Five Stars In English

★ Final Revision ★

ENGLISH

PREP 1

TERM 1

PREPARATORY SCHOOLS



للصف الأول الإعدادي

الفصل الدراسي الأول

Name: .....

Group: .....

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Vocabulary المفردات

Nouns (n.) أسماء					
screen	شاشة	mystery	غموض	routine	عمل يومي
eBooks	كتب إلكترونية	social media	مواقع التواصل	nationality	جنسية
night mode	الوضع الليلي	keyboard	لوحة مفاتيح	slogan	شعار
search	بحث	mouse	فأرة	encourage (v.)	يشجع
website	موقع إلكتروني	headphones	سماعات أذن	Adjectives (adj.)	صفات
tablet	تابلت	webcam	كاميرا ويب	digital	رقمي
laptop	لابتوب	microphone	ميكروفون	shy	خجول
technology	تكنولوجيا	language	لغة	smart	ذكي
device	جهاز	printer	طابعة	online	متصل بالانترنت
tools	أدوات	assignment	واجب مدرسي	interactive	تفاعلي
settings	إعدادات	presentation	عرض تقديمي	useful	مفيد/ نافع
platform	منصة	challenge	تحدِ	helpful	مفيد / معين
message	رسالة	tasks	مهام	magical	سحري
energy	طاقة	noticeboard	لوحة اعلانات	cheerful	مبتهج/ مرح
hybrid	هجين	announcement	إعلان	curious	فضولي
smartboard	سبورة ذكية	responsibility	مسؤولية	eye-catching	جذاب
		puzzle	لغز	personal	شخصي
		clue	دليل		

Verbs أفعال

(Regular) Present		Past
search	يبحث	searched
check	يفحص	checked
share	يشارك	shared
connect	يتصل	connected
protect	يحمي	protected
remind	يذكر	reminded
click	ينقر	clicked
record	يسجل	recorded
collaborate	يتعاون	collaborated

(Irregular) Present		Past	Past Participle
show	يبين	showed	shown
send	يرسل	sent	sent
hurt	يؤذي	hurt	hurt
feel	يشعر	felt	felt
find	يجد	found	found
speak	يتحدث	spoke	spoken
keep	يحفظ	kept	kept
spend	يقضي	spent	spent

Definitions تعريفات

digital	رقمي	*using computer technology like computers, the internet, or phones instead of paper or physical tools.*
eBooks	كتب إلكترونية	*books you can read on a screen instead of on paper*
laptop	لابتوب	*a portable computer*
night mode	وضع ليلي	*a darker screen setting to protect your eyes in low light*
smartboard	سبورة ذكية	*an interactive board used in classrooms for teaching*
website	موقع نت	*a page on the Internet that gives information or lets you do things online*
screen time	وقت الشاشة	*the time you spend using phones, computers, or tablets*

social media	مواقع التواصل	*online platforms where people connect and share content*
cheerful	مبتهج/ مرح	*happy and positive person*
curious	فضولي	*feeling interested in learning and knowing*
collaborate	يتعاون	*to work with another person or a group./ cooperate*
challenge	تحدي	*something that is difficult and tests someone's ability to compete.*

Synonyms & Antonyms مرادفات و متضادات

Word		Synonym المرادف	Antonym مقابل / عكس	
succeed	ينجح	pass	fail	يفشل
cheerful	مبتهج/ مرح	happy	sad/ unhappy	حزين
difficult	صعب	hard	easy	سهل
kind	طيب/ عطوف	friendly	unkind	شرير
interesting	شيق	exciting	boring	ممل
safe	آمن	protected	dangerous	خطير
smart	ذكي	intelligent	stupid	غبي
suitable	مناسب	proper	unsuitable	غير مناسب
online	متصل بالانترنت	connected	offline	غير متصل بالانترنت

Prefixes & Suffixes بادئات و لاحقات

Prefix (un-)	gives the opposite of an adj. تنفي الصفة	unkind/ unhappy
Suffix (-ful)	turns the noun to an adj. تحول الاسم إلى صفة	helpful / useful
Suffix (-able)	turns the verb to an adj. تحول الفعل إلى صفة	suitable
Suffix (-er)	turns the verb to a noun تحول الفعل إلى اسم	player / teacher / worker
Suffix (-ing)	يتكون منها اسم أو صفة Forms a noun or an adjective	Interesting / boring / amazing
Suffix (-al)	turns the noun to an adj. تحول الاسم إلى صفة	digital / magical / personal
Suffix (-ation)	turns the verb to a noun تحول الفعل إلى اسم	information
Suffix (-ly)	turns the adj. to an adv. تحول الصفة إلى حال	wisely /carefully

Language Notes ملاحظات لغوية — Collocations متلازمات لفظية

reduce screen time	يقلل وقت التعرض للشاشة	make a video call	يجري مكالمة فيديو
record a presentation	يسجل عرض تقديمي	show pictures	يعرض صور
take breaks (from)	يأخذ فترات راحة (من)	solve a challenge	يحل تحدي
check messages	يفحص رسائل	go online	يتصل بالانترنت
send messages	يرسل رسائل	stay safe	يبقى آمنا
play online games	يلعب ألعاب على الانترنت	type words	يكتب كلمات
read eBooks (on)	يقرأ كتب إلكترونية على	watch videos/ TV	يشاهد فيديوهات/ التلفاز

Prepositions حروف الجر

want to + مصدر الفعل	يريد أن ...	during the day	أثناء النهار/ اليوم
learn to + مصدر الفعل	يتعلم أن ...	instead of + اسم/ v+ing	بدلا من ...
remind ... to + مصدر الفعل	يذكر ... أن ...	read on a screen	يقرأ على الشاشة
listen to + مصدر الفعل	يستمع إلى ...	runs on ...	يسير بـ ...(الكهرباء/ الوقود)
reply to ...	يرد علي ...	click on ...	ينقر على ...
use شئ to + مصدر الفعل	يستخدم شئ لـ ...	at the end of	في نهاية
belong to	ينتمي لـ ...	interested in + اسم/ v+ing	مهتم بـ ...
used for + اسم/ v+ing	يستخدم لـ ...	search for news	يبحث عن الأخبار

Exercises

1. Complete the following dialog:

تقييمات الوزارة ٢٠٢٧

Maha and Tarek are talking about technology.

Maha: Do you use technology at school?
Tarek: Yes, we sometimes use the ❶ ..... .
Maha: What does your teacher show?
Tarek: She shows videos about ❷ ..... .
Maha: Do you use computers?
Tarek: Yes, we use them ❸ ..... a week.
Maha: What are you learning?
Tarek: I'm learning to ❹ ..... faster.

2. Read and complete the text with the words in the box:

تقييمات الوزارة ٢٠٢٦

① **keyboard – printer – smartboard – microphone – At**

Sometimes, I have to record a presentation for class. That's when I use the ❶ ..... . At school, my teacher uses a ❷ ..... to show us pictures, videos, and notes. ❸..... the end of the day, I print my homework using the ❹ ..... . It's super useful!

② **floating – glowing – collaborate – magical – lock**

The children were so excited. When the day came, they walked through a ❶ ..... door and found themselves in a room filled with ❷ ..... puzzles, shining books, and ❸..... clues. On the wall, a message read (Only those who ❹ ..... and stay curious can unlock the mysteries).

3. Choose the correct word from a, b, c or d:

تقييمات الوزارة ٢٠٢٦

Assessment Book 2026

1. Eating while looking at something on my ..... is a bad habit.
ⓐ oven ⓑ table ⓒ screen ⓓ school
2. In the evening, I sometimes play online ..... with my friend.
ⓐ tablets ⓑ games ⓒ boards ⓓ books
3. The ..... is a darker screen setting to protect your eyes in low light.
ⓐ evening mode ⓑ night mode ⓒ afternoon mode ⓓ morning mode
4. Our teachers show us amazing videos about planets and animals using the ..... in class.
ⓐ ebook ⓑ book ⓒ smartboard ⓓ website
5. I usually use my tablet to ..... for news every morning.
ⓐ find ⓑ get ⓒ see ⓓ search
6. Can you remind me of the deadline of the interview? The word "*remind*" here is a/an ..... .
ⓐ verb ⓑ adverb ⓒ adjective ⓓ noun
7. A/An ..... is a page on the internet that gives information or lets you do things online.
ⓐ tablet ⓑ app ⓒ TV ⓓ radio station
8. A ..... is an interactive board used in classrooms.
ⓐ whiteboard ⓑ tablet ⓒ smartboard ⓓ blackboard
9. To make a video call with my friends online, I use the ..... .
ⓐ headphone ⓑ webcam ⓒ printer ⓓ speaker
10. Our teacher showed us amazing videos about animals. The word "*amazing*" is a/an ..... .
ⓐ verb ⓑ adverb ⓒ adjective ⓓ noun
11. My favorite ..... has lots of useful information for students.
ⓐ tablet ⓑ website ⓒ TV ⓓ radio station

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12. A /An ..... is a flat surface on which pictures or words are shown.
ⓐ ebook ⓑ screen ⓒ smartboard ⓓ blackboard

13. I use the ..... to record a presentation.
ⓐ headphone ⓑ microphone ⓒ keyboard ⓓ speaker

14. What technology do you use every day? The word "*technology*" here is a/an ..... .
ⓐ verb ⓑ adverb ⓒ adjective ⓓ noun

15. I often read my ..... on my tablet.
ⓐ books ⓑ ebooks ⓒ images ⓓ photos

16. A ..... is a portable computer.
ⓐ laptop ⓑ screen ⓒ smartboard ⓓ website

17. I use the ..... to write my assignment.
ⓐ headphone ⓑ microphone ⓒ keyboard ⓓ speaker

18. We can ..... our emails with a phrase like: Write back soon!
ⓐ start ⓑ end ⓒ pause ⓓ continue

19. You should be kind and ..... when you sit in a roundtable.
ⓐ respect ⓑ respects ⓒ respectful ⓓ respected

20. Students work together to design an ..... poster that teaches others how to stay safe online.
ⓐ eye-catching ⓑ eye-catch ⓒ eye-catcher ⓓ eye-caught

21. After school, I often go ..... searching for information for my homework.
ⓐ offline ⓑ online ⓒ inline ⓓ in a line

22. I am writing this email to tell you about my ..... day.
ⓐ digit ⓑ digital ⓒ digits ⓓ digitable

23. A ..... is a device used for printing texts or images on paper.
ⓐ mouse ⓑ printer ⓒ keyboard ⓓ board

24. ..... means feeling interested in learning and knowing.
ⓐ Responsible ⓑ Curious ⓒ Ugly ⓓ Sad

25. ..... are online platforms where people connect and share content.
ⓐ Social media ⓑ Ebooks ⓒ Books ⓓ Laptops

26. A ..... is a device that produces sound from a computer, phone, or music player.
ⓐ mouse ⓑ printer ⓒ keyboard ⓓ speaker

27. A ..... is something that is difficult and tests one's ability to compete.
ⓐ message ⓑ platform ⓒ device ⓓ challenge

28. Something ..... means using computer technology or electronic devices.
ⓐ useful ⓑ natural ⓒ digital ⓓ local

29. A ..... is a device used to type letters, numbers, and commands into a computer.
ⓐ mouse ⓑ printer ⓒ keyboard ⓓ board

30. A ..... person is a happy and positive one.
ⓐ responsible ⓑ curious ⓒ cheerful ⓓ sad

31. ..... is the time you spend using devices like phones or computers
ⓐ Time screen ⓑ Screen Time ⓒ Free time ⓓ Time free

32. A ..... is a device used for recording sound.
ⓐ mouse ⓑ printer ⓒ keyboard ⓓ microphone

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33. My father is a *kind* teacher. The word "*kind*" is a/ an ..... .
ⓐ adjective ⓑ verb ⓒ pronoun ⓓ adverb

34. To get the noun of the word "*teach*", we add the suffix ..... .
ⓐ -ist ⓑ -or ⓒ -er ⓓ -ed
35. We form the opposite of "*kind*" when we add the prefix ".....".
ⓐ re- ⓑ im- ⓒ dis- ⓓ un-
36. The synonym of the word *succeed* is "....." .
ⓐ check ⓑ pass ⓒ reply ⓓ invent
37. The antonym of the word *safe* is "....." .
ⓐ dangerous ⓑ hard ⓒ difficult ⓓ easy
38. To get the adjective of the word "*suit*", we add the suffix ..... .
ⓐ -ive ⓑ -al ⓒ -able ⓓ -ous
39. The synonym of the word *smart* is "....." .
ⓐ stupid ⓑ bad ⓒ intelligent ⓓ sad
40. To get the noun of the word "*play*", we add the suffix ..... .
ⓐ -ist ⓑ -or ⓒ -er ⓓ -ed
41. The word "*boring*" and "*interesting*" are ..... .
ⓐ synonyms ⓑ antonyms ⓒ the same ⓓ suffixes
42. Can you *speak* English? The word "*speak*" is a/ an ..... .
ⓐ adjective ⓑ verb ⓒ pronoun ⓓ adverb
43. The antonym of the word *hard* is "....." .
ⓐ bad ⓑ strong ⓒ difficult ⓓ easy
44. I usually search ..... information online.
ⓐ at ⓑ on ⓒ for ⓓ to
45. My parents always remind me to take breaks ..... the screen.
ⓐ from ⓑ off ⓒ by ⓓ in
46. ..... mean books you can read on a screen instead of on paper.
ⓐ EBooks ⓑ Websites ⓒ Laptops ⓓ Messages
47. A/An ..... is a program on your phone or tablet.
ⓐ snack ⓑ book ⓒ game ⓓ app

Grammar

Present Simple Tense زمن المضارع البسيط

Form

التكوين ◂ يوضع الفعل في التصريف الأول مع (I – You – We – They) و الجمع.

▸ I **check** my phone **every morning**.

◂ إذا كان فاعل الجملة مفرد غائب مثل - (He – She – It – Tarek ...) او اسم مفرد
يضاف (s / es / ies) للفعل .

▸ Tarek **sends** messages to his friends **every day**.

◂ نستخدم (don't – doesn't) في النفي و بعدهما مصدر الفعل .

He / She / It ⟶ doesn't + مصدر الفعل	She **doesn't live** in Giza.
I / You / We / They ⟶ don't + مصدر الفعل	I **don't live** in Cairo.

◂ يمكن نفى الفعل فى المضارع البسيط باستخدام كلمة (never)

▸ We **never go** to school on Fridays.
▸ She **never watches** sport on her phone.

Question

◂ **الاستفهام** : نستخدم (do – does) في السؤال و بعدهما مصدر الفعل .

→ كلمة استفهام + do/ does + فاعل + مصدر الفعل ?

- When do you use your phone?

Yes/No Question

◂ إذا بدأ السؤال بـ Do / Does يكون بمعنى هل و تكون الاجابة بـ Yes / No.

- Do you use a computer? - Yes, I do. / - No, I don't.
- Does Tarek use a tablet? - Yes, he does./ - No, he doesn't.

Usage

◂ يعبر زمن المضارع البسيط عن:

حقائق ثابتة / عادات متكررة / أحداث مستقبلية مرتبطة بجدول مواعيد ثابت

- The sun rises in the east. (حقائق ثابتة)
- I play football every Friday. (عادات متكررة)
- The train leaves at 8:00 a.m tomorrow. (جدول مواعيد ثابت)

◂ يستخدم مع ظروف التكرار ... always / sometimes و هي تخبرنا كم مرة يحدث الشئ.

ظروف التكرار Adverbs of frequency

always	usually	often	sometimes	rarely	never
دائمًا	عادة	غالبًا	أحيانًا	نادرًا	أبدًا

- و تستخدم قبل الفعل الرئيسي و لكن بعد am / is / are verb (be).
- و تستخدم للاجابة على سؤال يبدأ بـ How often و معناه كم مرة .

- A : How often do you use the computer or your phone?
  B : I usually use the computer in my science class.
- I never play tennis. I can't play!
- He usually uses his tablet for homework.
- Jana is rarely late for school.

1. Rewrite the following sentences:

Assessment Book 26-27 تقييمات الوزارة ٢٦-٢٧

1. Ali's habit is to do his homework on the computer. (usually)

Ali's habit is to + مصدر = Ali usually + الفعل +s

2. It's my brother's habit to get up early. (usually)
3. They visit their village from time to time. (sometimes)
4. I eat breakfast at 7 a.m. every day. (always)
5. I stop playing after one hour. (usually)
6. I start my day by checking my phone. (always)
7. Do you use your tablet? (often)
8. Do you play online games with your friends? (sometimes)

9. Do you read ebooks? (usually)
.....
10. She uses the webcam to make video calls with her parents. (never)
.....
11. I go on the internet to find information. (online)
.....
12. I look for information on the internet. (search)
.....
13. I want to know more about technology. (curious)
.....

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14. Hana is never late for school. (comes)
.....
15. They don't watch TV in the evening. (never)
.....
16. He never spends much time on social media. (doesn't) مغاغة ٢٠٢٦
.....
17. I never get up late. (always) أجا ٢٠٢٦
.....
18. It doesn't rain in Egypt in summer. (never) طوخ ٢٠٢٦
.....

المزيد من أسئلة القواعد لطلاب الأزهر

2. Choose the correct answer from a, b, c or d:

1. I ..... use my tablet to do homework. It's my habit.
ⓐ usually ⓑ never ⓒ rarely ⓓ sometimes
2. My friend ..... late for school.
ⓐ is never ⓑ never is ⓒ never does ⓓ has never
3. I ..... my mobile phone to school.
ⓐ never takes ⓑ never take ⓒ am never taken ⓓ am never take
4. I ..... the computer in my science class.
ⓐ sometimes use ⓑ use sometimes
ⓒ am sometimes use ⓓ am sometimes used
5. He ..... his tablet for homework.
ⓐ often uses ⓑ uses often ⓒ often is used ⓓ is often used

3. Find the mistakes in the following sentences and correct them:

1. I always take my mobile phone to school. I don't like using it in class. .....
2. Do Noha speak English well? .....
3. He never drink coffee before going to bed. .....
4. Does Ali and Adel play games every day? .....
5. He practice hard to win the match. .....
6. I always eat eggs for breakfast. I don't like eggs at all. .....
7. If she doesn't eats healthy food, she won't feel strong. .....
8. I have usually my lunch at 3 o'clock. .....
9. Ali never use his tablet late at night. .....
10. He never come late to school. .....

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Test on Unit 1

30

A. Listening (5 Marks)

1.a. Listen to the text and Write True (T) or False (F):

(2 marks)

نص الاستماع في نهاية الكتاب

1. Tarek starts his day by checking his books. ( )
2. Tarek's cousin from Alex sends him funny jokes. ( )

1.b. Listen again and complete:

(3 marks)

1- Tarek uses his ..... to search for news.
2- Tarek's favorite app shows him facts about animals and ..... .
3- Tarek ..... eat without looking at something on his screen.

B. Reading (15 Marks)

2. Choose the correct answer from a, b, c or d:

(2 marks)

1. At school, we're learning to use technology ..... .
ⓐ wisely ⓑ carelessly ⓒ quickly ⓓ fast
2. I usually use my lap top to ….. for information for my project.
ⓐ pay ⓑ search ⓒ play ⓓ take
3. My father allows me to play online ..... on weekends.
ⓐ pages ⓑ tablets ⓒ games ⓓ books
4. Students should ..... the time they spend online.
ⓐ improve ⓑ increase ⓒ deduce ⓓ reduce

3. Read and complete the text with the words in the box:

(2 marks)

projects - plants - per - class – decorations

At school, we sometimes use the smartboard in our science class. Our teacher shows us amazing videos about ① ..... and animals. I love watching them! We also use computers in our computer ② ..... twice a week. I'm learning to type faster - I can type 25 words ③..... minute now! After school, I always do my homework first. I usually search for information on my laptop when I need help with my ④ ..... . My favorite website has lots of useful information for students.

4. Read the following text, then answer the questions:

(7 marks)

Everyone has dreams and hopes for the future. Some people want to become doctors, engineers, or artists. Others dream of starting business or helping their community. To discover your future, you need to think about your talents and what you enjoy doing. It's also important to set a clear goal and make a good plan. When you work hard and believe in yourself, you can achieve it well. Your future begins today so take the first step and start building the life you want!

A. Choose the correct answer from a, b, c or d:

1. The underlined pronoun "it" refers to the ..... .
ⓐ building ⓑ community ⓒ goal ⓓ step
2. The underlined word "clear" has the same meaning as ..... .
ⓐ obvious ⓑ unclear ⓒ confusing ⓓ uncertain

B. Answer the following questions:

3. What do some people want to become in the future?

.....

4. Why do you think it's important to have clear goals before starting your future plans?

.....

5. How can you discover your future?

.....

5- STORY (4 Marks)

5.a. Write True (T) or False (F): (2 Marks)

1. The students shared ideas and solved the challenge by working as a team. ( )
2. Adam said they need to show unkindness to succeed. ( )

5.b. Answer the following questions: (2 Marks)

3. What did Sara suggest?

.....

4. Why do you think working as a team is useful?

.....

C. Writing (10 Marks)

6. Rewrite the following sentences: (4 Marks)

1- Ali doesn't play online games at all. (never)

.....

2- I go to school early every day. (always)

.....

3- My brother has a habit to clean his room every Friday. (usually)

.....

4- I go to the local park from time to time. (sometimes)

.....

7. Complete the following dialog: (2 marks)

Adam is asking Nader about his father's job.

Adam: What's your father's job, Nader?
Nader: He's a ① ..... .
Adam: ② ..... does he work?
Nader: He works in Alexandria prep school
Adam: What subject does he teach?
Nader: ③ ..... .
Adam: English! Do his ④ ..... like him?
Nader: Yes, all his pupils like him.

8. Write an email of NINETY (90) words on: (4 Marks)

" A Day on Your Life "

.....

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Vocabulary المفردات

Nouns (n.) أسماء		plan خطة		communicate (v.) يتواصل
maps	خرائط	learning style أسلوب تعلم		improve (v.) يحسن
mind maps	خرائط ذهنية	flashcards بطاقات تعليمية		review (v.) يراجع
charts	مخططات بيانية	distractions مشتتات		organize (v.) ينظم
technique	أسلوب/ تقنية	solution حل		develop (v.) يطور
explanation	شرح	benefits فوائد		memorize (v.) يحفظ
sight	إبصار	media وسائل إعلام		hesitate (v.) يتردد
hearing	السمع	cooperation تعاون	Adjectives صفات	
experiments	تجارب معملية	leadership قيادة		auditory سمعي
experience	تجربة حياتية	apps تطبيقات		kinesthetic حركي
determination	عزم	voice صوت		visual مرئي
respect	احترام	pronunciation نطق		successful ناجح
ambition	طموح	communication تواصل		special مميز
courage	شجاعة	journal دفتر يوميات		neat متقن/ مرتب
teamwork	عمل جماعي	method طريقة		scared خائف
skills	مهارات	profile ملف شخصي		brave شجاع
advertisement	إعلان	beneath (prep.) تحت		invisible (adj.) غير مرئي
				confident واثق

Verbs أفعال

(Regular) Present		Past
arrange	يرتب	arranged
repeat	يكرر	repeated
ignore	يتجاهل	ignored
avoid	يتجنب	avoided
support	يدعم	supported
prefer	يفضل	preferred
create	يبتكر	created
whisper	يهمس	whispered
believe	يصدق	believed

(Irregular) Present		Past	Past Participle
understand	يفهم	understood	understood
sit	يجلس	sat	sat
draw	يرسم	drew	drawn
build	يبني	built	built
hear	يسمع	heard	heard
choose	يختار	chose	chosen
mean	يعني	meant	meant
hold	يمسك	held	held

Definitions تعريفات

visual	مرئي	related to sight and seeing
mind maps	خرائط ذهنية	a visual tool used to organize information
auditory	سمعي	related to hearing things
kinesthetic	حركي	related to hands-on activities and physical involvement
organize	ينظم	to arrange or put things in a particular order or a neat way
techniques	اساليب	special methods or ways of doing something
review	يراجع	looking at something again to remember it
improve	يحسن	to make something better
successful	ناجح	achieving what you wanted to do
regularly	بانتظام	doing something often at the same time

invisible	غير مرئي	*cannot be seen*
respect	احترام	*showing care and kindness to others*
courage	شجاعة	*being confident, not afraid*
ambition	طموح	*a strong desire to achieve*

Synonyms & Antonyms مرادفات و متضادات

Word		Synonym المرادف	Antonym مقابل / عكس	
improve	يحسن	develop	damage	يتلف
organize	ينظم	arrange	disorganize	يفسد النظام
neat	مرتب/ منظم	tidy	messy/ untidy	فوضوي
different	مختلف	unlike	the same	نفس الشئ
colorful	ملون	bright	dull	باهت
quiet	هادئ	calm	noisy	مزعج
real	حقيقي	true	unreal / fake	مزيف
support	يدعم	help	oppose	يعارض
powerful	قوي	strong	weak	ضعيف
brave	شجاع	courageous	afraid / scared	خائف

Prefixes & Suffixes بادئات و لاحقات

Prefix (un-)	gives the opposite of an adj.	تنفي الصفة	unreal / unforgettable
Prefix (in-)	gives the opposite of an adj.	تنفي الصفة	invisible / incorrect
Suffix (-ful)	turns the noun to an adj.	تحول الاسم إلى صفة	successful /colorful
Suffix (-able)	turns the verb to an adj.	تحول الفعل إلى صفة	enjoyable
Suffix (-er)	turns the verb toa noun	تحول الفعل إلى اسم	learner
Suffix (-ent)	turns the verb to an adj.	تحول الفعل إلى صفة	different
Suffix (-al)	turns the noun to an adj.	تحول الاسم إلى صفة	mental
Suffix (-ation)	turns the verb to a noun	تحول الفعل إلى اسم	pronunciation
Suffix (- ly)	turns the adj. to an adv.	تحول الصفة إلى حال	creatively

Language Notes Collocations متلازمات لفظية ملاحظات لغوية

organize information	ينظم معلومات	share opinions	يشارك أراء
solve problems	يحل مشكلات	develop skills	يطور مهارات
avoid distractions	يتجنب عوامل التشتيت	make friends	يكون صداقات
do activities	يقوم بأنشطة	find solutions	يجد حلول
do experiments	يقوم بتجارب	take breath	يأخذ نفس
build models	يبني نماذج	look like	يشبه
draw diagrams	يرسم أشكال توضيحية	reach your goals	تصل لأهدافك

Prepositions حروف الجر

at the moment	في هذه اللحظة	related to ...	متعلق بـ
at the same time	في نفس الوقت	according to ...	تبعا لـ ...
at least	علي الأقل	stick to ...	يلتزم بـ ...
revise for exams	يراجع للامتحانات	step by step	خطوة بخطوة
proud of ...	فخور بـ ...	learn best by + (v+ing)	يتعلم أفضل بـ ...
learn in groups	يتعلم في مجموعات	give up	يستسلم
work in a team	يعمل في فريق	spend time with ...	يقضي وقت مع ...
believe in ...	يؤمن بـ / يصدق ...	communicate with	يتواصل مع ....

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Exercises

تقييمات الوزارة ٢٠٢٦

1. Complete the following dialog:

Rawan and Malak are discussing their favorite apps.

Rawan : Did you try any new apps?
Malak : ❶ ..... , I did. I started using a fitness app.
Rawan : ❷ ..... does it help?
Malak : It helps me follow my diet. What ❸ ..... you?
Rawan : I am using a language learning app. It's great!
Malak : How often do you use it?
Rawan : ❹ ..... day.
Malak : Why do you use it every day?
Rawan : To practice new words.
Malak : Practicing new words improves your languages.

Mona and Ali are discussing how to improve English.

Mona : How do you improve your English?
Ali : I follow a learning plan. In class, I try to ❶ ..... at the front to see the board clearly.
Mona : That's a good idea! What do you do at home?
Ali : I write a few sentences every day and sometimes ❷ ..... my voice to check my pronunciation.
Mona : That's interesting! Do you use videos?
Ali : Yes, I ❸ ..... videos because I learn better when I see and listen.
Mona : And how do you practice speaking?
Ali : I always ❹ ..... to my friends in English.

تقييمات الوزارة ٢٠٢٦

2.Complete the following text with words from the list.

breath - Ambition - invisible - respect

In front of the children was an ❶ ..... bridge. A glowing sign read: "Only those with ❷ ..... , ambition, and courage can cross." Sara thought for a moment. "Respect means we listen and care for each other." Zain added, "❸ ..... means we believe in our success." Omar took a deep ❹ ..... , "Courage means we try even when we are scared."

memorize - learning - regularly - skills - techniques

Learning how to learn is one of the most important ❶ ..... for students. Every person has a different ❷ ..... style. The key is to find your own style that works. Good learners don't just ❸ ..... information. They understand it. They ask questions, take notes, and review ❹ ..... . The most successful students are those who never stop trying to improve their learning.

maps – visual – read – pictures – words

Every person learns differently. Some people learn best by seeing information. These are ❶ ..... learners. They like to ❷ ..... books, look at ❸ ..... , and use colorful notes. They often make ❹ ..... and charts to organize information.

unity - up - Determination - appeared - ideas

At the end of the bridge a golden door ❶ ..... with a message: "❷ ..... opens every door. Never give ❸ ..... ." The team tried many

❹..... but nothing worked. Hours passed. They refused to quit. Finally, Omar whispered, "Let's sing together. May be ❺ ..... is the key.

3. Choose the correct word from a, b, c or d:

Assessment Book 2026

1. Some people learn best by seeing information. These are ..... learners.
ⓐ auditory ⓑ kinesthetic ⓒ visual ⓓ mind maps

2. Visual learners often make maps and charts to ..... information.
ⓐ choose ⓑ organize ⓒ know ⓓ take

3. Auditory learners like to listen to music, discuss topics, and hear ..... .
ⓐ experiments ⓑ sites ⓒ explanations ⓓ models

4. ..... learners often use their hands to help them think.
ⓐ Auditory ⓑ Visual ⓒ Kinesthetic ⓓ Physical

5. When you know how you learn best; you can choose the right ..... for yourself.
ⓐ map ⓑ chart ⓒ method ⓓ note

6. We can use ..... and websites to find information on the internet.
ⓐ projects ⓑ digital devices ⓒ experiments ⓓ solutions

7. Teamwork helps students to be ..... .
ⓐ invisible ⓑ difficult ⓒ creative ⓓ distracted

8. You need to develop your skills to be ..... .
ⓐ confident ⓑ enjoyable ⓒ alone ⓓ free

9. ..... makes learning easier.
ⓐ Cleaning ⓑ Painting ⓒ Cooperation ⓓ Drawing

10. To think ..... means to think in a new and unusual way. SB
ⓐ simply ⓑ creatively ⓒ quietly ⓓ loudly

11. ..... means to make something better.
ⓐ Share ⓑ Review ⓒ Communicate ⓓ Improve

12. You should ..... your time to succeed. SB
ⓐ waste ⓑ develop ⓒ organize ⓓ dry

13. Teamwork helps my friend to be ..... .
ⓐ uncomfortable ⓑ unhappy ⓒ shy ⓓ confident

14. You can find ..... to your problems together.
ⓐ smartphones ⓑ solutions ⓒ benefits ⓓ tools

15. ..... means being not afraid.
ⓐ Kindness ⓑ Care ⓒ Unity ⓓ Courage

16. Never give up. ..... opens every door.
ⓐ Ambition ⓑ Determination ⓒ Magic ⓓ Breath

17. There was an ..... bridge. We couldn't see it.
ⓐ big ⓑ huge ⓒ invisible ⓓ great

18. To succeed in life, you should have ..... and courage.
ⓐ success ⓑ ambition ⓒ breath ⓓ care

19. ..... means we listen and care for each other.
ⓐ Ambition ⓑ Courage ⓒ Respect ⓓ Success

20. You should ..... the language to speak well.
ⓐ take ⓑ listen ⓒ practice ⓓ organize

21. ..... help me organize and memorize information.
ⓐ Styles ⓑ Mind maps ⓒ Vocabulary ⓓ Pronunciation

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22. I always ..... ideas with my friends to help each other.
ⓐ practice ⓑ try ⓒ help ⓓ share

23. You should ..... your time before exams.
ⓐ develop ⓑ waste ⓒ organize ⓓ think

24. ..... learners learn best when they watch videos.
ⓐ Mental ⓑ Auditory ⓒ Kinesthetic ⓓ Visual

25. I have strong ..... to succeed.
ⓐ unity ⓑ respect ⓒ courage ⓓ ambition

26. ..... means we believe in our success.
ⓐ Care ⓑ Courage ⓒ Respect ⓓ Ambition

27. We can't see the tree. It was ..... because of the rain.
ⓐ difficult ⓑ easy ⓒ invisible ⓓ deep

28. Teachers have a strong ..... skills to organize work in classrooms. SB
ⓐ leadership ⓑ art ⓒ digital ⓓ science

29. ..... is exchanging information through speaking, writing, or using other signals. SB
ⓐ Dictation ⓑ Communication ⓒ Distraction ⓓ Leadership

Five Stars

30. Your drawing is nice and *colorful*. The word "*colorful*" is a/ an ..... .
ⓐ adjective ⓑ verb ⓒ pronoun ⓓ adverb

31. We can learn cooperation and ..... from working in teams.
ⓐ leadership ⓑ operation ⓒ distraction ⓓ magic

32. ..... thinking helps you solve problems.
ⓐ Creative ⓑ Create ⓒ Distraction ⓓ Science

33. You need to share opinions and discuss problems to find ..... .
ⓐ distraction ⓑ breath ⓒ solutions ⓓ dictation

34. You should work hard to improve your English. The word "*improve*" is a/ an ..... .
ⓐ adjective ⓑ verb ⓒ pronoun ⓓ adverb

35. To get the noun of the word "*learn*", we add the suffix ..... .
ⓐ -ist ⓑ -or ⓒ -er ⓓ -ed

36. We form the opposite of "*visible*" when we add the prefix ".....".
ⓐ re- ⓑ in- ⓒ dis- ⓓ un-

37. The synonym of the word *organize* is ".....".
ⓐ arrange ⓑ pass ⓒ reply ⓓ discover

38. The antonym of the word *brave* is ".....".
ⓐ dangerous ⓑ hard ⓒ difficult ⓓ scared

39. To get the adjective of the word "*enjoy*", we add the suffix ..... .
ⓐ -ive ⓑ -al ⓒ -able ⓓ -ous

40. The synonym of the word *powerful* is ".....".
ⓐ stupid ⓑ strong ⓒ intelligent ⓓ sad

41. To get the adjective of the word "*differ*", we add the suffix ..... .
ⓐ -ist ⓑ -ous ⓒ -ent ⓓ -ed

42. The word "*noisy*" and "*quiet*" are ..... .
ⓐ synonyms ⓑ antonyms ⓒ the same ⓓ suffixes

Grammar

Ability in the present القدرة (في زمن المضارع)

عندما نتحدث عن شيء نستطيع أو لا نستطيع فعله في الوقت الحاضر، نستخدم can أو can't

زمن المضارع :

فاعل + can / can't + مصدر الفعل.

- We **can** remember well when we get enough sleep.
- I **can't** answer the question because it's difficult.

و تستخدم can كفعل مساعد بعد اداة الاستفهام في السؤال و قبل الفاعل.
اذا بدأ السؤال بـ Can و تعني هل تستطيع تكون الاجابة بـ Yes / No

اداة استفهام + can + فاعل + مصدر الفعل ?

- **Can** you **play** tennis? - Yes, I **can**. / No, I **can't**.
- **What sport can** you **play**? - I **can** play tennis.

The Present Continuous زمن المضارع المستمر

Usage

يعبر عن حدث يحدث الآن (أو لا يحدث الآن) و مستمر في الحدوث لم ينته بعد أو شئ مؤقت
أو لوصف ما يحدث في صورة , و يأتي مع الكلمات الآتية:

now	الآن	at the moment	في هذه اللحظة	Look	انظر
Listen!	استمع	at the present time	في الوقت الحاضر	Today	اليوم

Form

- I ..... am
- He / She / It/ اسم مفرد ... is + verb + ing
- We / You / They / اسم جمع ...are

- I **am reading** short stories **at the moment**.
- He **is practicing** hard to get ready for the competition.
- We**'re trying** to solve the problem together.

Negation

النفي: نستخدم not بعد am - is - are

- He **isn't working** today.
- They **aren't enjoying** their vacation at the moment.

Question

أداة استفهام + am / is / are + فاعل + v. + ing?

السؤال:

إذا بدأ السؤال بـ Am / Is / Are يكون بمعني (هل) و الاجابة بـ Yes / No :

- What **are** you **doing**, girls? - We**'re helping** to make the cake.
- **Are** you **walking** to the café? - **Yes, I am** .Or **No, I'm not**.

لاحظ أن هذه الأفعال لا تأتي في زمن المضارع المستمر، لكن في المضارع البسيط:

like - dislike - love - hate - want - need - know - prefer - understand - hear ...

- Mona **wants** to leave now. **Not** (Mona ~~**is wanting**~~)

ملحوظة: يعبر أيضا المضارع المستمر عن حدث مخطط و مرتب له في المستقبل.

- They **are travelling to London tomorrow**.

1. Rewrite the following sentences:

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1. Huda has the ability to do difficult sums. (can)

has the ability to + مصدر الفعل = can + مصدر الفعل

2. He has the ability to repair his devices. (can)
3. We do experiments in the lab. (can)
4. I don't drive a car. (can't)
5. We don't use our phones in class. (can't)
6. He develops his learning habits. (can)
7. She doesn't understand difficult lessons. (can't)
8. The students do their homework. (are)
9. We do experiments in the lab. (are)
10. The students revise for the exam. (are)
11. They watch videos to learn better. (watching)
12. My brother fixes the computer at home. (is)
13. She improves her skills. (is)
14. She organizes her ideas using charts and diagrams. (is)
15. He researches information on the internet. (is)
16. I revise my lessons for the exams. (am)
17. I get better step by step. (now)
18. The teacher showed us a new way to learn better. (technique)
19. The bridge could not be seen. (invisible)
20. I talk to my friends in English. (communicate)
21. She cannot say the word correctly. (pronounce)

المزيد من أسئلة القواعد لطلاب الأزهر

2. Choose the correct answer from a, b, c or d:

1. I'm ..... English with my friend.
ⓐ learns ⓑ learned ⓒ learning ⓓ learn
2. She can ..... with others and understand them.
ⓐ communicating ⓑ communicate ⓒ communicated ⓓ communicates
3. They ..... answer the questions because they are difficult.
ⓐ can ⓑ am ⓒ can't ⓓ is
4. Ghada ..... revising for the English exam.
ⓐ can ⓑ are ⓒ can't ⓓ is
5. We are ..... mind maps and charts to organize information.
ⓐ draws ⓑ draw ⓒ drawing ⓓ drew
6. You can ..... your favorite learning techniques
ⓐ chooses ⓑ choosing ⓒ choose ⓓ chose
7. He ..... developing his skills to be confident.
ⓐ were ⓑ am ⓒ are ⓓ is
8. Dina can't ..... diagrams and charts.
ⓐ uses ⓑ used ⓒ use ⓓ uses
9. They ..... trying to solve the problems together.
ⓐ am ⓑ is ⓒ was ⓓ are

3. Find the mistakes in the following sentences and correct them:

1. We can't focus better when our teacher uses mind maps. .....
2. They try to solve the problem now. .....
3. My father organize his work at this moment by using charts. .....
4. I can answering these questions because they are easy. .....
5. We plant flowers in the garden right now. .....
6. Amira can teaches us English. .....
7. He can speaking English very well. .....
8. The teacher am using mind maps and charts. .....



Test on Unit 2

30

A. Listening (5 Marks)

1.a. Listen to the text and Write True (T) or False (F): (2 marks)

نص الاستماع في نهاية الكتاب

1- I use learning styles to improve my math. ( )
2- I try to sit at the front to see the board clearly. ( )

1.b. Listen again and complete: (3 marks)

1- To practice ..... , I write 3-5 sentences each day about what I did.
2- I can learn better when I ..... and see at the same time.
3- I always speak to my friends in ..... .

B. Reading (15 Marks)

2. Choose the correct answer from a, b, c or d: (2 marks)

1- Teamwork is important as it helps students to be ..... .
ⓐ easy ⓑ difficult ⓑ creative ⓓ slow

2- To be confident, students need to ..... their skills.
ⓐ neglect ⓑ develop ⓑ try ⓓ make

3- We need to share opinions and discuss problems to find..... .
ⓐ difficulties ⓑ tablets ⓑ gamers ⓓ solutions

4- Respect means we listen and care ..... each other.
ⓐ in ⓑ for ⓑ to ⓓ at

3. Read and complete the text with the words in the box: (2 marks)

make - solve - advise - devices - creative

Teamwork teaches students cooperation and leadership; it also helps them to be ① ..... thinkers. Learning with others helps students to ② ..... new friends because they spend much time together doing projects, ③..... problems, and doing experiments. Modern technology makes group learning very enjoyable. Students can use apps and websites on the internet to find information about their work. Using digital ④ ..... creates powerful learning experiences.

4. Read the following text, then answer the questions: (7 marks)

Ahmed is a university student who loves planting trees. One day, he hears that a park near his house needs some trees. The city doesn't have enough money to plant more, and Ahmed wants to help. He decides to use social media to spread the word. He posts a message on social media. He writes, "Let's make our city greener! The local park needs trees. Join me to raise money and help to plant them!". His friends see the post and share it with their friends. At last, many people give money and others offer help. Ahmed feels proud because he could make a difference.

A. Choose the correct answer from a, b, c or d:

1. The park needs more ..... .
ⓐ workers ⓑ trees ⓒ soil ⓓ wood

2. The underlined word "raise" has the same meaning as ".....".
ⓐ collect ⓑ connect ⓒ damage ⓓ spoil

B. Answer the following questions:

3. What does the underlined word "He" refer to?

.....

4. Why does Ahmed decide to use social media?

.....

5. Do you think Ahmed is helpful? Why?

.....

5- STORY (4 Marks)

5.a. Write True (T) or False (F): (2 Marks)

1- The students stepped onto the invisible bridge, holding hands, and encouraging each other. ( )

2- Courage means we try even when we feel safe. ( )

5.b. Answer the following questions: (2 Marks)

1- What did the glowing sign read?

.....

2- Why do you think respect is important in teamwork?

.....

C. Writing (10 Marks)

6. Rewrite the following sentences: (4 Marks)

1- Emad is able to repair his computer alone. (can)

.....

2- She hasn't the ability to make her own food. (can't)

.....

3- My brother cleans his room every Friday. (now)

.....

4- I do my homework in the evening. (at the moment)

.....

7. Complete the following dialog: (2 marks)

Amgad is asking Omar about his favorite sport.

Amgad : Do you like sport?
Omar : Yes, I ① ..... .
Amgad : ② ..... is your favorite sport?
Omar : My favorite sport is handball.
Amgad : ③ ..... do you play handball?
Omar : I play handball at the ④ ..... .
Amgad : I will come to the club with you next time.

8. Write an email of NINETY (90) words on: (4 Marks)

" My learning plan "

.....

.....

.....

.....

.....

.....

.....

.....

.....

براجرافات التقييمات و كتاب الطالب

Unit 1

1. My digital day يومي الرقمي / My daily routine الروتين اليومي

I use technology every day. In the morning, I check my phone and read messages from my friends. At school, we use the smartboard in class and sometimes use tablets to learn. I often search for information on my laptop to help with my homework. In the evening, I play online games with my friends. Sometimes, I watch TV with my family. Before bed, I read eBooks on my tablet. I like technology, but I try not to use screens too much because it is not healthy for me.

2. An important device / invention / Smartphones جهاز هام/ اختراع / الهواتف الذكية

We all agree that modern technology is very important for all of us. We use it every day. We use computers, smartphones, laptops … etc. everywhere. They help us at homes, at schools and in our daily work. They make work easy. The Smartphone is very useful. It is also important these days. We use it to make calls. We use it to send messages, too. It helps us to surf the internet. We can watch videos on YouTube. We can download programs or play games online. We can take pictures with it. Really, it is a great invention.

3. How you stay safe online كيف تكون آمنا على الانترنت

We all use the internet. Using the internet is very important, but it is sometimes dangerous. We can stay safe online if we are careful. Keep your password secret. Don't make friends with people you don’t know online. Don't tell people your personal information. Don't send photos to people you don’t know. Don't answer a phone call or a video call from someone you don’t know. Tell a parent or teacher if you are worried about something. To conclude, we should be careful on the internet.

Unit 2

4. Different Ways People Learn الطرق المختلفة لتعلم الاشخاص “Your Favorite Learning Style” أسلوب التعلم المفضل لديك

People learn in different ways depending on their learning style. Some people are visual learners; they understand better when they see pictures, charts, or diagrams. Others are auditory learners who learn best by listening to explanations, music, or discussions. Physical or kinesthetic learners prefer hands-on activities to understand ideas. Some people learn best by reading and writing. Everyone has a different way of learning. For me, I like visual learning because I learn best by seeing pictures and drawing diagrams.

5. My Favorite Teacher معلمي المفضل

My favorite teacher is Mr. Mohamed. He is kind, patient and helpful. He is always ready to help his students. He explains lessons in an easy way to help us understand. He encourages us to ask questions and think for ourselves. He smiles a lot and makes the classroom a happy place. When someone makes a mistake, he never gets angry; instead, he teaches us how to improve. He inspires me to work hard and believe in myself. I am lucky to be his student.

6. Teamwork العمل الجماعي

“How Teamwork Develops Your Skills” / “Benefits of Learning Together”

Teamwork is working together to achieve a goal. It teaches us how to share ideas, solve problems, and support each other. When we work in teams, we learn important skills like cooperation, communication, and leadership. Teamwork also helps us become more confident and creative. In school, students can do projects together and learn from each other. It makes learning fun and builds strong friendships. When everyone helps, success becomes easier. Teamwork shows us that we are stronger together. We should always work together.

7. How to become a good learner كيف تصبح متعلما جيدا

To become a better learner, you should stay curious and ask questions. Focus during lessons and take clear notes to help you remember. Practice what you learn regularly, and don't be afraid to make mistakes—they help you improve. Set learning goals and use a journal to track your progress. Try different study methods to find what works best for you. Work with classmates, stay organized, and always believe in yourself. With effort and a positive attitude, you can achieve great success.

8. Modern Technology Makes Learning Enjoyable التكنولوجيا الحديثة تجعل التعلم ممتعا

Modern technology makes learning enjoyable and interesting. Students can use computers, tablets, and smartphones to watch videos, play educational games, and explore new ideas. Online lessons and apps help learners study at their own speed and in a fun way. Teachers also use smartboards and digital tools to make lessons enjoyable and exciting. With modern technology, learning is no longer boring—it is full of creativity, discovery, and new chances every day. We should always use technology in our schools.

Unit 3

9. My role model in life قدوتي في الحياة
"The person I admire most" الشخص الذي يعجبني كثيرا

My role model is Dr. Mohamed Ghoniem. He is a famous Egyptian doctor who helps people with kidney diseases. He was born in Mansoura. I admire him because he is determined, kind, and caring about his work. He developed new methods to save lives and worked in many countries. Dr. Ghoniem is also a great teacher who inspires young doctors. I want to be like him one day and make a difference in my community. He teaches me to work hard and never give up.

10. My Hero: Samira Moussa بطلتي: سميرة موسى / "A Famous Egyptian Scientist"

Samira Moussa was a great Egyptian scientist. She was born in Egypt in 1917. She became the first Egyptian woman to work in nuclear physics. She wanted to use atomic energy for peace and to help treat cancer. She said that medicine should be cheap and help everyone. Samira worked hard and gave talks about science around the world. Many people admire her courage and intelligence. Sadly, she died in a car accident in 1952, but her work still inspires others.

The Magic Classroom الفصل الدراسي السحري

Characters الشخصيات

Mr Adam	الاستاذ ادم	He is the kind teacher who helps the children learn important life values. المعلم اللطيف الذي يساعد الأطفال على تعلم قيم حياتية مهمة.
Sara	سارة	She is a smart girl who always wants to help her friends learn. فتاة ذكية ترغب دائمًا في مساعدة أصدقائها على التعلم.
Omar	عمر	He is a shy boy who learns to be brave with the help of his friends. فتى خجول يتعلم الشجاعة بمساعدة أصدقائه.
Zain	زين	He is a calm and kind boy who always believes his team will win. فتى هادئ ولطيف يؤمن دائمًا بفوز فريقه.

Summary of "The Magic Classroom" ملخص الفصل السحري

1. The First Challenge التحدي الأول



- Mr. Adam tells the children they will enter the **Magic Classroom** and must show **responsibility** and **teamwork**.
- The children walk through a **glowing door** into a magical room full of **puzzles** and **clues**.
- A **message** on the wall says only those who **collaborate** and stay **curious** can **succeed**.
- Sara encourages thinking and helping each other; Zain supports Omar, who is shy.
- Their first challenge is a **locked box**, which they open by **sharing ideas** and **working as a team**.
- A bright light appears with a new challenge.

- يخبر السيد آدم الأطفال أنهم سيدخلون الفصل السحري، وعليهم التحلي بالمسؤولية والعمل الجماعي.
- يدخل الأطفال من باب متوهج إلى غرفة سحرية مليئة بالألغاز والدلائل.
- تشير رسالة على الحائط إلى أن من يتعاون ويتحلى بالفضول وحده هو من ينجح.
- تشجع سارة على التفكير ومساعدة بعضهم البعض؛ بينما يدعم زين عمر، الخجول.
- يمثل تحديهم الأول صندوقًا مغلقًا، يفتحونه بتبادل الأفكار والعمل الجماعي .يظهر ضوء ساطع كاشفًا عن تحدٍّ جديد.

أسئلة كتاب المدرسة و التقييمات



1. Read and write (T) True or (F) False:

1. Omar felt nervous at the beginning. ( )
2. Mr. Adam made the announcement. ( )
3. The children felt sad after they opened the box. ( )

2. Answer the following questions:

1. What was Mr. Adam's advice? ما هي نصيحة السيد آدم؟
☞ To show responsibility and work together. نصحهم بتحمل المسؤولية والعمل معًا
2. Who was always eager to learn? من الذي كان متشوق دائما للتعلم؟
☞ Sara. سارة.
3. What did the children love doing? ما الذي أحبه الأطفال؟
☞ They loved discovering new things. أحبوا اكتشاف أشياء جديدة
4. What was the first challenge the children faced and how did they solve it?
ما هو التحدي الأول الذي واجهه الأطفال وكيف قاموا بحله؟
☞ A locked box. They solved it by working together. صندوق مغلق. قاموا بحل الأمر من خلال العمل معاً.
5. How did teamwork help them solve the challenge? كيف ساعدهم العمل الجماعي في حل التحدي؟
☞ They shared ideas and helped each other. تبادلوا الأفكار وساعدوا بعضهم البعض

6. What happened after they opened the box? ماذا حدث بعد أن فتحوا الصندوق؟
☞ A bright light appeared, and a new challenge was waiting. ظهر ضوء ساطع، وكان بانتظارهم تحدٍ جديد
7. Why was Omar nervous at the beginning? لماذا كان عمر يشعر بالتوتر في البداية؟
☞ Because he sometimes felt shy. لأنه كان يشعر بالخجل أحياناً
8. How did the children feel when they entered the classroom? Why?
بماذا شعر الأطفال عند دخولهم الفصل الدراسي؟ ولماذا؟
☞ They felt curious and excited because the classroom was magical.
شعروا بالفضول والحماس لأن الفصل كان ساحراً.

3. Critical Thinking:

1. Why do you think children were curious and excited about the Magic Classroom?
لماذا تعتقد أن الأطفال كانوا فضوليين ومتحمسين للفصل السحري؟
☞ Because it was something new and they wanted to explore it. لأنه كان شيئًا جديدًا وأرادوا استكشافه
2. Why do you think sharing ideas is useful for children? لماذا تعتقد أن مشاركة الأفكار مفيدة للأطفال؟
☞ Because it helps them solve problems, learn from each other, and succeed as a team.
لأنه يساعدهم على حل المشكلات، والتعلم من بعضهم البعض، والنجاح كفريق.
3. Why do you think exchanging ideas is useful in doing projects?
لماذا تعتقد أن تبادل الأفكار مفيد في إنجاز المشاريع؟
☞ Because it helps us to learn from each other. لأنه يساعدنا على التعلم من بعضنا البعض.
4. What do you think the children need to succeed? ما الذي يحتاجه الأطفال برأيك للنجاح؟
☞ They need to show responsibility, curiosity, teamwork, respect, determination, and courage.
عليهم التحلي بالمسؤولية، والفضول، والعمل الجماعي، والاحترام، والتصميم، والشجاعة.
٥. What would you do if you were in the Magic Classroom? ماذا كنت ستفعل لو كنت في الفصل السحري؟
☞ I would work with my friends to solve the puzzles. كنت سأعمل مع أصدقائي لحل الألغاز
6. Why do you think the message on the wall was important?
لماذا تعتقد أن الرسالة الموجودة على الحائط كانت مهمة؟
☞ Because it taught them to work together and stay curious.
لأنها علمتهم العمل معاً والحفاظ على روح الفضول.
7. Which character do you like most? Why? أي شخصية تفضل أكثر؟ ولماذا؟
☞ I like Zain because he is kind and helpful. أفضل "زين" لأنه طيب ومحب للمساعدة
8. Do you prefer working alone or with others? Why? هل تفضل العمل بمفردك أم مع الآخرين؟ ولماذا؟
☞ I prefer working with others because we can help each other.
أفضل العمل مع الآخرين لأننا نستطيع مساعدة بعضنا البعض.

2. The Power of Unity قوة الوحدة



- In the next session, an invisible bridge blocks their way.
- A sign says they need **respect**, **ambition**, and **courage** to cross.
- Sara, Zain, and Omar explain the meaning of each value.
- **Omar** hesitates, but they hold hands and encourage one another, making the bridge appear step by step.
- A golden door appears with the message: "***Determination opens every door***."
- After many failed attempts, Omar suggests **singing** together.
- Their **unity** opens the golden door, and they celebrate.

- في الجلسة التالية، يعترض طريقهم جسر غير مرئي.
- تشير لافتة إلى أنهم بحاجة إلى الاحترام والطموح والشجاعة للعبور.
- تشرح سارة وزين وعمر معنى كل قيمة.
- يتردد عمر ، لكن يتشابكون الأيدي ويشجعون بعضهم البعض، مما يجعل الجسر يظهر تدريجيًا.
- يظهر باب ذهبي يحمل الرسالة: "العزيمة تفتح كل باب."
- بعد محاولات فاشلة عديدة، يقترح عمر الغناء معًا. وحدتهم تفتح لهم الباب الذهبي، ويحتفلون.

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أسئلة كتاب المدرسة و التقييمات

1. Read and write (T) True or (F) False:

1. The children crossed the bridge holding their hands. ( )
2. The sign for the bridge listed "Kindness" as a required quality. ( )
3. The bridge appeared instantly as they stepped on it. ( )
4. Unity can't help them open the golden door. ( )
5. The students sang together, and the golden door opened. ( )
6. The children saw an invisible bridge with a glowing sign. ( )
7. They stepped onto the bridge and held hands. ( )
8. A golden door appeared with a message about determination. ( )
9. They refused to give up and kept trying. ( )

2. Answer the following questions:

1. What did Sara think about respect? ما رأي سارة في الاحترام؟
☞ It means listening and caring for each other. يعني الاستماع والاهتمام المتبادل
2. What did they find at the end of the bridge? ماذا وجدوا في نهاية الجسر؟
☞ A golden door. باب ذهبي
3. Who hesitated on the bridge? من تردد على الجسر؟
☞ Omar. عمر
4. What does courage mean? ماذا تعني الشجاعة؟
☞ Courage means trying even when we are scared. تعني الشجاعة المحاولة حتى عندما نشعر بالخوف
5. How does courage help you pass hard situations? كيف تساعدك الشجاعة على تجاوز المواقف الصعبة؟
☞ It helps us face problems and never give up. إنها تساعدنا على مواجهة المشكلات وعدم الاستسلام أبداً
6. What did children do in front of the invisible bridge? ماذا فعل الأطفال أمام الجسر غير المرئي؟
☞ They held hands, encouraged one another, and stepped onto the bridge.
تشابكت أيديهم، وشجّع بعضهم بعضاً، ثم خطوا نحو الجسر.

3. Critical Thinking:

1. How did the kind words help the children? كيف ساعدت الكلمات اللطيفة الأطفال؟
☞ They encouraged them and made the bridge appear. شجّعتهم وجعلت الجسر يظهر
2. "Maybe unity is the key." What do you think this sentence means?
"لعلّ الوحدة هي المفتاح". ما رأيك في معنى هذه الجملة؟
☞ Working together can solve problems. العمل معًا يمكنه حل المشاكل
3. What message do you think Chapter Two gives? ما الرسالة التي تعتقد أن الفصل الثاني يُقدّمها؟
☞ We should respect each other, be brave, and never give up.
يجب أن نحترم بعضنا البعض، وأن نتحلّى بالشجاعة، وأن لا نستسلم أبدًا.
4. What do you think the key to success is? في رأيك ما هو مفتاح النجاح؟
☞ I think ambition, working hard and courage. أعتقد أنه الطموح، والعمل الجاد، والشجاعة
5. What do you think the lesson you learned from chapter Two?
في رأيك ما هو الدرس الذي تعلّمته من الفصل الثاني؟
☞ Never give up; determination opens every door. لا تستسلم أبدًا؛ فالإصرار يفتح لك كل باب
6. Why do you think the bridge was invisible at the beginning?
لماذا تعتقد أن الجسر كان غير مرئي في البداية؟
☞ Because the students needed to show respect, ambition, and courage.
لأن الطلاب كانوا بحاجة إلى إظهار الاحترام والطموح والشجاعة.
7. Why do you think singing together helped open the door?
لماذا تعتقد أن الغناء الجماعي ساعد في فتح الباب؟
☞ Because unity and teamwork helped them succeed.
لأن الوحدة والعمل الجماعي ساعداهم على النجاح.

Listening

Test on Unit 1: Hi everyone! My name is Tarek, and I want to share my digital day with you. I always start my morning by checking my phone. I usually have three or four messages from my school friends. Sometimes, my cousin from Alexandria sends me funny pictures. At breakfast, I often use my tablet to search for news. My favorite app shows me interesting facts about animals and space. I never eat without looking at something on my screen - I know it's not a good habit!

Test on Unit 2: To improve my English, I use learning styles at home and at school. In English class, I try to sit at the front to see the board clearly. To practice writing, I write 3-5 sentences each day about what I did. I can record my voice to know the correct pronunciation of words. Sometimes, I can watch videos to help me as I can learn when I listen and see at the same time. Now, I am practicing vocabulary anywhere. I always speak to my friends in English. We like to draw diagrams to remind us.



Five Stars In English

إجابات مراجعة أكتوبر

ENGLISH

PREP 1

TERM 1

PREPARATORY SCHOOLS



للصف الأول الإعدادي

الفصل الدراسي الأول

Name: .....

Group: .....

★ Five Stars ★

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1. Complete the following dialog:

❶ smartboard
❷ planets / animals
❸ once/ twice
❹ type

2. Read and complete the text with words from the following list:

❶ microphone
❷ smartboard
❸ At
❹ printer

❶ magical
❷ floating
❸ glowing
❹ collaborate

3. Choose the correct word from a, b, c or d:

1. c. screen	13. b. microphone	25. a. Social media	37. a. dangerous
2. b. games	14. d. noun	26. d. speaker	38. c. -able
3. b. night mode	15. b. ebooks	27. d. challenge	39. c. intelligent
4. c. smartboard	16. a. laptop	28. c. digital	40. c. -er
5. d. search	17. c. keyboard	29. c. keyboard	41. b. antonyms
6. a. verb	18. b. end	30. c. cheerful	42. b. verb
7. b. app	19. c. respectful	31.b. Screen Time	43. d. easy
8. c. smartboard	20. a. eye-catching	32. d. microphone	44. c. for
9. b. webcam	21. b. online	33. a. adjective	45. a. from
10. c. adjective	22. b. digital	34. c. -er	46. a. EBooks
11. b. website	23. b. printer	35. d. un-	47. d. app
12. b. screen	24. b. Curious	36. b. pass	

Grammar

1. Rewrite the following sentences:

1. Ali usually does his homework on the computer.
2. My brother usually gets up early.
3. They sometimes visit their village.
4. I always eat breakfast at 7 a.m.
5. I usually stop playing after one hour.
6. I always start my day by checking my phone.
7. Do you often use your tablet?

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8. Do you sometimes play online games with your friends?
9. Do you usually read ebooks?
10. She never uses the webcam to make video calls with her parents.
11. I go online to find information.
12. I search for information on the internet.
13. I am curious about technology.
14. Hana never comes to school late.
15. They never watch TV in the evening.
16. He doesn't spend much time on social media.
17. I always get up early.
18. It never rains in Egypt in summer.

2. Choose:

1. a. usually
2. a. is never
3. b. never take
4. a. sometimes use
5. a. often uses

3. Find the mistake:

1. always → never
2. Do → Does
3. drink → drinks
4. Does → Do
5. practice → practices
6. always → never
7. eats → eat
8. have usually → usually have
9. use → uses
10. come → comes

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Test on Unit 1

30

A. Listening (5 Marks)

1.a. Listen to the text and Write True (T) or False (F): (2 marks)

1. (F) 2. (F)

1.b. Listen again and complete: (3 marks)

1- tablet 2- space 3- never

2. Choose the correct answer from a, b, c or d: (2 marks)

1. ⓐ **wisely**
2. ⓑ **search**
3. ⓒ **games**
4. ⓓ **reduce**

3. Read and complete the text with the words in the box: (2 marks)

1. plants
2. class
3. per
4. projects

4. Read the following text, then answer the questions: (7 marks)

A. Choose the correct answer from a, b, c or d:

1. ⓒ **goal** 2. ⓐ **obvious**

B. Answer the following questions:

3. They want to become doctors, engineers, or artists.
4. Because clear goals help us make a good plan and achieve success.
5. By thinking about my talents and what I enjoy doing.

5.a. Write True (T) or False (F): (2 Marks)

1. The students shared ideas and solved the challenge by working as a team. (T)
2. Adam said they need to show unkindness to succeed. (F)

5.b. Answer the following questions: (2 Marks)

3. To think carefully and help each other.
4. Because we can share ideas, help each other, and solve problems together.

6. Rewrite the following sentences: (4 Marks)

1- Ali never plays online games at all.
2- I always go to school early.
3- My brother usually cleans his room every Friday.
4- I sometimes go to the local park.

7. Complete the following dialog: (2 marks)

Adam is asking Nader about his father's job.

① teacher ② Where ③ English ④ pupils

8. Write an email of NINETY (90) words on: (4 Marks)

" A Day on Your Life "

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1. Complete the following dialog:

1. Yes
2. How
3. about
4. Every

1. sit
2. record
3. watch
4. speak

2. Read and complete the text with words from the following list:

(1) invisible (2) respect (3) Ambition (4) breath

(1) skills (2) learning (3) memorize (4) regularly

(1) visual (2) read (3) pictures (4) maps

(1) appeared (2) Determination (3) up (4) ideas (5) unity

3. Choose the correct word from a, b, c or d:

1. c. visual	13. d. confident	25. d. ambition	38. d. scared
2. b. organize	14. b. solutions	26. d. Ambition	39. c. -able
3. c. explanations	15. d. Courage	27. c. invisible	40. b. strong
4. c. Kinesthetic	16. b. Determination	28. a. leadership	41. c. -ent
5. c. method	17. c. invisible	29. b. Communication	42. b. antonyms
6. b. digital devices	18. b. ambition	30. a. adjective	
7. c. creative	19. c. Respect	31. a. leadership	
8. a. confident	20. c. practice	32. a. Creative	
9. c. Cooperation	21. b. Mind maps	33. c. solutions	
10. a. creatively	22. d. share	34. b. verb	
11. d. Improve	23. c. organize	35. c. –er	
12. b. organize	24. d. Visual	36. b. in	
		37. a. arrange	

1. Rewrite the following sentences:

1. Huda can do difficult sums.
2. He can repair his devices.
3. We can do experiments in the lab.
4. I can't drive a car.
5. We can't use our phones in class.
6. He can develop his learning habits.

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7. She can't understand difficult lessons.
8. The students are doing their homework.
9. We are doing experiments in the lab.
10. The students are revising for the exam.
11. They are watching videos to learn better.
12. My brother is fixing the computer at home.
13. She is improving her skills.
14. She is organizing her ideas using charts and diagrams.
15. He is researching information on the internet.
16. I am revising my lessons for the exams.
17. I am getting better step by step now. (or: Now, I am getting better step by step.)
18. The teacher showed us a new technique to learn better.
19. The bridge was invisible.
20. I communicate with my friends in English.
21. She cannot pronounce the word correctly.

المزيد من أسئلة القواعد لطلاب الأزهر

2. Choose the correct answer from a, b, c or d:

1. c. learning
2. b. communicate
3. c. can't
4. d. is
5. c. drawing
6. c. choose
7. d. is
8. c. use
9. d. are

3. Find the mistakes in the following sentences and correct them:

1. can't → can
2. try → are trying
3. organize → is organizing
4. answering → answer
5. plant → are planting
6. teaches → teach
7. speaking → speak
8. am → is

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Test on Unit 2

30

A. Listening (5 Marks)

1.a. Listen to the text and Write True (T) or False (F): (2 marks)

1. (F) 2. (T)

1.b. Listen again and complete: (3 marks)

1- writing 2- listen 3- English

2. Choose the correct answer from a, b, c or d: (2 marks)

1. ⓑ creative
2. ⓑ develop
3. ⓓ solutions
4. ⓑ for

3. Read and complete the text with the words in the box: (2 marks)

1. creative
2. make
3. solve
4. devices

4. Read the following text, then answer the questions: (7 marks)

A. Choose the correct answer from a, b, c or d:

1. ⓑ trees 2. ⓐ collect

B. Answer the following questions:

3. Ahmed.
4. To spread the word, raise money, and invite people to help plant trees in the local park.
5. Yes, because he cares about his community, wants to make the city greener, and takes action to solve a problem.

5.a. Write True (T) or False (F): (2 Marks)

1. (T)
2. (F)

5.b. Answer the following questions: (2 Marks)

3. Only those with respect, ambition, and courage can cross.
4. Because it helps us listen to each other, cooperate, and work together.

6. Rewrite the following sentences: (4 Marks)

1. Emad can repair his computer alone.
2. She can't make her own food.
3. My brother is cleaning his room now.
4. I am doing my homework at the moment.

7. Complete the following dialog: (2 marks)

① do ② What ③ Where ④ club

8. Write an email of NINETY (90) words on: (4 Marks)

" My learning plan "

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الناشر
مؤسسة فايف ستارز للطباعة و النشر



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