	secret code	رمز سري	Adjectives صفات	
updates	تحديثات	risk	مخاطرة	private	خاص
clue	دليل/أثر	mark	علامة/اشارة	active	نشيط
data	بيانات	give up	يستسلم	passive	سلبي
experience	خبرة	digital footprint	بصمة رقمية	trustworthy	موثوق
adult	بالغ	disappear (v.)	يختفي	trusted	موثوق
empathy	تعاطف	blink (v.)	يطرف بعينه	secure	آمن
device	جهاز	post (v.)	ينشر على النت	honest	أمين
symbol	رمز	persevere (v.)	يثابر على	limited	محدد
challenge	يتحدى/تحد	details	تفاصيل	proud	فخور
		collect (v.)	يجمع	frustrated	محبط

Verbs أفعال

(Regular) Present		Past
protect	يحمي	*protected*
remove	يزيل	*removed*
remember	يتذكر	*remembered*
limit	يحدد	*limited*
focus	يركز	*focused*
affect	يؤثر في	*affected*
design	يصمم	*designed*
trace	يتتبع	*traced*
manage	يدير	*managed*

(Irregular) Present		Past	Past Participle
leave	يغادر	*left*	*left*
keep	يحافظ	*kept*	*kept*
send	يرسل	*sent*	*sent*
hurt	يؤذي	*hurt*	*hurt*
set	يضبط	*set*	*set*
get	يحصل على	*got*	*got/gotten*
mean	يعني/يقصد	*meant*	*meant*
grow	ينمو	*grew*	*grown*
break	يكسر	*broke*	*broken*

Definitions تعريفات

digital footprint	بصمة رقمية	*the path or history of your activities online*
privacy	الخصوصية	*the state of being free from public attention*
secure	آمن	*free from danger or risk*
password	كلمة المرور	*a secret word used to access personal information*
data	البيانات	*information processed or stored by a computer*
trace	تتبع	*a mark or impression left by something*
setting	الإعداد	*the environment in which something is set*
trusted	موثوق	*believed to be honest*
private	خاص	*something personal and not shared with everyone*
experience	خبرة	*knowledge or skill you get from doing things*
adult	بالغ	*a person who is fully grown up*
clue	دليل/أثر	*a piece of information that helps you solve a problem*

collect	يجمع	*to gather items, usually over time*
forever	الى الابد	*for all time; always*
online identity	هوية الكترونية	*the way a person presents themselves on the internet*

Synonyms & Antonyms مرادفات و متضادات

Word		Synonym المرادف	Antonym مقابل / عكس	
careful	حريص	cautious	careless	مهمل
strong	قوي	powerful	weak	ضعيف
danger	خطر	risk	security - safety	أمان
private	خاص	personal	public	عام
easy	سهل	simple	hard/ difficult	صعب
active	نشيط	energetic	inactive / lazy	كسول
adult	بالغ	grown-up	child	طفل
forever	للأبد	always, endlessly	never	أبدا
private	خاص	personal / secret	public	عام
secure	آمن	safe / protected	unsafe / unprotected	غيرآمن

Prefixes & Suffixes بادئات و لاحقات

Prefix (un-)	gives the opposite of the adj.	تنفي الصفة	uncomfortable/unsafe
Prefix (dis-)	gives the opposite of the adj.	تنفي الصفة	disappear
Suffix (- ed)	turns the verb to an adj.	تحول الفعل إلى صفة	limited / frustrated
Suffix (- less)	turns the verb to an adj.	تحول الفعل إلى صفة	careless
Suffix (- al)	turns the noun to an adj.	تحول الاسم إلى صفة	personal
Suffix (- ive)	turns the verb to an adj.	تحول الفعل إلى صفة	passive
Suffix (- er)	turns the verb to an adj.	تحول الفعل إلى صفة	user / hacker
Suffix (- ion)	turns the verb to a noun	تحول الفعل إلى اسم	protection
Suffix (- ity)	Gives the noun	يتكون منها الاسم	security / identity
Suffix (- ly)	turns the adj. to an adv.	تحول الصفة إلى حال	fully / safely / exactly

Language Notes ملاحظات لغوية — Collocations متلازمات لفظية

privacy settings	اعدادت الخصوصية	post pictures	ينشر الصور
get stuck	يعلق	write comments	يكتب التعليقات
stay safe online	يبق آمنًا على الإنترنت	collect information	يجمع معلومات
protect your privacy	احم خصوصيتك	build your ... identity	تبني هويتك
keep ..... secure	حافظ على أمان ...	show empathy	تظهر التعاطف
leave a trace	يترك أثرًا	make mistakes	ترتكب أخطاء
share photos / updates	يشارك صور/تحديثات		

Prepositions حروف الجر

Welcome to	مرحبا بكم في	leave behind clues	يترك وراءه أدلة
easy to guess	سهل التخمين	laughed behind her back	ضحكوا خلف ظهرها
add to	يضيف الى	without permission	بدون إذن
need to	يحتاج الى	cheer with joy	يبتهج فرحا
concentrate on	يركز على	make up	يؤلف/يختلق
careful about	حريص بشأن	a piece of information	معلومة واحدة
at risk	في خطر	fill in	يملأ كتابة
at least	على الأقل	a list of	قائمة من

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Exercises

تقييمات الوزارة ٢٠٢٦

1. Complete the following dialog:

Mariam and Yara are talking about online safety.

Mariam : Hi Yara. Do you always feel safe on the internet?
Yara : ❶ ....., I sometimes get strange messages.
Mariam : So, what ❷ ..... you usually do?
Yara : I block them and tell my parents.
Mariam : That's a good idea. What about your accounts?
Yara : I always check my privacy ❸ ..... .
Mariam : Do you ❹ ..... strong passwords?
Yara : Yes, I use strong passwords with numbers and symbols.
Mariam : Great! It's important to stay safe online.

تقييمات الوزارة ٢٦-٢٧

2. Complete the following text with words from the list.

frustrated / give / giving / persevere / trustworthy

Before the fair day, Amal faced many problems. She felt like ❶ ..... up, but her parents encouraged her to ❷ ..... . Yara helped her by showing empathy when Amal felt ❸..... . Amal fixed the problems with her robot. She made sure she was learning from ❹ ..... places online. Finally, the robot blinked its eyes and said "Hello!". Amal and Yara cheered with joy.

clues - up - down - comments - media

When you use social ❶ ..... - like posting pictures, writing ❷ ..... , or liking videos - you leave behind ❸ ..... about what you like, what you think, and who you are. These clues make ❹ ..... something called your digital footprint.

share – Active – information – smartphones – identity

There are two types of digital footprints: ❶ ..... footprints – these happen when you choose to ❷ ..... something online. Passive footprints – these happen without your knowing, like when websites collect ❸ ..... about what you look for. Everything you do online helps build your online ❹ ..... .

تقييمات الوزارة ٢٦-٢٧

3. Choose the correct word from a, b, c or d:

Assessment Book 26-27

1. You can change your website ..... to control who can see your information.
ⓐ sets ⓑ settings ⓒ sits ⓓ sitting
2. The antonym of the word "*small*" is ".....".
ⓐ big ⓑ tiny ⓒ short ⓓ clear
3. One of the tips for keeping safe online is to change your ..... often.
ⓐ crossword ⓑ word order ⓒ password ⓓ compound word
4. We should keep our information ..... to stay safe online.
ⓐ danger ⓑ secure ⓒ security ⓓ dangerous
5. Your ..... is a mark or impression something leaves online.
ⓐ digital footprint ⓑ fingerprint ⓒ paper print ⓓ digital printer
6. You should think ..... before posting personal information online.
ⓐ carelessly ⓑ carefully ⓒ hopefully ⓓ uncomfortable

7. The verb "*experience*" means to go ..... something yourself.
ⓐ on ⓑ to ⓒ through ⓓ for

8. An ..... is a person who is fully grown up.
ⓐ child ⓑ toddler ⓒ adult ⓓ teenager

9. Your digital footprint is made up through the ..... you leave behind when using social media.
ⓐ keys ⓑ photos ⓒ clues ⓓ clay

10. When someone chooses to post or share something online, this is ..... footprints.
ⓐ passive ⓑ active ⓒ negative ⓓ neutral

11. It is very important to think carefully before you share something online as what you share adds to your ..... .
ⓐ online identity ⓑ offline identity ⓒ work identity ⓓ cultural identity

12. My brother's favorite hobby is ..... old stories.
ⓐ cancelling ⓑ collecting ⓒ cooperating ⓓ cutting

13. We can use the prefix ..... to give the opposite of the word "*comfortable*".
ⓐ in- ⓑ im- ⓒ un- ⓓ dis-

14. The policemen are working hard to find a ..... that leads to the criminal.
ⓐ clue ⓑ clay ⓒ coin ⓓ cast

15. The synonym of the word "*protect*" is ..... .
ⓐ destroy ⓑ spoil ⓒ save ⓓ pollute

16. "*Always*" can give the same meaning as ..... .
ⓐ whenever ⓑ whatever ⓒ forever ⓓ whoever

17. Which is your favorite ..... on social media?
ⓐ pavement ⓑ sidewalk ⓒ platform ⓓ application form

18. As the exam day ..... most students feel increasingly stressed.
ⓐ comes closer ⓑ goes closer ⓒ leaves closer ⓓ stays closer

19. We should avoid mixing with people who ..... our backs.
ⓐ laugh before ⓑ laugh behind ⓒ laugh beside ⓓ laugh at

20. If a friend feels disappointed, we should show ..... .
ⓐ laughing ⓑ hatred ⓒ empathy ⓓ anger

21. In this changing world, we must stay ..... to our values and never copy others' work.
ⓐ truth ⓑ true ⓒ truly ⓓ trust

22. My parents always encourage me to ..... and never give up.
ⓐ persevere ⓑ protect ⓒ prevent ⓓ pretend

23. Last year, my father's Facebook account was ..... as his password was very simple.
ⓐ hacked ⓑ healed ⓒ hooked ⓓ hoped

24. If I don't set my privacy settings ....., all my photos online will be seen by others.
ⓐ proper ⓑ properly ⓒ probable ⓓ wrongly

25. Don't put yourself ..... risk by trying extreme sports.
ⓐ in ⓑ at ⓒ on ⓓ of

26. To stay safe online, you shouldn't ..... your full name or address.
ⓐ take ⓑ share ⓒ read ⓓ see

27. You should ..... sure that you don't post your personal details online.
ⓐ do ⓑ have ⓒ try ⓓ make

28. It's important to stay ..... by doing sports or going for walks. SB
ⓐ lazy ⓑ active ⓒ bored ⓓ sleepy

29. Good ..... settings help you protect your information. SB
ⓐ media ⓑ online identity ⓒ privacy ⓓ clue

30. The officer found a ..... that helped identify the thief. SB
ⓐ media ⓑ show ⓒ privacy ⓓ clue

31. Rodayna likes to ..... coins and stamps. SB
ⓐ collect ⓑ correct ⓒ secure ⓓ do

32. You should protect your ..... and never share personal details online. SB
ⓐ media ⓑ online identity ⓒ private ⓓ clue

33. Always keep your accounts ..... by using strong passwords. SB
ⓐ at risk ⓑ dangerous ⓒ secure ⓓ lazy

34. Never ..... personal information with strangers. SB
ⓐ do ⓑ share ⓒ protect ⓓ make

35. Your digital ..... shows what you do online. SB
ⓐ pavement ⓑ sidewalk ⓒ platform ⓓ footprint

Five Stars

36. The word "*easy*" and "*hard*" are ..... .
ⓐ synonyms ⓑ antonyms ⓒ the same ⓓ suffixes

37. The word "....." means to follow or track.
ⓐ hide ⓑ post ⓒ trace ⓓ leave

38. The opposite of "*secure*" is ..... .
ⓐ safe ⓑ unsafe ⓒ trusted ⓓ updated

39. The phrase "*digital* ....." refers to your online activity and posts.
ⓐ print ⓑ footprint ⓒ fingerprint ⓓ head print

40. We add the suffix ..... to get the noun from the verb "*protect*".
ⓐ -ition ⓑ -ment ⓒ -ion ⓓ -ness

41. Sarah thinks she is careful on the internet. The synonym of the word "*careful*" is ..... .
ⓐ careless ⓑ harmful ⓒ cautious ⓓ helpless

42. A person's name, nationality, and age are part of their ..... .
ⓐ empathy ⓑ clue ⓒ identity ⓓ trust

43. Mariam is ..... . She always keeps secrets.
ⓐ passive ⓑ trustworthy ⓒ active ⓓ empathy

44. To get the noun of the word "*secure*", we add the suffix ..... .
ⓐ -ity ⓑ -or ⓒ -er ⓓ -ment

45. He is *frustrated* about his exam result. The word "*frustrated* " is a/ an ..... .
ⓐ adjective ⓑ verb ⓒ pronoun ⓓ adverb

46. We form the opposite of "*kind*" when we add the prefix ".....".
ⓐ re- ⓑ im- ⓒ dis- ⓓ un-

47. We form the opposite of "*appear*" when we add the prefix ".....".
ⓐ re- ⓑ im- ⓒ dis- ⓓ un-

48. The antonym of the word *lazy* is "....." .
ⓐ inactive ⓑ active ⓒ difficult ⓓ distant

49. The synonym of the word *risk* is "....." .
ⓐ danger ⓑ safety ⓒ security ⓓ hardness

50. The antonym of the word *private* is "....." .
ⓐ dangerous ⓑ hard ⓒ difficult ⓓ public

51. To get the adjective of the word "*pass*", we add the suffix ..... .

ⓐ -ive ⓑ -al ⓒ -able ⓓ -ous

52. The synonym of the word *personal* is "....." .

ⓐ stupid ⓑ upset ⓒ intelligent ⓓ private

Grammar

Present Simple Passive المبني للمجهول في زمن المضارع البسيط

مفعول + am/is/are (not) + التصريف الثالث للفعل P.P.

في المبني للمجهول نبدأ الجملة بالمفعول Object و ليس الفاعل Subject و بعدها am / is / are و اذا كانت منفية نضع بعدها not ثم التصريف الثالث للفعل الموجود في الجملة. و يمكن اضافة كلمة by ثم الفاعل الذي قام بالفعل في نهاية الجملة. اذا كان ضمير فاعل مثل I نجعله ضمير مفعول مثل me و هكذا .

Subject Verb Object

✳ People share photos online. (Active) معلوم

Photos are shared online (by people). (Passive) مجهول

تكوين السؤال للمبني للمجهول في زمن المضارع البسيط.

أداة إستفهام + am/is/are + مفعول + التصريف الثالث للفعل P.P. ...?

✳ Where is football played? أين تُلعب كرة القدم؟

السؤال بمعنى هل و الذي يبدأ ب Am / Is / Are للمبني للمجهول في زمن المضارع البسيط.

Am/Is/Are + مفعول + التصريف الثالث للفعل P.P. ...?

✳ Is football played in Egypt? هل تُلعب كرة القدم في مصر؟

Modal Passive المبني للمجهول للأفعال الناقصة

الأفعال الناقصة مثل .... must / mustn't / should / shouldn't /can / can't

مفعول + Modal + be + التصريف الثالث للفعل P.P.

الفعل الناقص

و في هذا الدرس التركيز على استخدام should كفعل ناقص للنصيحة.

* You should keep your passwords secret. (Active) معلوم
* Your passwords should be kept secret. (Passive) مجهول

* You should limit the use of social media. (Active) معلوم
* The use of social media should be limited. (Passive) مجهول

1. Rewrite the following sentences:

Assessment Book 26-27 تقييمات الوزارة ٢٦-٢٧

1. My mother cleans our apartment every day. (is)

Our apartment is cleaned every day (by my mother).

2. We use the Metro to go to and from our work. (is)

.....

3. She cleans her room every day. (is)

.....

4. Amira uses a strong password to protect her account. (is)

5. Teachers in our schools use the latest technology inside the classes. (used)

6. My brother cleans his room every Friday. (His room)

7. Do people speak English in Egypt? (Is)

8. Egypt exports a lot of products to many countries. (exported)

9. Teachers explain their lessons using smartboards. (are)

10. Teachers reward good students for their work. (are)

11. We use cameras to take photos. (are)

12. Teachers help students understand their lessons. (are)

13. We produce different goods in our town. (are)

14. Many companies make cars in Japan. (are made)

15. People upload videos on social media. (Videos ...) SB

16. If water is boiled, it turns into vapor. (If we ...)

17. A lot of videos are downloaded from the internet. (People)
People download video from the internet.

18. A lot of messages are sent on the internet. (People)

19. English is spoken in many parts of the world. (Many people)

20. Football isn't played by us on Friday. (We)

21. Our uniforms are ironed every week. (Our mom)

22. A lot of projects are done in Egypt. (The government)

23. We should follow the traffic rules. (be)
The traffic rules should be followed.

24. We should obey the traffic rules. (be)

25. Students should keep their school clean. (be)

26. We should give a hand to the poor. (be)

27. We should keep our country clean. (be)
.....
28. It is important to get up early. (should)
You should get up early.
29. It's important to eat healthy food. (should)
.....
30. It is important to make a study plan. (should)
.....
31. You should go to school early. (important)
.....
32. You should think twice before posting anything online. (carefully)
.....

المزيد من أسئلة القواعد لطلاب الأزهر

2. Choose the correct answer from a, b, c or d:

1. I ..... my friends twice a week.
ⓐ called ⓑ call ⓒ calls ⓓ is calling
2. English ..... all over the world.
ⓐ is speaking ⓑ is spoken ⓒ speaks ⓓ speak
3. Passwords ..... by users often.
ⓐ should change ⓑ should be changed ⓒ are changing ⓓ change
4. Important data ..... by the system every hour.
ⓐ is saved ⓑ are saving ⓒ be saved ⓓ saves
5. Online profiles ..... carefully.
ⓐ should design ⓑ are design ⓒ should be designed ⓓ designed
6. Personal photos ..... without permission.
ⓐ have not shared ⓑ should not share ⓒ should not be shared ⓓ not shared
7. Your online passwords ..... a secret.
ⓐ should keep ⓑ should be kept ⓒ should kept ⓓ should have kept
8. Schools ..... clean with the help of the students.
ⓐ keep ⓑ be keep ⓒ should be kept ⓓ be keeping
9. We should all ..... our online profiles carefully.
ⓐ designed ⓑ be designed ⓒ design ⓓ have design

3. Find the mistakes in the following sentences and correct them:

1. Emails sent to my friends every day. .....
2. Passwords should been chosen well. .....
3. These trees are cutting to build a new road. .....
4. Screen time should limit by teenagers. .....
5. Does breakfast prepared by your mom every morning? .....
6. Strong passwords are using to protect our information. .....
7. Our lessons are teach well by our teachers. .....
8. My room keeps clean to stay healthy. .....
9. Does food prepared by your mom every day? .....
10. Students should be followed the school rules. .....
11. Traffic rules should follow everywhere. .....
12. I usually going to school on foot. .....
13. A lot of photos shared online. .....

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Test on Unit 2

30

تقييمات الوزارة 2027

A. Listening (5 Marks)

1.a. Listen and Choose the correct answer from a, b, c or d: (2 marks)

1. When you use social media – like posting pictures, or writing comments- you leave behind ..... about what you like, what you think and who you are .

ⓐ signs ⓑ clues ⓒ computers ⓓ photos

2. The clues you leave behind when using social media make up your digital ..... .

ⓐ footprints ⓑ fingerprints ⓒ printers ⓓ notes

1.b. Listen again and answer the following questions: (3 marks)

1. What are the two types of digital footprints?

.....

2. What helps build your online identity?

.....

3. When do active footprints happen?

.....

B. Reading (15 Marks)

2. Choose the correct answer from a, b, c or d: (2 marks)

1- The antonym of the word "*careful*" is ..... .

ⓐ careless ⓑ cautious ⓒ weak ⓓ strong

2- To protect your online accounts, you need a strong ..... .

ⓐ effect ⓑ password ⓒ information ⓓ data

3- ..... old stamps is one of my favorite hobbies.

ⓐ Connecting ⓑ Cancelling ⓒ Collecting ⓓ Communicating

4- To stay safe online, we shouldn't ..... our personal data.

ⓐ delete ⓑ save ⓒ remove ⓓ share

3. Read and complete the text with the words in the box: (2 marks)

passwords - updates - remove - trace - removal

There are some important tips to follow to protect your privacy online. Think before you share photos or ① _____ online. You should change your ② _____ every now and then. Everything you do online leaves a ③ _____ , like a footprint. This includes the websites you visit and the things you post. So, be careful about what you post as it can be hard to ④ _____ later.

4. Read the following text, then answer the questions: (7 marks)

Many years ago, a poor, kind farmer was walking through the forest when he found a small bird trapped in a net. The bird was weak, so the farmer gently freed it and helped it recover. Suddenly, the bird turned into a young man. He thanked the farmer and promised to stay and work on the farm. They planted crops, shared meals, and lived happily. However, the young man asked the farmer never to ask about his past. One day, curiosity made the farmer ask anyway. The young man felt sad and left forever. The farmer learned an important lesson: keeping promises is very important.

A. Choose the correct answer from a, b, c or d:

1. The story is mainly about ..... .

ⓐ a farmer planting crops ⓑ making friends with animals

ⓒ how to walk in the forest ⓓ a bird turns into a man

2. The underlined word "curiosity" means ..... .

ⓐ wanting to know things ⓑ feeling very happy
ⓒ feeling very angry ⓓ feeling very scared

B. Answer the following questions:

3. What did the farmer find in the forest?

.....

4. What promise did the young man make to the farmer?

.....

5. Do you agree with the young man's decisions to leave the farmer? Why?

.....

5- STORY (4 Marks)

5.a. Write True (T) or False (F): (2 Marks)

1. Amal decided to persevere instead of giving up. ( )
2. Yara laughed at Amal when the robot wasn't working. ( )

5.b. Answer the following questions: (2 Marks)

1. What problems did Amal face as the fair come closer?

.....

2. "It's okay to make mistakes" What do you think of this sentence?

.....

C. Writing (10 Marks)

6. Rewrite the following sentences: (4 Marks)

1. Amira uses a strong password to protect her account. (is)

.....

2. Football isn't played by us on Friday. (We)

.....

3. My brother cleans his room every Friday. (His room..)

.....

4. Do people speak English in Egypt? (Is ...)

.....

7. Complete the following dialog: (2 marks)

Rana is telling Reem about her trip to the beach.

Reem : How was your trip to the beach?
Rana : It was ① _____ !
Reem : Really! ② _____ did you enjoy the most?
Rana : I love building sandcastles. It was so much fun.
Reem : ③ _____ it sunny while you were there?
Rana : Yes, it was hot during the day, but it felt cooler in the evening.
Reem : Did you sleep there too?
Rana : Yes, I slept in a big ④ _____ near the waves.

8. Write a paragraph of ONE HUNDRED (100) words on: (4 Marks)

"Tips to Stay Safe Online"

.....

.....

.....

.....

.....

.....

.....

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