Five Stars In English

FINAL REVISION

ENGLISH

PREP 3

TERM 1

PREPARATORY SCHOOLS



الفصل الدراسى الأول

للصف الثالث الإعدادي

Name: .....

Group: .....

★ Five Stars ★

Vocabulary المفردات

Nouns (n.) أسماء					
background	خلفية	sketches	رسومات	value (n./v.)	قيمة/ يقدر
popularity	شهرة	decision	قرار	fairness	عدل
self-discovery	اكتشاف الذات	portrait	لوحة للوجه	character	شخصية
identity	هوية	self-respect	احترام الذات	personality	شخصية
support	يشجع/ يدعم	community	مجتمع	overcome (v.)	يتغلب على
growth	نمو	experiences	تجارب حياتية	Adjectives (adj.)	صفات
individuality	فردية	realness	واقعية	unique	فريد/ وحيد
confidence	ثقة	adjusting	تعديل	stressed	مضغوط
strength	قوة	worth	قيمة	confident	واثق
challenges	تحديات	truth	الحقيقة	honest	صادق/ امين
competition	بطولة	trash	قمامة	depressing	محبط
qualities	صفات	garden	حديقة	curious	فضولي
kindness	طيبة/ عطف	honesty	الصدق	visual	مرئي
beliefs	معتقدات	concrete	خرسانة/ اسمنت	outgoing	منفتح
explanation	شرح	environment	بيئة	confused	مرتبك
		attitude	سلوك/ اتجاه		

Verbs أفعال

(Regular) Present		Past
affect	يؤثر	*affected*
shape	يشكل	*shaped*
succeed	ينجح	*succeeded*
gain	يكسب	*gained*
volunteer	يتطوع	*volunteered*
connect	يربط	*connected*
believe	يعتقد	*believed*
repair	يصلح	*repaired*
panic	يفزع	*panicked*

(Irregular) Present		Past	Past Participle
break	يكسر	*broke*	*broken*
make	يصنع	*made*	*made*
feel	يشعر	*felt*	*felt*
grow	ينمو	*grew*	*grown*
leave	يغادر/ يترك	*left*	*left*
throw	يرمي	*threw*	*thrown*
bring	يحضر	*brought*	*brought*
begin	يبدأ	*began*	*begun*
find	يجد	*found*	*found*

Definitions تعريفات

background	خلفية	*where someone comes from*
identity	هوية	*who a person is*
self-discovery	اكتشاف الذات	*learning more about who you are*
value	قيمة/ يقدر	*have a high opinion of someone or something*
curious	فضولي	*interested in discovering new things/ learning*
values	قيم	*the importance, worth or usefulness of something*
adjusting	يعدل/ يتكيف	*changing something a little to make it better*
confident	واثق	*feeling sure about your abilities, qualities or decisions*
worth	ذو قيمة/ مستحق	*good enough to deserve the time, effort or money*
proud	فخور	*feeling good about success*
depressing	مُحبط	*something that makes you feel sad*
honest	صادق	*always telling the truth*

Synonyms & Antonyms مرادفات و متضادات

Word		Synonym المرادف	Antonym مقابل / عكس	
value	يقدّر / يثمن	respect	ignore / neglect	يتجاهل / يهمل
stressed	متوتر	anxious / nervous	relaxed / calm	مرتاح / هادئ
unique	فريد	special	ordinary / normal	عادي/ معتاد
support	يدعم	help / assist	oppose	يعارض
strength	قوة	power	weakness	ضعف
recent	حديث	new / modern	old / ancient	قديم
believe	يصدق / يؤمن	trust	disbelieve / doubt	يشك
real	حقيقي	true	unreal/ fake / false	مزيف / كاذب
quiet	هادئ	calm / peaceful	loud / noisy	صاخب
popular	محبوب/ شائع	famous	unknown / unpopular	غير مشهور
honest	صادق	truthful	dishonest	كاذب / غير أمين
positive	ايجابي	optimistic	negative/ passive	سلبي
outgoing	منفتح	extrovert	introvert/ shy	انطوائي/ خجول
public	عام	general	private	خاص
delighted	مسرور	pleased	depressed / sad	محبط/ حزين

Prefixes & Suffixes بادئات و لاحقات

Prefix (un-)	gives the opposite of the adj. تنفي الصفة	unsure / unusual / unpopular
Suffix (-ful)	turns the noun to an adj. تحول الاسم إلى صفة	colorful / thankful / useful
Suffix (-ive)	turns the verb to an adj. تحول الفعل إلى صفة	creative / active / supportive
Suffix (-ed)	gives the adj of the noun تحول الاسم إلى صفة	interested / stressed / connected
Suffix (-ing)	gives a noun / an adj. يتكون منها اسم أو صفة	depressing
Suffix (-al)	turns the noun to an adj. تحول الاسم إلى صفة	personal / digital
Suffix (-ness)	turns the verb to a noun تحول الفعل إلى اسم	weakness / fairness
Suffix (-ity)	gives the noun of the adj. تحول الصفة إلى اسم	personality / curiosity / popularity
Suffix (- ly)	turns the adj. to an adv. تحول الصفة إلى حال	quietly / really / Exactly / recently

Language Notes ملاحظات لغوية — Collocations متلازمات لفظية

shape character	يشكل الشخصية	*make a change*	يحدث تغييرًا
value hard work	يقدر العمل الجاد	*throw trash*	يرمي القمامة
gain confidence	يكتسب الثقة	*grow plants*	يزرع نباتات
build confidence	يبني الثقة	*show honesty*	يظهر الصدق
overcome challenges	يتغلب على التحديات	*feel confident*	يشعر بالثقة
solve problems	يحل مشاكل	*build trust*	يبني الثقة
stay quiet	تبقى صامتة	*make a difference*	يحدث الفارق

Prepositions حروف الجر

blend into ...	تندمج مع	grow into ...	ينمو إلى ...
act with honesty	يتصرف بصدق/ أمانة	fit in	يندمج/ ينسجم مع الاخرين
in her free time	في وقت فراغها	come from	ينتمي إلى ...
keep to herself	تبقى معزولة	feel about ...	يشعر بشأن ...
learn to + مصدر الفعل	يتعلم أن ...	want to + مصدر الفعل	يريد أن ...
stand for ...	يؤيد ...	try to + مصدر الفعل	يحاول أن ...
in their own way	بطريقتهم الخاصة	feel stressed from	يشعر بضغط من ...
help with ...	يساعد في	allow ... to ...	يسمح ... أن ...

Exercises

1. Complete the following dialog:

تقييمات الوزارة ٢٦/٢٧

Kenzy is asking Laila about a novel she has read.

Kenzy : What are you doing, Laila?
Laila : ❶ ..... .
Kenzy : A novel! That's great. ❷ ..... ?
Laila : I started reading it last week.
Kenzy : ❸ ..... ?
Laila : The writer is called Charles Dickens.
Kenzy : What is the title of the novel?
Laila : ❹ ..... .
Kenzy : Oliver Twist! Is it an exciting novel?
Laila : ❺ ..... .

2. Read and complete the text with the words in the box:

تقييمات الوزارة ٢٦/٢٧

①

strengths - confidence - resilience - abilities - unkindness

You should have some important values which help you in your life such as ❶..... which helps you overcome life's challenges. Self ❷ ..... is a very important quality as it makes you sure of your ❸ ..... and qualities. You should also know your ❹..... and your weaknesses.

②

unkindness / feels / kindness / share / eye

True beauty lies within, beyond the surface. While appearances may catch the ❶..... , it is character, ❷ ..... , and passion that leave a lasting impression. My worth is not defined by my reflection but by my actions, dreams, and the love I ❸..... . I am more than a face—I am a mind that thinks, a heart that ❹ ....., and a soul that inspires. Let the world see beyond my looks and discover the real me.

3. Choose the correct word from a, b, c or d:

تقييمات الوزارة ٢٦/٢٧

Assessment Book 2026/2027

1. It's Ahmed's first day in a new school and he can't fit ..... easily.
ⓐ on ⓑ at ⓒ in ⓓ for

2. ..... means who a person is.
ⓐ Identity ⓑ Background ⓒ Value ⓓ Worth

3. The suffix *"–ity"* changes the adjective *responsible* into a/an ..... .
ⓐ noun ⓑ verb ⓒ adjective ⓓ adverb

4. ..... means learning more about who you are.
ⓐ Curiosity ⓑ Self-discovery ⓒ Resilience ⓓ Popularity

5. He looked at himself in the ..... before going out of the house.
ⓐ sketchbook ⓑ mirror ⓒ glasses ⓓ wood

6. Yasser is very outgoing and loves meeting new people. '*Outgoing*' is an antonym for ... .
ⓐ extrovert ⓑ happy ⓒ outstanding ⓓ shy

7. Nada is very outgoing and loves meeting new people. '*Outgoing*' is a synonym for ..... .
ⓐ introvert ⓑ extrovert ⓒ outstanding ⓓ shy

8. The girl is ..... the front row.
ⓐ in ⓑ on ⓒ off ⓓ over

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9. The artist painted a beautiful …….. of the queen.
ⓐ forest ⓑ journey ⓒ machine ⓓ portrait
10. Honesty has a great …….. in our lives.
ⓐ value ⓑ color ⓒ weather ⓓ noise
11. Ahmed showed his teacher some quick …….. of animals.
ⓐ games ⓑ bags ⓒ sketches ⓓ maps
12. The little boy was …….. to know what was inside the box.
ⓐ curious ⓑ hungry ⓒ sleepy ⓓ tired
13. Have you ever tried to …… a change in your school or community?
ⓐ let ⓑ do ⓒ take ⓓ make
14. His …… grew after he scored three goals in the final match. SB
ⓐ weakness ⓑ curiosity ⓒ confidence ⓓ depression
15. These beliefs …… my character and help me know what's right.
ⓐ share ⓑ shape ⓒ chop ⓓ shade
16. Ibrahim stood in front of the mirror, …… his clothes for the fifth time.
ⓐ adjusting ⓑ cutting ⓒ buying ⓓ speaking
17. We add the prefix …… to give the opposite of *patient*.
ⓐ in- ⓑ il- ⓒ im- ⓓ un-
18. He was very delighted after the match. The antonym of "*delighted*" is ….. .
ⓐ happy ⓑ depressed ⓒ glad ⓓ pleased
19. People usually …… those who do something useful like scientists. SB
ⓐ value ⓑ discourage ⓒ annoy ⓓ damage
20. A journalist needs to be …… to look for new news. SB
ⓐ indifferent ⓑ kind ⓒ curious ⓓ lazy
21. Sama's …… helps her overcome different situations. SB
ⓐ weakness ⓑ curiosity ⓒ strength ⓓ popularity
22. Being a talented programmer, Rodina soon became …… in the world of digital technology. SB
ⓐ self-respect ⓑ unpopular ⓒ unknown ⓓ popular
23. So much homework usually make students feel …… . SB
ⓐ happy ⓑ stressed ⓒ glad ⓓ pleased

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24. "……" means where someone comes from.
ⓐ Adjusting ⓑ Confident ⓒ Background ⓓ Curious
25. "……" means changing something a little to make it better.
ⓐ Adjusting ⓑ Damaging ⓒ Background ⓓ Curious
26. The synonym of the word *popular* is "……" .
ⓐ different ⓑ unavailable ⓒ unusual ⓓ common
27. To get the noun of the word "*fair*", we add the suffix …… .
ⓐ -ition ⓑ -ment ⓒ -ion ⓓ -ness
28. We form the opposite of "*sure*" when we add the prefix "……".
ⓐ re- ⓑ im- ⓒ dis- ⓓ un-
29. The antonym of the word *stressed* is "……" .
ⓐ dangerous ⓑ hard ⓒ relaxed ⓓ nervous
30. To get the adjective of the word "*digit*", we add the suffix …… .
ⓐ -ive ⓑ -al ⓒ -able ⓓ -ous

31. We add the suffix ..... to get the noun from the verb "*connect*".
ⓐ -ition ⓑ -ment ⓒ -ion ⓓ -ness

32. The synonym of the word "*honest*" is "....." .
ⓐ stupid ⓑ upset ⓒ intelligent ⓓ truthful

33. The words "*public*" and "*private*" are ..... .
ⓐ synonyms ⓑ antonyms ⓒ the same ⓓ suffixes

34. The antonym of the word *support* is "....." .
ⓐ help ⓑ assist ⓒ oppose ⓓ display

35. We use the suffix ..... to change the word "*personal*" to a noun.
ⓐ -ition ⓑ -ment ⓒ -ion ⓓ -ity

36. I think this street is quiet. The synonym of "*quiet*" is ..... .
ⓐ noisy ⓑ harmful ⓒ calm ⓓ helpless

37. The antonym of the word "*positive* " is ..... .
ⓐ negative ⓑ active ⓒ optimistic ⓓ outgoing

38. If something is ..... , it makes you sad.
ⓐ positive ⓑ depressing ⓒ optimistic ⓓ outgoing

39. "....." means good enough to deserve the time, effort or money.
ⓐ Proud ⓑ Worth ⓒ Worse ⓓ Honest

Grammar — The Present Perfect زمن المضارع التام

Form — التكوين:

فاعل + has (not) / have (not) + P.P.

Usage — الاستخدام:

- يعبر عن أحداث في الزمن الماضي و لها أثر في الوقت الحاضر . بدون كلمات تعبر عن الزمن.
- أفعال بدأت في الماضي و تستمر حتى الآن . - أفعال تم إنجازها مؤخرًا.

✳ My uncle **has lived** in England **for ten years**. He **hasn't lived** in Paris.
✳ **Have** you ever **eaten** Chinese food? ✳ Yes, I **have**. / ✳ No, I **haven't**.
✳ **What have you done recently?**

ever

- تستخدم للسؤال عن الخبرات السابقة وتأتى فى السؤال البادىء بـ Has أو Have و توضع بعد الفاعل و قبل التصريف الثالث . و أيضا مع صيغ التفضيل للصفات.

✳ **Have** you **ever been** to a football match? هل سبق لك الذهاب لمباراة كرة قدم؟
✳ It's **the most beautiful** place I **have ever seen.** إنه أجمل مكان رأيته على الإطلاق.

never

- تستخدم (never) بمعنى (أبدا) للنفى فى المضارع التام مثل (not) و معناها عدم وجود خبرة سابقة.

✳ They **have never travelled** by plane.

yet

- تستخدم للسؤال أو الحديث عن شئ لم يحدث و لكن من المتوقع حدوثه في المستقبل.
- تستخدم في نهاية الجملة المنفية بـ haven't / hasn't أو السؤال بـ Has / have

✳ She **hasn't been** to another country ***yet***. ✳ **Has** she **done** her homework ***yet***?

already

- تستخدم لنقول أن شيئا حدث بالفعل . غالبا يكون مبكرا عن المتوقع.
- تستخدم في نهاية الجملة / أو بين have / has و التصريف الثالث. أو نهاية السؤال للتعجب؟

✳ She **has eaten** her lunch ***already***. ✳ She **has *already* written** a book of stories.
✳ **Have** you **done** your homework ***already***? **- You are fast!**

For + مدة (لمدة)	Since + بداية فترة زمنية (منذ)
for 2 years / for 2 months / for 2 weeks/ for 2 days	since 2014 / since Saturday اليوم / since yesterday
for the last ... / for ages / for a long time /	since April الشهر / since ..... o'clock / since last/
for over + مدة / for more than + مدة	since then/ since + past simple ماضي بسيط

يأتي بعد since بداية الحدث سواء كان عام أو شهر معين أو يوم معين أو ماضي بسيط.

✳ I've spoken English since 1992.

يأتي بعد for مدة محددة مثل يومان أو ثلاثة أشهر أو عامان.

✳ I've spoken English for 20 years.

- نستخدم just بمعنى توا / حالا ... لنقول أن شيئا حدث منذ وقت قليل.

✳ I've just done my homework.

have / has gone to + مكان ... →	ذهب لمكان و مازال هناك
have / has been to + مكان ... →	ذهب لمكان و عاد منه
✳ Hassan has gone to England. (He is in England now.)	ذهب حسن لانجلترا
✳ Hassan has been to England.	ذهب حسن لانجلترا و عاد منها.

المبني للمجهول في زمن المضارع التام

مفعول + has / have + been + التصريف الثالث الفعل P.P. .

في المبني للمجهول نبدأ الجملة بالمفعول و ليس الفاعل و بعدها has / have ثم been ثم التصريف الثالث للفعل الموجود في الجملة سواء اثبات أو نفي. يمكن اضافة كلمة by ثم الفاعل الذي قام بالفعل في نهاية الجملة.

✳ I have done the homework. (Active)

The homework has been done (by me). (Passive)

1. Rewrite the following sentences:

تقييمات و كتاب الطالب ٢٦ / ٢٧

1. She eats ice cream. (already) .....
2. They read the story every week. (already) .....
3. Will you tidy the flat? (already) .....
4. We didn't play football. (yet) .....
5. Do you clean the flat? (yet) .....
6. She arrived a short time ago. (just) .....
7. Yossif last swam in the sea a year ago. (for) .....
8. Sama always does exercises. (never) .....
9. We go to the club twice a week. (How often?) .....
10. Hassan has trained for three hours. (How long?) .....
11. They have played tennis. (What?) .....
12. Sameh has drunk milk. (What?) .....
13. Yossif has travelled to Aswan. (Where?) .....
14. Farida has won the first prize. (Who.?) .....

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15. I have studied English since 2015. (for) القاهرة ٢٦
16. She has lived in Cairo for ten years. (since)
17. Mona has cleaned the house. (The house) كفرالشيخ ٢٦
18. We haven't cooked lunch yet. (been) الفيوم ٢٦
19. I haven't seen a lion. (never) الاقصر ٢٦
20. I have done my homework. (My) دمياط ٢٦
21. A lot of trees have been planted by them. (They)
22. Someone has stolen my money. (been)

23. We are still doing our homework. (yet) المنيا ٢٦

.....

24. The teacher has already explained the lesson. (been) بورسعيد ٢٦

.....

2. Complete the sentences with the correct form of the word(s) in brackets: تقييمات و كتاب الطالب ٢٦ / ٢٧

1. She ..... (arrive) home yet.
2. The rooms ..... (tidy) by Malk already.
3. ..... (Has) you ever swum in the river?
4. The trees ..... (cut) lately.
5. We ..... (read) three chapters already.
6. Have you ..... (never) eaten falafel?
7. She ..... (study) English since she was a child.
8. They have ..... (go) to the market.
9. I've ..... (already) been to Europe. I wish I could. البحيرة/ الفيوم ٢٦
10. Manar ..... (has encouraged) by her family.
11. The museum ..... (has visited) by many tourists.
12. They ..... (have never be) to Alexandria.
13. The teacher has already ..... (notice) the improvement in your work.
14. The school has ..... (initiate) several programs to support struggling students.
15. They ..... (just / finish) the science project.
16. We ..... (live) in this city since 2017.
17. Have you ever ..... (ride) a horse?
18. Ahmed ..... (not / see) that movie yet.
19. ..... (Have) she started her new job yet?
20. The task ..... (complete) already.
21. My sister ..... (break) her phone again!
22. When she finished, the class ..... (clap).
23. We have read three chapters ..... (yet).
24. Ibrahim hasn't finished the homework ..... (for).
25. She has studied English since she ..... (be) a child.
26. Have you ..... (never be) to Aswan?
27. The window has ..... (broken).
28. The movie has ..... (be) watched.
29. He has never ..... (saw) snow.
30. Lunch ..... (hasn't cooked) yet.
31. We ..... (has) gone to the market.
32. She ..... (have just finish) her work.
33. She ..... (has supported) by her friends.
34. ..... (Did) you tidied the room yet?
35. The lesson ..... (has explained).
36. The visitors have ..... (just been left).
37. Soheir has lived in Cairo ..... (just) ten years.

More Exercises

38. Mr Mohamed has been at this school ..... (in) 2020.
39. I have ..... (ever) travelled by plane; I don't like travelling by air.
40 How long have you ..... (have) this phone?
41. ..... (How many) have you studied English? - For 10 years.
42. I have known him since we ..... (be) children. الشرقية ٢٦
43. Amazing! Have you done your homework ..... (yet)?

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Vocabulary المفردات

Nouns (n.) أسماء					
bond	رباط	proposal	اقتراح	reconnect (v.)	يعيد تواصل
conflict	صراع	absence	غياب	rebuild (v.)	يعيد بناء
siblings	أشقاء	courage	شجاعة	argue (v.)	يجادل
encouragement	تشجيع	talent	موهبة	resolve (v.)	يحل
regard	مراعاة/ اعتبار	failure	فشل	solve (v.)	يحل
misunderstanding	اساءة الفهم	solution	حل	communicate (v.)	يتواصل
responsibility	مسؤولية	connection	ترابط/ اتصال	Adjectives صفات	
instructions	تعليمات	attention	انتباه	awkward	صعب/ مُحرج
distraction	تشتيت	argument	جدال	frustrated	محبط
facial expression	تعبير الوجه	experience	تجربة	respectful	محترم
research	بحث	exhibition	معرض	imaginary	تخيلي
determination	تصميم	excuses	أعذار	meaningful	ذو معنى
relationship	علاقة	challenge	تحدي	stressed	مضغوط
body language	لغة الجسد	gesture	إشارة/ ايماءة	serious	خطير
disagreement	خلاف	silence	صمت	supportive	داعم
				face-to face	وجه لوجه

Verbs أفعال

(Regular) Present	Past
join ينضم	joined
ignore يتجاهل	ignored
strengthen يقوي	strengthened
support يدعم	supported
prefer يفضل	preferred
avoid يتجنب	avoided
consider يعتبر	considered
disappear يختفي	disappeared

(Irregular) Present	Past	Past Participle
wake يستيقظ	woke	woken
feel يشعر	felt	felt
forgive يسامح	forgave	forgiven
misunderstand يسئ فهم	misunderstood	
catch يمسك/ يلحق بـ	caught	caught
bring يحضر/ يجلب	brought	brought
get يحصل على	got	got/gotten
lose يفقد/ يخسر	lost	lost
speak يتحدث	spoke	spoken

Definitions تعريفات

communicate	يتواصل	*share thoughts, feelings, or ideas*
respectful	محترم	*showing care and regard for others*
misunderstanding	اساءة الفهم	*failure to understand correctly*
supportive	داعم	*giving help or encouragement*
bond	رباط	*a strong connection between people*
resolve	يحل	*find a solution to a problem or conflict*
siblings	أشقاء	*Your brothers and a sister*
gesture	إشارة/ إيماءة	*a movement or action that shows emotion*
frustrated	محبط	*feeling annoyed or upset*
meaningful	ذو معنى/ مُجدي	*having a purpose or deep importance*
silence	صمت	*the absence of sound*
reconnect	إعادة تواصل	*to build a relationship again after distance*

distraction	تشتيت	*something that stops you from paying attention*
proposal	اقتراح	*a plan or suggestion for others to consider*
research	بحث	*looking for information about something*
determination	تصميم	*not giving up until achieving something*
courage	شجاعة	*ability to do something different / not being afraid*
shared	مُشترك	*given or used by more than one person*
deserve	يستحق	*to be worthy of something because of what you did*
talent	موهبة	*a natural ability to do something well*

Synonyms & Antonyms مرادفات و متضادات

Word	Synonym المرادف	Antonym مقابل / عكس
respect احترام / تقدير	honor / regard	disrespect عدم احترام
strong قوي	powerful	weak ضعيف
connect يربط / يتواصل	link / join	disconnect يفصل
chance فرصة	opportunity	loss / miss خسارة / ضياع
careful حذر / منتبه	cautious	careless مهمل
forgive يسامح / يعفو	pardon / excuse	blame يلوم
frustrated محبط	annoyed / upset	calm / satisfied هادئ / راضٍ
meaningful ذو معنى	important	meaningless بلا معنى
strange غريب	unusual	normal / familiar عادي / مألوف
courage شجاعة	bravery	fear / cowardice خوف/ جبن
beautiful جميل	pretty / attractive	ugly قبيح
close قريب	near	distant / remote بعيد
supportive داعم	helpful / caring	unsupportive غير داعم
bond رباط	connection	separation انفصال
agree يوافق	accept	disagree / refuse يرفض

Prefixes & Suffixes بادئات و لاحقات

Prefix (un-)	gives the opposite of the adj. تنفي الصفة	unhappy
Prefix (in-)	gives the opposite of the adj. تنفي الصفة	incorrect
Prefix (mis-)	gives the opposite of the adj. تنفي الصفة	misunderstanding
Prefix (dis-)	gives the opposite of v. / n. تنفي فعل/اسم	disappear/disagreement
Prefix (re-)	البادئة ـ re معناها again (يعيد) ...	rebuild / reconnect
Suffix (-ful)	turns the noun to an adj. تحول الاسم إلى صفة	respectful / beautiful / meaningful
Prefix (re-)	البادئة ـ re معناها again (يعيد) ...	rebuild / reconnect
Suffix (-ed)	gives the adj of the noun تحول الاسم إلى صفة	frustrated / organized
Suffix (-ment)	turns the verb to a noun تحول الفعل إلى اسم	encouragement/ agreement /
Suffix (-ion)	turns the verb to a noun تحول الفعل إلى اسم	discussion / connection
Suffix (-ity)	gives the noun of the adj. تحول الصفة إلى اسم	responsibility
Suffix (- ly)	turns the adj. to an adv. تحول الصفة إلى حال	simply / carefully

Language Notes ملاحظات لغوية — Collocations متلازمات لفظية

show care	يظهر الاعتناء	pay attention	ينتبه
gain fame	يكتسب شهرة	take responsibility	يتحمل المسؤولية
build trust	يبني الثقة	write a proposal	يكتب اقتراحًا
stay calm	يبقى هادئًا	show courage	يبدي شجاعة

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catch the bus/train	يلحق بالأتوبيس / القطار	gain experience	يكتسب خبرة
lose confidence	يفقد الثقة	ignore a comment	يتجاهل تعليقًا

Prepositions حروف الجر

to sum up	باختصار	Thanks for (v+ing)	شكرا على ...
connect with others	التواصل مع الآخرين	responsible for ...	مسؤول عن ...
communicate with	يتواصل مع	stay in touch with	يبقى على اتصال
look for	يبحث عن	point of view	وجهة نظر
due to ...	بسبب ...	in person	شخصيًا
give up	يستسلم	believe in	يؤمن بـ

Exercises

1. Complete the following dialog:

تقييمات الوزارة ٢٦/٢٧

Father is talking to his son about the exam.

Father: What did you do in the Arabic language exam?
Omar : ❶ ..... .
Father: Congratulations on getting high marks.
Omar : ❷ ..... .
Father: ❸ ..... ?
Omar : I would like you to buy me a smartphone, please.
Father: ❹ ..... ?
Omar : Because I like communicating with my friends.
Father: Do you know how to use it?
Omar : ❺ ..... .
Father: Ok. Tomorrow, I'll buy you one.

Sohaila and Nada are talking about their future.

تقييمات الوزارة ٢٦/٢٧

Sohaila : Hi Nada, what would you like to be when you grow up?
Nada : Hi, Sohaila. ❶..... .
Sohaila : Wow ! you would be amazing in the white coat, ❷ ..... ?
Nada : I'd like to work in the city, I don't like the countryside.
Sohaila : I agree with you; the city is full of many facilities.
Nada : ❸.....?
Sohaila : ❹ ..... .
Nada : Great, I work as a doctor and you will design computer programs.
Sohaila : I hope our dreams come true.
Nada : ❺ ..... .

2. Complete the following text with words from the list.

تقييمات الوزارة ٢٦/٢٧

media - ideas - speaking - relationships - speak

Communication is one of the most important skills in our daily lives. People use different ways to communicate, such as ❶ ..... , writing, or sending messages through technology. Good communication helps us share ❷ ..... , solve problems, and build strong ❸ ..... . In the past, people depended on letters and face-to-face talks. Today, modern tools like phones, emails, and social ❹..... make communication faster and easier.

determination - breaks - down - up - difficulties

Life is full of challenges, but each problem can be solved with patience and ❶..... . Students, for example, may face ❷ ..... in studying or managing their time. Instead of giving ❸ ..... , they can create study plans and ask teachers for help. At

work, people might face stress or heavy responsibilities. The solution could be teamwork, taking short ❹..... , or learning new skills.

develop – smart – waste – control – play

Modern life is full of challenges, so people must learn how to ❶..... their emotions and actions in difficult situations. A truly ❷..... person knows how to use time wisely and focus on useful activities. Young people should try to ❸..... their skills through reading, practice, and new experiences instead of spending hours on games. It is also important not to ❹..... valuable resources like water, food, or electricity, because protecting the environment is everyone's responsibility.

3. Choose the correct word from a, b, c or d:

Assessment Book 26/27 تقييمات الوزارة ٢٦/٢٧

1. The absence of sound is called ..... .
ⓐ research ⓑ courage ⓒ silence ⓓ determination
2. The internet ..... was very slow last night.
ⓐ direction ⓑ invention ⓒ connection ⓓ solution
3. My best friend is always ..... when I have a problem.
ⓐ lazy ⓑ careless ⓒ silent ⓓ supportive
4. Good ..... helps people understand each other better.
ⓐ decoration ⓑ competition ⓒ communication ⓓ imagination
5. Good ..... is the key to strong relationships.
ⓐ communication ⓑ action ⓒ suggestion ⓓ fiction
6. The best way to ..... problems is through calm honest discussion.
ⓐ rise ⓑ increase ⓒ resolve ⓓ reconnect
7. ..... means emotionally or physically not close.
ⓐ Close ⓑ Distant ⓒ Near ⓓ Click
8. We add the ....."in-" to "*appropriate*" to change it to the antonym.
ⓐ prefix ⓑ prep ⓒ adj. ⓓ suffix
9. Salah ..... his fame when he played in England.
ⓐ gained ⓑ earned ⓒ lost ⓓ won
10. Hassan decided to ..... responsibility for his family.
ⓐ take ⓑ make ⓒ do ⓓ write
11. The word "....." means feeling upset due to difficulty. SB
ⓐ frustrated ⓑ glad ⓒ pleased ⓓ meaningful
12. The word "....." means to build a relationship again. SB
ⓐ leave ⓑ reconnect ⓒ ignore ⓓ neglect
13. The word "....." means feeling uncomfortable or strange. SB
ⓐ familiar ⓑ excited ⓒ interested ⓓ awkward
14. The word "....." means a sign or action that shows feeling or intent. SB
ⓐ sibling ⓑ guest ⓒ gesture ⓓ bond
15. A ..... is a strong connection between people. SB
ⓐ sibling ⓑ guest ⓒ gesture ⓓ bond
16. I have three ..... : two brothers and a sister. SB
ⓐ gestures ⓑ bonds ⓒ siblings ⓓ posts
17. To ..... means to share thoughts, feelings, or ideas. SB
ⓐ leave ⓑ communicate ⓒ ignore ⓓ neglect

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18. To ..... is to find a solution to a problem or conflict. SB
ⓐ resolve ⓑ earn ⓒ respect ⓓ communicate

19. To be ..... means giving help or encouragement. SB
ⓐ active ⓑ supportive ⓒ creative ⓓ strange

20. Showing care and regard for others means you are ..... . SB
ⓐ respectful ⓑ supportive ⓒ creative ⓓ strange

21. ..... is failure to understand correctly. SB
ⓐ Understanding ⓑ Misunderstanding ⓒ Communication ⓓ Reconnecting

22. The word "....." means full of importance or feeling. SB
ⓐ beautiful ⓑ meaningful ⓒ awful ⓓ strange

Five Stars

23. You should always be ..... when talking to your parents and teachers.
ⓐ misunderstanding ⓑ respectful ⓒ disrespectful ⓓ sibling

24. She was very ..... when I felt sad and helped me solve my problems.
ⓐ supportive ⓑ misunderstanding ⓒ respect ⓓ resolve

25. We use social media to ..... with our friends every day.
ⓐ communicate ⓑ resolve ⓒ avoid ⓓ solve

26. If a person is ..... , he is cautious and not careless.
ⓐ passive ⓑ careful ⓒ active ⓓ weak

27. To get the noun of the word "*responsible*", we add the suffix ..... .
ⓐ -ity ⓑ -or ⓒ -ness ⓓ -ment

28. He is *frustrated* about his exam result. The word "*frustrated* " is a/ an ..... .
ⓐ adjective ⓑ verb ⓒ pronoun ⓓ adverb

29. We form the opposite of "*correct*" when we add the prefix ".....".
ⓐ re- ⓑ in- ⓒ dis- ⓓ un-

30. We form the opposite of "*understanding*" when we add the prefix ".....".
ⓐ dis- ⓑ im- ⓒ mis- ⓓ un-

31. The antonym of the word *forgive* is "..... " .
ⓐ blame ⓑ help ⓒ assist ⓓ connect

32. The synonym of the word *chance* is "....." .
ⓐ danger ⓑ opportunity ⓒ security ⓓ hardness

33. The antonym of the word *frustrated* is "..... " .
ⓐ dangerous ⓑ hard ⓒ difficult ⓓ satisfied

34. To get the adjective of the word "*organize*", we need the suffix ..... .
ⓐ -ive ⓑ -al ⓒ -ed ⓓ -ous

35. The synonym of the word *supportive* is "....." .
ⓐ stupid ⓑ upset ⓒ helpful ⓓ private

36. The word "*agree*" and "*refuse*" are ..... .
ⓐ synonyms ⓑ antonyms ⓒ the same ⓓ suffixes

37. The prefix "*re-*" in the word *rebuild* is means "....." .
ⓐ not ⓑ never ⓒ again ⓓ help

38. The opposite of the word "*close*" is ..... .
ⓐ safe ⓑ near ⓒ distant ⓓ updated

39. To get the adjective of the word "*beauty*", we need the suffix ..... .
ⓐ -ful ⓑ -al ⓒ -ed ⓓ -ous

40. We add the suffix ..... to get the noun from the verb "*discuss*".
ⓐ -ition ⓑ -ment ⓒ -ion ⓓ -ness

41. We form the opposite of "*appear*" when we add the prefix "……".
ⓐ dis- ⓑ im- ⓒ mis- ⓓ un-

42. To get the adjective of the word "*respect*", we need the suffix …… .
ⓐ -ive ⓑ -al ⓒ -ful ⓓ -ous

43. Something that stops you from paying attention is a …….. .
ⓐ distraction ⓑ bond ⓒ talent ⓓ proposal

44. A …….. is a plan or suggestion for others to consider.
ⓐ misunderstanding ⓑ gesture ⓒ proposal ⓓ research

45. …….. means looking for information about something.
ⓐ Determination ⓑ Research ⓒ Courage ⓓ Silence

46. A natural ability to do something well is called a …….. .
ⓐ bond ⓑ gesture ⓒ talent ⓓ proposal

Grammar

The Third Conditional الحالة الشرطية الثالثة

يتم استخدام القاعدة الشرطية الثالثة للتحدث عن مواقف غير واقعية في الماضي..

If + Past Perfect ماضي تام , فاعل + would have + P.P / فاعل + wouldn't have + P.P

Imaginary situations and different past results مواقف خيالية ونتائج سابقة مختلفة

→ *If they **had scored** one more goal, they **wouldn't have lost** the match.*
(نتخيل عكس ما حدث/ خسروا المباراة لأنهم لم يستطيعوا تسجيل هدف اخر) لو سجلوا هدفا آخر، لما خسروا المباراة.

To express regret or missed chances للتعبير عن الندم أو الفرص الضائعة

→ *If I **had gone**, I **would have met** her.*
(نتخيل عكس ما حدث / هنا ندم على أنه لم يذهب لمقابلتها) لو ذهبت، لقابلتها.

To express excuses للتعبير عن الأعذار

→ *If he **had told** me, I **would have helped** him.*
(نتخيل عكس ما حدث / لم يطلب منه المساعدة فبالتالي لم يساعد) لو أخبرني، لساعدته.

1. Rewrite the following sentences:

1. His leg was hurt, so he didn't play football. (If)
→ If his leg hadn't been hurt. He would have played football.

Assessment Book 26/27 تقييمات الوزارة ٢٦/٢٧

2. Huda didn't phone. I didn't go out. (If)
……

3. Amr lost because he didn't train hard. (If)
……

4. Salma was late so her mother was very angry. (If)
……

5. Hana was clever so she joined the first team. (If)
……

Five Stars

6. He didn't catch the train because he was late. (If) الشرقية ٢٦
……

7. She didn't bring her umbrella, so she got wet. (If)
……

8. They didn't revise for the exam, so they failed. (If)
……

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9. I didn't write the paragraph, so the teacher was angry. (If) البحيرة ٢٦
.....
10. She wasn't honest, so nobody trusted her. (If)
.....
11. I didn't eat breakfast, so I was very hungry at school. (If)
.....
12. She didn't have enough money, so she didn't buy the dress. (If)
.....
13. Ali lost the match, so he was sad. (If)
.....
14. Adam didn't drive carefully, so he didn't avoid the accident. (If) الاسكندرية ٢٦
.....
15. Kamal didn't train hard so he lost the match. (If) القليوبية ٢٦
.....

2. Complete the sentences with the correct form of the word(s) in brackets:

Assessment Book 2026 تقييمات الوزارة ٢٠٢٦ وكتاب الطالب

1. If he ..... (revise) well, he would have got high marks.
2. They ..... (win) if they had played well.
3. If we had gone to the museum, we ..... (see) the new exhibition.
4. Reem ..... (travelled) if she had had enough time.
5. If he had driven carefully, he ..... (avoid) the accident.
6. If it ..... (rain) heavily yesterday, I wouldn't have travelled.
7. If he had trained well, he ..... (play) the match.
8. If I ..... (do) my homework, the teacher wouldn't have been angry.
9. If she had known about the test, she ..... (study) harder.
10. They would have won the game if they ..... (practice) more.
11. If we ..... (bring) a map, we wouldn't have gotten lost.
12. If Ahmed ..... (study) more, he would have passed the exam.
13. If we had left earlier, we ..... (catch) the bus.
14. If it had rained, we ..... (not/go) out.
15. If I ..... (have studied) hard, I'd have passed the exam.
16. If she had left early, she would have ..... (catch) the train.
17. If students ..... (be) more respectful, classroom management would have been easier.
18. If I had brought my umbrella, I ..... (not/get) wet.
19. If Amr..... (study) hard, he would have succeeded
20. If I had woken up earlier, I ..... (not/miss) the train.
21. If Asmaa ..... (sell) her house, she would have got much money.
22. If we had studied together, we ..... (understand) better.
23. If she ..... (read) the instructions, she wouldn't have done it incorrectly.
24. If she had listened to her parents, she ..... (not/make) a mistake.
25. If he had known his limits, he ..... (not/get) injured.
26. If I ..... (have) more time, I would have finished the project earlier.

Unit 1

1. Your identity هويتك

"The role of values in our life" / "The values you stand for" دور القيم في حياتك
"Honesty and its effect on the society" الامانة و تأثيرها على المجتمع

My identity is made up of the things that make me who I am. It includes my name, my personality, my values, and my experiences. I am a curious person who enjoys learning new things and helping others. I value honesty, kindness, and respect, and I try to show these values in my actions every day. The values we stand for guide the way we think and act. My family, friends, and community have also shaped the way I think and behave. My interests, like reading and exploring, are also part of my identity. I believe that being true to myself and respecting others helps me grow and build strong, positive relationships in my society.

2. "How to be self-confident" كيف تكون واثق في نفسك

"Looking after Yourself" الاعتناء بنفسك

Being self-confident starts with believing in yourself. You should focus on your strengths and remind yourself of the things you can do well. Set small goals and try to achieve them one by one. Each success will make you feel stronger and more confident. It is also important to speak kindly to yourself and avoid negative thoughts. Spend time with people who support you and make you feel appreciated. Learn from your mistakes instead of feeling bad about them. Everyone makes mistakes, and they help you grow. When you understand your value and accept who you are, you will become a more confident and happier person.

3. "The Role of Parents in Life" دور الوالدين في الحياة

Parents play a very important role in our lives. They teach us right from wrong and help us grow into good people. From a young age, parents give us love, care, and support. They work hard to provide food, clothes, education, and a safe home. Parents also guide us when we face problems and encourage us to do our best. They listen to our feelings and give advice when we need it. Even when we make mistakes, they stay patient and help us learn. Parents are our first teachers and our strongest supporters. Their love and guidance help us build a bright and successful future.

Unit 2

4. Communication التواصل

Communication is very important in our daily lives. It helps people share ideas, feelings, and information. Good communication makes it easier to understand each other and build strong relationships. We can communicate in many ways, such as speaking, writing, or even using body language. In today's fast world, technology plays a big role. People use phones, text messages, and social media to stay connected with friends and family. However, face-to-face communication is still the best way to show care and respect. Active listening, kind words, and supportive messages help avoid misunderstandings. **To sum up,** communication is the key to trust, friendship, and success in life.

5. The Importance of Communication in Family Life أهمية التواصل في الحياة العائلية

"Staying close" البقاء قريبا (من الاخرين)

Communication is one of the most important values in family life. When family members talk and listen to each other, they build trust and understanding. Without communication, there is often silence, stress, or even arguments. This can make people feel lonely or frustrated, just like Omar felt at dinner in the story. A few honest words or a meaningful gesture can break the silence and reconnect people again. Good communication helps families share ideas, solve problems, and

enjoy their time together. It makes relationships stronger and turns the home into a place of love and happiness.

6. "A dinner you had been invited to" عشاء كنت مدعو له

Last week, I was invited to a special dinner at my friend's house. I felt excited because it had been a long time since we all met. When I arrived, the house was warm and beautifully decorated. My friend's family welcomed me kindly, and we all sat together at a large table. The food was delicious, especially the grilled chicken and fresh salad. We talked, laughed, and shared stories about school and daily life. After dinner, we enjoyed a tasty dessert and played a small game. The evening was full of joy and comfort. It was one of the nicest dinners I had ever been invited to.

7. "The pros and cons of modern technology" مزايا و عيوب التكنولوجيا

Modern technology has become an important part of our daily lives. It offers many benefits that make life easier. For example, smartphones help us communicate quickly, and computers allow us to learn and work from anywhere. Technology also helps doctors treat illnesses and improves transportation. However, there are some disadvantages too. Many people spend too much time on their phones, which can affect their health and relationships. Technology can also cause distractions and reduce face-to-face communication. In addition, some jobs are lost when machines do the work. Although modern technology is useful, we should use it wisely and in a balanced way.

8. "Social Media is a double edged weapon" مواقع التواصل سلاح ذو حدين

Social media is a double-edged weapon because it has both good and bad effects. On one hand, it helps people stay connected with family and friends, even if they live far away. It also allows us to learn new things, share ideas, and express ourselves. On the other hand, spending too much time on social media can cause stress and distraction. Some people may compare themselves to others and feel unhappy. There is also the risk of false information and online bullying. Social media can be useful, but we should use it carefully and in a balanced way.

Unit 3

9. Artificial Intelligence (AI) الذكاء الاصطناعي
"Modern Inventions" اختراعات حديثة / فوائد الذكاء الاصطناعي AI benefits

Inventions help us a lot in our life. Artificial Intelligence (AI) is one of the most important inventions in our modern world. AI means making machines and computers think and learn like humans. It is used in many fields such as medicine, education, business, and transportation. For example, AI helps doctors diagnose diseases, supports teachers in classrooms, and makes driverless cars possible. It can also translate languages, answer questions, and even compose music or create pictures. AI saves time and reduces human errors, but it also has limits. Machines cannot feel emotions or replace human creativity. We must use AI wisely to improve our lives and build a better future.

10. "The importance of the mobile/ smartphone" أهمية الهاتف المحمول
"The uses of technology in our life" استخدامات التكنولوجيا في حياتنا

We all agree that modern technology is very important for all of us. We use it every day. We use computers, smartphones, laptops … etc. everywhere. They help us at homes, at schools and in our daily work. They make work easy. The Smartphone is very useful. It is also important these days. We use it to make calls. We use it to send messages, too. It helps us to surf the internet. We can watch videos on YouTube. We can download programs or play games online. We can take pictures with it. Really, it is a great invention.

The School Garden Project مشروع حديقة المدرسة

Characters الشخصيات

Zeina	زينة	A curious girl who believes that small ideas can create big changes. فتاة فضولية تؤمن بأن الأفكار الصغيرة قادرة على إحداث تغييرات كبيرة.
Nancy	نانسي	A kind and honest friend who always supports her team. صديقة لطيفة وصادقة تدعم فريقها دائمًا.
Noha	نهى	A creative artist who makes the school garden beautiful with her paintings and signs. فنانة مبدعة تُزيّن حديقة المدرسة بلوحاتها ورسوماتها.
Amal	أمل	A strong and hardworking girl who learns from her mistakes. فتاة قوية ومجتهدة تتعلم من أخطائها.
Sarah	سارة	An organized and responsible who plans the team's work successfully. منظمة ومسؤولة تُخطط لعمل الفريق بنجاح.
Ms. Hoda	ميس هدى	A caring biology teacher who encourages students to believe in themselves and work together. معلمة أحياء حنونة تُشجع الطلاب على الإيمان بأنفسهم والعمل معًا.

Summary

1. A New Challenge تحد جديد



- Zeina is a new, curious student who notices the school playground is empty, gray and dirty.
- She feels the place could be better and imagines planting a garden.
- She shares the idea with her honest friend Nancy, who agrees even though they don't know much about planting.
- Zeina feels the idea is worth. She wants the garden to bring the school community together.

- زينة طالبة جديدة، فضولية، تلاحظ أن ملعب المدرسة فارغ، رمادي اللون، ومتسخ.
- تشعر أن المكان يمكن أن يكون أفضل، فتتخيل زراعة حديقة.
- تشارك الفكرة مع صديقتها الأمينة نانسي، التي توافقها الرأي رغم جهلهما بالزراعة.
- تشعر زينة أن الفكرة تستحق و تريد أن تجمع الحديقة مجتمع المدرسة.

أسئلة كتاب المدرسة و التقييمات

A. Choose the correct answer from a, b, c or d:

كتاب الطالب و تقييمات الوزارة

1. Zeina felt that the school playground was ..... .
a) empty and gray b) full of life c) clean d) green

2. Zeina wanted to plant a ..... although she didn't know much about planting.
a) tree b) garden c) forest d) field

3. Nancy was kind and always ..... about how she felt.
a) unkind b) honest c) dishonest d) cruel

4. Zeina believed that the garden could bring the school community ..... .
a) together b) apart c) inside d) outside

أسئلة كتاب فايف ستارز

الجيزة ٢٦

5. Zeina was a new student at a ..... school.
a) primary b) preparatory c) language d) village

6. Zeina was always ..... and liked to notice everything around her.
a) curious b) lazy c) worried d) nervous

7. When Zeina first came to school, the ground in the playground was all ..... .
a) sand b) concrete c) grass d) soil

8. The students threw their ..... on the ground.
الدقهلية ٢٦
a) concrete b) trash c) benches d) projects

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9. Nancy thought that the empty playground was a little ..... . القليوبية ٢٦
a) exciting b) funny c) depressing d) cheerful

10. Nancy and Zeina were new ..... at a preparatory school. القاهرة ٢٦
a) doctors b) engineers c) farmers d) students

2. Answer the following questions:

1. Why did Zeina feel sad when she saw the playground? لماذا شعرت زينة بالحزن عندما رأت الملعب؟
☞ Because it was empty, gray, and dirty with trash on the ground.
لأنه كان فارغًا، رماديًا، ومتسخًا، والأرض مليئة بالقمامة.

2. What idea did Zeina have? ما الفكرة التي خطرت ببال زينة؟
☞ She wanted to plant a garden. أرادت زراعة حديقة.

3. Why wasn't Zeina sure anyone would listen to her? لماذا لم تكن زينة متأكدة من أن أحدًا سيستمع إليها؟
☞ Because she was a new student at the school. لأنها طالبة جديدة في المدرسة.

4. What did Nancy think of the garden idea? ما رأي نانسي في فكرة الحديقة؟
☞ She was surprised at first but she thought it could be interesting.
تفاجأت في البداية، لكنها اعتقدت أنها قد تكون مثيرة للاهتمام.

5. How did Zeina show honesty? كيف أظهرت زينة صدقها؟
☞ She said she didn't know how to grow plants but she wanted to learn.
قالت إنها لا تعرف كيف تزرع النباتات، لكنها أرادت أن تتعلم.

6. What are some small actions students can take to improve their school environment?
ما هي بعض الإجراءات الصغيرة التي يمكن للطلاب القيام بها لتحسين بيئة مدرستهم؟
☞ They can throw trash in bins, plant flowers, paint walls, or keep classrooms clean.
يمكنهم رمي القمامة في صناديق القمامة، أو زراعة الزهور، أو طلاء الجدران، أو الحفاظ على نظافة الفصول الدراسية.

3. Critical Thinking:

1. Why do you think Zeina wanted to improve the playground?
لماذا تعتقد أن زينة أرادت تحسين الملعب؟
☞ Because she cared about her school and wanted it to be a nicer place and the students would feel proud if the playground looked better.
لأنها كانت تهتم بمدرستها وتريد أن تكون مكانًا أفضل و سيشعر الطلاب بالفخر إذا أصبح الملعب أجمل.

2. How can small ideas, like planting a garden, lead to bigger changes in a community?
كيف يمكن لأفكار صغيرة، كزراعة حديقة، أن تُحدث تغييرات أكبر في المجتمع؟
☞ Small ideas can inspire others to join and work together. When people see a positive change, they may start more projects, and this can improve the whole community over time.
الأفكار الصغيرة تُلهم الآخرين للانضمام والعمل معًا. عندما يرى الناس تغييرًا إيجابيًا، قد يبدأون المزيد من المشاريع، وهذا بدوره يُحسّن المجتمع بأكمله مع مرور الوقت.

3. What are the benefits of having a school garden? ما هي مزايا وجود حديقة مدرسية؟
☞ It makes the school look cleaner and more beautiful. تجعل المدرسة أكثر نظافة و جمال.

2. Taking Initiative & Building a Team أخذ المبادرة وبناء فريق



- **Zeina** researches school gardens and writes a **proposal**.
- She **bravely** presents her idea at the student **council meeting**, despite being new.
- Some students laugh at her. She felt hurt, but she ignores them with confidence.
- **Ms. Hoda** likes Zeina's **determination** and supports her and helps her find helpers.
- Students join the project with different **talents**: **Nancy** is good with tools, **Noha** loves painting, **Amal** is strong, and **Sarah** is very organized
- The garden becomes a **shared** team project.

- تبحث زينة في حدائق المدرسة وتكتب مقترحًا.
- تقدم فكرتها بشجاعة في اجتماع مجلس الطلاب، رغم حداثة سنها.
- يسخر منها بعض الطلاب، يجرحها ذلك لكنها تتجاهلهم بكل ثقة.
- تُعجب الأستاذة هدى بعزيمة زينة وتدعمها وتساعدها في إيجاد مساعدين.
- ينضم الطلاب إلى المشروع بمواهب مختلفة: نانسي بارعة في استخدام الأدوات، ونهى تحب الرسم، وأمل قوية، وسارة منظمة جدًا. تصبح الحديقة مشروعًا جماعيًا مشتركًا.

أسئلة كتاب المدرسة و التقييمات



كتاب الطالب و تقييمات الوزارة

A. Choose the correct answer from a, b, c or d:

1. Zeina wrote a simple ..... about her idea.
a) proposal b) book c) sheet d) note

2. Zeina ..... the good and difficult sides of her proposal.
a) explained b) ignored c) left d) threw

3. Zeina showed ..... when she spoke at the student council meeting.
a) weakness b) courage c) unkindness d) fitness

4. Ms. Hoda liked Zeina's ..... .
a) unkindness b) weakness c) determination d) dishonesty

5. Zeina felt ..... when students laughed at her.
a) happy b) tired c) hurt d) ignored

أسئلة كتاب فايف ستارز

6. Zeina ..... school gardens online and wrote a simple proposal. الدقهلية ٢٦
ⓐ researched ⓑ deserved ⓒ believed ⓓ ignored

7. Ms. Hoda was a/an ..... teacher. الجيزة ٢٦
ⓐ English ⓑ Arabic ⓒ biography ⓓ Science

8. Noha loved ..... . كفرالشيخ ٢٦
ⓐ music ⓑ reading ⓒ painting ⓓ math

9. Zeina's idea became a ..... project. بورسعيد ٢٦
ⓐ funny ⓑ shared ⓒ hard ⓓ brave

2. Answer the following questions:

1. How did Zeina prepare to share her idea? كيف استعدت زينة لمشاركة فكرتها؟
☞ She researched school gardens online and wrote a simple proposal.
بحثت عن حدائق المدرسة على الإنترنت وكتبت مقترحًا بسيطًا.

2. What happened at the student council meeting? ماذا حدث في اجتماع مجلس الطلاب؟
☞ Some students laughed at her, but she presented her idea with courage.
ضحك عليها بعض الطلاب، لكنها قدمت فكرتها بشجاعة.

3. How did Zeina react when students laughed at her? كيف كان رد فعل زينة عندما ضحك عليها الطلاب؟
☞ She felt hurt but ignored the comment and continued speaking.
شعرت بالألم لكنها تجاهلت التعليق واستمرت في الحديث.

4. What role did Ms. Hoda play? ما دور الأستاذة هدى؟
☞ She encouraged Zeina and helped her speak to different students.
شجعت زينة وساعدتها على التحدث مع الطلاب المختلفين.

5. What skills did the other students bring to the project?
ما المهارات التي أضافها الطلاب الآخرون إلى المشروع؟
☞ Nancy was good with tools, Noha loved painting, Amal was strong, and Sarah was organized.
كانت نانسي بارعة في استخدام الأدوات، ونهى تحب الرسم، وأمل قوية الشخصية، وسارة منظمة.

3. Critical Thinking:

1. What do you think made Zeina brave when she spoke? ما الذي جعل زينة شجاعة عندما تحدثت؟
☞ Her belief in her plan and her determination gave her courage.
إيمانها بخطتها وإصرارها منحها الشجاعة.

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2. Do you think Zeina's idea will succeed? Why/Why not? هل تعتقد أن فكرة زينة ستنجح؟ لماذا/لماذا لا؟

☞ Yes, because she involved her classmates, used their talents, and turned the garden into a shared project.

نعم، لأنها أشركت زملائها في الفصل، واستغلت مواهبهم، وحولت الحديقة إلى مشروع مشترك.

3. Have you ever tried to speak in front of others to share an idea?

هل سبق لك أن حاولتَ التحدث أمام الآخرين لمشاركة فكرة؟

☞ Yes, I have. I felt a little nervous, but I wanted to share something helpful.

نعم، فعلتُ. شعرتُ ببعض التوتر، لكنني أردتُ مشاركة شيء مفيد.

4. How do you feel when people don't support your idea at first?

ما هو شعورك عندما لا يدعم الناس فكرتك في البداية؟

☞ I feel a bit sad, but I try to stay positive and explain my idea again.

أشعرُ ببعض الحزن، لكنني أحاولُ البقاء إيجابيًا وشرح فكرتي مجددًا.

5. Why is teamwork important in a school project? ما أهمية العمل الجماعي في المشاريع المدرسية؟

☞ Teamwork is important because people can help each other, share work, and finish the project better and faster.

العمل الجماعي مهم لأنه يُمكّن الناس من مساعدة بعضهم البعض، ومشاركة العمل، وإنهاء المشروع بشكل أفضل وأسرع.



Five Stars in English

FINAL REVISION

ENGLISH

PREP 3

TERM 1

إجابات مراجعة أكتوبر للصف الثالث الإعدادي



الفصل الدراسى الأول

للصف الثالث الإعدادي

Name: .....

Group: .....

★ Five Stars ★

Pages 4-8

1. Complete the following dialog:

1. I'm reading a novel.
2. When did you start reading it?
3. Who is the writer?
4. It's called Oliver Twist.
5. Yes, it's very exciting.

2. Read and complete the text with words from the following list:

1

❶ resilience
❷ confidence
❸ abilities
❹ strengths

2

❶ eye
❷ kindness
❸ share
❹ feels

3. Choose the correct word from a, b, c or d:

1. c) in	11. c) sketches	22. d) popular	32. d) truthful
2. a) confidence	12. a) curious	23. b) stressed	33. b) antonyms
3. a) noun	13. d) make	24. c) Background	34. c) oppose
4. b) Self-discovery	14. b) shape	25. a) Adjusting	35. d) -ity
5. b) mirror	15. c) confidence	26. d) common	36. c) calm
6. c) shy	16. a) adjusting	27. d) -ness	37. a) negative
7. b) extrovert	17. c) im-	28. d) un-	38. b) depressing
8. a) in	18. b) depressed	29. c) relaxed	39. b) Worth
9. d) portrait	19. a) value	30. b) -al	
10. a) value	20. c) curious	31. c) -ion	
	21. c) strength		

Grammar

1. Rewrite the following sentences:

1. She has already eaten ice cream.
2. They have already read the story.
3. Have you already tidied the flat? / Have you tidied the flat already?
4. We haven't played football yet.
5. Have you cleaned the flat yet?
6. She has just arrived.

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7. Yossif hasn't swum in the sea for a year.
8. Sama has never done exercises, depending on the tense
9. How often do you go to the club?
10. How long has Hassan trained? (or: How long has Hassan been training?)
11. What have they played?
12. What has Sameh drunk?
13. Where has Yossif travelled?
14. Who has won the first prize?
15. I have studied English for 11 years.
16. She has lived in Cairo since 2016.
17. The house has been cleaned by Mona.
18. Lunch hasn't been cooked by us yet.
19. I have never seen a lion.
20. My homework has been done (by me).
21. They have planted a lot of trees.
22. My money has been stolen.
23. We haven't done our homework yet.
24. The lesson has already been explained by the teacher.

2. Choose the correct word from a, b, c or d:

1. hasn't arrived 2. have been tidied 3. Have 4. have been cut 5. have read 6. ever 7. has studied 8. gone 9. never 10. has been encouraged 11. has been visited	12. have never been 13. noticed 14. initiated 15. have just finished 16. have lived 17. ridden 18. hasn't seen 19. Has 20. has been completed 21. has broken 22. clapped	23. already 24. for 25. was 26. ever been 27. been broken 28. been 29. seen 30. hasn't been cooked 31. have 32. has just finished 33. has been supported	34. Have 35. has been explained 36. just left 37. for 38. since 39. never 40. had 41. How long 42. were 43. already

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Pages 11-15

1. Complete the following dialog:

Father is talking to his son about the exam.

1. I did very well and got high marks.
2. Thank you, father.
3. What would you like as a reward?
4. Why do you want a smart phone?
5. Yes, I do.

Sohaila and Nada are talking about their future.

1. I would like to be a doctor.
2. Where would you like to work?
3. What about you? / What would you like to be?
4. I would like to be a computer programmer / software engineer.
5. I hope so, too! / Me too!

2. Read and complete the text with words from the following list:

1	❶ speaking	❷ ideas	❸ relationships	❹ media
2	❶ determination	❷ difficulties	❸ up	❹ breaks
3	❶ control	❷ smart	❸ develop	❹ waste

3. Choose the correct word from a, b, c or d:

1. d) silence	12. b) reconnect	23. b) respectful	34. c) -ed
2. c) connection	13. d) awkward	24. a) supportive	35. c) helpful
3. d) supportive	14. c) gesture	25. a) communicate	36. b) antonyms
4. c) communication	15. d) bond	26. b) careful	37. c) again
5. a) communication	16. c) siblings	27. a) -ity	38. c) distant
6. c) resolve	17. b) communicate	28. a) adjective	39. a) -ful
7. b) distant	18. a) resolve	29. b) in-	40. c) -ion
8. a) prefix	19. b) supportive	30. c) mis-	41. a) dis-
9. a) gained	20. a) respectful	31. a) blame	42. c) –ful
10. a) take	21. b) Misunderstanding	32. b) opportunity	43. a) distraction
11. a) frustrated	22. b) meaningful	33. d) satisfied	44. c) proposal
			45. b) Research
			46. c) talent

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Grammar

1. Rewrite the following sentences:

1. If his leg hadn't been hurt, he would have played football.
2. If Huda had phoned, I would have gone out.
3. If Amr had trained hard, he wouldn't have lost.
4. If Salma hadn't been late, her mother wouldn't have been very angry.
5. If Hana hadn't been clever, she wouldn't have joined the first team.
6. If he hadn't been late, he would have caught the train.
7. If she had brought her umbrella, she wouldn't have got wet.
8. If they had revised for the exam, they wouldn't have failed.
9. If I had written the paragraph, the teacher wouldn't have been angry.
10. If she had been honest, everybody would have trusted her.
11. If I had eaten breakfast, I wouldn't have been very hungry at school.
12. If she had had enough money, she would have bought the dress.
13. If Ali hadn't lost the match, he wouldn't have been sad.
14. If Adam had driven carefully, he would have avoided the accident.
15. If Kamal had trained hard, he wouldn't have lost the match.

2. Choose the correct word from a, b, c or d:

1. had revised	14.wouldn't have gone
2. would have won	15.had studied
3. would have seen	16.caught
4. would have travelled	17.had been
5. would have avoided	18.wouldn't have got
6. had rained	19.had studied
7. would have played	20.wouldn't have missed
8. had done	21.had sold
9. would have studied	22.would have understood
10.had practiced	23.had read
11.had brought	24.wouldn't have made
12.had studied	25.wouldn't have got
13.would have caught	26.had had

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الناشر
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